

A Treasure Hunt



Pre-reading

Dictionary Reference and Learning New Words

Activity 1

Look up the following words/phrases in a dictionary. You should seek the following information about the words and put them in your WORDS notebook.

1. Meaning of the word as used in the story (adjective/noun/verb, etc.)
2. Pronunciation (The teacher may refer to the dictionary or the mobile phone for correct pronunciation.)
3. Spellings

ancient	treasure	swept across	huddled	skilfully
mounted	set off	thrilling	braved	realized

Reading

Let us read the story

A Treasure Hunt

One day, Sagar went to a library. There, he found an ancient book. He flipped through the pages of the book. In the book, he saw a big sheet folded neatly. He opened the sheet and saw that it was a treasure map. "Hurray! I'm going to find this treasure and have some fun", he said to himself. Sagar set off for the treasure hunt. He walked and walked and finally reached a forest. In the forest, he met a lion. "You are strong and brave! I am going



on a treasure hunt. Will you come with me?" said Sagar to the lion. The lion agreed to go with him. They both went into the forest. The forest was dense and dark. Sagar was scared, but they crossed the forest easily because the lion was by his side. Then the two of them reached a mountain. There, they met an eagle. "You have excellent eyesight and you can alert us to dangers! We are looking for treasure. Will you come with us?" said Sagar to the eagle. The eagle agreed and joined the two. The mountains were tall and craggy. The lion slipped on the mountain but Sagar quickly caught him and gave him a hand. The lion thanked Sagar when he pulled him up. The eagle watched every step they took with his sharp eyes.

Soon, they reached a valley. There, they met a sheep. "Will you join us in a treasure hunt and keep us warm when it's cold?" Sagar asked the sheep.

The sheep agreed and joined the lion, the eagle and Sagar. A cold wind swept across the valley. They all huddled against the sheep who kept them warm and cosy.

The four finally reached the desert where they saw a camel. "You are called the ship of the desert. Will you join a treasure hunt and help us get across the desert?" Sagar asked the camel. The camel agreed. The lion, the sheep and Sagar mounted the camel and set off happily across the vast desert.

The eagle kept guiding them. The camel began galloping. Crossing the desert on the camel's back was thrilling!

The five finally reached the ocean where they met a turtle. "Can you help us to cross the ocean? We are on a treasure hunt!" said Sagar to the turtle. The turtle agreed and joined the lion, the eagle, the sheep, the camel and Sagar. The rough waves almost drowned them but the turtle swam skilfully and took them across the ocean.

The six of them met an owl on the other side. The old owl spoke from his ancient wisdom, "Congratulations! You have found the treasure!" "Where is it?" they all asked in surprise. "Together, you have crossed the forest, climbed the mountains, braved the desert and swum across the ocean. You could never have done it without the help of one another!" said the owl. They all looked at one another and realized that the owl was right. They had found friendship! Indeed, they had found the greatest treasure ever!

Post-reading

Vocabulary Expansion

Activity 2

Choose suitable phrases from the box to write below each image.

a dense forest	a galloping camel
craggy mountains	a swimming turtle



Learning to Read and Comprehend

Activity 3

What is meant by the **bold** words in the following sentences? The first one has been done for you.

1. The eagle agreed and joined the **two**.

The word '**two**' refers to the lion and Sagar.

2. The eagle watched every step **they** took with his sharp eyes.

_____.

3. There, **they** met a sheep.

_____.

4. Will **you** join us in a treasure hunt and keep us warm when it's cold?

_____.

5. You are called the **ship** of the desert.

_____.

6. The **four** finally reached the desert.

_____.

7. The rough waves almost drowned **them**.

_____.

8. Indeed, they had found the **greatest treasure** ever!

_____.

Activity 4

Answer the following questions.

1. What did Sagar find in the library?

_____.

2. What did Sagar plan to do?

_____.

3. Where did Sagar go first? Whom did he meet there?

_____.

4. Why did Sagar feel scared in the forest?

_____.

5. Where did Sagar and the lion go from the forest?

_____.

6. What did Sagar ask the eagle to do? Why?

_____.

7. Who did Sagar and his friends meet in the valley?

_____.

8. How would the sheep help Sagar and others?

_____.

9. How did the camel help Sagar and his friends?

_____.

10. What did the turtle do to help them?

_____.

Activity 5

Discuss the following in groups and explain it in the given space.

"Congratulations! You have found the treasure!"

What did the owl want to tell Sagar and his companions?

_____.

_____.

_____.

Learning Language

Parts of Speech

Till now, we have done nouns, pronouns, verbs, adjectives, adverbs, prepositions etc. They are called parts of speech. Let us revise them once again through some activities.

Activity 6

Read each sentence below and look carefully at the underlined words.

If the word names a person, place, thing or idea, it is a NOUN. Write N in the given space.

If the word shows an action, it is a VERB. Write V in the given space.

If the word describes a noun, it is an ADJECTIVE. Write A in the given space.

1. Maria picked a fresh rose from the garden for her aunt. [_____]
2. Does anyone have a rose garden? [_____]
3. The puppy rose and patted his mother for attention. [_____]
4. He will book a hotel room for you. [_____]
5. I bought a new book. [_____]
6. Do you know of a book club? [_____]
7. Corner the mouse if you want to catch it. [_____]
8. Corners of my book were torn. [_____]
9. I live in the corner house. [_____]
10. Some papers yellow with age. [_____]
11. Diana needs yellow paint to make the painting. [_____]
12. Yellow is a nice colour. [_____]
13. I like baby pink colour. [_____]
14. The baby kept crying. [_____]
15. My grandmother likes to baby me. [_____]

Learning to Listen

Dictation

Activity 7

Your teacher will speak some words from the story. Listen carefully and write their spellings.

- | | |
|----------|-----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |
| 9. _____ | 10. _____ |

Learning to Speak

Activity 8

Read the following poem with proper pronunciation. Put more STRESS on the bold words in each line. Remember poems are to be read and not sung like nursery rhymes. (The teacher must help the students.)

Sympathy

I lay in **sorrow**, **deep** distressed
My **grief** a **proud** man heard
His **looks** were **cold**.
He gave me **gold**.
But **not** a **kindly** word.
My sorrow **passed** - I **paid** him **back**
The **gold** he **gave** to me.
Then stood **erect** and **spoke** my thanks
And **blessed** his **charity**.
I lay in **want**, in **grief** and **pain**.
A **poor** man **passed** my way.
He **bound** my **head**.
He gave me **bread**.

He watched me night and day.
How shall I pay him back again
For all, he did to me?
Oh! Gold is great. But greater far
Is heavenly sympathy!

—Charles Mackay

Learning to Write

Activity 9

Read the following messages that people write for their friends and family on their birthdays.

1. May your special day be filled with love, laughter and happiness. You deserve it.
2. Choose to celebrate your birthday, the way you like. May your birthday bring you the happiness and the good health you deserve.
3. Wishing you happiness and success in your life/in the coming years.
4. It is always good to remember you, my friend, especially on your birthday. Enjoy! Make it unforgettable!
5. I am so sorry that I forgot your birthday. Belated Happy Birthday.
6. I can't believe, I missed your birthday. I am so sorry. Wishing you a very happy birthday and success in everything you do.

Activity 10

You forgot to wish your friend on his or her birthday. Write a birthday message for your friend in the card given below.



You must:

1. say sorry to your friend for forgetting to wish him/her
2. give belated wishes to your friend in the message
3. wish your friend happiness, success in life and good health

Some useful words/phrases :

- | | |
|--------------|------------------------|
| 1. apologise | 7. many happy returns |
| 2. forget | 8. happiness |
| 3. wish | 9. sincerely |
| 4. deserve | 10. success/successful |
| 5. celebrate | 11. future |
| 6. belated | 12. good health |

You may begin your message with:

Dear/Dearest _____ (Name)
_____ (Your Name)
_____ (Date)

Learning to Use Language

Writing a story

Activity 11

Write a short story (100 words) using the following words. An outline is given below.

Your story must have:

a beginning

a middle/ the main story

a conclusion

Outline

the sun and the wind — friends — one day — an argument — who is stronger — decided to test their strength — saw a man walking — the challenge — to remove the coat — using the strength — wind used its strength — blew hard — man caught hold of his coat — the wind grew tired — could not remove the coat — the sun's turn — started shining very brightly — used its heat — man felt hot — removed his coat — the sun became the winner.
