

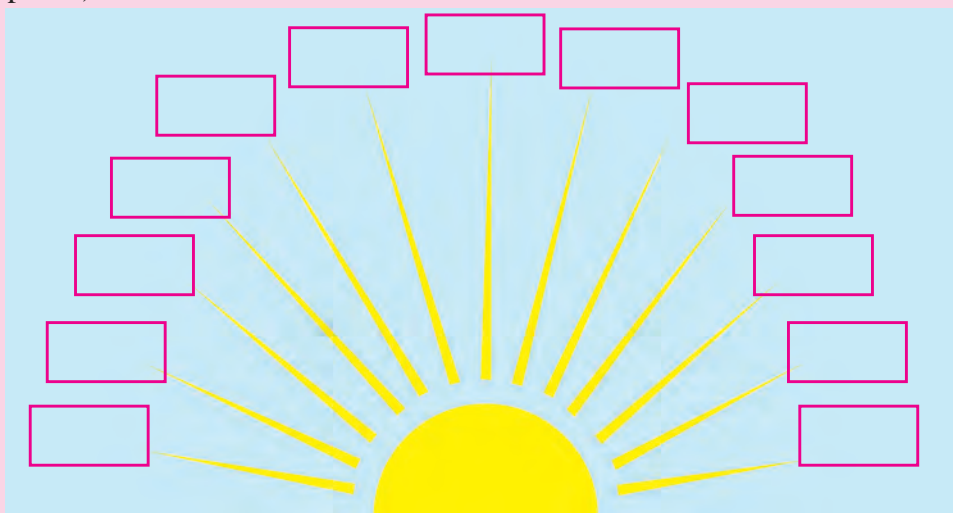
1.1 A Time to Believe

UNIT 1

WARMING UP

1. Think, choose and fill up the labels with what a 'sunrise' symbolizes.

(jewellery / art / hope / birth / anger / new opportunities / good manners / inspiration / new achievements / happiness / misery / bright moments / new aims / money / new surprises)



2. An acrostic is a poem or a write-up in which the first letter of each line forms a word, when it is read vertically.

For example, **F**aithful

Reliable

Inspiring

Encouraging

Noble

Dedicated

With your benchmate / group, complete the acrostic of BELIEVE and FAITH.

(Please note that the words / phrases should be more or less related to the topic. You can use a *thesaurus*.)

Be certain of

F

E

A

L

I

I

T

E

H

V

E

Generally a thesaurus is a reference book that lists words grouped together according to similarity of meaning. (Containing synonyms and sometimes antonyms)

1.1 A Time to Believe

“To believe is to know that
everyday is a new beginning.
Is to trust that miracles happen,
and dreams really do come true.

◆ *What should one
know and trust every
day?*

● **stardust** : having a
magical quality

◆ *What are the two
supernatural
references in the 2nd
stanza?*

● **nurturing** : providing
nourishment, care
and protection

● **aging** : growing old

◆ *What two qualities
are needed to recover,
after a shocking
event?*

● **pick up the pieces** :
return to normal after
a shock or disaster

● **cherish** : hold
something as very
dear and of great
value

● **within reach** :
possible to achieve

◆ *What kind of attitude
does the poet advise
everybody to have?*

To believe is to see angels
dancing among the clouds.

To know the wonder of a **stardust** sky
and the wisdom of the man in the moon.

To believe is to know the value of a **nurturing** heart,
The innocence of a child's eyes
and the beauty of an **aging** hand,
for it is through their teachings, we learn to love.

To believe is to find the strength
and courage that lies within us,
When it is time to **pick up**
the pieces and begin again.

To believe is to know
we are never alone,
That life is a gift
and this is our time to **cherish** it.

To believe is to know
that wonderful surprises are just
waiting to happen,
And all our hopes and dreams are **within reach**.
If only we believe.”

— B. J. Morbitzer



1. (A) Rearrange the letters to make meaningful words, occurring in the poem.

- (1) clearmis
- (2) sowmid
- (3) gearuoc
- (4) rissupser
- (5) tabyue
- (6) madres
- (7) laveu
- (8) downre

(B) Write words from the poem that describe the following.

- (1) sky
- (2) heart
- (3) hand
- (4) beginning
- (5) surprises

2. Say WHY.....

- (a) the sky has a magical quality.

.....

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.....

- (b) even an aging hand has beauty.

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- (c) we should believe that we are strong and courageous.

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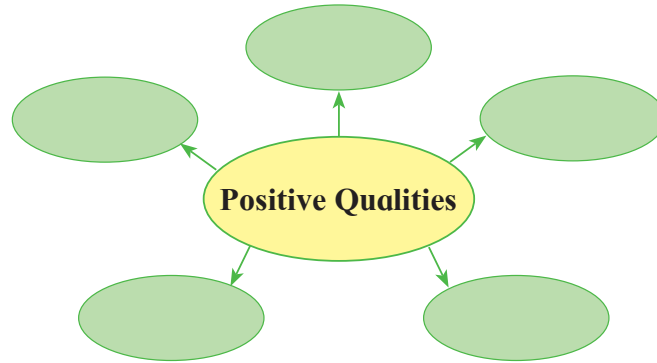
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3. Make a list of any six things that the poet wants us to accept as true.

- (a)
- (b)
- (c)

- (d)
- (e)
- (f)

4. Find from the poem, positive qualities to fill up the web.



5. Read the lines below.

(A) ‘To believe is to see angels dancing among the clouds’.

The above line contain a human characteristic ‘dancing’ given to something non - human, ‘angels’. The Figure of Speech used in the line is called ‘**Personification**’.

(B) ‘To believe is to know that

Everyday is a new beginning’.

(C) To believe is to know life is a gift

Lines in poetry, such as the above, state a general truth and can be used as sayings or quotes etc. They contain the Figure of Speech called **Epigram**.

Epigram closely resembles a proverb.

• Find from the poem three other examples of Epigram.

- (1)
- (2)
- (3)

6. Divide the class into 5 groups. Each group can prepare a decorative chart / poster using an epigrammatic lines from the poem. You may use calligraphy / painting / or Paint programme on a computer. (With permission, put up these charts in your school.)

