#### 4.1 A Thing of Beauty is a Joy For Ever

#### Warming Up!

1. (A) Fill in the acrostic with names of things related to nature.

Ans. Birds

Earth

Animals

Uranus

**Trees** 

Yam

#### (B) Make a list of 10 words related to the word joy!

**Ans.** Happiness, pleasure, ecstasy, delight rapture, jubilation, elation, exaltation, glee, euphoria.

2. Recollect a picnic or a trip to a spot of natural beauty. Write four beautiful, unforgettable scenes that left a deep impact on you.

**Ans.** (1) The setting sun disappearing behind the hills.

- (2) The river shining deep down in the valley.
- (3) The early morning mist.
- (4) The rain water trickling down from the leaves.
- 3. Read the poem given on page 145 of the textbook and with any coloured pen/pencil put stress marks, on those syllables that are stressed in the words of the poem.

Ans. (Students can copy the poem in their notebooks and put the stress marks.)

#### 4. Consonance and Assonance:

From the poem given on page 145 of the textbook, pick out examples of consonance and assonance within words phrases.

Ans. (a) Consonance: (Repetition of consonant sounds within a word phrase or a short sentences)

- (1) The steadfast coursing of the stars
- (2) The waves that ripple to the shore
- (3) The snow that falls so soft and light
- (4) The rising and the setting sun
- (5) All natural things both live and move.
- (b) Assonance: (Repetition of vowel sounds within a word/phrase/sentence.)
- (1) The vigorous trees which year by year
- (2) Spread upwards more and more
- (3) The jewel forming in the mine
- (4) Only in our disordered life.

#### 1. Read the poem and it in the table.

Ans.

Expressions of	Expressions of Sorrow
Beauty (Joy)	
1. A bower quiet for	1. Spite of
us	despondence
2. Are we wreathing a	2. Of the inhuman
flowery band	dearth of noble
	natures
3. Sprouting a shady	3. Of the gloomy days
boon	
4. Daffodils with the	4. Of all the unhealthy
green world they live	and o'er-darkened
in	ways Our dark spirits
5. Clear rills that for	5. Our dark spirits
themselves a cooling	
covert make	
6. Grandeur of the	6. Glooms o' ercast
dooms	

#### 2. Answer in your own words.

#### (a) What is the impact of a beautiful thing on us?

**Ans.** A beautiful thing gives us happiness. Relaxation and peace. It inspires us and makes us love life despite troubles and sufferings

## (b) What does a thing of beauty keep in store, for us?

**Ans.** A thing of beauty provides shelter and comfort in many ways. It is like a shady place under a tree where we can rest. It helps all Living creatures to sleep peacefully, have good dreams and also good health.

## (C) Who are the mighty dead? Why are they attribute with grandeur"?

**Ans.** The mighty dead are the brave men who have sacrificed their lives for a purpose. They are an inspiration to all of us because of their innumerable sacrifices. They are attributed with grandeur because of their noble deeds.

## (d) How does the memory of a beautiful visual scene become a joy forever?

**Ans.** The memory of a beautiful visual scene leaves a lasting impression on us. It is a permanent source of joy and inspiration to live our lives despite the trials and tribulations. The pleasure and happiness given by it never fades away but keeps on increasing.

## 3. Pick out and write 5 lines that contain imagery.

Ans. (i) we are wreathing a flowery band

- (ii) trees old and young, sprouting a shady boon
- (iii) and such are daffodils with the green world they live in

- (iv) and clear rills that for themselves a cooling covert make
- (v) the mid forest brake, rich with a sprinkling of fair musk-rose blooms

## 4. Choose the correct figures of speech that occurs in the following lines. Justify 1your choice.

#### 1. but still we keep a bower quiet for us

Ans. Metaphor - bower stands for rest and peace

#### (b) Some shape of beauty moves away the pall

Ans. Alliteration - Repetition of the sound of the letter 's'

#### (c) A thing of beauty is a joy for ever

**Ans.** Epigram - the sentence is a short, pithy statement.

#### (d) Trees old and young, sprouting a shady boon.

Ans. Antithesis - the use of opposite words. old and young, in the same line.

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## 5. From the poem pick out the words of old English that mean the words given below:

- **(1) gift** book
- (2) the next day morrow
- (3) a protective spot for animals covert
- (4) a cool shady spot under tall trees bower
- (5) ferns brake
- (6) edge brink
- (7) depression despondence
- (8) cover for the dead pall
- (9) streams rills
- (10) poetry poesy

## 6. Copy the first 8 lines and mark the stressed syllables using a coloured pen.

Ans. Students Do it your own

- 7. Read the poem and write
- (a) The rhyme scheme of the following lines.
- 1. Lines 1 to 8

Ans. aabb, ccdd

2. Last stanza

Ans. aa,bb,cc

(b) (i) The number of stressed syllables (Rhythm) in the line.

A thing of beauty is a joy forever.

**Ans.** 3

(ii) Does the poem retain a steady rhythm throughout?

Ans. Yes

- 7. Pick out the lines from the extract that are the examples of the following
- (a) Consonance:

Ans. All lovely tales that we have heard or read

(b) Assonance:

**Ans.** (1) And such too is the grandeur of the dooms

(2) That whether there be shine or gloom o'ercast

8. Go through the poem again and write in your notebook an appreciation of the poem in the paragraph format.

**Ans. Paragraph Format** 

The poem 'A Thing of Beauty is a Joy Forever' by John Keats is taken from a longer poem 'Endymion' based on Greek Mythology. The important thing that the poet tells us is that beautiful things give unending pleasure and can change our lives.

The rhyme scheme of the poem is aabb: that is, the poem is written in rhyming couplets. There are many figures of speech, like Metaphor. Antithesis, etc. but the one that stands out is Epigram. The line 'A thing of beauty is a joy forever', is a pithy saying expressing the idea of beauty in a clever way.

The special feature of the poem are the many lines containing imagery. The reader forms mental pictures and enjoys the poem. My favourite line is the first line: 'A thing of beauty is a joy forever. 1 like this line because I feel that it is very true, and that anything beautiful in nature can give us never ending joy. Though the poem is a difficult one. I like it because it makes me think.

### 9. Project:

Collect from various sources proverbs or maxims related to 'beauty of nature.? Make a chart/ poster with the same. Decorate it with images, drawings, pictures and put it up by turns in your class,

Ans. Students do it your own