

Discuss

1. What things do we need to live?
2. Where do we get water from?
3. How do you think people waste water?
4. Do we save water?



Let's read the poem

Water, Water all around,
Save every drop that can be found!

Wasting water isn't good,
So you never should.

Never let your taps run,
Turn them off as soon as you're done.
Don't waste time in the shower,
Your harvested water should be used on a flower.

Wash your car in the rain,
So not as much water will go down the drain.
Use a little brick in the toilet when you flush,
So the water won't go down in a gush.

You must realise water is good!!
So save as everyone knows we should!!

Anonymous

GLOSSARY:

- tap** : stop cock (नल)
waste : to use unnecessarily व्यर्थ में नष्ट करना।
harvested : collected (संचित)
turn off : stop flow of water (जल प्रवाह रोकना)
gush : fast flow (तेज बहाव)
you're done : you have finished (आपने काम में ले लिया है)

Activity - I

A. Answer the following questions:

1. What do we find in the rivers, lakes and ponds?
2. For what activities is water used?
3. Do you keep the tap on when you brush your teeth or bathe?
4. Does your mother keep the tap on while washing the utensils?
5. Does your father waste water while shaving?

B. Write T for the true statement and F for the false statement against each of the sentences given below:

1. We should save every drop of water. ()
2. Never let the taps run. ()
3. Water should be harvested. ()
4. People should use the shower for bath. ()
5. People can wash their cars with the water from taps. ()

Activity - II

A. Write the opposites of the bracketed words in the blanks given in the sentences:

1. We should water. (waste)
2. It is to waste water. (good)
3. We should reach school in time. (never)
4. I have my watch.(lost)

B. Write one word for each of the given group of words. The first letter of the word has been given:

1. A four wheeled vehicle we travel in : c _ _
2. An instrument from which we get water : t _ _
3. The water we get in the form of drops from the clouds : r _ _

Activity - III

Study the following sentences:

1. Save every drop that can be found.
 2. Wash your car in rain.
 3. Never let your taps run.
 4. Don't waste time in a shower.
 - Do you find the subjects (doers) in these sentences?
 - How do these sentences begin?
 - What types are these sentences?
1. Sentences 1, 2, 3 and 4 are the command sentences.
 2. But in sentences 1 and 2 the command is positive.
 3. Similarly in sentences 3 and 4 the command is negative.

The affirmative commands begin with the Main verb in its first form. The subject which is usually the second person (you) is hidden. The negative commands usually begin with either 'Don't (Do not)'/Never' followed by the first form of the main verb. The subject is usually the second person (you) and it is hidden. Besides the commands we can express our requests/obligations by using/writing such sentences.

A. Read the following sentences and write the command sentences for them.

1. You should reach school in time.
Reach school in time.
2. You should pay attention to your work.
.....
3. You are ordered to play games in the evening.
.....
4. I request you to get up early in the morning.
.....
5. I suggest you to watch T.V. in your free time.
.....

B. Read the following sentences and write the command sentences, using 'Don't' for them.

1. I advise you not to waste time.
Don't waste time.
2. You should not be late for the school.
.....
3. You are advised not to watch T.V. too much.
.....
4. I advise you not to quarrel with your friends.
.....

Activity - IV

Read the similar kind of the poem and answer the questions.

We washed it in lots of ways,
Like a bath instead of a shower,
Watering the plants on sunny days,

Leaving the tap on full power.
 To save the world now we must act
 And use our water well,
 Change our ways, or we will pay,
 In this beautiful world we want to dwell,
 Saving water is very good, everybody should say.

Anonymous

dwell : to live (रहना)
 sunny : very hot (गर्म धूपदार)

A. Answer the following questions:

1. What should we do if we want to live in this world?
2. Mention two ways in which people waste water.
3. We wasted it in lots of ways.

The word 'it' here stands for

(a) water (b) dust (c) air (d) stone

4. Everybody should water.

(a) change (b) throw away (c) waste (d) save ()

B. After reading the poem speak out the rhyming words:

e.g. ways, days; ,

C. Add two more words and speak:

1. ways, days ,
2. shower, power ,
3. well, dwell ,

Activity - V

**A. Having read the poem and looking at the poster,
write five sentences each on :**

- What we should do to save water -
- What we should not do to waste water -

Begin your answer like this:

1. We should save every drop.
 2.
 3.
 4.
 5.
1. We should not waste water.
 2.
 3.
 4.
 5.

B. Write ten sentences how people use water every day:

You may use the following words in your answer.

use, water, drinking, cooking, washing, bathing, sweeping
the floor, watering plants, trees, irrigating fields, growing
vegetables, wheat, maize, barley, etc

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