

Class-X

Mathematics Standard (041)

SEC-A

1. (b) infinite ✓

2. (d) $a_6 = 6$ ✓

3. (a) π (b) 3 ✓

4. (d) 10 ✓

5. (a) $x^2 - 4x + 1 = 0$

6. (a) $\frac{-17}{7}$ ✓

7. (d) 3 units ✓

8. (c) 6.5 cm ✓

9. (c) 8000 m^3

10. (b) 21

11. (a) 3 cm

12. (a) $\sin 60^\circ$

13. (b) $\angle B = \angle D$

14. (c) -32

15. (c) $\frac{3}{4}$

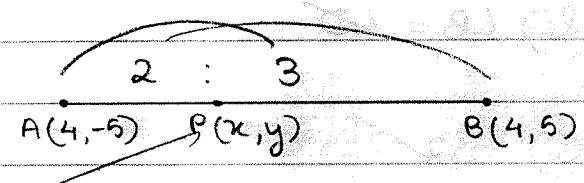
16. (a) 30°

17. (b) $\frac{7}{0.01}$

18. (a) decreases by $2^{\frac{1}{2}}$
19. (c) Assertion (A) is true, but Reason (R) is false.
20. (c) Assertion (A) is true, but Reason (R) is false.
 [only 1 prime factor = 5] \therefore prime factorisation of a prime number is the number itself]

SEC-B

21. A(4, -5) and B(4, 5)
- (a) Let the coordinates of point P which divides AB such that AP : AB = 2 : 5 be P(x, y).



$$\frac{AP}{AB} = \frac{2}{5}$$

$$\Rightarrow \frac{AP + PB}{AP} = \frac{5}{2}$$

$$\Rightarrow 2PB = 3AP \Rightarrow AP : PB = 2 : 3$$

P divides AB internally in the ratio of 2:3

By section formula,

$$\begin{aligned} P(x, y) &= P\left(\frac{mx_2 + nx_1}{m+n}, \frac{my_2 + ny_1}{m+n}\right) \\ \Rightarrow P(x, y) &= P\left(\frac{2 \times 4 + 3 \times 4}{2+3}, \frac{2 \times 5 + 3 \times (-5)}{2+3}\right) \\ \Rightarrow P(x, y) &= P\left(\frac{20}{5}, \frac{-5}{5}\right) = P(4, -1) \end{aligned}$$

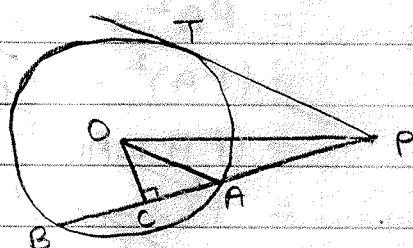
∴ Coordinates of P are $\boxed{P(4, -1)}$.

22. Given: Circle with centre O

PT is a tangent

$OC \perp AB$

To Prove: $PA \cdot PB = PC^2 - AC^2$



Proof:

Perpendicular from centre to chord bisects it

$\Rightarrow C$ is midpoint of AB ($\because \angle OCA = 90^\circ$, given)

$$\Rightarrow BC = CA = \frac{AB}{2}$$

$$\Rightarrow AB = 2AC$$

By Pythagoras Theorem,

$$\text{In right } \triangle OCA, OA^2 = OC^2 + AC^2$$

$$\text{In right } \triangle OCP, OP^2 = OC^2 + PC^2$$

$$\text{LHS} = PA \cdot PB$$

$$= PA \times (PA + AB)$$

$$= PA^2 + PA \cdot AB$$

$$= PA^2 + PA \cdot 2AC$$

$$= (PA)^2 + 2(PA)(AC)$$

$$= (PA + AC)^2 - AC^2$$

$$= PC^2 - AC^2 = RHS$$

(from ①)

$$[(a+b)^2 = a^2 + 2ab + b^2]$$

Hence, proved

23. First number = 96

Second number = 120

$$96 = 2^5 \times 3$$

$$120 = 2^3 \times 3 \times 5$$

$$\begin{aligned} \text{HCF}(96, 120) &= 2^3 \times 3 \\ &= \cancel{8 \times 3} \\ &= 24 \end{aligned}$$

2	96	2	120
2	48	2	60
2	24	2	30
2	12	3	15
2	6		5
		3	

$$\begin{aligned} \text{LCM}(96, 120) &= 2^5 \times 3 \times 5 \\ &= \cancel{32 \times 3 \times 5} \\ &= 480 \end{aligned}$$

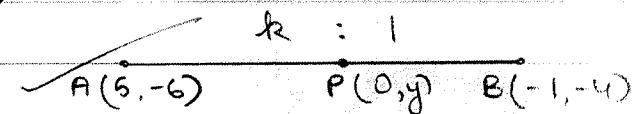
$$\therefore \text{HCF}(96, 120) = \boxed{24} \text{ and } \text{LCM}(96, 120) = \boxed{480}$$

P.T.O.

24.

Points are $A(5, -6)$ and $B(-1, -4)$

Let the point where y -axis ($x=0$) intersects AB be $P(0, y)$



~~Let the ratio in which $P(0, y)$ divides AB be $k : 1$~~

By section formula,

$$P(x, y) = \left(\frac{mx_2 + nx_1}{m+n}, \frac{my_2 + ny_1}{m+n} \right)$$

$$\Rightarrow P(0, y) = \left(\frac{-k+5}{k+1}, \frac{-4k+(-6)}{k+1} \right)$$

$$\Rightarrow 0 = \frac{-k+5}{k+1} \text{ and } y = \frac{-4k-6}{k+1}$$

$$\Rightarrow 0 = -k+5$$

$$\Rightarrow k = 5$$

$$\Rightarrow k : 1 = 5 : 1$$

∴ Ratio is 5 : 1

25.

(a)

$$a \cos \theta + b \sin \theta = m$$

$$a \sin \theta + b \cos \theta = n$$

To prove: $a^2 + b^2 = m^2 + n^2$

$$a \cos \theta + b \sin \theta = m$$

Squaring both sides,

$$a^2 \cos^2 \theta + b^2 \sin^2 \theta + 2ab \sin \theta \cos \theta = m^2 \quad \left[\begin{matrix} (a+b)^2 \\ = a^2 + b^2 + 2ab \end{matrix} \right]$$

$$a \sin \theta - b \cos \theta = n$$

Squaring both sides,

$$a^2 \sin^2 \theta + b^2 \cos^2 \theta - 2ab \sin \theta \cos \theta = n^2 \quad \left[\begin{matrix} (a-b)^2 \\ = a^2 + b^2 - 2ab \end{matrix} \right]$$

Adding ① and ②,

$$(a^2 \cos^2 \theta + a^2 \sin^2 \theta) + (b^2 \sin^2 \theta + b^2 \cos^2 \theta) + 2ab \sin \theta \cos \theta - 2ab \sin \theta \cos \theta = m^2 + n^2$$

$$\Rightarrow a^2 (\sin^2 \theta + \cos^2 \theta) + b^2 (\sin^2 \theta + \cos^2 \theta) = m^2 + n^2$$

$$\therefore \sin^2 \theta + \cos^2 \theta = 1$$

$$\Rightarrow a^2 + b^2 = m^2 + n^2$$

$$\text{LHS} = \text{RHS}$$

Hence, proved

SEC-C

26. Let us assume, to the contrary, that
 (a) $\sqrt{3}$ is rational.

$\Rightarrow \frac{\sqrt{3}}{q} = p$ where $q \neq 0$, p and q are coprime positive integers.

Squaring both sides,

$$\Rightarrow 3 = \frac{p^2}{q^2}$$

$$\Rightarrow p^2 = 3q^2$$

$\Rightarrow 3$ divides p^2

$\Rightarrow 3$ divides p ($\because 3$ is prime)

so, let $p = 3m$

Substituting in

$$(3m)^2 = 3q^2$$

$$\Rightarrow 9m^2 = 3q^2$$

$$\Rightarrow q^2 = 3m$$

$\Rightarrow 3$ divides q^2

$\Rightarrow 3$ divides q

From ③ and ④,

3 divides both p and q

But p and q are coprime, i.e. $\text{HCF}(p, q) = 1$ (Using ①)

which is a contradiction

∴ our supposition is wrong

∴ $\sqrt{3}$ must be irrational.

Hence, proved

27. Let the first term of AP be a
and common difference be d

$$\text{AP: } a, a+d, a+2d, \dots$$

$$a_n = a + (n-1)d$$

$$a_p = a + (p-1)d = q$$

$$\Rightarrow a + pd - d = q$$

$$a_q = a + (q-1)d = p$$

$$\Rightarrow a + qd - d = p$$

Subtracting ① from ②,

$$\begin{aligned} a + qd - d &= b \\ a + pd - d &= q \\ \cancel{(q-p)d} &\cancel{= p-q} \\ \Rightarrow d &= -1 \end{aligned}$$

Substituting in ①,

$$\begin{aligned} a + p(-1) - (-1) &\neq q \\ \Rightarrow a + 1 &= p + q \end{aligned}$$

$$\begin{aligned} a_n &= a + (n-1)d \\ &= a + (n-1)(-1) \\ &= a - n + 1 \\ &= (a+1) - n \\ &= p + q - n \end{aligned}$$

LHS = RHS

Hence, proved

(Substituting from ③)

28

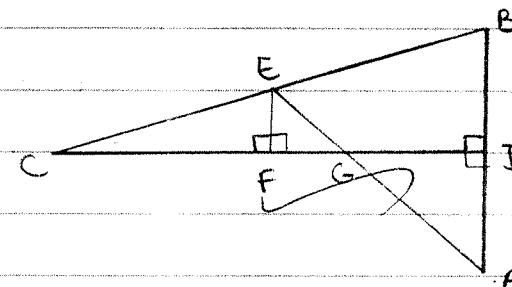
(a)

Given : CD is \perp bisector of AB

$EF \perp CD$

AE intersects CD at G

To Prove : $\frac{CF}{CD} = \frac{FG}{DG}$

Proof

In $\triangle EFG$ and $\triangle ADG$,

$$\angle EFG = \angle ADG = 90^\circ$$

(given, linear pair with $\angle BDC$)

$$\angle EGF = \angle AGD$$

(vertically opposite angles)

$$\therefore \triangle EFG \sim \triangle ADG$$

(by AA similarity criterion)

$$\Rightarrow \frac{EF}{AD} = \frac{FG}{DG}$$

(cpst)

In $\triangle ECF$ and $\triangle BCD$,

$$\angle EFC = \angle BDC = 90^\circ$$

(given)

$$\angle ECF = \angle BCD$$

(common angle)

$$\therefore \triangle ECF \sim \triangle BCD$$

(by AA similarity criterion)

$$\Rightarrow \frac{EF}{BD} = \frac{CF}{CD}$$

(cpst)

But $AD = BD$ ($\because CD$ bisects AB)

$$\Rightarrow \frac{EF}{AD} = \frac{EF}{BD} = \frac{CF}{CD}$$

From ① and ②,

$$\frac{EF}{AD} = \frac{CF}{CD} = \frac{FD}{DG}$$

$$\therefore \frac{FG}{CD} = \frac{FG}{DG}$$

Hence, proven

29. Let the speed of person 1 be x km/h
and speed of person 2 be y km/h ($x > y$)

distance = speed \times time

Given distance = 16 km

Case 1 : Towards each other

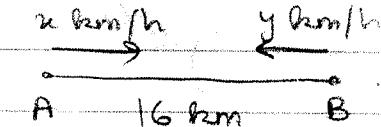
Time = 2 h

Speed = $(x+y)$ km/h

Distance = $2(x+y)$ km

$$\Rightarrow 16 = 2x + 2y$$

$$\Rightarrow x + y = 8$$



Case 2 : Same direction

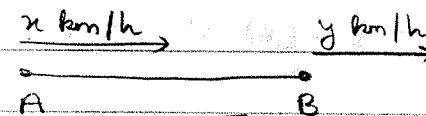
Time = 8 h

Speed = $(x-y)$ km/h

Distance (only AB) = $8(x-y)$

$$\Rightarrow 16 = 8x - 8y$$

$$\Rightarrow x - y = 2$$



Adding ① and ②,

$$\cancel{x+y} = 8$$

$$\cancel{+ x-y} = 2$$

$$\underline{2x = 10}$$

$$\Rightarrow \cancel{x = 5}$$

Substituting in ①,

$$y = 3 \text{ km}$$

$$\therefore \text{Speed of person 1} = 5 \text{ km/h}$$

$$\text{Speed of person 2} = 3 \text{ km/h}$$

$$30. \frac{\tan \theta}{1 - \cot \theta} + \frac{\cot \theta}{1 - \tan \theta} = 1 + \sec \theta \csc \theta$$

$$\text{LHS} = \frac{\tan \theta}{1 - \cot \theta} + \frac{\cot \theta}{1 - \tan \theta}$$

$$= \frac{\tan \theta}{1 - \frac{1}{\tan \theta}} + \frac{1}{1 - \tan \theta}$$

$$= \frac{\tan^2 \theta}{\tan \theta - 1} + \frac{1}{\tan \theta (1 - \tan \theta)}$$

$$\begin{aligned}
 &= \frac{\tan^2 \theta - 1}{\tan \theta - 1} \\
 &= \frac{\tan^3 \theta - 1}{(\tan \theta - 1) \tan \theta} \\
 &= \frac{(\tan \theta + 1)(\tan^2 \theta + 1 + \tan \theta)}{\tan \theta (\tan \theta - 1)} \quad \left[\begin{array}{l} (a-l)(a^2+l^2+al) \\ = a^3 - l^3 \end{array} \right] \\
 &= \frac{1 + \tan^2 \theta + \tan \theta}{\tan \theta} \\
 &= \frac{\tan \theta + \sec^2 \theta}{\tan \theta} \quad (1 + \tan^2 \theta = \sec^2 \theta) \\
 &= \frac{\tan \theta}{\tan \theta} + \frac{\sec^2 \theta}{\tan \theta} \\
 &= 1 + \frac{1}{\cos^2 \theta} \times \frac{\cos \theta}{\sin \theta} \quad \left(\begin{array}{l} \sec \theta = 1/\cos \theta \\ \tan \theta = \sin \theta / \cos \theta \end{array} \right) \\
 &= 1 + \frac{1}{\cos \theta \sin \theta} \\
 &= 1 + \sec \theta / \csc \theta \\
 &= \text{RHS} \\
 &\text{Hence, proved}
 \end{aligned}$$

31.	Classes	Frequency (f_i)	Midpoints $x_i = \frac{x_i + A}{h}$	$f_i x_i$
	25 - 30	14	27.5	-3
	30 - 35	22	32.5	-2
	35 - 40	16	37.5	-1
	40 - 45	6	A <u>42.5</u>	0
	45 - 50	5	47.5	1
	50 - 55	5	52.5	2
	55 - 60	4	57.5	3
	$\sum f_i = 70$		$\sum f_i x_i = -79$	

$$\begin{aligned}
 \text{Mean} &= \bar{x} = A + \frac{h \sum f_i x_i}{\sum f_i} \\
 &= 42.5 + \frac{5 \times (-79)}{70} \\
 &= 42.5 - 3.95 \\
 &= 42.5 - 5.642 \\
 &= 36.858 \approx 36.86 \\
 \therefore \text{Mean} &= 36.86 \text{ (approx.)}
 \end{aligned}$$

SEC-D

32. Introduction

2 cases are formed

A = hot-air balloon

C = first observer

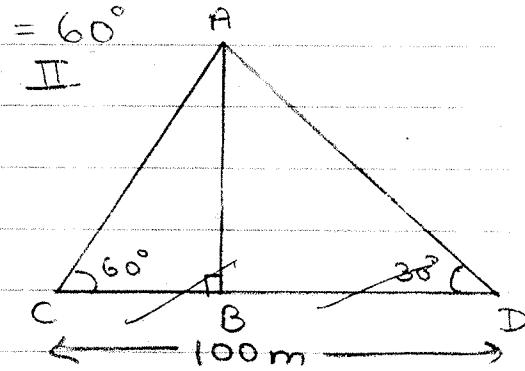
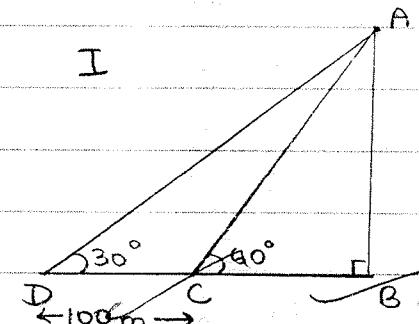
D = second observer

Angle of elevation of A from C = $\angle ACB = 60^\circ$

Angle of elevation of A from BD

$\angle ADB = 30^\circ$

CD = 100 m



(a). Let height of basket = AB = h m

Case I : In $\triangle ABC$,

$$\tan 60^\circ = \frac{AB}{BC} \quad \Rightarrow \quad \tan 60^\circ = \frac{h}{BC}$$

$$\Rightarrow \sqrt{3} = \frac{h}{BC} \quad \Rightarrow \quad \frac{1}{\sqrt{3}} = \frac{h}{BC}$$

$$\Rightarrow BC = \frac{h}{\sqrt{3}} \quad \text{①} \quad \Rightarrow BC + 100 = h\sqrt{3}$$

$$BC + 100 = h\sqrt{3}$$

$$\Rightarrow \frac{h}{\sqrt{3}} + 100 = h\sqrt{3}$$

$$\Rightarrow 100 = h\sqrt{3} - \frac{h\sqrt{3}}{3}$$

$$\Rightarrow \frac{2h\sqrt{3}}{3} = 100$$

$$\Rightarrow h = \frac{150}{\sqrt{3}} = 50\sqrt{3} \text{ m}$$

∴ Height of basket = $\boxed{50\sqrt{3} \text{ m}}$

Case 2: In $\triangle ABC$,

$$\tan 60^\circ = \frac{AB}{BC}$$

$$\Rightarrow \sqrt{3} = \frac{h}{BC}$$

$$\Rightarrow BC = \frac{h}{\sqrt{3}}$$

In $\triangle ABD$,

$$\tan 30^\circ = \frac{AB}{BD}$$

$$\Rightarrow \frac{1}{\sqrt{3}} = \frac{h}{BD}$$

$$\Rightarrow BD = h\sqrt{3}$$

$$BC + BD = 100 \text{ m}$$

$$\Rightarrow \frac{h}{\sqrt{3}} + h\sqrt{3} = 100$$

$$\Rightarrow \frac{4h\sqrt{3}}{3} = 100$$

$$\Rightarrow h = 25\sqrt{3}$$

\therefore Height of basket = $25\sqrt{3} \text{ m}$

(e) Case 1: Dist. of A from C = AC

In $\triangle ABC$,

$$\sin 60^\circ = \frac{AB}{AC}$$

$$\Rightarrow \frac{\sqrt{3}}{2} = \frac{50\sqrt{3}}{AC}$$

$$\Rightarrow AC = 100 \text{ m}$$

\therefore Distance of basket from first observer = 100 m

Case 2: Dist. of A from C = AC

In $\triangle ABC$,

$$\sin 60^\circ = \frac{AB}{AC}$$

$$\Rightarrow \frac{\sqrt{3}}{2} = \frac{25\sqrt{3}}{AC}$$

$$\Rightarrow AC = 50 \text{ m}$$

\therefore Distance of basket from first elsewhee = 50m

(c) Case 1: To find - BD

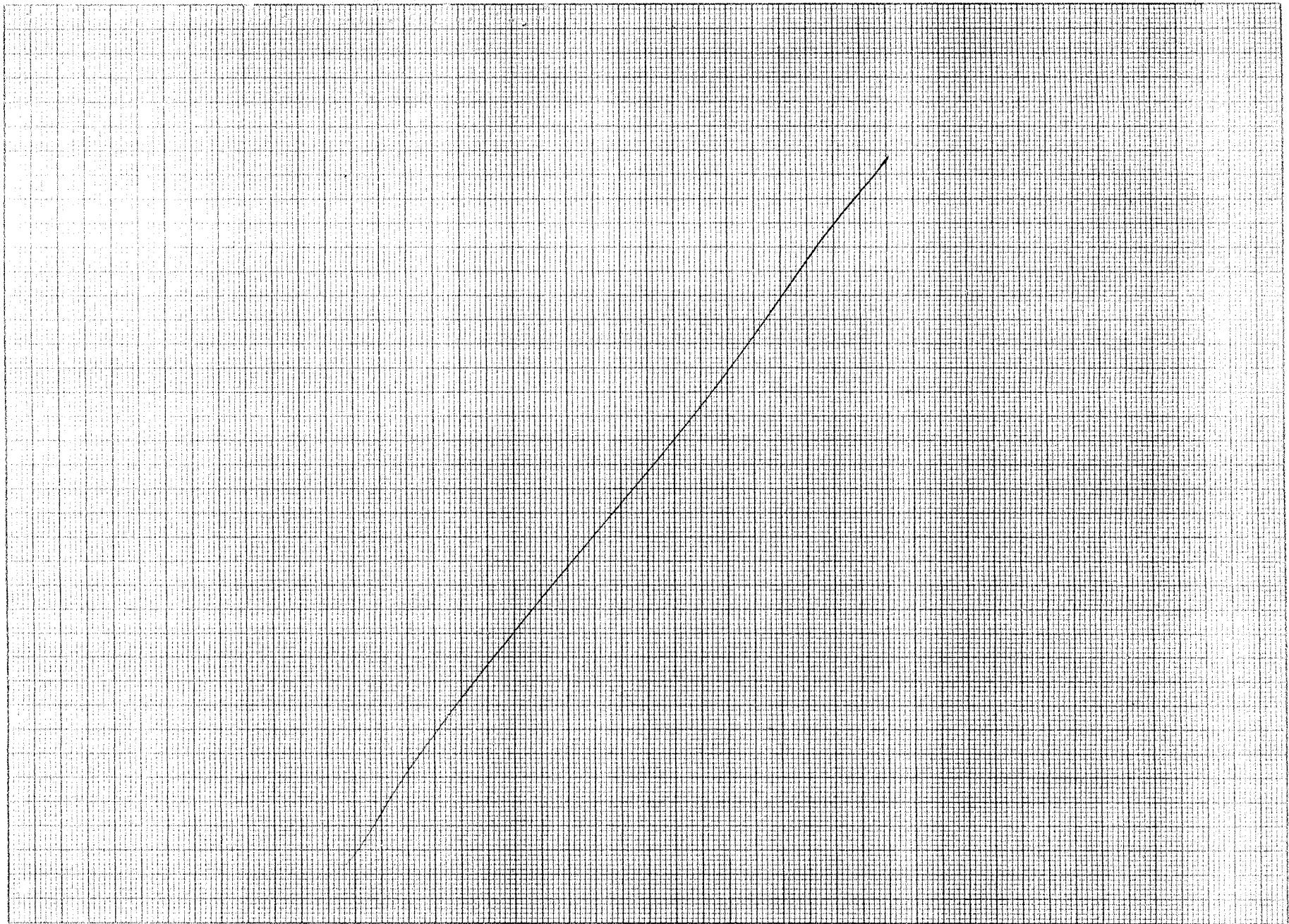
$$BD = BC + CD$$

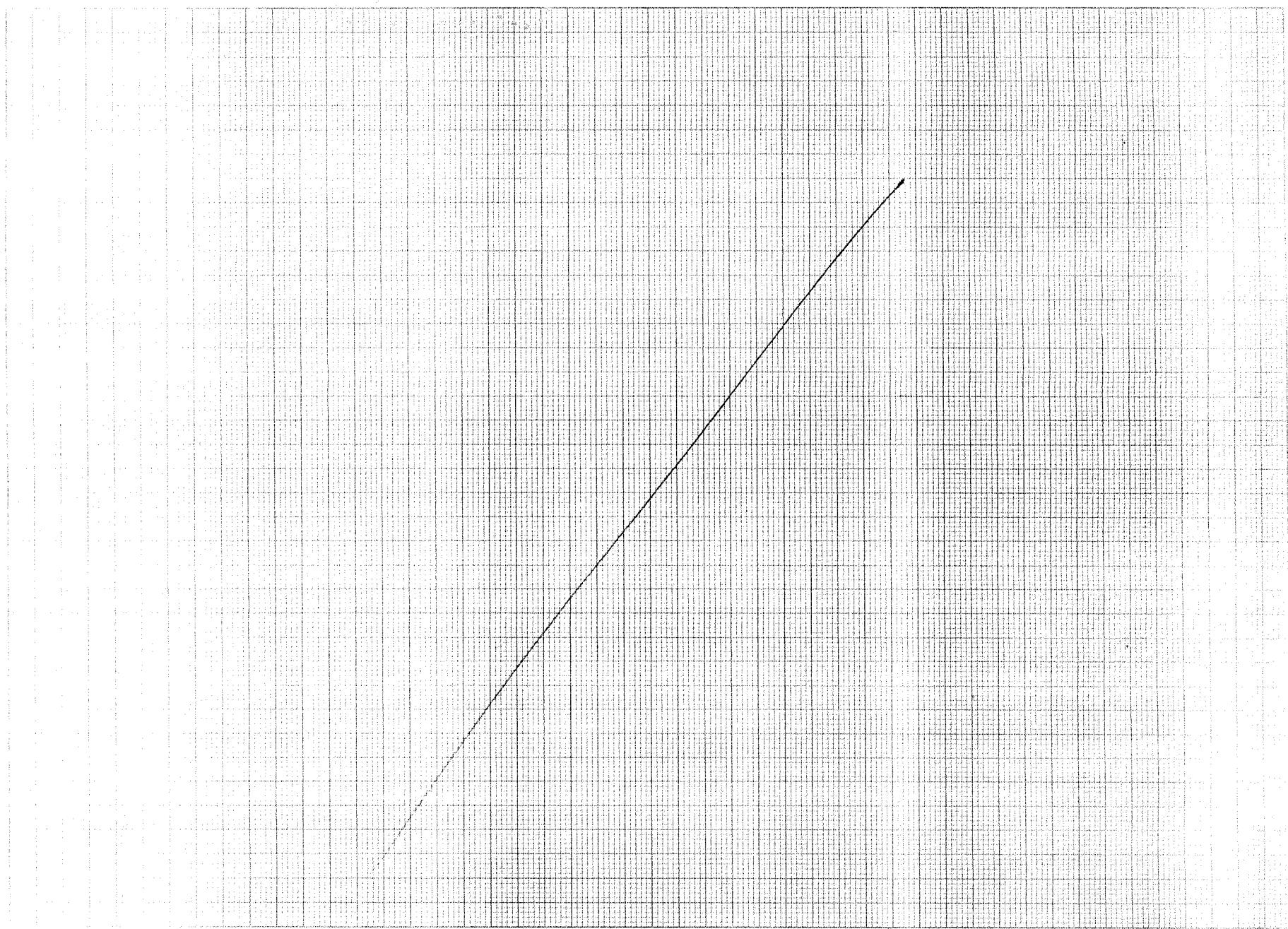
$$= \frac{h}{\sqrt{3}} + 100 \quad (\text{from } ①)$$

$$= \frac{50\sqrt{3}}{\sqrt{3}} + 100$$

$$= 50 + 100 = 150$$

\therefore Horizontal distance BD = 150m





Case 2 : To find - BD

$$BD = h\sqrt{3}$$

$$= 25\sqrt{3} \times \sqrt{3}$$

$$= 75$$

(from ②)

∴ Horizontal distance BD = 75 m

33.

(a.) Given : $\triangle ABC$

Incircle with radius $r = 4 \text{ cm}$

$$BD = 10 \text{ cm}$$

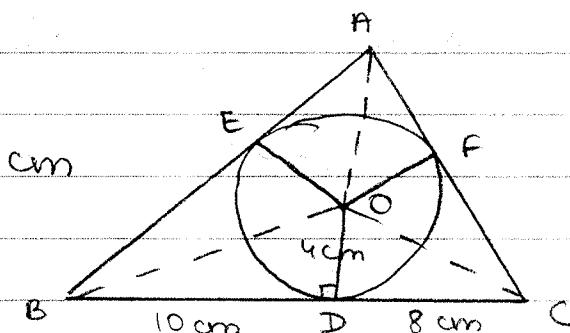
$$CD = 8 \text{ cm}$$

$$\text{ar}(\triangle ABC) = 90 \text{ cm}^2$$

To find : Lengths of AB and AC.

Construction : Join OE, OF, OA, OB, OC

$$OD = OE = OF = r = 4 \text{ cm} \quad (\text{radius})$$



Tangents from same external point are equal in length.

From pt. A, $AE = AF = x$ (let it be)

From pt. B, $BE = BD = 10 \text{ cm}$

From pt. C, $CD = CF = 8 \text{ cm}$

$$\text{Area of } \triangle = \frac{1}{2} \times b \times h$$

$$\begin{aligned}\text{Area of } \triangle ABC &= \text{Area of } \triangle OAB + \text{Area of } \triangle OBC \\ &\quad + \text{Area of } \triangle OCA\end{aligned}$$

$$\Rightarrow 90 = \frac{1}{2} \times OE \times AB + \frac{1}{2} \times OD \times BC + \frac{1}{2} \times OF \times AC$$

$$\begin{aligned}\Rightarrow 90 &= \frac{1}{2} \times x \times (AE+BE) + \frac{1}{2} \times x \times (BD+CD) \\ &\quad + \frac{1}{2} \times x \times (CF+AF)\end{aligned}$$

$$\Rightarrow 90 = \frac{1}{2} \times x \times (x+10) + \frac{1}{2} \times x \times (10+8) + \frac{1}{2} \times x \times (8+x)$$

$$\Rightarrow 90 = \frac{1 \times 4}{2} (x + 10 + 10 + 8 + 8 + x)$$

$$\Rightarrow 45 = 2x + 36$$

$$\Rightarrow 2x = 9$$

$$\Rightarrow x = 4.5$$

$$AB = AE + BE = 4.5 + 10 = 14.5 \text{ cm}$$

$$AC = AF + CF = 4.5 + 8 = 12.5 \text{ cm}$$

$$\therefore AB = 14.5 \text{ cm}$$

$$AC = 12.5 \text{ cm}$$

34. Let the original average speed be $x \text{ km/h}$.

Original: distance = 54 km

$$\text{speed} = x \text{ km/h}$$

$$\text{time} = \frac{\text{distance}}{\text{speed}} = \frac{54}{x} \text{ h}$$

New: distance = 63 km

speed = $(x+6)$ km/h

time = $\frac{\text{distance}}{\text{speed}} = \frac{63}{x+6}$ h

$$\frac{54}{x} + \frac{63}{x+6} = 3$$

$$\Rightarrow 3 \left(\frac{18}{x} + \frac{21}{x+6} \right) = 3$$

$$\Rightarrow 18x + 108 + 21x = 1$$

$$x^2 + 6x$$

$$\Rightarrow 39x + 108 = x^2 + 6x$$

$$\Rightarrow x^2 - 33x - 108 = 0$$

$$\Rightarrow x^2 - 36x + 3x - 108 = 0$$

$$\Rightarrow x(x-36) + 3(x-36) = 0$$

$$\Rightarrow (x-36)(x+3) = 0$$

$$\Rightarrow x = 36 \text{ or } x = -3$$

\therefore speed cannot be negative,

$x = -3$ will be neglected.

$$\Rightarrow x = 36$$

\therefore Average speed of train (original) = 36 km/h

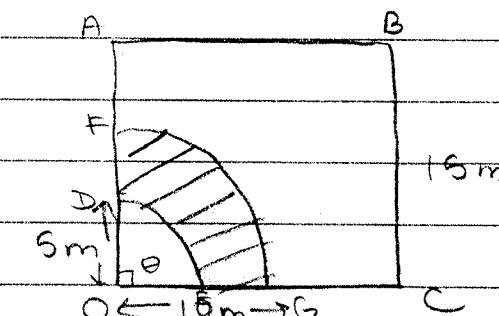
35. Square field OABC

$$\text{Side} = s = 15 \text{ m}$$

Quadrant

$$\angle DOE = \theta = 90^\circ \quad (\text{all angles of square} = 90^\circ)$$

$$\text{Radius} = \text{length of side} \\ = s = 5 \text{ m}$$



Area grazed by horse = Area of sector DOE.

$$= \frac{\theta}{360^\circ} \times \pi \times r^2$$

$$= \frac{90}{360} \times \frac{\frac{157}{3.14} \times 5 \times 5}{100}$$

$$= \frac{3925}{200}$$

$$= \boxed{196.25 \text{ m}^2}$$

$$\begin{array}{r} 157 \\ 29 \\ \hline 785 \\ 314 \times \\ \hline 3925 \times 3 \\ 2 \quad 7175 \\ \hline = 1962.5 \end{array}$$

New, new radius = new length of rope = $R = 10\text{m}$

Increase in gearing = Area of sector FOG -

area \qquad Area of sector DOE

$$= \frac{\theta}{360^\circ} \times \pi \times R^2 - \frac{\theta}{360^\circ} \times \pi \times r^2$$

$$= \frac{90}{360} \times \frac{314}{100} \times (10^2 - 5^2)$$

$$= \frac{90}{360} \times \frac{157}{100} \times 15 \times 5$$

$$\boxed{a^2 - b^2 = (a+b)(a-b)}$$

$$= \frac{11775}{200}$$

$$= 5.8875 \text{ m}^2$$

Original area grazed = 1.9625 m^2

Increase in area = 5.8875 m^2

SEC-E

36. Golf ball = Sphere

$$\text{Radius} = R = \frac{4.2}{2} = 2.1 \text{ cm}$$

Dimple = Hemisphere

$$\text{Radius} = r = 2 \text{ mm} = 0.2 \text{ cm}$$

(i) SA of 1 dimple = CSA of hemisphere

$$= 2\pi r^2$$

$$= 2 \times \frac{22}{7} \times \frac{2}{10} \times \frac{2}{10}$$

$$= \frac{176}{700} \text{ cm}^2$$

$$= 0.2514 \text{ cm}^2$$

(ii) Vol. to make = Vol. of hemisphere

$$1 \text{ dimple} = \frac{2\pi r^3}{3}$$

$$= \frac{2}{3} \times \frac{22}{7} \times \frac{2}{10} \times \frac{2}{10} \times \frac{2}{10}$$

$$= \frac{352}{21000}$$

$$= 0.01676 \text{ cm}^3$$

21000)3520
14000
63200
63200
0.01676

70000
63200
63200
70000
462000
462000
126000
126000
126000

160000
147000
147000
147000
147000

147000
147000
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147000

(iii) Vol. of golf = Vol. of sphere - Vol. of 315 hemispheres

$$\text{ball} = \frac{4\pi R^3}{3} - \frac{2\pi r^3}{3} \times 315$$

$$= \frac{4}{3} \times \frac{22}{7} \times \frac{21}{10} \times \frac{21}{10} \times \frac{21}{10} - \frac{2}{3} \times \frac{22}{7} \times \frac{2}{10} \times \frac{2}{10} \times \frac{2}{10} \times 315$$

$$\begin{aligned}
 &= 38.808 - 5.28 \\
 &= \underline{\underline{33.588}} \quad \underline{\underline{33.588}} \quad \boxed{33.528 \text{ cm}^3}
 \end{aligned}$$

37(i)

Spinner I - Spinner II

Red (R) - Red (R) { RR,

Red (R) - Blue (B) RB,

Red (R) - Green (G) RG,

Green (G) - Red (R) GR,

Green (G) - Blue (B) GB,

Green (G) - Green (G) GG,

Yellow (Y) - Red (R) YR,

Yellow (Y) - Blue (B) YB,

Yellow (Y) - Green (G) YG }

Total no. of outcomes = 9

$$(ii) X = \{RB\}$$

Favourable outcomes = 1

$$P(\text{making purple}) = \frac{\text{No. of favourable outcomes}}{\text{Total no. of outcomes}} = \frac{1}{9}$$

$$(iii) (a) \text{No. of participants} = 99$$

Winning

$$\text{No.} = \frac{1}{9} \times 99 = 11$$

Loss

$$\text{No.} = 99 - 11 = 88$$

Amount = ₹(-10) (school has to pay)

Amount = ₹5 (pay to school)

Value = ₹(-110)
[loss]

Value = ₹440
[gain]

$$\begin{aligned} \text{Net} &= +440 - 110 \\ &= +330 \end{aligned}$$

∴ So, the school most likely collected ₹330

38.

$$p(t) = 20t - 16t^2$$

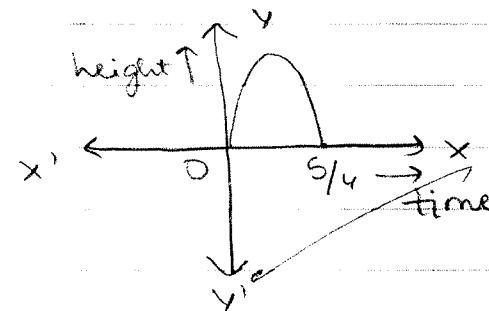
$$20t - 16t^2 = 0$$

$$\Rightarrow -4t(4t - 5) = 0$$

$$\therefore t = 0 \text{ or } t = \frac{5}{4}$$

\therefore Zeros of $p(t) = 20t - 16t^2$ are 0 and $\frac{5}{4}$

(ii)



\rightarrow opens downwards ($a < 0$)

\rightarrow intersects x -axis

at $(0,0)$ and $(\frac{5}{4}, 0)$

(iii) Water level is hit when $h = 0$

$$h = 20t - 16t^2$$

$$\Rightarrow 0 = -4t(4t - 5)$$

$$\Rightarrow t = 0 \text{ or } t = \frac{5}{4}$$

\therefore Dolphin has started at $t = 0$

\Rightarrow at $t = \frac{5}{4}$, dolphin reaches water level again.

distance covered = speed \times time

$$= 20 \text{ cm/s} \times \frac{5}{4} \text{ s}$$

$$= \boxed{25 \text{ cm}}$$

END ::