



Let's continue

They tied their boat to a tree at the river bank. The deep forest spread before them. The ground was muddy. They were surrounded by sundari, hental and goran trees. The two brothers entered the wild forest. They carried empty sacks to collect dry wood for fuel. Suddenly, they heard a **deafening** roar.

The forest was dark. The dense trees **blocked** sunlight. There appeared a huge tiger. It was large, yellow, with black stripes. It looked out of grey eyes at Subol and Madol. "Barre Miya", Subol said with **awe**. "Keep quiet," Madol said softly, "don't **challenge** him".

The tiger **paused**. He gave the brothers a cold look. The brothers were afraid, but they kept their cool. They stood like statues. The tiger **ambled** away. **Relieved** at last, they filled their sacks with dry wood. Then they sailed back down the river.



Word Trove

deafening	:	very loud
blocked	:	stopped from entering
awe	:	feeling of respect and slight fear
challenge	:	an invitation to someone to enter in a fight
paused	:	stopped for a while
ambled	:	walked slowly
relieved	:	freed from fear



Activity 5

Arrange the following sentences in the correct order. Put the numbers in the given boxes:

1. There appeared a huge tiger.
2. They stood like statues.
3. They carried empty sacks to collect dry wood for fuel.
4. The tiger ambled away.
5. The brothers heard a deafening roar.

Activity 6

Answer the following questions:

- (a) Which trees did Subol and Madol see in the forest?
- (b) What did they hear suddenly?
- (c) Why was the forest dark?
- (d) Why did the tiger amble away?



Let's learn

Read the following sentences:

1. Are we going further south?
2. They are floating all around us.

In sentences 1 and 2, the underlined words are **verbs**. In the first sentence '-ing' is added to the verb form 'go' and in the second sentence 'ing' is added to the verb form 'float'. In both the sentences the verbs, 'are going' and 'are floating', **show actions that happen in the present time**.



Let's do

Activity 7(a)

Underline the verbs that show action in the present time:

- (a) The girl is singing a song.
- (b) They are playing football.
- (c) I am reading a book.
- (d) They are going to school.



Let's learn

The verbs you have underlined in Activity 7(a) **express actions going on at the time of speaking. These verbs are in 'Present Continuous Tense'**. When the subject is in singular number we use the verb 'is'. But when the subject is in plural number we use 'are'. With the subject 'I', we use 'am'.



Activity 7(b)

Underline the verbs that are in the Present continuous tense:

- (a) Mita is dancing on the stage.
- (b) The child is laughing.
- (c) Rita is buying a mask.
- (d) The man is eating rice.

Activity 8(a)

Fill in the blanks with words from the help box:

- (a) I had a wonderful _____.
- (b) The two brothers were _____ to see the tiger.
- (c) We use petrol and diesel as _____ for our cars.
- (d) I _____ down by the river bank.

Help Box: fuel, ambled, afraid, experience

Activity 8(b)

Make sentences of your own using the following words:

- extreme** : _____
- silent** : _____
- sacks** : _____
- relieved** : _____



It's rhyme time

Mr. Tiger and His Sneeze

Mr. Tiger said,
"I am going to sneeze!"
So he put his head down
Between his knees!
He opened his mouth and out it flew
A giant super loud
"ACHOO!"



Let's talk

Tell the class how trees help us.



Let's do

Activity 9(a)

Suppose your school has arranged a tour to the Sunderbans. Given below are the names of five items. You can take any three of these. Write five sentences on which three items you will carry with you and why.

Help Box: Water bottle, torch, map, umbrella, snacks

Activity 9(b)

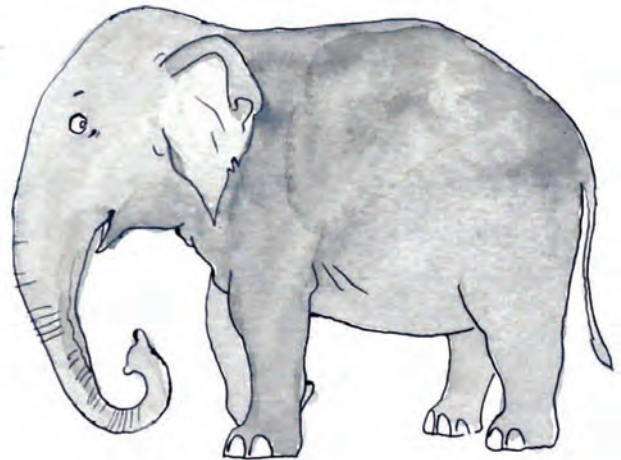
In the text you have learnt that animals are not our enemies. Many people keep animals as pets. Write five sentences on how you would take care of your pet animal if you had one. You can use the hints given below:

Hints : give food-protect them-nurse them when ill or hurt



Let's work together

There are many wild animals in West Bengal. Pictures of some of them appear here. Draw a picture of any other wild animal and tell your friends why you like or dislike it.



Chapter-6



On your mark

Match column A with column B:

A	B
(a) Independence Day	(i) 26th January
(b) Republic Day	(ii) 2nd October
(c) Netaji's birthday	(iii) 15th August
(d) Gandhiji's birthday	(iv) 23rd January

- ⦿ All these dates are important in India's history. Which of these days are celebrated in your school and how?



Let's read

It was a busy morning in a railway station. The year was 1930.

A young boy in **soiled** clothes entered the platform. His feet were **bare** and muddy. He seemed to be very tired. But his eyes were glowing like fire. His name was Swadesh. **Meanwhile**, some British Police were seen outside the station. They were on the lookout for a young **freedom** fighter of Bengal.

Suddenly there was a whistle. A Calcutta-bound train was coming to platform no. 2. Swadesh **clutched** his canvas bag tightly. He **boarded** the train and took a corner seat. The train started moving. He **recalled** the incidents of the **previous** evening.



Word Trove

soiled	: dirty
bare	: uncovered
meanwhile	: at that time
freedom	: independence
clutched	: grasped
boarded	: got into
recalled	: remembered
previous	: which comes before



Activity 1

Complete the following sentences with words from the text:

- (a) It was a _____ in a railway station.
- (b) A young boy in _____ entered the platform.
- (c) The eyes of the young boy were _____.
- (d) A Calcutta bound train was _____.

Activity 2

- ⦿ "He recalled the incidents of the previous evening."

What are the things that you think he recalled? Discuss with your partner and make a list of those.



Yesterday evening, Swadesh was studying in his room. Suddenly his elder brother entered the room in a hurry. He studied in a college. He was also deeply **involved** in the freedom movement.

"I'm in great trouble, brother. The British police are **chasing** me. But I have to **deliver** some secret papers to our leader, Mr. Basu. He is now in Calcutta," he said **breathlessly**. "So? What are you going to do now?" asked Swadesh. He was anxious.

His elder brother seemed **undecided**. Swadesh told him, "I can do your job. The police do not know me."

"But my dear brother, your life may be in danger." He loved his brother dearly.

"Can't I at least do this for my **motherland**?" Swadesh **insisted**.

"All right, then. But be very careful. This bag contains many secret documents."

His voice **trembled** with **emotion**. He handed the bag over to his brother, Swadesh, and said "Vandemataram".

Word Trove

involved	: engaged
chasing	: following
deliver	: give
breathlessly	: out of breath
undecided	: uncertain
motherland	: land where one is born
insisted	: forced
trembled	: shivered
emotion	: strong feeling



Activity 3

Write 'T' for true and 'F' for false statements in the given boxes:

- (a) Yesterday evening Swadesh was studying in his room. ☐
- (b) Swadesh's elder brother was deeply involved in the freedom movement. ☐
- (c) He loved Swadesh dearly. ☐
- (d) The bag contained some unimportant documents. ☐

Activity 4

Match column A with column B:

A	B
a Swadesh	i were chasing the elder brother
b The elder brother's voice	ii in a hurry
c The elder brother entered the room	iii trembled with emotion
d The British police	iv wanted to do something for his motherland



Let's continue

Suddenly the train stopped with a jerk. He was brought back to the present. Some policemen were walking down the platform. They were coming towards his compartment. "Stay where you are. Don't move. We will search everyone," they announced. He **realized** at once that he had to **escape**. Quickly he found a window with a broken grille. He **hesitated** for a moment.



Then he jumped out of the window. He fell on a bush. He got up and started running. The ground was **uneven** and he **stumbled**. But he continued to run. Swadesh had a long way to go.

Word Trove

realized	: understood
escape	: run away
hesitated	: doubted
uneven	: not smooth
stumbled	: to hit one's foot against something while walking or running



Activity 5

Answer the following questions:

- (a) How was Swadesh brought back to the present?
- (b) Who were walking down the platform?
- (c) How did Swadesh escape from the train compartment?
- (d) Why did he continue to run?

Activity 6

Arrange the following sentences in the correct order. Put the numbers in the given boxes:

- 1. The train stopped suddenly.
- 2. They wanted to search everyone.
- 3. There was a young boy in the train.
- 4. Swadesh jumped out of the window and escaped.
- 5. Some policemen ran towards his compartment.



Let's learn

Let's read the following sentences:

- Swadesh **clutched** his canvas bag **tightly**.
- He **loved** his brother **dearly**.

Note that in the first sentence, the word '**clutched**' is a verb. The word '**tightly**' adds or modifies the meaning of the verb. Similarly, in the second sentence, the word '**loved**' is a **verb**. The word '**dearly**' adds more meaning to the verb.



Let's do

Activity 7(a)

Read the following sentences. Circle the verbs. Underline those words which add to the meaning of the verbs:

- (a) "He is now in Calcutta ," the elder brother said breathlessly.
- (b) Quickly he found a window with a broken grille.
- (c) He was also deeply involved in the freedom movement.
- (d) Suddenly the train stopped with a jerk.



Let's learn

Note that the words which you underlined are called **Adverbs**. An **Adverb** is a word which adds to the meaning of a verb, an adjective or another adverb.



Activity 7(b)

Underline the adverbs in the following sentences:

- (a) Suddenly the boy went out of the class.
- (b) Mother spoke to her son angrily.
- (c) The girl was slowly doing her work.
- (d) We should always cross the road carefully.

Activity 8(a)

Fill in the blanks with words from the help box:

- (a) The way up the hill was_____.
- (b) My friend shares her_____with me.
- (c) The eyes of the cat were_____in the dark.
- (d) I found a football behind a_____.

Help Box : glowing, secret, bush, uneven

Activity 8(b)

Complete the following table:

Masculine Gender	Feminine Gender
1. Son	1.
2.	2. girl
3. Uncle	3.
4.	4. bee



Let's talk

Discuss with your partner why you dearly love the place you live in.



Let's do

Activity 9(a)

Many great freedom fighters have fought for India's independence. Can you name any of them? Write five sentences about him/her. Use the following hints:

Hints : name- place of birth-his/her work.

Activity 9(b)

Suppose you have faced a difficult situation on the road while going to school. In five sentences describe the situation and also how you came out of it.

Use the following hints:

Hints : difficulty of the situation -how you faced it-outcome



Let's work together

- Get into groups.
- Make a national flag
- Discuss with your friends why we should honour the national flag





Lesson 7



On your mark

1. Match the pictures with their names:

	(a) Victoria Memorial
	(b) Netaji Subhash Chandra Bose International Airport
	(c) Sealdah Station
	(d) General Post Office

2(a). These are the famous places of a particular city. Name the city.

_____.

2(b). Suppose you are given the chance to visit a place of your choice. Which place, then, would you like to visit? Would it be a city or a village? Discuss with the class.



Jhinuk lives with her mother in Alipurduar. It is a **pretty** city surrounded by **distant** hills. Jhinuk's father works in Kolkata. On some **weekends**, he comes to his home. During these visits, he tells her stories about Kolkata. Some of the stories **amaze** Jhinuk. Her father has told her of the Metro Rail in Kolkata. Jhinuk has been astonished to hear of trains that run underground.

One weekend, Jhinuk was expecting her father to arrive. But on Friday evening, her mother told her, "Your father may not come tomorrow. He is busy with some **urgent** work." Jhinuk felt very sad. She was missing her father very much. She had her dinner silently and went to sleep. Then she had a strange dream!

Word Trove

pretty	: beautiful
distant	: far away
weekends	: end of the week/Saturday and Sunday
amaze	: surprise
urgent	: immediate



Let's do

Activity 1

Complete the following sentences with information from the text:

- (a) Jhinuk lives _____.
- (b) Alipurduar is a _____.
- (c) One weekend, Jhinuk _____.
- (d) Jhinuk had her dinner _____.

Activity 2

"Then she had a strange dream"----What do you think was "this strange dream"all about? Discuss with your partner.



Let's continue

A beautiful fairy visited her in her dream. "I know you want to meet your father," the fairy said. Jhinuk asked eagerly, "Will you take me to Kolkata, then?" The fairy smiled. She waved her glittering magic **wand**.

And it was magic! In a moment Jhinuk found herself in a busy road. Around her she saw tall buildings, moving traffic and hurrying people. The loud **blaring** of horns **startled** her.



"So this is Kolkata!" exclaimed Jhinuk. "I have heard so much about Kolkata from my father."

The beautiful fairy smiled. "You want to see more of this city?"

"Yes", Jhinuk was excited.

The fairy waved her magic wand again. At once, Jhinuk saw a river in front of her. Large ships were **anchored** in the river. A lot of activities were going on.

"This is the Kolkata **port**", the fairy said.

"Kolkata is so very busy!" said Jhinuk.

The beautiful fairy smiled **warmly**. "Let me take you to the Eden Gardens now".

Jhinuk saw before her a **vast** green field. Sourav Ganguly had played here, she remembered.

"This is a place of hugely exciting cricket matches," said the fairy.

Word Trove

wand	: a magic stick which the fairy uses
blaring	: piercing sound
startled	: shocked
anchored	: kept attached
port	: place where ships load and unload goods
warmly	: affectionately, lovingly
vast	: large





Activity 3

Tick the most appropriate answer from the alternatives given:

- (i) The fairy waved a —
(a) cloth (b) magic wand (c) paper
- (ii) In a moment, Jhinuk found herself in a —
(a) classroom (b) market place (c) busy road
- (iii) In another wave of the fairy's magic wand, Jhinuk saw in front of her a —
(a) river (b) lake (c) sea
- (iv) The fairy wanted to take Jhinuk to —
(a) Victoria Memorial (b) Eden Gardens (c) Science city.

Activity 4

Write "T" for true and "F" for false statements in the given boxes:

- (a) An old woman visited Jhinuk in her dreams. ☐
- (b) Jhinuk found only small buildings in the city. ☐
- (c) The fairy waved the magic wand more than once. ☐
- (d) Kolkata is a very busy city. ☐



Let's continue

"Can you show me the underground trains?" Jhinuk asked.

"Why not? Let us go right now", the fairy answered.

They entered the Esplanade Metro station. The moving stairs took them underground. The train came into the station and they got up. Jhinuk was **thrilled**. "Where will you take me next?" she asked breathlessly.

"Where do you want to go?" the fairy asked her, with a smile.

Jhinuk said, "I want to meet my father."

The fairy waved her magic wand again. Jhinuk saw a road lined with bookshops on either side. "I have never seen so many bookshops together!" Jhinuk exclaimed.

"This is College Street", the fairy said. "People come here to buy old and new books." Jhinuk suddenly **spotted** her father in a bookshop. She was delighted. She ran towards him.

"Wake up Jhinuk, wake up", said a **familiar** voice.

Jhinuk wakes up from her dream. It is morning. Her father stands before her, smiling. So he could manage to come home, after all!



Word Trove

thrilled : excited

spotted : noticed

familiar : known



Activity 5

Match column A with column B:

A	B
(i) Jhinuk	(a) buy old and new books from college street
(ii) A familiar voice	(b) wanted to see the underground trains
(iii) Jhinuk's father	(c) wakes Jhinuk up
(iv) People	(d) managed to return home

Activity 6

Answer the following questions:

- (a) Which metro station did Jhinuk and the fairy enter?
- (b) Where did Jhinuk find a road lined with bookshops on either side?
- (c) Why was Jhinuk delighted?
- (d) What did Jhinuk see after waking up?

Activity 7 (a)

Fill in the blanks with the Present Continuous form of the given verbs:

- (a) Shamim _____ (draw) a picture.
- (b) The boy _____ (climb) a rock.
- (c) I _____ (talk) to my friend.
- (d) They _____ (cross) the desert.

Activity 7 (b)

Circle the adverbs in the following sentences:

- (a) He ran quickly to the bus stop.
- (b) The teacher is thinking deeply.
- (c) The wind is blowing gently.
- (d) I always try to help others.

Activity 8 (a)

Match the states with their capitals:

State	Capital
(a) West Bengal	(i) Patna
(b) Bihar	(ii) Guwahati
(c) Odisha	(iii) Kolkata
(d) Assam	(iv) Bhubaneswar

Activity 8 (b)

Make sentences of your own using the following words:

anchored : _____

wand : _____

familiar : _____

city : _____



Suppose you have met a famous cricketer who had played at Eden Gardens. Tell the class of your experience.



Activity 9 (a)

Look at the following table:

PLACES	FAMOUS FOR
(i) The Kolkata Port	large ships
(ii) The Eden Gardens	exciting cricket matches
(iii) The College Street	old and new books

Given a choice, which among these three places would you like to visit and why? Write in five sentences.

Activity 9 (b)

Suppose you have met a fairy. She waves her magic wand and wants to grant you three wishes. Write five sentences on what you would wish for and why. Use the following hints:

- ⦿ place where you met her,
- ⦿ your wishes,
- ⦿ your feeling of excitement



- ⦿ On a sheet of chart paper, draw a road map that leads you from your house to school.
- ⦿ Tell the class what you see on your way to school.

Lesson 8



On your mark



1. What are the things that you see on the stage as shown in the picture?
2. Suppose an English play is going to be staged in your school. Would you like to participate in it? Give reasons for your answer.



Let's read

[A play is to be **staged** on **annual** school function day. Mita, Ruksana, Badal, Ruku and Salma are to act in it. The play is based on the presence of English in today's Bengal. The stage is set as the inside of a hut. There is a bed, a jug of water and two trunks. Mother and her daughter are sitting on a floor mat. The daughter is **braiding** her mother's long hair. A comb lies by her. The stage is lit by dim yellow light.]

Characters

Bikash

Bikash's mother

Ruma : Bikash's sister

English Language

Bengali Language

Mother : Bikash has been gone for six months. I miss my son very much.

Ruma : I miss him too. But he had to go. You know he had to **attend** that language-learning **course**.

Mother : We are Bengalees, after all. I don't understand why we need to learn English.

Ruma : Bikash will be able to explain that.

[There is a sound of knocking on the door. Ruma gets up, goes to the left **wing**. She makes a **gesture** of opening a door.]

Mother : Who is it, Ruma?

Word Trove

staged	: enacted
annual	: yearly
braiding	: plaiting or tying the hair
attend	: appear for
course	: series of lessons on a particular subject
wing	: side of the stage
gesture	: movement made with hands



Activity 1

Tick (✓) the correct answers:

- (a) Ruma and her mother were sitting on the
(i) chair (ii) cot (iii) floor mat
- (b) The hair of Ruma's mother is
(i) long (ii) short (iii) grey
- (c) Bikash has been gone for
(i) five (ii) six (iii) seven months
- (d) Bikash had gone to attend a
(i) language learning course (ii) computer course (iii) dance class

Activity 2

Why do you think Bikash had gone to attend a language learning course?
Discuss with your partner.



Let's continue

[Just then, Bikash steps in, smiling. He carries **several** brown paper **parcels**. Bikash holds Ruma's hand and approaches his mother. Ruma smiles happily.]

Mother : Oh! Bikash! How wonderful! We were talking about you just now.

Bikash : Yes mother, it's me. I have some great news for you. I'm a postal service **employee** now. I sat for an examination. I passed and joined this service.

Ruma : That's really great! But how did all this happen?

Bikash : A lot of office work in Bengal is done in English. I was greatly **benefitted** by the English class I attended. I have understood that it is important to know English and Bengali equally well.

Mother : Is this a **permanent** job?

Bikash : Yes, absolutely! See, I have brought sarees and sweets for you and Ruma.

[He gives Ruma the parcels.]

Mother : I am so happy!

Word Trove

several	: many
parcels	: packages
employee	: a person in paid service
benefitted	: helped
permanent	: fixed



Activity 3

Write 'T' for true and 'F' for false statements in the given boxes:

(a) Bikash entered carrying one parcel.

(b) Bikash has become a postal service employee.

(c) Bikash was benefitted by the language learning course.

(d) Mother took the parcels from her son.

Activity 4

Match column A with column B to make meaningful sentences:

A	B
(i) Bikash holds Ruma's hand	(a) is done in English
(ii) The great news was that	(b) sarees and sweets for Ruma and mother
(iii) In Bengal a lot of office work	(c) and approaches their mother
(iv) Bikash brought	(d) Bikash was a postal service employee



[They sit down on the floor mat. They talk in low, excited voices. The light dims. One girl actor enters from the left of the stage. A board with Bengali written on it is **pinned** to her chest. She reaches the center of the stage. She stands with her face to one side. From the right of the stage another girl actor enters. On her chest she has a board with English written on it. The two languages come close to each other.]

English Language : Sister!

Bengali Language : Yes?

English Language : You look **worried**. Will you tell me why?

Bengali Language : I was the queen of Bengal's speech. This is my land, my people. But now everyone is **keen** to learn English.

English Language : You see, India is a big country. People speak different languages here. But many of them know English. I help them to understand each other.

Bengali Language : You are right.

English Language : I **link** the different regions together. So I am needed for my usefulness. But you live in the hearts of your people. Look at this family!

[She points to the family on the floor mat.]

Bengali language : Shall we stay like sisters then?

English Language : Yes! Come, let's hold hands!

[They hold hands, music plays, the light dims, the curtain falls]



Word Trove

pinned	: attached with a pin
worried	: disturbed about something
keen	: eager
link	: connect



Activity 5

Fill in the following table:

Who/What	Action
(i)	(a) sit down on the floor mat
(ii)	(b) keen to learn English
(iii)	(c) lives in people's heart
(iv)	(d) points to the family on the floor mat

Activity 6

Answer the following questions:

- (a) Who are the two sisters?
- (b) Why was 'Bengali Language' worried?
- (c) How is the 'English Language' useful?
- (d) What did the two 'sisters' do in the end?



Read the following sentences:

1. Bikash has been gone **for** six months
2. She makes the gesture **of** opening a door

In sentence 1, 'Bikash' and 'months' are both **Nouns**. The word '**for**' shows the relationship between the two Nouns.

In sentence 2, the word '**she**' is a pronoun and the word '**door**' is a noun. The word '**of**' shows the relationship between '**she**' and '**door**'.



Activity 7(a)

In the following sentences underline the words which show the relationship between any two Nouns or between a Noun and a Pronoun:

- (i) I was greatly benefitted by the English class.
- (ii) But you live in the hearts of your people.



The words that you have underlined in Activity 7(a) are known as **Prepositions**. A **preposition** is a word placed before a Noun or a Pronoun to show the relation between the Noun or Pronoun with other words in a sentence.



Activity 7(b)

Underline the Prepositions in the following sentences:

- (a) I kept the book on the table.
- (b) He is inside the room.
- (c) She is kind to us.
- (d) We participate in different events on the Sports Day.

Activity 8(a)

Arrange the letters properly to form meaningful words. You will find the words in the text:

(a) SIMS

(b) ORCUES

(c) ETRGESU

(d) ANAEGUGL

Activity 8(b)

Make sentences with the words opposite in meaning to the following words:

day : _____

after : _____

open : _____

happy : _____