

## Lesson - VI

# SMALL AND CAPITAL LETTERS

- Ask your pupils to look at the capital and small letters given below.
- Ask them to say the name of each letter and let the pupils recognise the shape and size of capital and small letters.

|          |          |          |          |          |          |          |          |          |
|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| <b>A</b> | <b>B</b> | <b>C</b> | <b>D</b> | <b>E</b> | <b>F</b> | <b>G</b> | <b>H</b> | <b>I</b> |
| <b>a</b> | <b>b</b> | <b>c</b> | <b>d</b> | <b>e</b> | <b>f</b> | <b>g</b> | <b>h</b> | <b>i</b> |

|          |          |          |          |          |          |          |          |          |
|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| <b>J</b> | <b>K</b> | <b>L</b> | <b>M</b> | <b>N</b> | <b>O</b> | <b>P</b> | <b>Q</b> | <b>R</b> |
| <b>j</b> | <b>k</b> | <b>l</b> | <b>m</b> | <b>n</b> | <b>o</b> | <b>p</b> | <b>q</b> | <b>r</b> |

|          |          |          |          |          |          |          |          |
|----------|----------|----------|----------|----------|----------|----------|----------|
| <b>S</b> | <b>T</b> | <b>U</b> | <b>V</b> | <b>W</b> | <b>X</b> | <b>Y</b> | <b>Z</b> |
| <b>s</b> | <b>t</b> | <b>u</b> | <b>v</b> | <b>w</b> | <b>x</b> | <b>y</b> | <b>z</b> |

### Activity - 1

- The following words are written both in capital and small letters. Ask your pupils to read out the words. Help them, if necessary.
- Ask them to look at the different shapes of capital and small letters.

|     |      |     |     |     |
|-----|------|-----|-----|-----|
| ANT | BALL | CAT | DOG | EGG |
| ant | ball | cat | dog | egg |

### Activity - 2

- Some capital and small letters are given below the numbers.
- Read out a number and ask your pupils to read out the letter below the number and say whether it is small or capital.

|   |   |   |   |   |   |   |   |   |    |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| t | p | o | r | B | T | f | h | N | Q  |

|   |   |   |   |   |   |   |   |   |    |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Z | m | I | C | E | i | K | s | V | x  |

|   |   |   |   |   |   |   |   |   |    |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| a | G | j | b | p | w | g | r | d | t  |

### Activity - 3

Given below are a group of capital letters in Column 'A' and a group of small letters in Column 'B'. Ask the pupils to draw a line to join each capital letter with its small one. The first one is done for them.

| A | B |
|---|---|
| A | d |
| B | a |
| C | e |
| D | b |
| E | c |

| A | B |
|---|---|
| F | j |
| G | k |
| H | f |
| I | g |
| J | l |
| K | h |
| L | i |

| A | B |
|---|---|
| M | q |
| N | m |
| O | s |
| P | r |
| Q | n |
| R | o |
| S | p |

| A | B |
|---|---|
| T | u |
| U | t |
| V | y |
| W | x |
| X | z |
| Y | v |
| Z | w |

#### Activity - 4

Write a small or capital letter on the blackboard. Ask your pupils to identify it. Try to cover as many letters as possible. You can also do this activity using flash cards.

#### Activity - 5

Divide the pupils into two groups: Group 'A' and Group 'B'. Ask one member from Group 'A' to call out a number and a member of Group 'B' to read out the letter above the number and say whether it is small or capital. Then ask one member from Group 'B' to call out a number and a member from Group 'A' to read out the letter and say whether it is small or capital.

*Use the name of the box that is Box 'A', Box 'B' or Box 'C' before calling out the number.*

**A**

|          |          |          |          |          |          |          |          |          |           |
|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|
| <b>T</b> | <b>m</b> | <b>b</b> | <b>L</b> | <b>F</b> | <b>x</b> | <b>S</b> | <b>h</b> | <b>i</b> | <b>V</b>  |
| <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>9</b> | <b>10</b> |

**B**

|          |          |          |          |          |          |          |          |
|----------|----------|----------|----------|----------|----------|----------|----------|
| <b>n</b> | <b>o</b> | <b>a</b> | <b>C</b> | <b>R</b> | <b>y</b> | <b>d</b> | <b>E</b> |
| <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> |

**C**

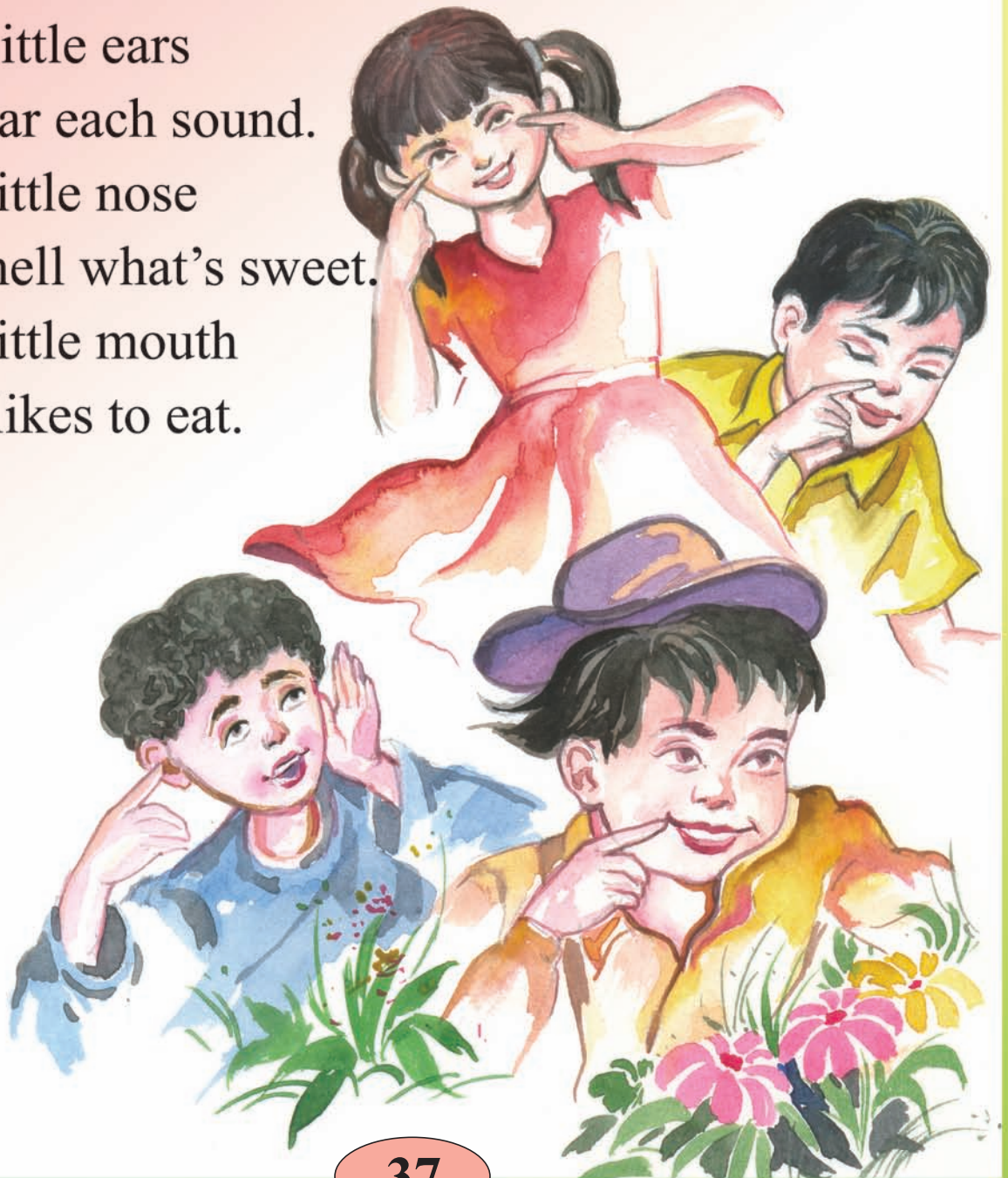
|          |          |          |          |          |          |          |          |
|----------|----------|----------|----------|----------|----------|----------|----------|
| <b>g</b> | <b>j</b> | <b>u</b> | <b>K</b> | <b>W</b> | <b>q</b> | <b>p</b> | <b>Z</b> |
| <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> |



### Activity - 6

Help your pupils to practise the rhyme.

I have  
Two little eyes  
To look around.  
Two little ears  
To hear each sound.  
One little nose  
To smell what's sweet.  
One little mouth  
That likes to eat.



### Activity - 7

Given below are some words both in capital and small letters. Ask your pupils to match them. The first one has been done for them.

|            |            |
|------------|------------|
| PLATE      | engine     |
| STOVE      | scooter    |
| BICYCLE    | driver     |
| DRIVER     | plate      |
| ENGINE     | computer   |
| SCOOTER    | stove      |
| HELICOPTER | bottle     |
| RICKSHAW   | helicopter |
| COMPUTER   | bicycle    |
| BOTTLE     | rickshaw   |

