

8. KITH-KITH

A. Warmer

1. Which game do you play often ?
2. What do you like about it ?

It was the lunch hour in the school. The girls of class III had taken their mid-day meals. Khushboo said to her friends, "Let's play Kith- Kith".





KITH-KITH

All of them agreed. They went to the playground. They drew a court. It had six blocks in a series. They divided the fourth and the sixth blocks into equal halves.

Jyoti started the game. She threw the marker into the first block. Then she hopped through the course. She had to skip the block with the marker in it. In the second round, the marker touched the line. She was out. Now, it was Khushboo's turn. Many girls and boys were watching them. Suddenly, Kunal Sir reached there. He told them that it is a very popular game among the girls in almost all the countries. "Some call it "Istapoo" and some others "hopscotch", he added. The bell rang and the children went back to their classrooms.

GLOSSARY

block	(ब्लॉक)	आयताकार खाना, कोठा या घर जिस पर कित-कित खेला जाता है
agreed	(अग्रीड)	सहमत हुई
court	(कोःट)	कोठा, खाना
marker	(माकर)	गोटी
hopped	(हॉप्ड)	उछला, एक पाँव पर फुदकी, फुदका
skip	(स्किप)	दोनों पाँव उठाकर उछलना
second round	(सेकॅन्ड राउण्ड)	दूसरी बार
turn	(टःन)	बारी
were watching	(वःवॉचिंग)	देख रहे थे



BLOSSOM PART - III

suddenly	(सड्न्ली)	अचानक
equal	(इक्वल)	बराबर
halves	(हाव्ज़)	भाग
threw	(थ्रियु)	फेंका
popular	(पॉपुलर)	लोकप्रिय
almost all	(ऑःल्मोस्ट ऑल)	लगभग सभी

B.1. Think and Tell

1. What do you call hopscotch in your locality? Indicate by putting a tick (✓):

Ekkhat -dokhat

Istapoo

Kith-kith

2. When did the girls play the game?

.....

C.1. Think and Write

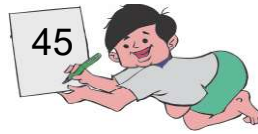
Answer the following questions:

1. How many blocks are there in the Kith-Kith court ?

.....

2. Jyoti was declared 'out' because the marker touched the line. Do you know any other way of being called 'out' in this game ?

.....



KITH-KITH

D.1. Find out words from the lesson that have the following meaning. The initial letters of these words are given for your help:

- | | |
|------------------------------------|----------|
| (i) the place where children play | pla..... |
| (ii) consented | agr..... |
| (iii) moved by jumping on one foot | hop..... |
| (iv) started observing | wat..... |
| (v) liked by many people | pop..... |

E.1. Rewrite each sentence as a question. One has been done:

It was the lunch hour.

Was it the lunch hour?

- | | |
|-------------------------------|--------|
| 1. She was out . |? |
| 2. It was Khushboo's turn. |? |
| 3. We are playing Kith -Kith. |? |
| 4. It is a very popular game. |? |

F.1. Look around the classroom . Write sentences beginning with "There is /There are ".

There is	There are
There is a pencil.	There are pencils.
There is a.....	There are
.....
.....



BLOSSOM PART - III

G.1. Read aloud

Say these words aloud:

small	smell	equal	halves
school	marker	skip	speak

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