

BLOSSOM

PART - V

For Class - V



(Developed by SCERT, Bihar, Patna)
Bihar State Textbook Publishing Corporation Ltd.
(i)

**Approved by the Director (Primary Education),
Education Department, Govt. of Bihar.**

Courtesy : SCERT, Bihar, Patna for Bihar State.

**Free distribution of textbooks
under Sarva Shiksha Abhiyan.
Sale and purchase is a punishable offence.**

© The Bihar State Textbook Publishing Corporation Ltd. Patna

Sarva Shiksha Abhiyan : 2013-14 :- 29,47,378

Published by the Bihar State Textbook Publishing Corporation Ltd., Budh Marg, Patna-800 001 and 14, 89, 503 copies printed by Alankar Printers, Karmalichak, Mohali Road, Patna-8 on 70 G.S.M. cream wove text paper (water mark) of H.P.C. and 130 G.S.M. white cover paper (water mark) of H.P.C. in size 24x18 cm.

FOREWORD

Education Department, Government of Bihar introduced new syllabus from April, 2009 for the class IX. Subsequently, for the Academic Session 2010-11 the books of language and non-language for classes I, III, VI and X were introduced. It is necessary to point out that books of Science and Mathematics for class X were developed by N.C.E.R.T., New Delhi whereas all other books for classes I, III, VI and X were developed by S.C.E.R.T., Bihar, Patna and printed with new cover designs by the Bihar State Text Book Publishing Corporation Ltd.

In continuation of this chain the books for classes II, IV and VII in Academic Session 2011-12 and for classes V and VIII in Academic Session 2012-13 were introduced. Moreover S.C.E.R.T., Bihar Patna has revised the books for classes I to VIII in the light of feedback and suggestions received and they are also being introduced from the current Academic Session 2013-14.

We are grateful to Shri Nitish Kumar, Hon'ble Chief Minister, Bihar, Shri P.K. Shahi, Hon'ble Education Minister, Bihar and Shri Amarjeet Sinha, Principal Secretary, Education Department, Bihar for their leadership and guidance in not only quantitative but qualitative strengthening of education system in the State of Bihar.

We are grateful to the Directors of N.C.E.R.T., New Delhi and S.C.E.R.T., Bihar, Patna for their co-operation.

B.S.T.B.P.C., as an organization is committed towards systematic up-gradation and continuous improvement of its products. Valuable suggestions from students, guardians, teachers and educationists will be appreciated.

J.K.P. SINGH, I.R.P.S
Managing Director

The Bihar State Textbook Publishing Corporation Ltd.

(iii)

Guidance-Cum-Textbook Development Co-ordination Committee

- **Sri Rahul Singh**
Director, Bihar Education Project,
Bihar, Patna
- **Sri Ram Sharnagat Singh**
Joint Director,
Deptt. of Education, Bihar
O.S.D., B.S.T.B.P.C. Patna
- **Amit Kumar**
Assistant Director, Primary Education,
Bihar
- **Dr. Shweta Sandilya**
Education Specialist, UNICEF, Patna.
- **Sri Hasan Waris**
Director, SCERT, Patna
- **Sri Madhusudan Paswan**
Programme Officer B.E.P. Council,
Patna
- **Dr. Syed Abdul Moin**
Head of The Deptt.,
Teacher Education, SCERT,
Bihar, Patna
- **Dr. Gyandeo Mani Tripathi**
Principal, M.C.E.M, Hajipur

Textbook Development Committee

Subject Experts

Dr. Subodh Kumar Jha
Sr. Asst. Professor & Head, Dept. of English,
S.N. Sinha College, Jehanabad.(M.U.)

Dr. Arshad Ikram
Lecturer, Dept. of Education,
Jamia Millia Islamia, New Delhi

Writer Group

M. Arshad Reza
Shashi Bhushan Pandey

: Primary School, Pachasa, Rahui, Nalanda.
: Middle School, Dahpar-Sargawn, Noorsarai,
Nalanda.

M. Irshad Ahmad Mallick
S. H. Masoom
Mamta Mehrotra
Anwar Hasan Jamali
Sujeet Kumar Verma

: U. P. School, Rajgir, Nalanda.
: Middle School, Rampur, Araria
: Teacher, D.A.V. School, Patna
: U. M. School, Peor, Shar, Bhojpur
: Teacher, D.A.V. School, Patna

Reviewers

Dr. Baban Kumar Singh
Professor of English, S.M.D. College,
Punpun (M.U.)

Rabindra Singh,
Marwari +2 High School, Gaya.

Co-ordinator

Emteyaz Alam, **Lecturer, Dept. of Languages, SCERT, Bihar, Patna.**

Preface

BLOSSOM Part V is the fifth and the final of the series of resource materials in English prepared by the Department of Languages, SCERT, Bihar, Patna-6 for the students of primary level. This book has been required in the light of suggestions and feedback received from different quarters.

The book follows communicative approach to English language teaching and learning. Its contents are based on the themes taken from the immediate environment and sociocultural background of the learners. The main objective is to develop in them the skills of Listening, Speaking, Reading and Writing in an integrated manner so that the learners can use language effectively and naturally in different situations. It also intends to improve a sense of awareness towards their social and natural surroundings.

Learners' level of learning, their age, aptitude and interest have been given due importance in the preparation of this book. Modern principles and methods have been followed especially in the selection, gradation and presentation of language items, sounds, words and structures. Numerous colourful and attractive pictures have been given to make the lessons interesting to the learners.

The goals of the New Education policy and that of BCF 2008 have also been taken into consideration in the preparation of this book. The book has been designed in such a way that it not only develops the language skills but also inculcates in learners essential social attitudes and moral values.

The book has been prepared by a team of language experts, teaching English at different levels. I am very thankful to all of them for completing this job successfully. I express my special thanks to all subject experts and teachers who spared their valuable time for this noble cause. I have no words to express my gratitude to their invaluable services. I am also thankful to the government officials of the Bihar Education Project Council, Patna for their full co-operation in the completion of this task.

It is hoped that the book will cater to the needs of the learners and provide them with a stimulating and enjoyable language learning experience. The Council welcomes suggestions and comments on any aspect of the book, for its improvement in subsequent addition.

Hasan Waris
Director
SCERT, Bihar, Patna

A Word to the Teachers

BLOSSOM Part- V is a primer-cum-workbook designed to cater to the needs of the students of class-V. It is based on CONSTRUCTIVISM, the new approach that firmly believes that learners themselves construct their knowledge. The purpose of this book is to develop the skills of Listening, Speaking, Reading and Writing in an integrated manner and to enable them to learn English with pleasure. It also aims at developing a sense of awareness towards their social and natural surroundings and inculcating in them significant social and moral values.

The objective of the teachers should be to build rich learning environment rather than to teach a topic. It is for this reason that instructions have been detailed out to enable the learners as well as the teachers to be familiar with the objectives of the lessons and handle them in such a way that a learning environment is suitably created.

However, it is in place to mention that the instructions are only suggestive. Teachers should feel free to devise their own methods or come out with innovative ideas if any. The only thing that has to be kept in mind is that they have the potential to make learning an interesting activity and full of fun. In other words, the suggested ways or instructions are only to help you and give you a direction. They are not at all the only way to teach the lesson. The teachers, especially the innovative ones should keep on thinking and applying any method that meets the objectives of the lesson.

We also welcome your suggestions and feedback for the improvement of the book. We hope that you will implement constructivism in your class and take every care to 'de-stress' the young learners.

Textbook Development Committee
SCERT, Bihar, Patna

CONTENTS

Preface

V

A. Word to the Users

VI

1. NOBODY'S FRIEND	1
2. THE SMELL OF THE BREAD AND THE SOUND OF MONEY	7
3. THE HOUSE SPARROW	17
4. DAY BY DAY I FLOAT MY PAPER BOATS	26
5. AN ACT OF BRAVERY	31
6. THE OLD MAN AND HIS GRANDSON	41
7. LOVELY MOON	49
8. THE ARAB AND HIS CAMEL	54
9. BIRBAL'S WIT	61
10. THE ANT AND THE GRASSHOPPER	68
11. MY MIRACLE MOTHER	76
12. JESUS TO SUPPER	83
13. DAY DREAM	92

14. THREE LITTLE PIGS	101
15. THE BLIND BEGGAR	112
16. THE CROW	121
17. THE CROCODILE'S ADVICE	129

READ AND ENJOY

1. SENGAI BLESSES A FAMILY	140
2. WONDERFUL WASTE	142
3. THE WONDER COT	146
THE CROCODILE'S ADVICE (Text)	151

Lesson 1

NOBODY'S FRIEND

A. WARMER

- 1. Is there anyone among you who does not have friends? If yes, Why?*
- 2. What different things do you share with your friends?*
- 3. Name some of the things that your friends like/don't like.*
- 4. How do you feel when your friends enjoy the things that you share with them?*

She had some sweets that she wouldn't share,

She had a book that she wouldn't lend,

She wouldn't let anyone play with her doll,

She's nobody's friend!



He had some toffee, and ate every bit,

He had a tricycle he wouldn't lend,

He never let anyone play with his train.

He's nobody's friend!



But I'll share all of my sweets with you,

My ball and my books, games I will lend,

Here's half my apple and half my cake.

—I'm your friend!



ENID BLYTON

WORDS TO KNOW

share (v): शेय(र) बांटना **to give some of what you have to somebody else**

lend (v): (लेंड) उधार देना **to give something to somebody on the condition that it is returned**

tricycle (n): (ट्राईसाइकल) तिपहिया साइकिल **a cycle having three wheels**

B. LET'S THINK AND TELL

B.1 Answer the following questions briefly.

1. Guess whether 'she' and 'he' in the poem are children or adults.

How do you know?

2. Why don't 'she' and 'he' have any friends?
3. How does the speaker treat his/her friends?

C. LET'S THINK AND WRITE

C.1. Read the poem carefully and complete the table.

Objects not shared/lent /played	Objects shared/lent/played

C.2. Answer the following questions:

1. Make a list of the things that both 'he' and 'she' have.
2. How is the speaker different from 'he' and 'she'? Give an example.
3. Do you see any difference of age between the speaker and 'he' and 'she'? Give evidence.
4. What do you like about the speaker? Give reasons for your answer.
5. Some girls and the boys don't have any friends. Why?

D. RHYME TIME

D.1. Rhyming Words

Read the following pair of words loudly:

lend - friend

Words that end with the same sound are called rhyming words.

Another word that rhymes with 'lend' and 'friend' can be 'send'.

Write three more words that rhyme with 'lend', 'friend' and 'send'.

1.

2.

3.

D.2. Pick out any five words from the poem and give their rhyming words.

E. LET'S LEARN GRAMMAR

E.1. Study the following examples:

- i. She had some sweets.
- ii. She had a book.
- iii. He had some toffees.
- iv. He had a tricycle.
- v. You had an egg.

In sentence (ii) and (iv) 'a' and in sentence (v) 'an' denotes one, whereas in sentences (i) and (iii) 'some' denotes more than one.

Fill in the blanks in the following sentences with 'a'(or 'an') or 'some' wherever necessary:



1. He drinks glass of milk everyday.
2. There are boys and girls in the playground.
3. He met with accident while he was crossing the road.
4. She needs kilogram of rice and.....bananas for her friend.
5. There is water in the bucket.
6. There is apple and orange on the table.
7. He took salad for his lunch.
8. She drank milk and atebiscuits before going to school.
9. We all need food everyday.
10. He bought vegetables for dinner.

F. ACTIVITY

Share some sweets with the children of your class and see how happy they look with your act of sharing.

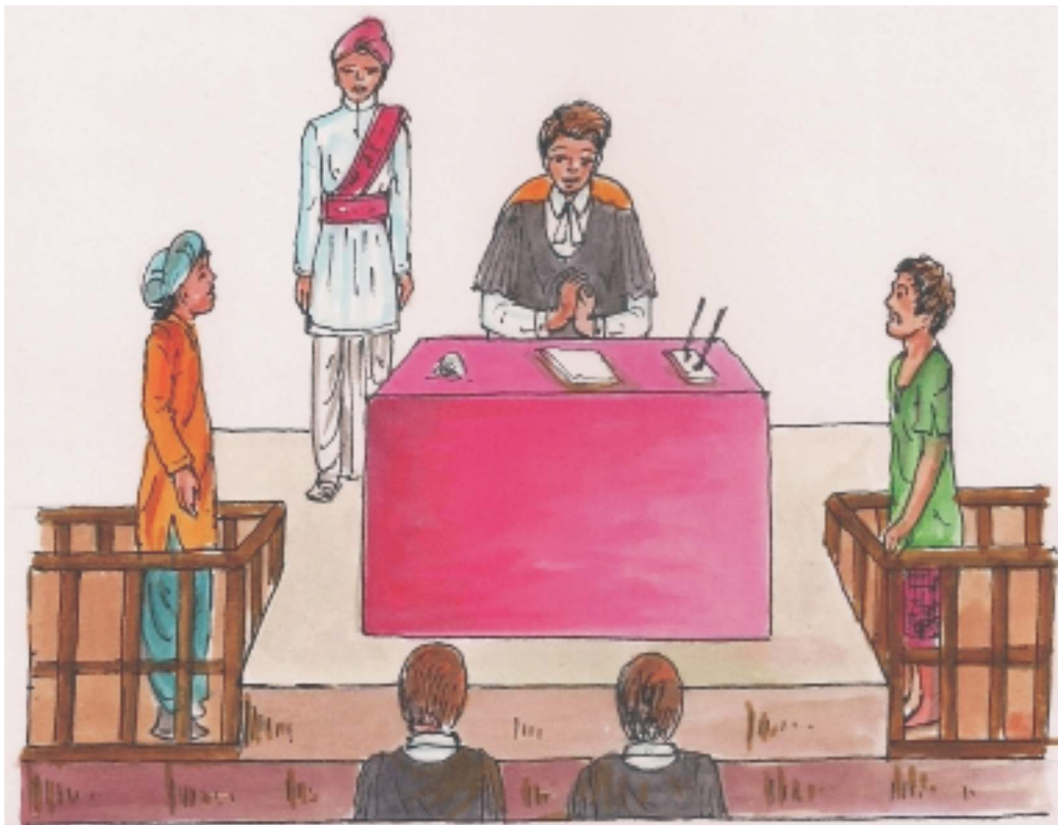


Lesson 2

THE SMELL OF BREAD AND THE SOUND OF MONEY

A. WARMER

- 1. Have you ever been to a shop selling bakery items?*
- 2. Have you smelt the delicious products there?*
- 3. How did you feel?*



There was once a stingy baker, but he baked delicious bread.

There was a poor man. He wished to enjoy sweet smelling bread but he did not have any money. So he would stand outside the bakery everyday, enjoying the nice smell of baking bread. The baker was very angry with the poor man. He felt that anyone who smelt his delicious products should pay for the smell. So he took the poor man to court.

The judge heard the baker's complaint patiently. Then he asked the poor man, "Do you have any money?"

The poor man searched his pockets and produced two small coins. "This is all the money I have," he said to the judge.

The judge took the money from the poor man. The baker was delighted. He smiled and eagerly held out his hand to take the money from the judge.

But the judge did not give money to the baker. He only jingled the coin together. He then returned them to the poor man, saying, "Punishment should fit the crime. The price for the smell of the bread should be the sound of the money."

WORDS TO KNOW

stingy (adj): (स्टीजी) कंजूस **not generous with the money**

baker (n): बेक(र) पावरोटी इत्यादि बनाने वाला **one who bakes bread**

bakery (n):(बेकरी) पावरोटी बनाने या बेचने की दूकान **place where bread is baked or sold**

delicious (adj): (डिलिसस) स्वादिष्ट **tasty**

court (n):(कोर्ट) न्यायालय **place where crimes are judged**