

SET – 2**Series : SSO/1/C****Code No. 1/1/2****Roll No.**

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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **11** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **13** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

ENGLISH (Core)*Time allowed : 3 hours]**[Maximum Marks : 100***General Instructions :**

- This paper is divided into three Sections : A, B and C. All the sections are compulsory.*
- Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.*
- Do not exceed the prescribed word limit while answering the questions.*

SECTION – A**30 Marks****Reading**

- Read the passage given below :

12

- Suspense was over when my high school results finally came out. But I was upset. I hadn't done as well as I had expected. My father tried to console me. "Why are you worried ? You have done very well my dear." "No, I haven't, Baba," I protested, controlling my tears, and wondering if I had disappointed him. "It doesn't really matter," he assured me. "Do you know what I got when I finished high school ?" I looked into Baba's face and waited for the answer to

1/1/2**1****[P.T.O.**

his own question. “You know,” he told me. “I’ve never told you this. I got just a third division. But, look at me, I’ve done quite well.” Baba got a third division ! I was almost in shock, but the thought of my having done a lot better than that made me realize that I had no reason to complain. I certainly felt better ! “Everything is under control !” said Baba, smiling. That was his favourite phrase. Posted in Kolkata, my father was then a senior official in the Indian Railway Service, and an expert in goods traffic operations. He was soon to become a director with the Railway Board. By the time he retired in 1981, he was general manager of the Central Railways. By the time Baba passed away in November 2000, his name had found place in several hearts as well. He was open, easy to know, and full of life. We were extremely close, but I had so much more to learn about him from many things I came to know after his death.

- (2) In September 2000, he was in hospital for treatment of cancer and given just two months to live. When he found out, his reaction was an extremely rational one. He asked me to fetch files from his cupboard, so that he could explain the details of my mother’s pension. He also dictated his will from his hospital bed. “Everything is under control !” After Baba’s death, Satish, our old family retainer, was inconsolable. We tried to cheer him up. “Your Baba had scolded me only once in all these years !” he cried. Satish pointed to the watch on his left hand. “I had been coming late for work and everyone in the family was complaining about it,” said Satish. “Then, one day, your Baba gave me this watch and told me, ‘now that you have a watch, you can’t be late’.” That was the scolding Satish received. On the fourth day after Baba’s death, my sister and I had to perform a ceremony. Since several relatives were expected, we decided to order lunch from a caterer in our locality, reputed for his home cooked food. But, when we went to pay the owner, we got a surprise. He refused to accept any money ! “When I wanted to start my catering business, it was your father who lent me money,” he told us. It seems Baba never asked for it back. Now, after four or five years, the caterer wanted to repay that debt. Of course, we made him accept the full payment for the fine food and service. ‘It was Baba’s gift and it ought to remain so,’ I told him.

- (3) Some days later, there was yet another piece of information as we were preparing for the main ceremony. Vikram, my brother drove me to the local market. On recognizing our car, the parking assistant, in his twenties, came running towards us and asked why he had not seen its owner for long. We had to break the news to him and to our utter surprise, he started crying. We were really surprised by this reaction from a stranger – until the man told us that Baba used to pay his daughter's school fees and buy her books. It seems, it was on my father's advice that he'd even started sending the child to school. More than three years after Baba's death, as we were looking into Baba's personal things, we came across an old file with Baba's certificates and I found among them, his high school diploma from 1937, the one he'd told me about 30 years earlier, about the third division that had made no difference in his life or career. It had made me see beyond mere marks and first classes as the main road to success. But there was one more fact. Baba had actually got a first division, a rare achievement in his day. Today, years after his passing, when I think of Baba, I see a man who was able to sympathise with others so easily and touch their lives in such a special way.

1.1 On the basis of your understanding of the passage answer the following questions by choosing the most appropriate options. **1 × 4 = 4**

- (a) Why was the narrator in tears when her school results came out ?
- (i) She did better than she expected.
 - (ii) She did not do as expected.
 - (iii) Her Baba had not done well.
 - (iv) Her Baba had done better than her.
- (b) On knowing the result, how did the narrator's father react ?
- (i) He scolded her.
 - (ii) He beat her.
 - (iii) He consoled her.
 - (iv) He made fun of her.

- (c) Why did the narrator say that she had nothing to complain ?
- (i) She had done better than her father.
 - (ii) She had done as well as her father.
 - (iii) She had topped in her school.
 - (iv) She had not worked hard at all.
- (d) Choose the option that is not correct.
- (i) Baba was a senior official in the Indian Railway Service.
 - (ii) Baba was to become a director with the Railway Board.
 - (iii) Baba was the general manager of the Central Railways.
 - (iv) Baba had got a third division in high school

1.2 Answer the following :

1 × 6 = 6

- (a) Why did the narrator's sick father want her to fetch files from his cupboard ?
- (b) Why did Baba buy Satish a watch ?
- (c) Why did the caterer not want to take money from the narrator ?
- (d) Why were the narrator and her brother surprised on meeting the parking assistant ?
- (e) Today years after his passing away what has the narrator realized about her Baba ?
- (f) What was the story that Baba had invented on the day the narrator's results were published ?

1.3 Find words from the passage that mean the same as the following : **1 × 2 = 2**

- (i) tension/anxiety (para 1)
- (ii) servant (para 2)

2. Read the passage given below and answer the questions that follow :

10

- (1) As dusk falls the neon lights of the jewellery shops in Bowbazaar come alive but the lights have no effect on the face of Mahadeo Yadav who is seated on the footrest of his rickshaw that is parked by the road, feeling very sad. He is sitting on his feet, hugging his knees to keep himself warm in the biting cold, so weakened and lifeless as if he had been dead for days without anyone noticing.
- (2) Who would after all notice a rickshaw puller, to check whether he is breathing or not ? Yet when the same rickshaw puller goes about his work pulling his rickshaw like a horse, he becomes the most noticed man in Calcutta. He makes a great subject for photographers, writers and film-makers. He is the symbol of poor Calcutta. Many a famous actor has pulled the rickshaw in films set in the city.
- (3) Calcutta is said to have about 6000 rickshaw pullers running on its roads, running mostly in its old neighbourhoods. They have something in common apart from their poverty. All of them come from the country side. All of them wear the lungi to work, perhaps for better movement. Almost all of them are elderly; I am yet to see a young man hand pulling a rickshaw. It can be a sad sight to watch a man almost as old as your father struggling his way through the roads dressed only in a vest and a lungi and often barefoot.
- (4) Mahadeo Yadav, the rickshaw puller is in his seventies and has been pulling the same rickshaw in and around Bowbazaar for fifty years. For him, fifty years, half a century is not an achievement, but merely the time that has passed ever since he came to Calcutta to earn a living.
- (5) He lives all alone in Calcutta, in a room in a nearby lane, paying a monthly rent of fifty rupees. He is out with his rickshaw between three in the afternoon and ten at night, sometimes earning sixty or seventy rupees a day and sometimes nothing. Every month without fail he sends ₹ 300 to his wife back home, and once every year visits her. "I will pull the rickshaw as long as I can", he says, "this is my only source of livelihood. These days I tire easily. Sometimes my feet hurt and sometimes my back. But do I have a choice ?" He answers all my questions without looking at me even once, but continued to stare ahead blankly, his arms folded around his knees. I take a good look at his rickshaw : the two – the rickshaw and the rickshaw puller – make quite a pair.

2.1 Choose the correct alternatives from the options given below : **1 × 2 = 2**

- (a) A rickshaw puller is noticed only when he
- (i) acts in a film.
 - (ii) becomes a subject for photographers.
 - (iii) sits all alone.
 - (iv) is old and tired.
- (b) Pick out the statement which is not true.
- (i) Most rickshaw pullers are old.
 - (ii) The rickshaw pullers earn very little.
 - (iii) Many renowned actors are rickshaw pullers.
 - (iv) They are neglected by people.

2.2 Answer the following questions : **1 × 6 = 6**

- (a) Why does Yadav “stare ahead blankly” ?
- (b) Why are rickshaw pullers known as the icons of poor Calcutta ?
- (c) Which instance tells you that Yadav loved his family ?
- (d) Where does Yadav stay ?
- (e) What comparison does the writer draw between the rickshaw and its puller ?
- (f) What do the rickshaw pullers have in common ?

2.3 Pick out words from the passage that mean the following : **1 × 2 = 2**

- (a) well-known (para 2)
- (b) income (para 5)

3. Read the passage given below and answer the questions that follow :

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Although stupidity is commonly defined as ‘a lack of normal intelligence’, stupid behaviour is not the behaviour of a person lacking in intelligence but the behaviour of a person not using good judgement or sense. In fact, stupidity comes from the Latin word that means ‘senseless’. Therefore, stupidity can be defined as the behaviour of a person of normal intelligence who acts in a particular situation as if he or she isn’t very bright. Stupidity exists at three levels of seriousness.

First is the simple, relatively harmless level. Behaviour at this level is often amusing. It is humorous when someone places the food from a fast food restaurant on the roof of the car while unlocking the door and then drives away with the food still on the roof. We call this absent-minded. The person’s good sense or intelligence was temporarily absent. At this level, other than passing inconvenience or embarrassment, no one is injured by the stupid behaviour.

The next type-serious stupidity-is more dangerous. Practical jokes such as putting sugar in the salt shakers are at this level. The intention is humorous, but there is a chance of harm. Irresponsible advice given to others is also serious stupidity. An example is the person who plays psychiatrist on the basis of an introductory psychology course or doing a TV program on psychiatry. The intention may be to help, but if the victim really needs psychiatric help an amateur will only worsen the situation.

Even worse is the third kind of stupidity. Kind people, who would never injure another living being, stupidly throw away a box of six-week-old kittens along a country road. Lacking the heart to kill the poor things, they sentence them to almost certain death from wild animals, infections, exposure or the wheels of a passing vehicle. Yet they are able to tell themselves that they will find nice homes’ or ‘animals can get along in the wild’. Another example of this kind of stupidity is the successful local businessman who tries to have as many office affairs as he can get away with. He risks the loss of his business and his home. He fails to see that what he is doing is wrong. His is the true moral stupidity of a person not willing to think about the results of his actions or take responsibility for them. The common defence of a person guilty of stupidity is – ‘But I didn’t think..... ‘This, however, is not a proper excuse, especially when serious or harmful stupidity is involved.

(a) On the basis of your reading of the above passage, make notes on it using headings and sub-headings. Use recognizable abbreviations, wherever necessary.

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(b) Write a summary of the passage in not more than 80 words using the notes made and also suggest a suitable title.

3

SECTION – B**30 Marks****Advanced Writing Skills**

4. An inter class drama competition is to be held in St. Stephens School, Visakapatnam. As Akash, Head Boy of the school draft a notice to be put up on the notice board inviting entries. Provide all necessary information in about 50 words. **4**

OR

You have cleared your IIT Entrance Exam and so want to sell off the reading material you have with you. Write an advertisement to be placed in the 'For Sale' columns of a local daily giving all details of the material you have with you in not more than 50 words. You are Mohan/Mohini. Contact No. 9811111111.

5. Pradeep Kumar of 25, Mount Road, Chennai has seen an advertisement for the job of Computer Engineer in a reputed Computer firm Galaxy Infotech, 112 Barakhamba Road, New Delhi and decides to apply for it. As Pradeep Kumar apply in **120-150** words for the job giving all relevant information including your biodata. **6**

OR

You are Ramesh Kumar, librarian of Aryamba Public School, Fort Road, Kochi. Write a letter in **120-150** words to Academic Book Centre, Mount Road, Chennai, placing an order for books you need for the library. Ask for a discount and a quick delivery of the books.

6. You are Dikshit, a sportsman, You are worried about the decreasing interest of students in sports and games. Write an article in **150-200** words to be published in a magazine on the need for sports and games. You are Amit/Anita. Use the hints given below. **10**

- sitting most of the time
- excessive use of internet
- most don't walk to the school
- more importance to examination results

OR

The rising prices of essential commodities make life difficult for the common man. As a concerned citizen write an article in **150-200** words on 'Rising Prices'. Suggest solutions to solve this problem. You are Amit/Anita.

7. Outside the gate of your school there are a few food carts. They don't observe strict hygienic standards. You have observed that so many of your students go to them immediately after the school is over. This can create health problems. As Principal write a speech in **150-200** words on 'Healthy Food' to be delivered in the morning assembly. **10**

OR

Today's children are not yet aware of many opportunities awaiting them after they complete their school education. As an academic counsellor give a talk to the students of St Antony's School on the need for career guidance and how knowledge of the available careers can benefit the youth. Write the speech in **150-200** words.

SECTION – C

40 Marks

Literature : Text Books and Long Reading Text

8. Read the extract given below and answer the questions that follow : **4**
- 'It would be an exotic moment
without rush, without engines,
we would all be together
in a sudden strangeness.'
- (a) Which exotic moment is referred to in these lines ? **(1)**
- (b) Why would that moment be strange ? **(1)**
- (c) What does the poet advocate in the poem ? **(1)**
- (d) What does the poet mean by the word, 'engines' ? **(1)**

OR

And such too is the grandeur of the dooms
We have imagined for the mighty dead;
All lovely tales that we have heard or read;
An endless fountain of immortal drink,
Pouring unto us from the heaven's brink.

- (a) Name the poem. **(1)**
- (b) Who are the 'mighty dead' referred to here ? **(1)**
- (c) What is the endless fountain of immortal drink ? **(1)**
- (d) What does the word, 'brink' mean ? **(1)**

9. Answer any **four** of the following questions in **30-40** words each : **3 × 4 = 12**

- (a) Why did Derry insist that he would go back to Mr. Lamb ?
- (b) How did M. Hamel display his love for the French language ?
- (c) How does the map on the wall tempt the slum children ?
- (d) How did Jo want the skunk story to end ?
- (e) How was the peddler received by the crofter ?
- (f) Why did the Maharaja ban tiger hunting in his state ?

10. Answer the following in **120-150** words : **6**

“All we have to fear is fear itself.” Describe Douglas’s experiences which led to the making of this statement.

OR

What did Gandhiji do to remove the cultural and social backwardness in the Champaran villages ?

11. Answer the following in **120-150** words : **6**

It was sheer negligence on the part of the prison staff that helped Evans to escape. Comment.

OR

How did the arrival of the prisoner destroy the peace of Sadao’s home ?

12. Answer the following in **120-150** words : **6**

How did the invisible man meet his associate, Thomas Marvel ? What help did he expect from him ?

OR

How did Dunstan blackmail his brother, Godfrey ?

13. Answer the following in **120-150** words :

6

After reading the novel, “The Invisible Man”, what opinion do you form of Dr. Kemp ?

OR

Attempt a character sketch of Dolly Winthrop.

SENIOR SCHOOL CERTIFICATE EXAMINATION
JULY 2015
MARKING SCHEME

ENGLISH (CORE - 301)

CLASS XII

GENERAL INSTRUCTIONS

1. EVALUATION IS TO BE DONE AS PER INSTRUCTIONS PROVIDED IN THE MARKING SCHEME ONLY.
2. THE MARKING SCHEME PROVIDES SUGGESTED VALUE POINTS AND NOT THE COMPLETE ANSWERS.
3. IF A QUESTION HAS PARTS, MARKS MUST BE AWARDED ON THE RIGHT HAND SIDE FOR EACH PART. MARKS AWARDED TO DIFFERENT PARTS OF A QUESTION SHOULD THEN BE TOTALLED UP, WRITTEN AND ENCIRCLED IN THE LEFT HAND MARGIN OF THE ANSWER CONCERNED.
4. IF A QUESTION DOES NOT HAVE ANY PARTS, MARKS FOR THAT QUESTION MUST BE AWARDED IN THE LEFT-HAND MARGIN OF THE ANSWER.
5. WHERE MARKS ARE ALLOTTED SEPARATELY FOR CONTENT AND EXPRESSION AS PER THE MARKING SCHEME, THEY HAVE TO BE REFLECTED SEPARATELY AND THEN TOTALLED UP. THIS IS MANDATORY.
6. A SLASH (/) IN THE MARKING SCHEME INDICATES ALTERNATIVE ANSWER(S) TO A QUESTION. IF A STUDENT WRITES AN ANSWER WHICH IS NOT GIVEN IN THE MARKING SCHEME BUT WHICH SEEMS TO BE EQUALLY ACCEPTABLE, MARKS MUST BE AWARDED ONLY IN CONSULTATION WITH THE HEAD-EXAMINER.
7. IF A CHILD HAS ATTEMPTED AN EXTRA QUESTION, THE ANSWER DESERVING MORE MARKS SHOULD BE RETAINED AND THE OTHER ANSWER BE SCORED OUT.
8. Q1 AND Q2 UNDER SECTION A (READING) AND Q8 UNDER SECTION C (TEXT BOOKS) HAVE BEEN DESIGNED TO TEST STUDENTS' ABILITY TO COMPREHEND THE GIVEN PASSAGE. AS SUCH THE EXAMINEES NEED NOT BE UNNECESSARILY PENALISED FOR THEIR LANGUAGE ERRORS.
9. WHERE QUESTIONS HAVE BEEN DESIGNED TO TEST THE WRITING SKILLS OF STUDENTS, THE EXPRESSION (GRAMMATICAL ACCURACY, APPROPRIATE USE OF WORDS, STYLE, SPELLING, ORGANIZATION AND PRESENTATION OF RELEVANT MATTER IN A COHERENT AND LOGICAL WAY) ASSUMES AS MUCH IMPORTANCE AS THE CONTENT.
10. IDENTIFY MAJOR MISTAKES AND SHORTCOMINGS BEFORE AWARDING MARKS.
11. WHEREVER THE WORD LIMIT IS GIVEN, NO MARKS BE DEDUCTED FOR EXCEEDING IT. HOWEVER, DUE CREDIT SHOULD BE GIVEN FOR PRECISE ANSWERS.

12. IF A STUDENT, IN RESPONSE TO A SHORT-ANSWER-TYPE QUESTION, WRITES A SINGLE WORD / PHRASE ANSWER WHICH CONSTITUTES THE CORE OF THE ANSWER, IT MUST BE ACCEPTED AND AWARDED MARKS.
13. IF A STUDENT LITERALLY LIFTS A PORTION OF THE GIVEN PASSAGE / EXTRACT FROM THE QUESTION PAPER AS AN ANSWER TO A QUESTION, NO MARK(S) TO BE DEDUCTED ON THIS COUNT AS LONG AS IT IS RELEVANT AND INDICATIVE OF THE DESIRED UNDERSTANDING ON THE PART OF THE STUDENT [REFERENCE QUESTIONS UNDER Q1, Q2 AND Q8].
14. THE QUESTION NOS. 12 AND 13, BASED ON THE NOVEL "THE INVISIBLE MAN" AND "SILAS MARNER" ARE BEING ASKED FOR THE FIRST TIME. IT IS SUGGESTED THAT THE EXAMINERS BE CONSIDERATE WHILE AWARDING MARKS.
15. A FULL SCALE OF MARKS – 0 TO 100 – IS TO BE USED WHILE AWARDING MARKS. IN CASE OF AN ANSWER BOOK DESERVING 90 MARKS AND ABOVE, MARKS BE AWARDED ONLY IN CONSULTATION WITH THE HEAD EXAMINER.
16. AS PER ORDERS OF THE HON'BLE SUPREME COURT, A CANDIDATE WOULD NOW BE PERMITTED TO OBTAIN PHOTOCOPY OF THE ANSWER BOOK ON REQUEST ON PAYMENT OF THE PRESCRIBED FEE. ALL EXAMINERS / HEAD EXAMINERS ARE ONCE AGAIN REMINDED THAT THEY MUST ENSURE THAT EVALUATION IS CARRIED OUT STRICTLY AS PER VALUE POINTS FOR EACH ANSWER AS GIVEN IN THE MARKING SCHEME.

[FOR THE HEAD EXAMINERS ONLY]

1. ANSWER SCRIPTS MUST BE GIVEN TO THE EVALUATORS FOR EVALUATION ONLY AFTER THE GIVEN MARKING SCHEME HAS BEEN THOROUGHLY DISCUSSED WITH THEM COLLECTIVELY OR INDIVIDUALLY. NO EXCEPTIONS, PLEASE.
2. THE HEAD EXAMINER IS REQUIRED TO GO THROUGH THE FIRST FIVE EVALUATED ANSWER SCRIPTS OF EACH EXAMINER SCRUPULOUSLY TO ENSURE THAT THE EVALUATOR CONCERNED HAS EVALUATED THE ANSWER SCRIPTS AS PER THE INSTRUCTIONS PROVIDED IN THE MARKING SCHEME.
3. THE HEAD EXAMINER IS EXPECTED TO EXAMINE THE ANSWER CONTAINING THE VALUE POINTS THAT HAVE NOT BEEN PROVIDED IN THE MARKING SCHEME BUT THE EVALUATOR FINDS IT EQUALLY CORRECT FOR THE PURPOSE OF AWARDING MARKS AND GIVES HIS / HER DECISION WHICH WILL BE BINDING ON THE EVALUATOR.
4. IT IS THE BOUNDEN DUTY OF EACH AND EVERY HEAD EXAMINER TO DO THE RANDOM CHECKING ALONG WITH THE ANSWER BOOKS WHICH DESERVE 90 MARKS AND ABOVE, AS REPORTED BY INDIVIDUAL EVALUATORS. THE FINAL DECISION IN THIS REGARD, HOWEVER, WILL REST WITH THE HEAD EXAMINER ONLY.
5. THE FOLLOWING MARKS(S) RANGE ANSWER SCRIPTS MUST BE INCLUDED IN 10% FOR H.E.'S

88 AND ABOVE

72-74

28-32

SUGGESTED VALUE POINTS

			SECTION A: READING	
1	1	1	COMPREHENSION PASSAGE	
			NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.	
1.1	1.1	1.1	(a) (ii) She did not do as expected. (b) (iii) He consoled her. (c) (i) She had done better than her father. (d) (iv) Baba had got a third division in high school.	1 mark 1 mark 1 mark 1 mark
1.2(a)	1.2(a)	1.2(a)	– so that he could explain details of mother's pension / he had cancer with 2 months to live	1 mark
(b)	(b)	(b)	– so that he was not late for work	1 mark
(c)	(c)	(c)	– father had lent him money to start his catering business / felt grateful to the narrator for what Baba had done for him	1 mark
(d)	(d)	(d)	– he started crying on learning of the father's death / came to know that father had been helping his daughter by paying for her school fee and books	1 mark
(e)	(e)	(e)	– he had been a sympathetic man / had been able to touch people's lives in a special way	1 mark
(f)	(f)	(f)	– that he had got a third division in high school	1 mark
1.3	1.3	1.3	(i) suspense / upset (ii) retainer	1 mark 1 mark
2	2	2	COMPREHENSION PASSAGE	
			NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.	
2.1	2.1	2.1	(a) (ii) becomes a subject for photographers. (b) (iii) Many renowned actors are rickshaw pullers.	1 mark 1 mark
2.2(a)	2.2(a)	2.2(a)	– he is feeling sad / has no choice / is in pain / back hurts / rickshaw pulling only source of livelihood / feeling tired / future bleak / steeped in poverty	1 mark
(b)	(b)	(b)	– their poverty represents the poor of Calcutta / he makes a great subject for photographers, writers and film-makers	1 mark
(c)	(c)	(c)	– visited home once a year / sends Rs 300/- per month	1 mark
(d)	(d)	(d)	– in a room / in a nearby lane / Calcutta	1 mark

(e)	(e)	(e)	– rickshaw puller compared to horse with the rickshaw compared to a carriage/ the make quite a pair / both are old and withered	1 mark
(f)	(f)	(f)	– all hail from the countryside / all wear lungis / almost all are elderly / often barefoot / poor	1 mark
2.3	2.3	2.3	(a) famous / most noticed (b) livelihood / earning	1 mark 1 mark
3	3	3	Note <ul style="list-style-type: none"> • If a student has attempted only summary or only notes, due credit should be given. • 1 mark allotted for the title be given, even if a student has written the title either in Q3(A) or Q3(B). • Content must be divided into headings and sub-headings. <p>The notes provided below are only guidelines. Any other title, main points and sub-points may be accepted if they are indicative of the candidate's understanding of the given passage, and the notes include the main points, with suitable and recognizable abbreviations. <u>Complete sentences are not to be accepted as notes.</u></p> <p>Numbering of points may be indicated in different ways, as long as a consistent pattern is followed.</p>	
(a)	(a)	(a)	NOTE MAKING Distribution of Marks Abbreviations / Symbols (with /without key) – any four Title Content (minimum 3 headings and sub-headings, with proper indentation and notes)	1 mark 1 mark 3 marks
			Suggested Notes NOTE: Accept the notes and summary in the third person. Also accept them written in the first person provided the format is correct and content is covered properly.	
			Title: Facts about Stupid Behaviour / Stupidity / any other relevant title	
			1 Definition 1.1 common def. 1.1.1 lack of normal int. 1.1.2 behaviour without good judgement / sense 1.2 author's def. 1.2.1 behaviour of normal int. not acting brightly 1.2.2 has 3 levels 2 Levels of Stupidity 2.1 1 st level 2.1.1 simple 2.1.2 harmless 2.1.3 often amusing 2.1.4 absentmindedness	

			2.1.5 no one injured 2.2 2 nd level 2.2.1 more dangerous 2.2.2 intention humorous but chance of harm 2.3 3 rd level 2.3.1 worst 2.3.2 moral stupidity 2.3.3 unwilling to take responsibility	
(b)	(b)	(b)	Summary The summary should include all the important points given in the notes. Content Expression	2 marks 1 mark
			SECTION B: ADVANCED WRITING SKILLS NOTE: The objective of the section on Advanced Writing Skills is to test a candidate's writing ability. Hence, expression assumes as much importance as the content of the answer.	
4	4	4	NOTICE	
			Format The format should include: NAME OF THE INSTITUTION (ISSUING AUTHORITY) / NOTICE / TITLE, DATE, and WRITER'S NAME WITH DESIGNATION. The candidate should not be penalized if he has used capital letters for writing a notice within or without a box.	1 mark
			Content	2 marks
			Expression	1 mark
4	4	–	Suggested value points [INTERCLASS DRAMA COMPETITION] – what - interclass drama competition – when - day, date, time – where - venue – entries to be made – to whom – by when – any other relevant details	
–	–	4	Suggested value points [CHARITY SHOW IN AID OF CANCER PATIENTS] – what - charity show in aid of cancer patients – when - day, date, time – where - venue – entry fee – inform students to make it a success – any other relevant details	
			OR	

4	4	4	ADVERTISEMENT	
			Content	2 marks
			Expression	2 marks
4	4	–	Suggested value points [IIT READING MATERIAL FOR SALE / FOR SALE / any other] – details of reading material – condition – expected price – contact number – any other relevant details (due credit should be given for economy of words used)	
–	–	4	Suggested value points [LOST EXPENSIVE WATCH / LOST AND FOUND / any other] – details of watch – colour, make etc. – approximate time it was lost – approximate place it was lost – reward to finder – contact address – any other relevant details (due credit should be given for economy of words used)	
5	5	5	LETTER WRITING [Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presentation of ideas. Use of both the traditional and the new format is permitted.]	
			Format 1. sender's address, 2. date, 3. receiver's address, 4. subject / heading, 5. salutation, 6. complimentary close.	1 mark
			Content	3 marks
			Expression grammatical accuracy, appropriate words and spelling [1] coherence and relevance of ideas and style [1]	2 marks
5	–	5	(APPLICATION FOR THE POST OF ACCOUNTANT) Suggested value points – details of education, qualifications and experience – express desire to work – detailed bio data – any other relevant details	
–	5	–	(APPLICATION FOR THE POST OF COMPUTER ENGINEER) Suggested value points – details of education, qualifications and experience – express desire to work – detailed bio data – any other relevant details	

			OR	
5	–	5	(DELAY IN DELIVERY OF SPORTS GOODS) Suggested Value Points – reference to the order placed (order details) – mention about the delay – request for speedy delivery – any other relevant points	
–	5	–	(PLACING ORDER FOR BOOKS) Suggested Value Points – details of books needed – request for early delivery – ensure quality and discount – any other relevant points	
6	6	6	ARTICLE	
			Format (title and writers' name)	1 mark
			Content	4 marks
			Expression grammatical accuracy, appropriate words and spelling [2½] coherence and relevance of ideas and style [2½]	5 marks
6	6	–	Suggested Value Points (NEED FOR SPORT AND GAMES/ any other suitable heading) – improves physical and mental health – learns to work in a team – inculcates discipline – increases self confidence – no games leads to obesity, diabetes and other health problems – sensitise parents (any other relevant details)	
–	–	6	Suggested Value Points (MENACE OF STRAY DOGS / any other suitable heading) – recent cases of dog bite – old people and children most vulnerable – trauma suffered by victims – authorities to take action (any other relevant details)	
			OR	
6	6	–	Suggested Value Points (RISING PRICES / any other suitable heading) – life difficult for common people Reasons – increase in cost of production and transportation / inflation Suggestions – provide commodities at a subsidised rate to BPL	

			<ul style="list-style-type: none"> – strict control of essential commodities – hoarders to be penalised (any other relevant details)	
–	–	6	(HAZARDS OF UNDERAGE DRIVING/ any other suitable heading) <ul style="list-style-type: none"> – incidents of underage driving – its consequences – accidents, injuries and death – unlawful – children should be made aware of traffic rules – parents to monitor them – authorities to take strict action against parents if children break law – any other relevant details 	
7	7	7	SPEECH	
			Format (opening address and conclusion)	1 mark
			Content	4 marks
			Expression grammatical accuracy, appropriate words and spelling [2½] coherence and relevance of ideas and style [2½]	5 marks
			Suggested Value Points (HEALTHY FOOD) The problem <ul style="list-style-type: none"> – a few food carts selling unhygienic food to students – this may create health problems Suggestions <ul style="list-style-type: none"> – keeping the surroundings clean – regular inspection – effective waste management – creating awareness (any other relevant details)	
			OR	
			Suggested value points: (CAREER GUIDANCE) <ul style="list-style-type: none"> – many children unaware of opportunities available to them – knowing options helps them to choose – able to take independent decisions regarding future – need not succumb to peer and parental pressure – decisions should be one's own – any other relevant details 	
			SECTION C: LITERATURE (TEXT BOOKS AND LONG READING TEXT) NOTE: The objective of the section on Literature is to test a candidate's ability to understand and interpret the prescribed text through short and long answer type questions. Hence both content and expression in answers to the given questions deserve equal importance while awarding marks.	

8	8	8	[This question has been designed to test the students' understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given extract. In other words, it attempts to test their reading comprehension ONLY.] Value points:	
(a)	(a)	–	– moments when everyone keeps quiet and there are no movements	1 mark
–	–	(a)	– Aunt's creation / knitted (embroidered) tigers on a screen	1 mark
(b)	(b)	–	– no rush or engines / it will happen for the first time / it will bring the whole humanity together	1 mark
–	–	(b)	– green forest / tigers belong to the green forest	1 mark
(c)	(c)	–	– think before you act / introspect / save mankind from disaster / keep quiet for 12 seconds and introspect	1 mark
–	–	(c)	tigers – brave / dignified / chivalric / confident / immortal aunt – weak / frightened / lacking courage and confidence / mortal	1 mark
(d)	(d)	–	– machines / automobiles / factories etc.	1 mark
–	–	(d)	– they are brave and fearless by nature / they are ferocious wild beasts	1 mark
			OR	
(a)	(a)	–	A Thing of Beauty	1 mark
–	–	(a)	– not well lighted or ventilated / it was a class in a slum / the surroundings were grey / there weren't many bright students in the class	1 mark
(b)	(b)	–	– our ancestors / the people we respect / great people of the world	1 mark
–	–	(b)	– a young, sweet boy unnoticed by others	1 mark
(c)	(c)	–	– stories told to us as children and interesting books we have read / all things of beauty which sustain mankind	1 mark
–	–	(c)	– dreaming of squirrel's games / dreaming of being like a squirrel in a tree room	1 mark
(d)	(d)	–	– an edge at the top / the point of onset / any other similar and relevant meaning	1 mark
–	–	(d)	An Elementary School Classroom in a Slum	1 mark
9	9	9	Short answer type questions Distribution of marks: Content:	2 marks
			Expression (deduct ½ a mark for two or more grammatical/spelling mistakes)	1 mark
			Value points:	
(a)	–	(a)	– mommy hit the wizard and forced him to change the skunk's smell / Jo thought mommy was stupid because if the skunk smells bad he would have no friends – moreover the wizard was hero to the	3 marks

			little girl / mommy couldn't understand why Roger skunk wanted to change his smell (any one)	
–	(a)	–	– Lamb opened a new world of thought and wisdom for Derry / Derry was comfortable and happy in Lamb's presence – completely forgot about his handicap – felt that he too can live an independent life for he had all his faculties intact – so when his mother tries to prevent him from going to Lamb, Derry insists that he should go back and if he doesn't he might lose the world (any two)	3 marks
(b)	–	(b)	– had come to Congress session to complain about injustice of landlord system in Bihar – asked to speak to Gandhi – Gandhi told him of his appointments in Cawnpore and other parts of India – Shukla accompanied him everywhere including his ashram near Ahmedabad – did not leave Gandhiji's side for weeks begging him to fix a date for Champaran – Gandhiji impressed asked him to meet him in Calcutta on a particular date and take him from there – after months, on appointed date Gandhiji found him waiting at appointed spot and finally accompanied R K Shukla to Champaran (any two)	3 marks
–	(b)	–	– taught French for 40 years / wanted to teach everything in the last class / according to Hamel, French was the most beautiful language – it was the clearest and most logical language – wanted the French people to preserve it – it would help them to be free from foreign rule	3 marks
(c)	–	(c)	– she watched her mother – dozing open-mouthed – the thought that she looked old and withered – disturbed the poet – she wondered whether her mother would still be alive on her return – her childhood fears haunted her (any one)	3 marks
–	(c)	–	– the map shows beautiful rivers, mountains and valleys – the world of the slum children shows only dim lanes covered with a lead sky – the beautiful world is unknown to them – so the map just tempts them without giving them an opportunity to live in the real world (any one)	3 marks
(d)	–	(d)	– Hamel blamed the parents who sent the children to work instead of sending them to school – he also blamed himself for making them water the plants and giving them a holiday when he wanted to go fishing – he blamed the students for delaying the learning of their lessons (thinking that there was plenty of time) (any one)	3 marks

–	(d)	–	– in every story told by Jack, Roger gets what he wants and is happy but in the skunk story the mother hits the wizard and forces him to change the skunk's smell to the original one – this ending disappoints Jo because she wants a happy ending where the skunk is able to play with his friends – moreover she admires the wizard and wants him to hit the stupid mommy	3 marks
(e)	–	(e)	– the experience taught him that what we have to fear is fear itself and if that fear is overcome we can achieve anything we want	3 marks
–	(e)	–	– the crofter was a lonely person / he received the peddler warmly / gave him supper and tobacco to fill his pipe / played a game of cards with him / was very friendly / told him details of his life / showed the 30 kronor note received as payment for selling milk at the creamery (any two)	3 marks
(f)	–	(f)	– the first call was from the university regarding a correction slip which was not sent with the question paper – the second call was supposedly from the magistrate's office requesting for a van and two prison officers	3 marks
–	(f)	–	– it was prophesied that the maharaja would be killed by a tiger and the curse would be broken if he killed 100 tigers –the king wanted to kill as many tigers as possible – banned tiger hunting in the country so that no one else would kill tigers	3 marks
			Q10 & 11 [These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.]	
10	10	10	Distribution of marks: Content	3 marks
			Expression grammatical accuracy, appropriate words and spelling [1½] coherence and relevance of ideas and style [1½] Value points:	3 marks
10	–	10	– Mukesh decided to become a motor mechanic – had the courage to break free from the family lineage of bangle making – had seen his parents and others suffer because of the vicious circle of poverty and exploitation – was ready to walk a long distance to reach the garage to learn the vocation of car mechanic (any three points)	
–	10	–	– Douglas was afraid of water at a young age – mishap at YMCA pool increased his fear of water – couldn't enjoy fishing and boating trips	

			<ul style="list-style-type: none"> – decided to overcome fear – appointed an instructor who made him an excellent swimmer – not satisfied he made use of every opportunity to swim and dive in water thus challenging his fear – thus proves that what we are afraid of is fear itself and if that is overcome anything can be achieved <p>(any three points)</p>	
			OR	
10	–	10	<ul style="list-style-type: none"> – Edla knew that her father was mistaken when he invited the peddler home thinking that he was his long lost friend – knowing that he was a complete stranger and not a straight-forward man – she invited him home and gave him food, shelter and clothes – she begged her father not to send him away on Christmas eve when his real identity was discovered – her kindness and sympathy brings out the goodness in the tramp – he leaves a packet for her as Christmas gift – it contains a rat trap and three ten kroner notes stolen from the crofter and a letter in which he signs himself as captain – it was her concern and care which changed a tramp into a dignified captain <p>(any three points)</p>	
–	10	–	<ul style="list-style-type: none"> – Gandhiji was different from other politicians – his politics was concerned with the day to day problems of the people – his aim was to mould the Indians who could stand on their own feet and make India free – the purpose of Gandhiji's visit to Champaran was to bring justice to the share croppers – but when that was achieved he stayed on to alleviate the sufferings of the people in Champaran – they were culturally and socially backward – he started schools and clinics – his friends, wife and sons volunteered to help him – thus he stayed nearly a year in Champaran <p>(any three points)</p>	
11	11	11	Distribution of marks:	
			Content:	3 marks
			Expression grammatical accuracy, appropriate words and spelling [1½] coherence and relevance of ideas and style [1½]	3 marks
			Value Points:	
11	–	11	<ul style="list-style-type: none"> – Lamb teaches Derry to look at the world and love and admire everything he sees and hears – encourages him to make friends with people and not be bothered by their comments – reminds him that he can live a normal life as he has two legs, two hands, eyes, ears and a brain 	

			<ul style="list-style-type: none"> – warns him against hating people – in spite of his handicap Lamb lives a normal independent life – his life and attitude attracts Derry – he is determined to live and face the world boldly – becomes more confident of himself – knows his mind now – gets rid of ‘self-pity’ habit <p>(any three points)</p>	
–	11	–	<ul style="list-style-type: none"> – Evans known as Evans the Break – prison staff should have been more vigilant – Evans fools them at every step – right from the beginning they failed to realise that the German teacher was Evans’ accomplice – Stephen allows him to wear the hat which concealed his cropped hair – the identity of McLeery was not checked – phone calls not verified – couldn’t identify Evans when he impersonated McLerry – later the governor realises his mistake and shows his efficiency when he caught Evans red handed but soon proves to be a good-for-a-giggle governor when he allows him to escape in the prison van driven by Evans’ friends <p>(any three points)</p>	
			OR	
11	–	11	<ul style="list-style-type: none"> – Bama usually reaches home late from school – she wanders around watching and enjoying the sights on the way – one day she saw harvest being threshed – the landlord was watching the work – it was then that Bama saw one of the elders coming down the street holding a packet by a string – the packet contained vadais for the landlord – Bama felt that the elder was being funny – later her brother told her that elder being a dalit was not allowed to touch the vadais brought for the landlord – this infuriated Bama – she decided to study well, come up in life and rebel against caste inequalities <p>(any three points)</p>	
–	11	–	<ul style="list-style-type: none"> – the servants in Sadao’s house were against his action of harbouring an American – Yumi refused to wash the American – the cook and gardener criticised Sadao and threatened to leave the house – as the stay prolonged all the servants left the house – Hana, Sadao’s wife stood by him but was in constant terror – the messenger from the General frightens her – she feared that Sadao would be condemned as a traitor – Sadao himself was in a dilemma – being a patriotic Japanese he doubted whether his act was right 	

			<ul style="list-style-type: none"> only after the prisoner left, things became normal in Sadao's household <p>(any three points)</p>	
			Q12 & Q 13 – Long Reading Text – Silas Marner / The Invisible Man [NOTE: Accept any answer that correlates with the novel and seems relevant]	
12	12	12	Distribution of marks: Content:	3 marks
			Expression grammatical accuracy, appropriate words and spelling [1½] coherence and relevance of ideas and style [1½] Value Points:	3 marks
12	12	–	<ul style="list-style-type: none"> after his escape from the inn, the invisible man comes across Marvel, a local tramp they strike a conversation but when Marvel couldn't see anyone he blamed his drunken state and thought he was hallucinating the invisible man realises that Marvel is also an outcast like him and explains that he needed help he promises to reward Marvel if he aids him he wants Marvel to accompany him to Iping and help him to get back his clothes, books and stuff <p>(any three points)</p>	
–	–	12	<ul style="list-style-type: none"> Mrs Hall was surprised to see a stranger totally covered wore a coat and hat and his face and head were covered with bandages he refused to remove his coat and hat even in the comfort of a warm room his voice was muffled was very unfriendly and rude offends her by abruptly stopping her attempts to strike a friendly conversation but he did not bargain and flung a couple of sovereigns upon the table the arrival of the guest on such a cold night was an unusual situation her interest in money overpowered her sense of self-respect and she accommodated him <p>(any three points)</p>	
			OR	
12	12	–	<ul style="list-style-type: none"> Godfrey was secretly married to Dolly Dustan threatened to reveal this truth to their father and blackmails his brother into doing favours for him Godfrey borrows money to help Dustan and Dustan tells him to pay off the loan himself he forces him to sell his horse Wildfire 	

			<ul style="list-style-type: none"> Godfrey had to be submissive because he had intentions of marrying Nancy Lammeter his father might refuse to give him the inheritance (any three points) 	
–	–	12	<ul style="list-style-type: none"> decided to go to Lantern Yard after 16 years to meet the minister and clear up doubts regarding the robbery the place was completely transformed Eppie encourages to make enquiries but he could get no information there was nothing left of the old Lantern Yard it had become a manufacturing town the chapel had gone and a factory had come up Silas realises that his questions will never be answered he decides to give up the past and look forward towards the future the visit fills him with a sense of peace and rekindles his faith (any three points) 	
13	13	13	Distribution of marks: Content:	3 marks
			Expression grammatical accuracy, appropriate words and spelling [1½] coherence and relevance of ideas and style [1½] (deduct ½ a mark for two or more grammatical/spelling mistakes)	3 marks
			Value points:	
13	13	–	Dr Kemp <ul style="list-style-type: none"> a scientist living in Port Burdock a tall and slender young man with flaxen hair and a moustache almost white being an ambitious scientist, desiring to get a Fellowship to the Royal Society, made him more focussed, industrious and self-centred villagers regarded him as a disciplined, solemn, law-abiding citizen idealistic and non interfering former acquaintance of Griffin's Griffin takes shelter in his house Griffin reveals his true identity and the saga of his misfortune Griffin wants to use Kemp as his secret confederate whom he knew as a former associate of his college known to be interested in bizarre, mysterious and idiosyncratic aspect of science Griffin monologues his plan to Dr Kemp regarding the beginning of a 'Reign of Terror' nationwide but Kemp's qualities of 'head and heart' governed by his 'sense of sensibility' makes him turn Griffin over to the police Dr Kemp puts his own life in jeopardy when Griffin chases him Griffin is eventually subdued and killed (any three points) 	

–	–	13	<ul style="list-style-type: none"> – Dr Cuss- a general practitioner living in Iping – hearing stories about the stranger he goes to interview him – he was interested in the stranger's experiment and had a professional interest in his research – but he irritates him to such an extent that the invisible man frightens him by pinching him on the nose with an invisible hand – the second instance – he along with Bunting tries to read the stranger's books – here too an angry Griffin encounters him and forces him to remove his clothes <p>(any three points)</p>	
			OR	
13	13	–	<p>Dolly Winthrop</p> <ul style="list-style-type: none"> – wife of the wheelwright, Ben Winthrop and mother of Aaron – Dolly takes upon herself to help Silas – raises Eppie – believes in customs and traditions – persuades Silas to trust in God always and go to church (mainstream of social life) – Dolly later becomes Eppie's godmother and mother-in-law – is kind and patient – devoutly religious – open and friendly – friend and guide to Silas Marner – helps in the reorientation of Silas Marner <p>(any three points)</p>	
–	–	13	<ul style="list-style-type: none"> – it is after Silas Marner loses everything that he gets Eppie – her arrival completely changes his life – he organised his life according to her demands and necessities – becomes possessive and does everything for her – she was articulate, mischievous and loving – he learns to answer all her questions and to be patient and watchful – she gives him tough moment as a child but he was willing to undergo anything for her – Eppie becomes the purpose of his life – as she grows, he grows along with her – starts remembering long forgotten things – she rewards him by refusing to leave him and go with Godfrey even after knowing that he was her father <p>(any three points)</p>	