

PUZZLER

Electrical workers restoring power to the eastern Ontario town of St. Isidore, which was without power for several days in January 1998 because of a severe ice storm. It is very dangerous to touch fallen power transmission lines because of their high electric potential, which might be hundreds of thousands of volts relative to the ground. Why is such a high potential difference used in power transmission if it is so dangerous, and why aren't birds that perch on the wires electrocuted? (AP/Wide World Photos/Fred Chartrand)



chapter

27

Current and Resistance

Chapter Outline

27.1 Electric Current

27.2 Resistance and Ohm's Law

27.3 A Model for Electrical Conduction

27.4 Resistance and Temperature

27.5 (Optional) Superconductors

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Thus far our treatment of electrical phenomena has been confined to the study of charges at rest, or *electrostatics*. We now consider situations involving electric charges in motion. We use the term *electric current*, or simply *current*, to describe the rate of flow of charge through some region of space. Most practical applications of electricity deal with electric currents. For example, the battery in a flashlight supplies current to the filament of the bulb when the switch is turned on. A variety of home appliances operate on alternating current. In these common situations, the charges flow through a conductor, such as a copper wire. It also is possible for currents to exist outside a conductor. For instance, a beam of electrons in a television picture tube constitutes a current.

This chapter begins with the definitions of current and current density. A microscopic description of current is given, and some of the factors that contribute to the resistance to the flow of charge in conductors are discussed. A classical model is used to describe electrical conduction in metals, and some of the limitations of this model are cited.

27.1 ELECTRIC CURRENT

13.2

It is instructive to draw an analogy between water flow and current. In many localities it is common practice to install low-flow showerheads in homes as a water-conservation measure. We quantify the flow of water from these and similar devices by specifying the amount of water that emerges during a given time interval, which is often measured in liters per minute. On a grander scale, we can characterize a river current by describing the rate at which the water flows past a particular location. For example, the flow over the brink at Niagara Falls is maintained at rates between $1\,400\text{ m}^3/\text{s}$ and $2\,800\text{ m}^3/\text{s}$.

Now consider a system of electric charges in motion. Whenever there is a net flow of charge through some region, a **current** is said to exist. To define current more precisely, suppose that the charges are moving perpendicular to a surface of area A , as shown in Figure 27.1. (This area could be the cross-sectional area of a wire, for example.) **The current is the rate at which charge flows through this surface.** If ΔQ is the amount of charge that passes through this area in a time interval Δt , the **average current** I_{av} is equal to the charge that passes through A per unit time:

$$I_{\text{av}} = \frac{\Delta Q}{\Delta t} \quad (27.1)$$

If the rate at which charge flows varies in time, then the current varies in time; we define the **instantaneous current** I as the differential limit of average current:

$$I \equiv \frac{dQ}{dt} \quad (27.2)$$

The SI unit of current is the **ampere** (A):

$$1\text{ A} = \frac{1\text{ C}}{1\text{ s}} \quad (27.3)$$

That is, 1 A of current is equivalent to 1 C of charge passing through the surface area in 1 s.

The charges passing through the surface in Figure 27.1 can be positive or negative, or both. **It is conventional to assign to the current the same direction as the flow of positive charge.** In electrical conductors, such as copper or alu-

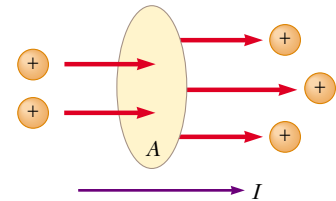


Figure 27.1 Charges in motion through an area A . The time rate at which charge flows through the area is defined as the current I . The direction of the current is the direction in which positive charges flow when free to do so.

Electric current

The direction of the current

minum, the current is due to the motion of negatively charged electrons. Therefore, when we speak of current in an ordinary conductor, **the direction of the current is opposite the direction of flow of electrons**. However, if we are considering a beam of positively charged protons in an accelerator, the current is in the direction of motion of the protons. In some cases—such as those involving gases and electrolytes, for instance—the current is the result of the flow of both positive and negative charges.

If the ends of a conducting wire are connected to form a loop, all points on the loop are at the same electric potential, and hence the electric field is zero within and at the surface of the conductor. Because the electric field is zero, there is no net transport of charge through the wire, and therefore there is no current. The current in the conductor is zero even if the conductor has an excess of charge on it. However, if the ends of the conducting wire are connected to a battery, all points on the loop are not at the same potential. The battery sets up a potential difference between the ends of the loop, creating an electric field within the wire. The electric field exerts forces on the conduction electrons in the wire, causing them to move around the loop and thus creating a current.

It is common to refer to a moving charge (positive or negative) as a mobile **charge carrier**. For example, the mobile charge carriers in a metal are electrons.

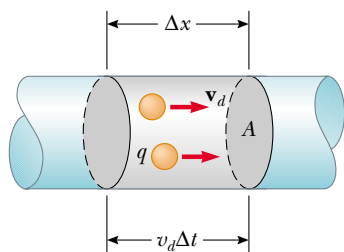


Figure 27.2 A section of a uniform conductor of cross-sectional area A . The mobile charge carriers move with a speed v_d , and the distance they travel in a time Δt is $\Delta x = v_d \Delta t$. The number of carriers in the section of length Δx is $nA v_d \Delta t$, where n is the number of carriers per unit volume.

Average current in a conductor

Microscopic Model of Current

We can relate current to the motion of the charge carriers by describing a microscopic model of conduction in a metal. Consider the current in a conductor of cross-sectional area A (Fig. 27.2). The volume of a section of the conductor of length Δx (the gray region shown in Fig. 27.2) is $A \Delta x$. If n represents the number of mobile charge carriers per unit volume (in other words, the charge carrier density), the number of carriers in the gray section is $nA \Delta x$. Therefore, the charge ΔQ in this section is

$$\Delta Q = \text{number of carriers in section} \times \text{charge per carrier} = (nA \Delta x)q$$

where q is the charge on each carrier. If the carriers move with a speed v_d , the distance they move in a time Δt is $\Delta x = v_d \Delta t$. Therefore, we can write ΔQ in the form

$$\Delta Q = (nA v_d \Delta t)q$$

If we divide both sides of this equation by Δt , we see that the average current in the conductor is

$$I_{\text{av}} = \frac{\Delta Q}{\Delta t} = nq v_d A \quad (27.4)$$

The speed of the charge carriers v_d is an average speed called the **drift speed**. To understand the meaning of drift speed, consider a conductor in which the charge carriers are free electrons. If the conductor is isolated—that is, the potential difference across it is zero—then these electrons undergo random motion that is analogous to the motion of gas molecules. As we discussed earlier, when a potential difference is applied across the conductor (for example, by means of a battery), an electric field is set up in the conductor; this field exerts an electric force on the electrons, producing a current. However, the electrons do not move in straight lines along the conductor. Instead, they collide repeatedly with the metal atoms, and their resultant motion is complicated and zigzag (Fig. 27.3). Despite the collisions, the electrons move slowly along the conductor (in a direction opposite that of \mathbf{E}) at the drift velocity \mathbf{v}_d .

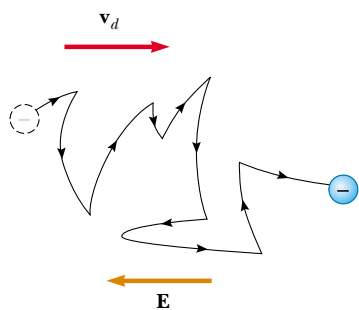


Figure 27.3 A schematic representation of the zigzag motion of an electron in a conductor. The changes in direction are the result of collisions between the electron and atoms in the conductor. Note that the net motion of the electron is opposite the direction of the electric field. Each section of the zigzag path is a parabolic segment.

We can think of the atom–electron collisions in a conductor as an effective internal friction (or drag force) similar to that experienced by the molecules of a liquid flowing through a pipe stuffed with steel wool. The energy transferred from the electrons to the metal atoms during collision causes an increase in the vibrational energy of the atoms and a corresponding increase in the temperature of the conductor.

Quick Quiz 27.1

Consider positive and negative charges moving horizontally through the four regions shown in Figure 27.4. Rank the current in these four regions, from lowest to highest.

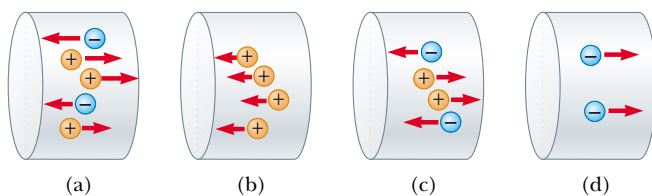


Figure 27.4

EXAMPLE 27.1 Drift Speed in a Copper Wire

The 12-gauge copper wire in a typical residential building has a cross-sectional area of $3.31 \times 10^{-6} \text{ m}^2$. If it carries a current of 10.0 A, what is the drift speed of the electrons? Assume that each copper atom contributes one free electron to the current. The density of copper is 8.95 g/cm^3 .

Solution From the periodic table of the elements in Appendix C, we find that the molar mass of copper is 63.5 g/mol. Recall that 1 mol of any substance contains Avogadro's number of atoms (6.02×10^{23}). Knowing the density of copper, we can calculate the volume occupied by 63.5 g (= 1 mol) of copper:

$$V = \frac{m}{\rho} = \frac{63.5 \text{ g}}{8.95 \text{ g/cm}^3} = 7.09 \text{ cm}^3$$

Because each copper atom contributes one free electron to the current, we have

$$\begin{aligned} n &= \frac{6.02 \times 10^{23} \text{ electrons}}{7.09 \text{ cm}^3} (1.00 \times 10^6 \text{ cm}^3/\text{m}^3) \\ &= 8.49 \times 10^{28} \text{ electrons/m}^3 \end{aligned}$$

From Equation 27.4, we find that the drift speed is

$$v_d = \frac{I}{nqA}$$

where q is the absolute value of the charge on each electron. Thus,

$$\begin{aligned} v_d &= \frac{I}{nqA} \\ &= \frac{10.0 \text{ C/s}}{(8.49 \times 10^{28} \text{ m}^{-3})(1.60 \times 10^{-19} \text{ C})(3.31 \times 10^{-6} \text{ m}^2)} \\ &= 2.22 \times 10^{-4} \text{ m/s} \end{aligned}$$

Exercise If a copper wire carries a current of 80.0 mA, how many electrons flow past a given cross-section of the wire in 10.0 min?

Answer 3.0×10^{20} electrons.

Example 27.1 shows that typical drift speeds are very low. For instance, electrons traveling with a speed of 2.46×10^{-4} m/s would take about 68 min to travel 1 m! In view of this, you might wonder why a light turns on almost instantaneously when a switch is thrown. In a conductor, the electric field that drives the free electrons travels through the conductor with a speed close to that of light. Thus, when you flip on a light switch, the message for the electrons to start moving through the wire (the electric field) reaches them at a speed on the order of 10^8 m/s.

27.2 RESISTANCE AND OHM'S LAW



In Chapter 24 we found that no electric field can exist inside a conductor. However, this statement is true *only* if the conductor is in static equilibrium. The purpose of this section is to describe what happens when the charges in the conductor are allowed to move.

Charges moving in a conductor produce a current under the action of an electric field, which is maintained by the connection of a battery across the conductor. An electric field can exist in the conductor because the charges in this situation are in motion—that is, this is a *nonelectrostatic* situation.

Consider a conductor of cross-sectional area A carrying a current I . The **current density** J in the conductor is defined as the current per unit area. Because the current $I = nqv_d A$, the current density is

$$J \equiv \frac{I}{A} = nqv_d \quad (27.5)$$

where J has SI units of A/m². This expression is valid only if the current density is uniform and only if the surface of cross-sectional area A is perpendicular to the direction of the current. In general, the current density is a vector quantity:

$$\mathbf{J} = nq\mathbf{v}_d \quad (27.6)$$

From this equation, we see that current density, like current, is in the direction of charge motion for positive charge carriers and opposite the direction of motion for negative charge carriers.

A current density \mathbf{J} and an electric field \mathbf{E} are established in a conductor whenever a potential difference is maintained across the conductor. If the potential difference is constant, then the current also is constant. In some materials, the current density is proportional to the electric field:

$$\mathbf{J} = \sigma \mathbf{E} \quad (27.7)$$

where the constant of proportionality σ is called the **conductivity** of the conductor.¹ Materials that obey Equation 27.7 are said to follow **Ohm's law**, named after Georg Simon Ohm (1787–1854). More specifically, Ohm's law states that

for many materials (including most metals), the ratio of the current density to the electric field is a constant σ that is independent of the electric field producing the current.

Materials that obey Ohm's law and hence demonstrate this simple relationship between \mathbf{E} and \mathbf{J} are said to be *ohmic*. Experimentally, it is found that not all materials have this property, however, and materials that do not obey Ohm's law are said to

¹ Do not confuse conductivity σ with surface charge density, for which the same symbol is used.

Current density

Ohm's law

be *nonohmic*. Ohm's law is not a fundamental law of nature but rather an empirical relationship valid only for certain materials.

Quick Quiz 27.2

Suppose that a current-carrying ohmic metal wire has a cross-sectional area that gradually becomes smaller from one end of the wire to the other. How do drift velocity, current density, and electric field vary along the wire? Note that the current must have the same value everywhere in the wire so that charge does not accumulate at any one point.

We can obtain a form of Ohm's law useful in practical applications by considering a segment of straight wire of uniform cross-sectional area A and length ℓ , as shown in Figure 27.5. A potential difference $\Delta V = V_b - V_a$ is maintained across the wire, creating in the wire an electric field and a current. If the field is assumed to be uniform, the potential difference is related to the field through the relationship²

$$\Delta V = E\ell$$

Therefore, we can express the magnitude of the current density in the wire as

$$J = \sigma E = \sigma \frac{\Delta V}{\ell}$$

Because $J = I/A$, we can write the potential difference as

$$\Delta V = \frac{\ell}{\sigma} J = \left(\frac{\ell}{\sigma A} \right) I$$

The quantity $\ell/\sigma A$ is called the **resistance** R of the conductor. We can define the resistance as the ratio of the potential difference across a conductor to the current through the conductor:

$$R \equiv \frac{\ell}{\sigma A} \equiv \frac{\Delta V}{I} \quad (27.8)$$

Resistance of a conductor

From this result we see that resistance has SI units of volts per ampere. One volt per ampere is defined to be 1 **ohm** (Ω):

$$1 \Omega \equiv \frac{1 \text{ V}}{1 \text{ A}} \quad (27.9)$$

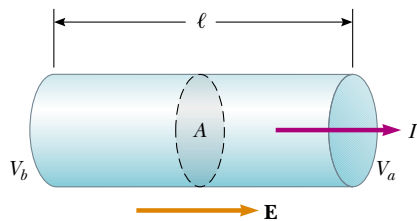


Figure 27.5 A uniform conductor of length ℓ and cross-sectional area A . A potential difference $\Delta V = V_b - V_a$ maintained across the conductor sets up an electric field \mathbf{E} , and this field produces a current I that is proportional to the potential difference.

² This result follows from the definition of potential difference:

$$V_b - V_a = - \int_a^b \mathbf{E} \cdot d\mathbf{s} = E \int_0^\ell dx = E\ell$$



An assortment of resistors used in electric circuits.

This expression shows that if a potential difference of 1 V across a conductor causes a current of 1 A, the resistance of the conductor is 1 Ω . For example, if an electrical appliance connected to a 120-V source of potential difference carries a current of 6 A, its resistance is 20 Ω .

Equation 27.8 solved for potential difference ($\Delta V = I\ell/\sigma A$) explains part of the chapter-opening puzzler: How can a bird perch on a high-voltage power line without being electrocuted? Even though the potential difference between the ground and the wire might be hundreds of thousands of volts, that between the bird's feet (which is what determines how much current flows through the bird) is very small.

The inverse of conductivity is **resistivity**³ ρ :

Resistivity

$$\rho \equiv \frac{1}{\sigma} \quad (27.10)$$

where ρ has the units ohm-meters ($\Omega \cdot \text{m}$). We can use this definition and Equation 27.8 to express the resistance of a uniform block of material as

Resistance of a uniform conductor

$$R = \rho \frac{\ell}{A} \quad (27.11)$$

Every ohmic material has a characteristic resistivity that depends on the properties of the material and on temperature. Additionally, as you can see from Equation 27.11, the resistance of a sample depends on geometry as well as on resistivity. Table 27.1 gives the resistivities of a variety of materials at 20°C. Note the enormous range, from very low values for good conductors such as copper and silver, to very high values for good insulators such as glass and rubber. An ideal conductor would have zero resistivity, and an ideal insulator would have infinite resistivity.

Equation 27.11 shows that the resistance of a given cylindrical conductor is proportional to its length and inversely proportional to its cross-sectional area. If the length of a wire is doubled, then its resistance doubles. If its cross-sectional area is doubled, then its resistance decreases by one half. The situation is analogous to the flow of a liquid through a pipe. As the pipe's length is increased, the

³ Do not confuse resistivity with mass density or charge density, for which the same symbol is used.

TABLE 27.1 Resistivities and Temperature Coefficients of Resistivity for Various Materials

Material	Resistivity ^a ($\Omega \cdot \text{m}$)	Temperature Coefficient $\alpha[(^\circ\text{C})^{-1}]$
Silver	1.59×10^{-8}	3.8×10^{-3}
Copper	1.7×10^{-8}	3.9×10^{-3}
Gold	2.44×10^{-8}	3.4×10^{-3}
Aluminum	2.82×10^{-8}	3.9×10^{-3}
Tungsten	5.6×10^{-8}	4.5×10^{-3}
Iron	10×10^{-8}	5.0×10^{-3}
Platinum	11×10^{-8}	3.92×10^{-3}
Lead	22×10^{-8}	3.9×10^{-3}
Nichrome ^b	1.50×10^{-6}	0.4×10^{-3}
Carbon	3.5×10^{-5}	-0.5×10^{-3}
Germanium	0.46	-48×10^{-3}
Silicon	640	-75×10^{-3}
Glass	10^{10} to 10^{14}	
Hard rubber	$\approx 10^{13}$	
Sulfur	10^{15}	
Quartz (fused)	75×10^{16}	

^a All values at 20°C.^b A nickel–chromium alloy commonly used in heating elements.

resistance to flow increases. As the pipe's cross-sectional area is increased, more liquid crosses a given cross-section of the pipe per unit time. Thus, more liquid flows for the same pressure differential applied to the pipe, and the resistance to flow decreases.

Most electric circuits use devices called **resistors** to control the current level in the various parts of the circuit. Two common types of resistors are the *composition resistor*, which contains carbon, and the *wire-wound resistor*, which consists of a coil of wire. Resistors' values in ohms are normally indicated by color-coding, as shown in Figure 27.6 and Table 27.2.

Ohmic materials have a linear current–potential difference relationship over a broad range of applied potential differences (Fig. 27.7a). The slope of the I -versus- ΔV curve in the linear region yields a value for $1/R$. Nonohmic materials



Figure 27.6 The colored bands on a resistor represent a code for determining resistance. The first two colors give the first two digits in the resistance value. The third color represents the power of ten for the multiplier of the resistance value. The last color is the tolerance of the resistance value. As an example, the four colors on the circled resistors are red (= 2), black (= 0), orange (= 10^3), and gold (= 5%), and so the resistance value is $20 \times 10^3 \Omega = 20 \text{ k}\Omega$ with a tolerance value of 5% = 1 k Ω . (The values for the colors are from Table 27.2.)

TABLE 27.2 Color Coding for Resistors

Color	Number	Multiplier	Tolerance
Black	0	1	
Brown	1	10^1	
Red	2	10^2	
Orange	3	10^3	
Yellow	4	10^4	
Green	5	10^5	
Blue	6	10^6	
Violet	7	10^7	
Gray	8	10^8	
White	9	10^9	
Gold		10^{-1}	5%
Silver		10^{-2}	10%
Colorless			20%

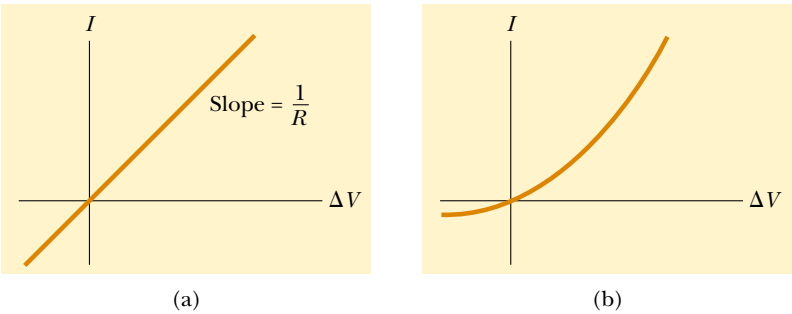


Figure 27.7 (a) The current–potential difference curve for an ohmic material. The curve is linear, and the slope is equal to the inverse of the resistance of the conductor. (b) A nonlinear current–potential difference curve for a semiconducting diode. This device does not obey Ohm’s law.

have a nonlinear current–potential difference relationship. One common semi-conducting device that has nonlinear I -versus- ΔV characteristics is the *junction diode* (Fig. 27.7b). The resistance of this device is low for currents in one direction (positive ΔV) and high for currents in the reverse direction (negative ΔV). In fact, most modern electronic devices, such as transistors, have nonlinear current–potential difference relationships; their proper operation depends on the particular way in which they violate Ohm’s law.

Quick Quiz 27.3

What does the slope of the curved line in Figure 27.7b represent?

Quick Quiz 27.4

Your boss asks you to design an automobile battery jumper cable that has a low resistance. In view of Equation 27.11, what factors would you consider in your design?

EXAMPLE 27.2 The Resistance of a Conductor

Calculate the resistance of an aluminum cylinder that is 10.0 cm long and has a cross-sectional area of $2.00 \times 10^{-4} \text{ m}^2$. Repeat the calculation for a cylinder of the same dimensions and made of glass having a resistivity of $3.0 \times 10^{10} \Omega \cdot \text{m}$.

Solution From Equation 27.11 and Table 27.1, we can calculate the resistance of the aluminum cylinder as follows:

$$R = \rho \frac{\ell}{A} = (2.82 \times 10^{-8} \Omega \cdot \text{m}) \left(\frac{0.100 \text{ m}}{2.00 \times 10^{-4} \text{ m}^2} \right) \\ = 1.41 \times 10^{-5} \Omega$$

Similarly, for glass we find that

$$R = \rho \frac{\ell}{A} = (3.0 \times 10^{10} \Omega \cdot \text{m}) \left(\frac{0.100 \text{ m}}{2.00 \times 10^{-4} \text{ m}^2} \right) \\ = 1.5 \times 10^{13} \Omega$$

As you might guess from the large difference in resistivi-

ties, the resistance of identically shaped cylinders of aluminum and glass differ widely. The resistance of the glass cylinder is 18 orders of magnitude greater than that of the aluminum cylinder.



Electrical insulators on telephone poles are often made of glass because of its low electrical conductivity.

EXAMPLE 27.3 The Resistance of Nichrome Wire

(a) Calculate the resistance per unit length of a 22-gauge Nichrome wire, which has a radius of 0.321 mm.

Solution The cross-sectional area of this wire is

$$A = \pi r^2 = \pi (0.321 \times 10^{-3} \text{ m})^2 = 3.24 \times 10^{-7} \text{ m}^2$$

The resistivity of Nichrome is $1.5 \times 10^{-6} \Omega \cdot \text{m}$ (see Table 27.1). Thus, we can use Equation 27.11 to find the resistance per unit length:

$$\frac{R}{\ell} = \frac{\rho}{A} = \frac{1.5 \times 10^{-6} \Omega \cdot \text{m}}{3.24 \times 10^{-7} \text{ m}^2} = 4.6 \Omega/\text{m}$$

(b) If a potential difference of 10 V is maintained across a 1.0-m length of the Nichrome wire, what is the current in the wire?

Solution Because a 1.0-m length of this wire has a resistance of 4.6Ω , Equation 27.8 gives

$$I = \frac{\Delta V}{R} = \frac{10 \text{ V}}{4.6 \Omega} = 2.2 \text{ A}$$

Note from Table 27.1 that the resistivity of Nichrome wire is about 100 times that of copper. A copper wire of the same radius would have a resistance per unit length of only $0.052 \Omega/\text{m}$. A 1.0-m length of copper wire of the same radius would carry the same current (2.2 A) with an applied potential difference of only 0.11 V.

Because of its high resistivity and its resistance to oxidation, Nichrome is often used for heating elements in toasters, irons, and electric heaters.

Exercise What is the resistance of a 6.0-m length of 22-gauge Nichrome wire? How much current does the wire carry when connected to a 120-V source of potential difference?

Answer 28Ω ; 4.3 A.

Exercise Calculate the current density and electric field in the wire when it carries a current of 2.2 A.

Answer $6.8 \times 10^6 \text{ A/m}^2$; 10 N/C.

EXAMPLE 27.4 The Radial Resistance of a Coaxial Cable

Coaxial cables are used extensively for cable television and other electronic applications. A coaxial cable consists of two cylindrical conductors. The gap between the conductors is

completely filled with silicon, as shown in Figure 27.8a, and current leakage through the silicon is unwanted. (The cable is designed to conduct current along its length.) The radius

of the inner conductor is $a = 0.500$ cm, the radius of the outer one is $b = 1.75$ cm, and the length of the cable is $L = 15.0$ cm. Calculate the resistance of the silicon between the two conductors.

Solution In this type of problem, we must divide the object whose resistance we are calculating into concentric elements of infinitesimal thickness dr (Fig. 27.8b). We start by using the differential form of Equation 27.11, replacing ℓ with r for the distance variable: $dR = \rho dr/A$, where dR is the resistance of an element of silicon of thickness dr and surface area A . In this example, we take as our representative concentric element a hollow silicon cylinder of radius r , thickness dr , and length L , as shown in Figure 27.8. Any current that passes from the inner conductor to the outer one must pass radially through this concentric element, and the area through which this current passes is $A = 2\pi rL$. (This is the curved surface area—circumference multiplied by length—of our hollow silicon cylinder of thickness dr .) Hence, we can write the resistance of our hollow cylinder of silicon as

$$dR = \frac{\rho}{2\pi rL} dr$$

Because we wish to know the total resistance across the entire thickness of the silicon, we must integrate this expression from $r = a$ to $r = b$:

$$R = \int_a^b dR = \frac{\rho}{2\pi L} \int_a^b \frac{dr}{r} = \frac{\rho}{2\pi L} \ln\left(\frac{b}{a}\right)$$

Substituting in the values given, and using $\rho = 640 \Omega \cdot \text{m}$ for silicon, we obtain

$$R = \frac{640 \Omega \cdot \text{m}}{2\pi(0.150 \text{ m})} \ln\left(\frac{1.75 \text{ cm}}{0.500 \text{ cm}}\right) = 851 \Omega$$

Exercise If a potential difference of 12.0 V is applied between the inner and outer conductors, what is the value of the total current that passes between them?

Answer 14.1 mA.

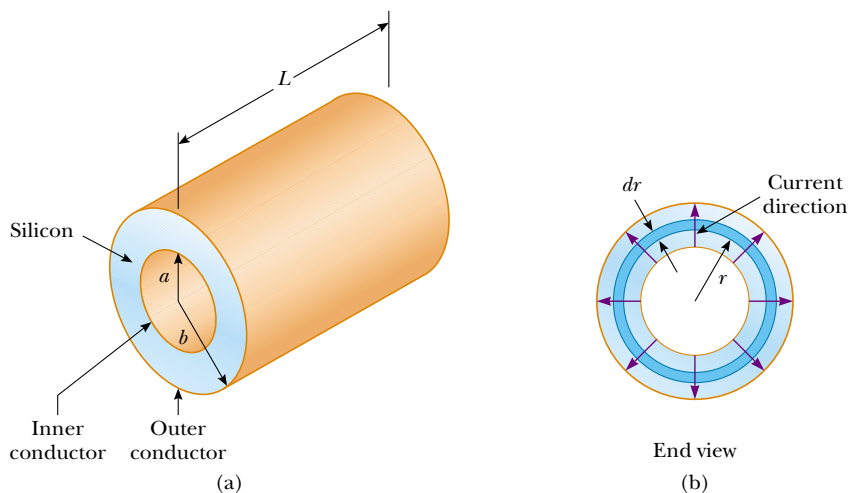


Figure 27.8 A coaxial cable. (a) Silicon fills the gap between the two conductors. (b) End view, showing current leakage.

27.3 A MODEL FOR ELECTRICAL CONDUCTION

In this section we describe a classical model of electrical conduction in metals that was first proposed by Paul Drude in 1900. This model leads to Ohm's law and shows that resistivity can be related to the motion of electrons in metals. Although the Drude model described here does have limitations, it nevertheless introduces concepts that are still applied in more elaborate treatments.

Consider a conductor as a regular array of atoms plus a collection of free electrons, which are sometimes called *conduction* electrons. The conduction electrons, although bound to their respective atoms when the atoms are not part of a solid, gain mobility when the free atoms condense into a solid. In the absence of an electric field, the conduction electrons move in random directions through the con-

ductor with average speeds of the order of 10^6 m/s. The situation is similar to the motion of gas molecules confined in a vessel. In fact, some scientists refer to conduction electrons in a metal as an *electron gas*. There is no current through the conductor in the absence of an electric field because the drift velocity of the free electrons is zero. That is, on the average, just as many electrons move in one direction as in the opposite direction, and so there is no net flow of charge.

This situation changes when an electric field is applied. Now, in addition to undergoing the random motion just described, the free electrons drift slowly in a direction opposite that of the electric field, with an average drift speed v_d that is much smaller (typically 10^{-4} m/s) than their average speed between collisions (typically 10^6 m/s).

Figure 27.9 provides a crude description of the motion of free electrons in a conductor. In the absence of an electric field, there is no net displacement after many collisions (Fig. 27.9a). An electric field \mathbf{E} modifies the random motion and causes the electrons to drift in a direction opposite that of \mathbf{E} (Fig. 27.9b). The slight curvature in the paths shown in Figure 27.9b results from the acceleration of the electrons between collisions, which is caused by the applied field.

In our model, we assume that the motion of an electron after a collision is independent of its motion before the collision. We also assume that the excess energy acquired by the electrons in the electric field is lost to the atoms of the conductor when the electrons and atoms collide. The energy given up to the atoms increases their vibrational energy, and this causes the temperature of the conductor to increase. The temperature increase of a conductor due to resistance is utilized in electric toasters and other familiar appliances.

We are now in a position to derive an expression for the drift velocity. When a free electron of mass m_e and charge q ($= -e$) is subjected to an electric field \mathbf{E} , it experiences a force $\mathbf{F} = q\mathbf{E}$. Because $\Sigma \mathbf{F} = m_e \mathbf{a}$, we conclude that the acceleration of the electron is

$$\mathbf{a} = \frac{q\mathbf{E}}{m_e} \quad (27.12)$$

This acceleration, which occurs for only a short time between collisions, enables the electron to acquire a small drift velocity. If t is the time since the last collision and \mathbf{v}_i is the electron's initial velocity the instant after that collision, then the velocity of the electron after a time t is

$$\mathbf{v}_f = \mathbf{v}_i + \mathbf{a}t = \mathbf{v}_i + \frac{q\mathbf{E}}{m_e} t \quad (27.13)$$

We now take the average value of \mathbf{v}_f over all possible times t and all possible values of \mathbf{v}_i . If we assume that the initial velocities are randomly distributed over all possible values, we see that the average value of \mathbf{v}_i is zero. The term $(q\mathbf{E}/m_e)t$ is the velocity added by the field during one trip between atoms. If the electron starts with zero velocity, then the average value of the second term of Equation 27.13 is $(q\mathbf{E}/m_e)\tau$, where τ is the *average time interval between successive collisions*. Because the average value of \mathbf{v}_f is equal to the drift velocity,⁴ we have

$$\bar{\mathbf{v}}_f = \mathbf{v}_d = \frac{q\mathbf{E}}{m_e} \tau \quad (27.14)$$

⁴ Because the collision process is random, each collision event is *independent* of what happened earlier. This is analogous to the random process of throwing a die. The probability of rolling a particular number on one throw is independent of the result of the previous throw. On average, the particular number comes up every sixth throw, starting at any arbitrary time.

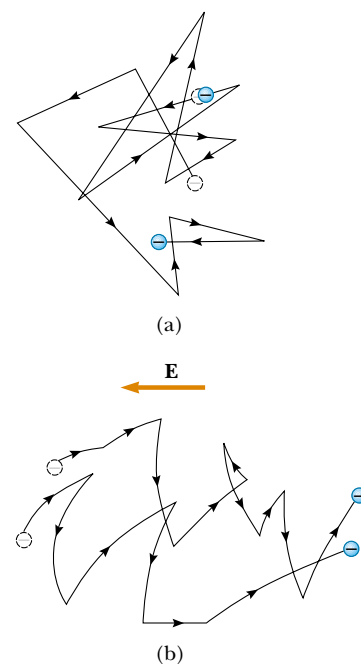


Figure 27.9 (a) A schematic diagram of the random motion of two charge carriers in a conductor in the absence of an electric field. The drift velocity is zero. (b) The motion of the charge carriers in a conductor in the presence of an electric field. Note that the random motion is modified by the field, and the charge carriers have a drift velocity.

Drift velocity

We can relate this expression for drift velocity to the current in the conductor. Substituting Equation 27.14 into Equation 27.6, we find that the magnitude of the current density is

Current density

$$J = nqv_d = \frac{nq^2E}{m_e} \tau \quad (27.15)$$

where n is the number of charge carriers per unit volume. Comparing this expression with Ohm's law, $J = \sigma E$, we obtain the following relationships for conductivity and resistivity:

Conductivity

$$\sigma = \frac{nq^2\tau}{m_e} \quad (27.16)$$

Resistivity

$$\rho = \frac{1}{\sigma} = \frac{m_e}{nq^2\tau} \quad (27.17)$$

According to this classical model, conductivity and resistivity do not depend on the strength of the electric field. This feature is characteristic of a conductor obeying Ohm's law.

The average time between collisions τ is related to the average distance between collisions ℓ (that is, the *mean free path*; see Section 21.7) and the average speed \bar{v} through the expression

$$\tau = \frac{\ell}{\bar{v}} \quad (27.18)$$

EXAMPLE 27.5 Electron Collisions in a Wire

(a) Using the data and results from Example 27.1 and the classical model of electron conduction, estimate the average time between collisions for electrons in household copper wiring.

Solution From Equation 27.17, we see that

$$\tau = \frac{m_e}{nq^2\rho}$$

where $\rho = 1.7 \times 10^{-8} \Omega \cdot \text{m}$ for copper and the carrier density is $n = 8.49 \times 10^{28}$ electrons/ m^3 for the wire described in Example 27.1. Substitution of these values into the expression above gives

$$\tau = \frac{(9.11 \times 10^{-31} \text{ kg})}{(8.49 \times 10^{28} \text{ m}^{-3})(1.6 \times 10^{-19} \text{ C})^2(1.7 \times 10^{-8} \Omega \cdot \text{m})}$$

$$= 2.5 \times 10^{-14} \text{ s}$$

(b) Assuming that the average speed for free electrons in copper is 1.6×10^6 m/s and using the result from part (a), calculate the mean free path for electrons in copper.

Solution

$$\begin{aligned} \ell = \bar{v}\tau &= (1.6 \times 10^6 \text{ m/s})(2.5 \times 10^{-14} \text{ s}) \\ &= 4.0 \times 10^{-8} \text{ m} \end{aligned}$$

which is equivalent to 40 nm (compared with atomic spacings of about 0.2 nm). Thus, although the time between collisions is very short, an electron in the wire travels about 200 atomic spacings between collisions.

Although this classical model of conduction is consistent with Ohm's law, it is not satisfactory for explaining some important phenomena. For example, classical values for \bar{v} calculated on the basis of an ideal-gas model (see Section 21.6) are smaller than the true values by about a factor of ten. Furthermore, if we substitute ℓ/\bar{v} for τ in Equation 27.17 and rearrange terms so that \bar{v} appears in the numerator, we find that the resistivity ρ is proportional to \bar{v} . According to the ideal-gas model, \bar{v} is proportional to \sqrt{T} ; hence, it should also be true that $\rho \propto \sqrt{T}$. This is in disagreement with the fact that, for pure metals, resistivity depends linearly on temperature. We are able to account for the linear dependence only by using a quantum mechanical model, which we now describe briefly.

According to quantum mechanics, electrons have wave-like properties. If the array of atoms in a conductor is regularly spaced (that is, it is periodic), then the wave-like character of the electrons enables them to move freely through the conductor, and a collision with an atom is unlikely. For an idealized conductor, no collisions would occur; the mean free path would be infinite, and the resistivity would be zero. Electron waves are scattered only if the atomic arrangement is irregular (not periodic) as a result of, for example, structural defects or impurities. At low temperatures, the resistivity of metals is dominated by scattering caused by collisions between electrons and defects or impurities. At high temperatures, the resistivity is dominated by scattering caused by collisions between electrons and atoms of the conductor, which are continuously displaced from the regularly spaced array as a result of thermal agitation. The thermal motion of the atoms causes the structure to be irregular (compared with an atomic array at rest), thereby reducing the electron's mean free path.

27.4 RESISTANCE AND TEMPERATURE

Over a limited temperature range, the resistivity of a metal varies approximately linearly with temperature according to the expression

$$\rho = \rho_0[1 + \alpha(T - T_0)] \quad (27.19)$$

Variation of ρ with temperature

where ρ is the resistivity at some temperature T (in degrees Celsius), ρ_0 is the resistivity at some reference temperature T_0 (usually taken to be 20°C), and α is the **temperature coefficient of resistivity**. From Equation 27.19, we see that the temperature coefficient of resistivity can be expressed as

$$\alpha = \frac{1}{\rho_0} \frac{\Delta\rho}{\Delta T} \quad (27.20)$$

Temperature coefficient of resistivity

where $\Delta\rho = \rho - \rho_0$ is the change in resistivity in the temperature interval $\Delta T = T - T_0$.

The temperature coefficients of resistivity for various materials are given in Table 27.1. Note that the unit for α is degrees Celsius⁻¹ [$(^\circ\text{C})^{-1}$]. Because resistance is proportional to resistivity (Eq. 27.11), we can write the variation of resistance as

$$R = R_0[1 + \alpha(T - T_0)] \quad (27.21)$$

Use of this property enables us to make precise temperature measurements, as shown in the following example.

EXAMPLE 27.6 A Platinum Resistance Thermometer

A resistance thermometer, which measures temperature by measuring the change in resistance of a conductor, is made from platinum and has a resistance of $50.0\ \Omega$ at 20.0°C . When immersed in a vessel containing melting indium, its resistance increases to $76.8\ \Omega$. Calculate the melting point of the indium.

Solution Solving Equation 27.21 for ΔT and using the α

value for platinum given in Table 27.1, we obtain

$$\Delta T = \frac{R - R_0}{\alpha R_0} = \frac{76.8\ \Omega - 50.0\ \Omega}{[3.92 \times 10^{-3}\ (^\circ\text{C})^{-1}](50.0\ \Omega)} = 137^\circ\text{C}$$

Because $T_0 = 20.0^\circ\text{C}$, we find that T , the temperature of the melting indium sample, is 157°C .

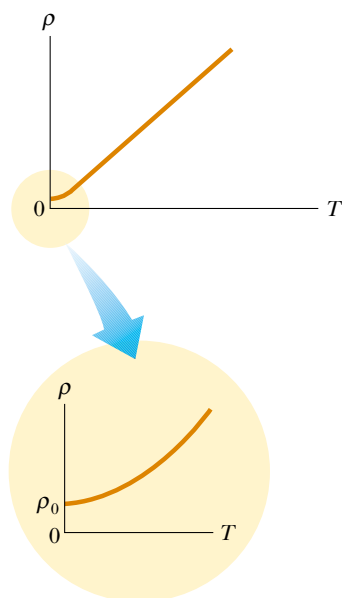


Figure 27.10 Resistivity versus temperature for a metal such as copper. The curve is linear over a wide range of temperatures, and ρ increases with increasing temperature. As T approaches absolute zero (inset), the resistivity approaches a finite value ρ_0 .

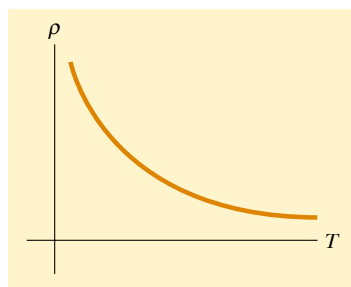


Figure 27.11 Resistivity versus temperature for a pure semiconductor, such as silicon or germanium.

For metals like copper, resistivity is nearly proportional to temperature, as shown in Figure 27.10. However, a nonlinear region always exists at very low temperatures, and the resistivity usually approaches some finite value as the temperature nears absolute zero. This residual resistivity near absolute zero is caused primarily by the collision of electrons with impurities and imperfections in the metal. In contrast, high-temperature resistivity (the linear region) is predominantly characterized by collisions between electrons and metal atoms.

Notice that three of the α values in Table 27.1 are negative; this indicates that the resistivity of these materials decreases with increasing temperature (Fig. 27.11). This behavior is due to an increase in the density of charge carriers at higher temperatures.

Because the charge carriers in a semiconductor are often associated with impurity atoms, the resistivity of these materials is very sensitive to the type and concentration of such impurities. We shall return to the study of semiconductors in Chapter 43 of the extended version of this text.

Quick Quiz 27.5

When does a lightbulb carry more current—just after it is turned on and the glow of the metal filament is increasing, or after it has been on for a few milliseconds and the glow is steady?

Optional Section

27.5 SUPERCONDUCTORS

There is a class of metals and compounds whose resistance decreases to zero when they are below a certain temperature T_c , known as the *critical temperature*. These materials are known as **superconductors**. The resistance–temperature graph for a superconductor follows that of a normal metal at temperatures above T_c (Fig. 27.12). When the temperature is at or below T_c , the resistivity drops suddenly to zero. This phenomenon was discovered in 1911 by the Dutch physicist Heike Kamerlingh-Onnes (1853–1926) as he worked with mercury, which is a superconductor below 4.2 K. Recent measurements have shown that the resistivities of superconductors below their T_c values are less than $4 \times 10^{-25} \Omega \cdot \text{m}$ —around 10^{17} times smaller than the resistivity of copper and in practice considered to be zero.

Today thousands of superconductors are known, and as Figure 27.13 illustrates, the critical temperatures of recently discovered superconductors are substantially higher than initially thought possible. Two kinds of superconductors are recognized. The more recently identified ones, such as $\text{YBa}_2\text{Cu}_3\text{O}_7$, are essentially ceramics with high critical temperatures, whereas superconducting materials such

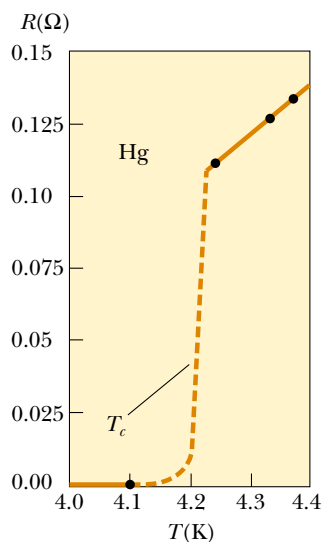


Figure 27.12 Resistance versus temperature for a sample of mercury (Hg). The graph follows that of a normal metal above the critical temperature T_c . The resistance drops to zero at T_c , which is 4.2 K for mercury.

as those observed by Kamerlingh-Onnes are metals. If a room-temperature superconductor is ever identified, its impact on technology could be tremendous.

The value of T_c is sensitive to chemical composition, pressure, and molecular structure. It is interesting to note that copper, silver, and gold, which are excellent conductors, do not exhibit superconductivity.



A small permanent magnet levitated above a disk of the superconductor $\text{YBa}_2\text{Cu}_3\text{O}_7$, which is at 77 K.

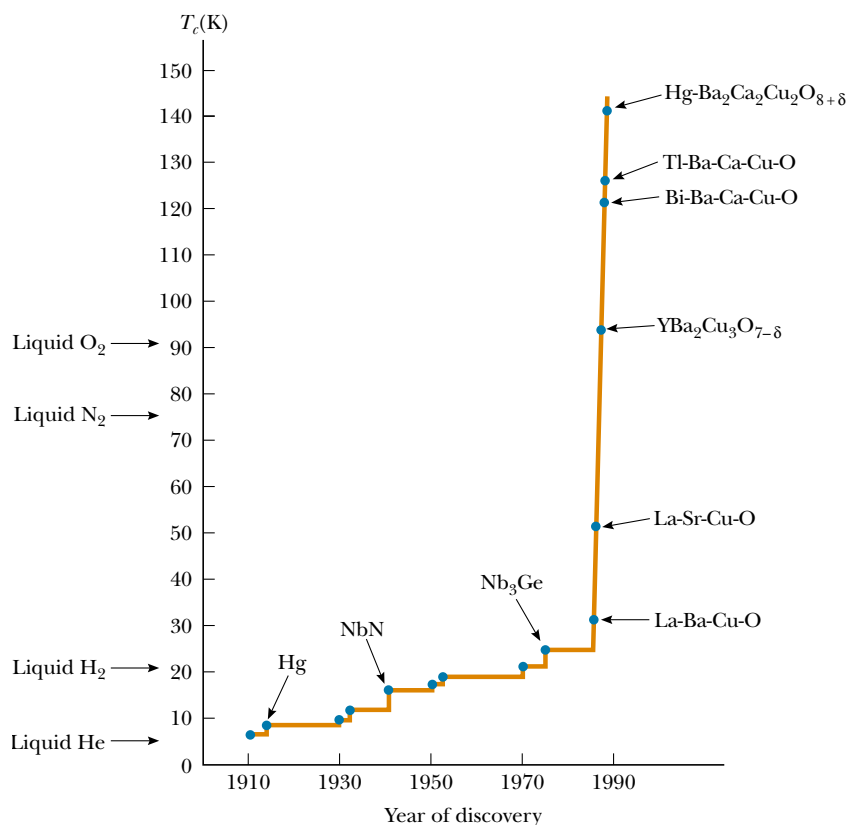


Figure 27.13 Evolution of the superconducting critical temperature since the discovery of the phenomenon.

One of the truly remarkable features of superconductors is that once a current is set up in them, it persists *without any applied potential difference* (because $R = 0$). Steady currents have been observed to persist in superconducting loops for several years with no apparent decay!

An important and useful application of superconductivity is in the development of superconducting magnets, in which the magnitudes of the magnetic field are about ten times greater than those produced by the best normal electromagnets. Such superconducting magnets are being considered as a means of storing energy. Superconducting magnets are currently used in medical magnetic resonance imaging (MRI) units, which produce high-quality images of internal organs without the need for excessive exposure of patients to x-rays or other harmful radiation.

For further information on superconductivity, see Section 43.8.

27.6 ELECTRICAL ENERGY AND POWER



If a battery is used to establish an electric current in a conductor, the chemical energy stored in the battery is continuously transformed into kinetic energy of the charge carriers. In the conductor, this kinetic energy is quickly lost as a result of collisions between the charge carriers and the atoms making up the conductor, and this leads to an increase in the temperature of the conductor. In other words, the chemical energy stored in the battery is continuously transformed to internal energy associated with the temperature of the conductor.

Consider a simple circuit consisting of a battery whose terminals are connected to a resistor, as shown in Figure 27.14. (Resistors are designated by the symbol $\text{---}\text{---}\text{---}$.) Now imagine following a positive quantity of charge ΔQ that is moving clockwise around the circuit from point a through the battery and resistor back to point a . Points a and d are *grounded* (ground is designated by the symbol $\text{---}\text{---}\text{---}$); that is, we take the electric potential at these two points to be zero. As the

charge moves from a to b through the battery, its electric potential energy U *increases* by an amount $\Delta V \Delta Q$ (where ΔV is the potential difference between b and a), while the chemical potential energy in the battery *decreases* by the same amount. (Recall from Eq. 25.9 that $\Delta U = q \Delta V$.) However, as the charge moves from c to d through the resistor, it *loses* this electric potential energy as it collides with atoms in the resistor, thereby producing internal energy. If we neglect the resistance of the connecting wires, no loss in energy occurs for paths bc and da . When the charge arrives at point a , it must have the same electric potential energy (zero) that it had at the start.⁵ Note that because charge cannot build up at any point, the current is the same everywhere in the circuit.

The rate at which the charge ΔQ loses potential energy in going through the resistor is

$$\frac{\Delta U}{\Delta t} = \frac{\Delta Q}{\Delta t} \Delta V = I \Delta V$$

where I is the current in the circuit. In contrast, the charge regains this energy when it passes through the battery. Because the rate at which the charge loses energy equals the power \mathcal{P} delivered to the resistor (which appears as internal energy), we have

$$\mathcal{P} = I \Delta V \quad (27.22)$$

⁵ Note that once the current reaches its steady-state value, there is *no* change in the kinetic energy of the charge carriers creating the current.

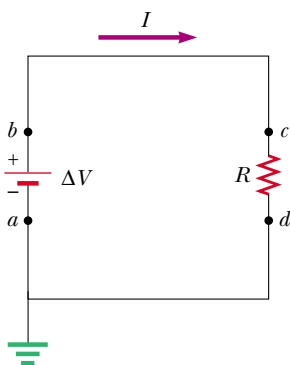


Figure 27.14 A circuit consisting of a resistor of resistance R and a battery having a potential difference ΔV across its terminals. Positive charge flows in the clockwise direction. Points a and d are grounded.

In this case, the power is supplied to a resistor by a battery. However, we can use Equation 27.22 to determine the power transferred to *any* device carrying a current I and having a potential difference ΔV between its terminals.

Using Equation 27.22 and the fact that $\Delta V = IR$ for a resistor, we can express the power delivered to the resistor in the alternative forms

$$\mathcal{P} = I^2 R = \frac{(\Delta V)^2}{R} \quad (27.23)$$

Power delivered to a resistor

When I is expressed in amperes, ΔV in volts, and R in ohms, the SI unit of power is the watt, as it was in Chapter 7 in our discussion of mechanical power. The power lost as internal energy in a conductor of resistance R is called *joule heating*⁶; this transformation is also often referred to as an $I^2 R$ loss.

A battery, a device that supplies electrical energy, is called either a *source of electromotive force* or, more commonly, an *emf source*. The concept of emf is discussed in greater detail in Chapter 28. (The phrase *electromotive force* is an unfortunate choice because it describes not a force but rather a potential difference in volts.)

When the internal resistance of the battery is neglected, the potential difference between points a and b in Figure 27.14 is equal to the emf \mathcal{E} of the battery—that is, $\Delta V = V_b - V_a = \mathcal{E}$. This being true, we can state that the current in the circuit is $I = \Delta V / R = \mathcal{E} / R$. Because $\Delta V = \mathcal{E}$, the power supplied by the emf source can be expressed as $\mathcal{P} = I\mathcal{E}$, which equals the power delivered to the resistor, $I^2 R$.



When transporting electrical energy through power lines, such as those shown in Figure 27.15, utility companies seek to minimize the power transformed to internal energy in the lines and maximize the energy delivered to the consumer. Because $\mathcal{P} = I\Delta V$, the same amount of power can be transported either at high currents and low potential differences or at low currents and high potential differences. Utility companies choose to transport electrical energy at low currents and high potential differences primarily for economic reasons. Copper wire is very expensive, and so it is cheaper to use high-resistance wire (that is, wire having a small cross-sectional area; see Eq. 27.11). Thus, in the expression for the power delivered to a resistor, $\mathcal{P} = I^2 R$, the resistance of the wire is fixed at a relatively high value for economic considerations. The $I^2 R$ loss can be reduced by keeping the current I as low as possible. In some instances, power is transported at potential differences as great as 765 kV. Once the electricity reaches your city, the potential difference is usually reduced to 4 kV by a device called a *transformer*. Another transformer drops the potential difference to 240 V before the electricity finally reaches your home. Of course, each time the potential difference decreases, the current increases by the same factor, and the power remains the same. We shall discuss transformers in greater detail in Chapter 33.



Figure 27.15 Power companies transfer electrical energy at high potential differences.

Quick Quiz 27.6

The same potential difference is applied to the two lightbulbs shown in Figure 27.16. Which one of the following statements is true?

- (a) The 30-W bulb carries the greater current and has the higher resistance.
- (b) The 30-W bulb carries the greater current, but the 60-W bulb has the higher resistance.

QuickLab

If you have access to an ohmmeter, verify your answer to Quick Quiz 27.6 by testing the resistance of a few lightbulbs.

⁶ It is called *joule heating* even though the process of heat does not occur. This is another example of incorrect usage of the word *heat* that has become entrenched in our language.



Figure 27.16 These lightbulbs operate at their rated power only when they are connected to a 120-V source.

- (c) The 30-W bulb has the higher resistance, but the 60-W bulb carries the greater current.
 (d) The 60-W bulb carries the greater current and has the higher resistance.

QuickLab

From the labels on household appliances such as hair dryers, televisions, and stereos, estimate the annual cost of operating them.

Quick Quiz 27.7

For the two lightbulbs shown in Figure 27.17, rank the current values at points *a* through *f*, from greatest to least.

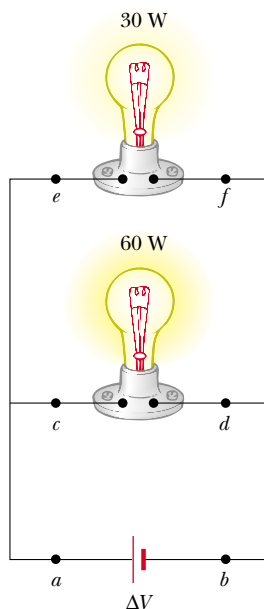


Figure 27.17 Two lightbulbs connected across the same potential difference. The bulbs operate at their rated power only if they are connected to a 120-V battery.

EXAMPLE 27.7 Power in an Electric Heater

An electric heater is constructed by applying a potential difference of 120 V to a Nichrome wire that has a total resistance of $8.00\ \Omega$. Find the current carried by the wire and the power rating of the heater.

Solution Because $\Delta V = IR$, we have

$$I = \frac{\Delta V}{R} = \frac{120\ \text{V}}{8.00\ \Omega} = 15.0\ \text{A}$$

We can find the power rating using the expression $\mathcal{P} = I^2R$:

$$\mathcal{P} = I^2R = (15.0\ \text{A})^2(8.00\ \Omega) = 1.80\ \text{kW}$$

If we doubled the applied potential difference, the current would double but the power would quadruple because $\mathcal{P} = (\Delta V)^2/R$.

EXAMPLE 27.8 The Cost of Making Dinner

Estimate the cost of cooking a turkey for 4 h in an oven that operates continuously at 20.0 A and 240 V.

Solution The power used by the oven is

$$\mathcal{P} = I\Delta V = (20.0 \text{ A})(240 \text{ V}) = 4800 \text{ W} = 4.80 \text{ kW}$$

Because the energy consumed equals power \times time, the amount of energy for which you must pay is

$$\text{Energy} = \mathcal{P}t = (4.80 \text{ kW})(4 \text{ h}) = 19.2 \text{ kWh}$$

If the energy is purchased at an estimated price of 8.00¢ per kilowatt hour, the cost is

$$\text{Cost} = (19.2 \text{ kWh})(\$0.080/\text{kWh}) = \$1.54$$

Demands on our dwindling energy supplies have made it necessary for us to be aware of the energy requirements of our electrical devices. Every electrical appliance carries a label that contains the information you need to calculate the appliance's power requirements. In many cases, the power consumption in watts is stated directly, as it is on a lightbulb. In other cases, the amount of current used by the device and the potential difference at which it operates are given. This information and Equation 27.22 are sufficient for calculating the operating cost of any electrical device.

Exercise What does it cost to operate a 100-W lightbulb for 24 h if the power company charges \$0.08/kWh?

Answer \$0.19.

EXAMPLE 27.9 Current in an Electron Beam

In a certain particle accelerator, electrons emerge with an energy of 40.0 MeV (1 MeV = 1.60×10^{-13} J). The electrons emerge not in a steady stream but rather in pulses at the rate of 250 pulses/s. This corresponds to a time between pulses of 4.00 ms (Fig. 27.18). Each pulse has a duration of 200 ns, and the electrons in the pulse constitute a current of 250 mA. The current is zero between pulses. (a) How many electrons are delivered by the accelerator per pulse?

Solution We use Equation 27.2 in the form $dQ = I dt$ and integrate to find the charge per pulse. While the pulse is on, the current is constant; thus,

$$\begin{aligned} Q_{\text{pulse}} &= I \int dt = I\Delta t = (250 \times 10^{-3} \text{ A})(200 \times 10^{-9} \text{ s}) \\ &= 5.00 \times 10^{-8} \text{ C} \end{aligned}$$

Dividing this quantity of charge per pulse by the electronic charge gives the number of electrons per pulse:

$$\begin{aligned} \text{Electrons per pulse} &= \frac{5.00 \times 10^{-8} \text{ C/pulse}}{1.60 \times 10^{-19} \text{ C/electron}} \\ &= 3.13 \times 10^{11} \text{ electrons/pulse} \end{aligned}$$

(b) What is the average current per pulse delivered by the accelerator?

Solution Average current is given by Equation 27.1, $I_{\text{av}} = \Delta Q / \Delta t$. Because the time interval between pulses is 4.00 ms, and because we know the charge per pulse from part (a), we obtain

$$I_{\text{av}} = \frac{Q_{\text{pulse}}}{\Delta t} = \frac{5.00 \times 10^{-8} \text{ C}}{4.00 \times 10^{-3} \text{ s}} = 12.5 \mu\text{A}$$

This represents only 0.005% of the peak current, which is 250 mA.

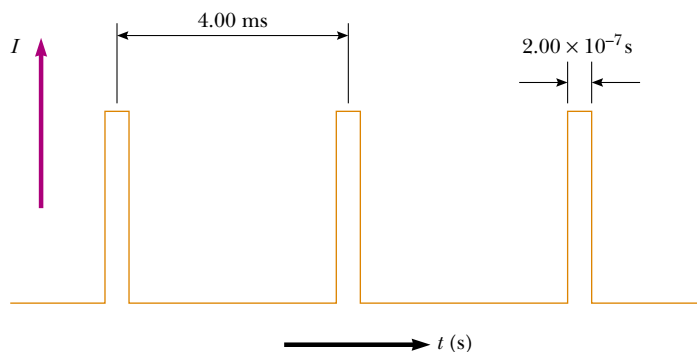


Figure 27.18 Current versus time for a pulsed beam of electrons.

(c) What is the maximum power delivered by the electron beam?

Solution By definition, power is energy delivered per unit time. Thus, the maximum power is equal to the energy delivered by a pulse divided by the pulse duration:

$$\begin{aligned}\mathcal{P} &= \frac{E}{\Delta t} \\ &= \frac{(3.13 \times 10^{11} \text{ electrons/pulse})(40.0 \text{ MeV/electron})}{2.00 \times 10^{-7} \text{ s/pulse}}\end{aligned}$$

$$\begin{aligned}&= (6.26 \times 10^{19} \text{ MeV/s})(1.60 \times 10^{-13} \text{ J/MeV}) \\ &= 1.00 \times 10^7 \text{ W} = \boxed{10.0 \text{ MW}}\end{aligned}$$

We could also compute this power directly. We assume that each electron had zero energy before being accelerated. Thus, by definition, each electron must have gone through a potential difference of 40.0 MV to acquire a final energy of 40.0 MeV. Hence, we have

$$\mathcal{P} = I \Delta V = (250 \times 10^{-3} \text{ A})(40.0 \times 10^6 \text{ V}) = \boxed{10.0 \text{ MW}}$$

SUMMARY

The **electric current** I in a conductor is defined as

$$I \equiv \frac{dQ}{dt} \quad (27.2)$$

where dQ is the charge that passes through a cross-section of the conductor in a time dt . The SI unit of current is the **ampere** (A), where $1 \text{ A} = 1 \text{ C/s}$.

The average current in a conductor is related to the motion of the charge carriers through the relationship

$$I_{\text{av}} = nqv_d A \quad (27.4)$$

where n is the density of charge carriers, q is the charge on each carrier, v_d is the drift speed, and A is the cross-sectional area of the conductor.

The magnitude of the **current density** J in a conductor is the current per unit area:

$$J \equiv \frac{I}{A} = nqv_d \quad (27.5)$$

The current density in a conductor is proportional to the electric field according to the expression

$$\mathbf{J} = \sigma \mathbf{E} \quad (27.7)$$

The proportionality constant σ is called the **conductivity** of the material of which the conductor is made. The inverse of σ is known as **resistivity** ρ ($\rho = 1/\sigma$). Equation 27.7 is known as **Ohm's law**, and a material is said to obey this law if the ratio of its current density \mathbf{J} to its applied electric field \mathbf{E} is a constant that is independent of the applied field.

The **resistance** R of a conductor is defined either in terms of the length of the conductor or in terms of the potential difference across it:

$$R \equiv \frac{\ell}{\sigma A} \equiv \frac{\Delta V}{I} \quad (27.8)$$

where ℓ is the length of the conductor, σ is the conductivity of the material of which it is made, A is its cross-sectional area, ΔV is the potential difference across it, and I is the current it carries.

The SI unit of resistance is volts per ampere, which is defined to be 1 **ohm** (Ω); that is, $1 \Omega = 1 \text{ V/A}$. If the resistance is independent of the applied potential difference, the conductor obeys Ohm's law.

In a classical model of electrical conduction in metals, the electrons are treated as molecules of a gas. In the absence of an electric field, the average velocity of the electrons is zero. When an electric field is applied, the electrons move (on the average) with a **drift velocity** \mathbf{v}_d that is opposite the electric field and given by the expression

$$\mathbf{v}_d = \frac{q\mathbf{E}}{m_e} \tau \quad (27.14)$$

where τ is the average time between electron-atom collisions, m_e is the mass of the electron, and q is its charge. According to this model, the resistivity of the metal is

$$\rho = \frac{m_e}{nq^2\tau} \quad (27.17)$$

where n is the number of free electrons per unit volume.

The resistivity of a conductor varies approximately linearly with temperature according to the expression

$$\rho = \rho_0[1 + \alpha(T - T_0)] \quad (27.19)$$

where α is the **temperature coefficient of resistivity** and ρ_0 is the resistivity at some reference temperature T_0 .

If a potential difference ΔV is maintained across a resistor, the **power**, or rate at which energy is supplied to the resistor, is

$$\mathcal{P} = I\Delta V \quad (27.22)$$

Because the potential difference across a resistor is given by $\Delta V = IR$, we can express the power delivered to a resistor in the form

$$\mathcal{P} = I^2R = \frac{(\Delta V)^2}{R} \quad (27.23)$$

The electrical energy supplied to a resistor appears in the form of internal energy in the resistor.

QUESTIONS

- Newspaper articles often contain statements such as "10 000 volts of electricity surged through the victim's body." What is wrong with this statement?
- What is the difference between resistance and resistivity?
- Two wires A and B of circular cross-section are made of the same metal and have equal lengths, but the resistance of wire A is three times greater than that of wire B. What is the ratio of their cross-sectional areas? How do their radii compare?
- What is required in order to maintain a steady current in a conductor?
- Do all conductors obey Ohm's law? Give examples to justify your answer.
- When the voltage across a certain conductor is doubled, the current is observed to increase by a factor of three. What can you conclude about the conductor?
- In the water analogy of an electric circuit, what corresponds to the power supply, resistor, charge, and potential difference?
- Why might a "good" electrical conductor also be a "good" thermal conductor?
- On the basis of the atomic theory of matter, explain why the resistance of a material should increase as its temperature increases.
- How does the resistance for copper and silicon change with temperature? Why are the behaviors of these two materials different?
- Explain how a current can persist in a superconductor in the absence of any applied voltage.
- What single experimental requirement makes superconducting devices expensive to operate? In principle, can this limitation be overcome?

13. What would happen to the drift velocity of the electrons in a wire and to the current in the wire if the electrons could move freely without resistance through the wire?
14. If charges flow very slowly through a metal, why does it not require several hours for a light to turn on when you throw a switch?
15. In a conductor, the electric field that drives the electrons through the conductor propagates with a speed that is almost the same as the speed of light, even though the drift velocity of the electrons is very small. Explain how these can both be true. Does a given electron move from one end of the conductor to the other?
16. Two conductors of the same length and radius are connected across the same potential difference. One conductor has twice the resistance of the other. To which conductor is more power delivered?
17. Car batteries are often rated in ampere-hours. Does this designate the amount of current, power, energy, or charge that can be drawn from the battery?
18. If you were to design an electric heater using Nichrome wire as the heating element, what parameters of the wire could you vary to meet a specific power output, such as 1 000 W?
19. Consider the following typical monthly utility rate structure: \$2.00 for the first 16 kWh, 8.00¢/kWh for the next 34 kWh, 6.50¢/kWh for the next 50 kWh, 5.00¢/kWh for the next 100 kWh, 4.00¢/kWh for the next 200 kWh, and 3.50¢/kWh for all kilowatt-hours in excess of 400 kWh. On the basis of these rates, determine the amount charged for 327 kWh.

PROBLEMS

1, 2, 3 = straightforward, intermediate, challenging ☐ = full solution available in the *Student Solutions Manual and Study Guide*

WEB = solution posted at <http://www.saunderscollege.com/physics/>  = Computer useful in solving problem  = Interactive Physics

 = paired numerical/symbolic problems

Section 27.1 Electric Current

1. In a particular cathode ray tube, the measured beam current is $30.0 \mu\text{A}$. How many electrons strike the tube screen every 40.0 s?
2. A teapot with a surface area of 700 cm^2 is to be silver plated. It is attached to the negative electrode of an electrolytic cell containing silver nitrate (Ag^+NO_3^-). If the cell is powered by a 12.0-V battery and has a resistance of 1.80Ω , how long does it take for a 0.133-mm layer of silver to build up on the teapot? (The density of silver is $10.5 \times 10^3 \text{ kg/m}^3$.)
- WEB 3. Suppose that the current through a conductor decreases exponentially with time according to the expression $I(t) = I_0 e^{-t/\tau}$, where I_0 is the initial current (at $t = 0$) and τ is a constant having dimensions of time. Consider a fixed observation point within the conductor. (a) How much charge passes this point between $t = 0$ and $t = \tau$? (b) How much charge passes this point between $t = 0$ and $t = 10\tau$? (c) How much charge passes this point between $t = 0$ and $t = \infty$?
4. In the Bohr model of the hydrogen atom, an electron in the lowest energy state follows a circular path at a distance of $5.29 \times 10^{-11} \text{ m}$ from the proton. (a) Show that the speed of the electron is $2.19 \times 10^6 \text{ m/s}$. (b) What is the effective current associated with this orbiting electron?
5. A small sphere that carries a charge of 8.00 nC is whirled in a circle at the end of an insulating string. The angular frequency of rotation is $100\pi \text{ rad/s}$. What average current does this rotating charge represent?
6. A small sphere that carries a charge q is whirled in a circle at the end of an insulating string. The angular frequency of rotation is ω . What average current does this rotating charge represent?
7. The quantity of charge q (in coulombs) passing through a surface of area 2.00 cm^2 varies with time according to the equation $q = 4.00t^3 + 5.00t + 6.00$, where t is in seconds. (a) What is the instantaneous current through the surface at $t = 1.00 \text{ s}$? (b) What is the value of the current density?
8. An electric current is given by the expression $I(t) = 100 \sin(120\pi t)$, where I is in amperes and t is in seconds. What is the total charge carried by the current from $t = 0$ to $t = 1/240 \text{ s}$?
9. Figure P27.9 represents a section of a circular conductor of nonuniform diameter carrying a current of 5.00 A. The radius of cross-section A_1 is 0.400 cm. (a) What is the magnitude of the current density across A_1 ? (b) If the current density across A_2 is one-fourth the value across A_1 , what is the radius of the conductor at A_2 ?

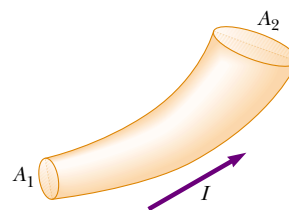


Figure P27.9

10. A Van de Graaff generator produces a beam of 2.00-MeV *deuterons*, which are heavy hydrogen nuclei containing a proton and a neutron. (a) If the beam current is $10.0\ \mu\text{A}$, how far apart are the deuterons? (b) Is their electrostatic repulsion a factor in beam stability? Explain.
11. The electron beam emerging from a certain high-energy electron accelerator has a circular cross-section of radius 1.00 mm. (a) If the beam current is $8.00\ \mu\text{A}$, what is the current density in the beam, assuming that it is uniform throughout? (b) The speed of the electrons is so close to the speed of light that their speed can be taken as $c = 3.00 \times 10^8\ \text{m/s}$ with negligible error. Find the electron density in the beam. (c) How long does it take for Avogadro's number of electrons to emerge from the accelerator?
12. An aluminum wire having a cross-sectional area of $4.00 \times 10^{-6}\ \text{m}^2$ carries a current of 5.00 A. Find the drift speed of the electrons in the wire. The density of aluminum is $2.70\ \text{g/cm}^3$. (Assume that one electron is supplied by each atom.)

Section 27.2 Resistance and Ohm's Law

13. A lightbulb has a resistance of $240\ \Omega$ when operating at a voltage of 120 V. What is the current through the lightbulb?
14. A resistor is constructed of a carbon rod that has a uniform cross-sectional area of $5.00\ \text{mm}^2$. When a potential difference of 15.0 V is applied across the ends of the rod, there is a current of $4.00 \times 10^{-3}\ \text{A}$ in the rod. Find (a) the resistance of the rod and (b) the rod's length.
- WEB 15. A 0.900-V potential difference is maintained across a 1.50-m length of tungsten wire that has a cross-sectional area of $0.600\ \text{mm}^2$. What is the current in the wire?
16. A conductor of uniform radius 1.20 cm carries a current of 3.00 A produced by an electric field of 120 V/m. What is the resistivity of the material?
17. Suppose that you wish to fabricate a uniform wire out of 1.00 g of copper. If the wire is to have a resistance of $R = 0.500\ \Omega$, and if all of the copper is to be used, what will be (a) the length and (b) the diameter of this wire?
18. (a) Make an order-of-magnitude estimate of the resistance between the ends of a rubber band. (b) Make an order-of-magnitude estimate of the resistance between the 'heads' and 'tails' sides of a penny. In each case, state what quantities you take as data and the values you measure or estimate for them. (c) What would be the order of magnitude of the current that each carries if it were connected across a 120-V power supply? (WARNING! Do not try this at home!)
19. A solid cube of silver (density = $10.5\ \text{g/cm}^3$) has a mass of 90.0 g. (a) What is the resistance between opposite faces of the cube? (b) If there is one conduction electron for each silver atom, what is the average drift speed of electrons when a potential difference of $1.00 \times 10^{-5}\ \text{V}$ is applied to opposite faces? (The

atomic number of silver is 47, and its molar mass is 107.87 g/mol.)

20. A metal wire of resistance R is cut into three equal pieces that are then connected side by side to form a new wire whose length is equal to one-third the original length. What is the resistance of this new wire?
21. A wire with a resistance R is lengthened to 1.25 times its original length by being pulled through a small hole. Find the resistance of the wire after it has been stretched.
22. Aluminum and copper wires of equal length are found to have the same resistance. What is the ratio of their radii?
23. A current density of $6.00 \times 10^{-13}\ \text{A/m}^2$ exists in the atmosphere where the electric field (due to charged thunderclouds in the vicinity) is 100 V/m. Calculate the electrical conductivity of the Earth's atmosphere in this region.
24. The rod in Figure P27.24 (not drawn to scale) is made of two materials. Both have a square cross section of 3.00 mm on a side. The first material has a resistivity of $4.00 \times 10^{-3}\ \Omega \cdot \text{m}$ and is 25.0 cm long, while the second material has a resistivity of $6.00 \times 10^{-3}\ \Omega \cdot \text{m}$ and is 40.0 cm long. What is the resistance between the ends of the rod?

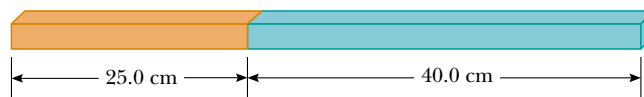


Figure P27.24

Section 27.3 A Model for Electrical Conduction

- WEB 25. If the drift velocity of free electrons in a copper wire is $7.84 \times 10^{-4}\ \text{m/s}$, what is the electric field in the conductor?
26. If the current carried by a conductor is doubled, what happens to the (a) charge carrier density? (b) current density? (c) electron drift velocity? (d) average time between collisions?
27. Use data from Example 27.1 to calculate the collision mean free path of electrons in copper, assuming that the average thermal speed of conduction electrons is $8.60 \times 10^5\ \text{m/s}$.

Section 27.4 Resistance and Temperature

28. While taking photographs in Death Valley on a day when the temperature is 58.0°C , Bill Hiker finds that a certain voltage applied to a copper wire produces a current of 1.000 A. Bill then travels to Antarctica and applies the same voltage to the same wire. What current does he register there if the temperature is -88.0°C ? Assume that no change occurs in the wire's shape and size.
29. A certain lightbulb has a tungsten filament with a resistance of $19.0\ \Omega$ when cold and of $140\ \Omega$ when hot. Assuming that Equation 27.21 can be used over the large

temperature range involved here, find the temperature of the filament when hot. (Assume an initial temperature of 20.0°C .)

30. A carbon wire and a Nichrome wire are connected in series. If the combination has a resistance of $10.0\text{ k}\Omega$ at 0°C , what is the resistance of each wire at 0°C such that the resistance of the combination does not change with temperature? (Note that the equivalent resistance of two resistors in series is the sum of their resistances.)
31. An aluminum wire with a diameter of 0.100 mm has a uniform electric field with a magnitude of 0.200 V/m imposed along its entire length. The temperature of the wire is 50.0°C . Assume one free electron per atom.
 - (a) Using the information given in Table 27.1, determine the resistivity.
 - (b) What is the current density in the wire?
 - (c) What is the total current in the wire?
 - (d) What is the drift speed of the conduction electrons?
 - (e) What potential difference must exist between the ends of a 2.00-m length of the wire if the stated electric field is to be produced?
32. **Review Problem.** An aluminum rod has a resistance of $1.234\text{ }\Omega$ at 20.0°C . Calculate the resistance of the rod at 120°C by accounting for the changes in both the resistivity and the dimensions of the rod.
33. What is the fractional change in the resistance of an iron filament when its temperature changes from 25.0°C to 50.0°C ?
34. The resistance of a platinum wire is to be calibrated for low-temperature measurements. A platinum wire with a resistance of $1.00\text{ }\Omega$ at 20.0°C is immersed in liquid nitrogen at 77 K (-196°C). If the temperature response of the platinum wire is linear, what is the expected resistance of the platinum wire at -196°C ? ($\alpha_{\text{platinum}} = 3.92 \times 10^{-3}/^{\circ}\text{C}$)
35. The temperature of a tungsten sample is raised while a copper sample is maintained at 20°C . At what temperature will the resistivity of the tungsten sample be four times that of the copper sample?
36. A segment of Nichrome wire is initially at 20.0°C . Using the data from Table 27.1, calculate the temperature to which the wire must be heated if its resistance is to be doubled.

Section 27.6 Electrical Energy and Power

37. A toaster is rated at 600 W when connected to a 120-V source. What current does the toaster carry, and what is its resistance?
38. In a hydroelectric installation, a turbine delivers $1\text{ }500\text{ hp}$ to a generator, which in turn converts 80.0% of the mechanical energy into electrical energy. Under these conditions, what current does the generator deliver at a terminal potential difference of $2\text{ }000\text{ V}$?

- WEB 39. Review Problem.** What is the required resistance of an immersion heater that increases the temperature of 1.50 kg of water from 10.0°C to 50.0°C in 10.0 min while operating at 110 V ?

40. **Review Problem.** What is the required resistance of an immersion heater that increases the temperature of a mass m of liquid water from T_1 to T_2 in a time t while operating at a voltage ΔV ?

41. Suppose that a voltage surge produces 140 V for a moment. By what percentage does the power output of a 120-V , 100-W lightbulb increase? (Assume that its resistance does not change.)
42. A 500-W heating coil designed to operate from 110 V is made of Nichrome wire 0.500 mm in diameter. (a) Assuming that the resistivity of the Nichrome remains constant at its 20.0°C value, find the length of wire used. (b) Now consider the variation of resistivity with temperature. What power does the coil of part (a) actually deliver when it is heated to $1\text{ }200^{\circ}\text{C}$?
43. A coil of Nichrome wire is 25.0 m long. The wire has a diameter of 0.400 mm and is at 20.0°C . If it carries a current of 0.500 A , what are (a) the magnitude of the electric field in the wire and (b) the power delivered to it? (c) If the temperature is increased to 340°C and the potential difference across the wire remains constant, what is the power delivered?
44. Batteries are rated in terms of ampere-hours ($\text{A}\cdot\text{h}$): For example, a battery that can produce a current of 2.00 A for 3.00 h is rated at $6.00\text{ A}\cdot\text{h}$. (a) What is the total energy, in kilowatt-hours, stored in a 12.0-V battery rated at $55.0\text{ A}\cdot\text{h}$? (b) At a rate of $\$0.060\text{ }0$ per kilowatt-hour, what is the value of the electricity produced by this battery?
45. A 10.0-V battery is connected to a $120\text{-}\Omega$ resistor. Neglecting the internal resistance of the battery, calculate the power delivered to the resistor.
46. It is estimated that each person in the United States (population = 270 million) has one electric clock, and that each clock uses energy at a rate of 2.50 W . To supply this energy, about how many metric tons of coal are burned per hour in coal-fired electricity generating plants that are, on average, 25.0% efficient? (The heat of combustion for coal is 33.0 MJ/kg .)
47. Compute the cost per day of operating a lamp that draws 1.70 A from a 110-V line if the cost of electrical energy is $\$0.060\text{ }0/\text{kWh}$.
48. **Review Problem.** The heating element of a coffee-maker operates at 120 V and carries a current of 2.00 A . Assuming that all of the energy transferred from the heating element is absorbed by the water, calculate how long it takes to heat 0.500 kg of water from room temperature (23.0°C) to the boiling point.
49. A certain toaster has a heating element made of Nichrome resistance wire. When the toaster is first connected to a 120-V source of potential difference (and the wire is at a temperature of 20.0°C), the initial current is 1.80 A . However, the current begins to decrease as the resistive element warms up. When the toaster has reached its final operating temperature, the current has dropped to 1.53 A . (a) Find the power the toaster con-

sumes when it is at its operating temperature. (b) What is the final temperature of the heating element?

50. To heat a room having ceilings 8.0 ft high, about 10.0 W of electric power are required per square foot. At a cost of \$0.080 0/kWh, how much does it cost per day to use electricity to heat a room measuring 10.0 ft \times 15.0 ft?
51. Estimate the cost of one person's routine use of a hair dryer for 1 yr. If you do not use a blow dryer yourself, observe or interview someone who does. State the quantities you estimate and their values.

ADDITIONAL PROBLEMS

52. One lightbulb is marked "25 W 120 V," and another "100 W 120 V"; this means that each bulb converts its respective power when plugged into a constant 120-V potential difference. (a) Find the resistance of each bulb. (b) How long does it take for 1.00 C to pass through the dim bulb? How is this charge different at the time of its exit compared with the time of its entry? (c) How long does it take for 1.00 J to pass through the dim bulb? How is this energy different at the time of its exit compared with the time of its entry? (d) Find the cost of running the dim bulb continuously for 30.0 days if the electric company sells its product at \$0.070 0 per kWh. What product *does* the electric company sell? What is its price for one SI unit of this quantity?
53. A high-voltage transmission line with a diameter of 2.00 cm and a length of 200 km carries a steady current of 1 000 A. If the conductor is copper wire with a free charge density of 8.00×10^{28} electrons/m³, how long does it take one electron to travel the full length of the cable?
54. A high-voltage transmission line carries 1 000 A starting at 700 kV for a distance of 100 mi. If the resistance in the wire is 0.500 Ω /mi, what is the power loss due to resistive losses?
55. A more general definition of the temperature coefficient of resistivity is

$$\alpha = \frac{1}{\rho} \frac{d\rho}{dT}$$

where ρ is the resistivity at temperature T . (a) Assuming that α is constant, show that

$$\rho = \rho_0 e^{\alpha(T - T_0)}$$

where ρ_0 is the resistivity at temperature T_0 . (b) Using the series expansion ($e^x \approx 1 + x$ for $x \ll 1$), show that the resistivity is given approximately by the expression $\rho = \rho_0[1 + \alpha(T - T_0)]$ for $\alpha(T - T_0) \ll 1$.

56. A copper cable is to be designed to carry a current of 300 A with a power loss of only 2.00 W/m. What is the required radius of the copper cable?

WEB 57. An experiment is conducted to measure the electrical resistivity of Nichrome in the form of wires with different lengths and cross-sectional areas. For one set of

measurements, a student uses 30-gauge wire, which has a cross-sectional area of 7.30×10^{-8} m². The student measures the potential difference across the wire and the current in the wire with a voltmeter and ammeter, respectively. For each of the measurements given in the table taken on wires of three different lengths, calculate the resistance of the wires and the corresponding values of the resistivity. What is the average value of the resistivity, and how does this value compare with the value given in Table 27.1?

L (m)	ΔV (V)	I (A)	R (Ω)	ρ ($\Omega \cdot \text{m}$)
0.540	5.22	0.500		
1.028	5.82	0.276		
1.543	5.94	0.187		

58. An electric utility company supplies a customer's house from the main power lines (120 V) with two copper wires, each of which is 50.0 m long and has a resistance of 0.108 Ω per 300 m. (a) Find the voltage at the customer's house for a load current of 110 A. For this load current, find (b) the power that the customer is receiving and (c) the power lost in the copper wires.
59. A straight cylindrical wire lying along the x axis has a length of 0.500 m and a diameter of 0.200 mm. It is made of a material described by Ohm's law with a resistivity of $\rho = 4.00 \times 10^{-8}$ $\Omega \cdot \text{m}$. Assume that a potential of 4.00 V is maintained at $x = 0$, and that $V = 0$ at $x = 0.500$ m. Find (a) the electric field \mathbf{E} in the wire, (b) the resistance of the wire, (c) the electric current in the wire, and (d) the current density \mathbf{J} in the wire. Express vectors in vector notation. (e) Show that $\mathbf{E} = \rho \mathbf{J}$.
60. A straight cylindrical wire lying along the x axis has a length L and a diameter d . It is made of a material described by Ohm's law with a resistivity ρ . Assume that a potential V is maintained at $x = 0$, and that $V = 0$ at $x = L$. In terms of L , d , V , ρ , and physical constants, derive expressions for (a) the electric field in the wire, (b) the resistance of the wire, (c) the electric current in the wire, and (d) the current density in the wire. Express vectors in vector notation. (e) Show that $\mathbf{E} = \rho \mathbf{J}$.
61. The potential difference across the filament of a lamp is maintained at a constant level while equilibrium temperature is being reached. It is observed that the steady-state current in the lamp is only one tenth of the current drawn by the lamp when it is first turned on. If the temperature coefficient of resistivity for the lamp at 20.0°C is 0.004 50 (°C)⁻¹, and if the resistance increases linearly with increasing temperature, what is the final operating temperature of the filament?
62. The current in a resistor decreases by 3.00 A when the potential difference applied across the resistor decreases from 12.0 V to 6.00 V. Find the resistance of the resistor.

- 63.** An electric car is designed to run off a bank of 12.0-V batteries with a total energy storage of 2.00×10^7 J. (a) If the electric motor draws 8.00 kW, what is the current delivered to the motor? (b) If the electric motor draws 8.00 kW as the car moves at a steady speed of 20.0 m/s, how far will the car travel before it is “out of juice”?

- 64. Review Problem.** When a straight wire is heated, its resistance is given by the expression $R = R_0[1 + \alpha(T - T_0)]$ according to Equation 27.21, where α is the temperature coefficient of resistivity. (a) Show that a more precise result, one that accounts for the fact that the length and area of the wire change when heated, is

$$R = \frac{R_0[1 + \alpha(T - T_0)][1 + \alpha'(T - T_0)]}{[1 + 2\alpha'(T - T_0)]}$$

where α' is the coefficient of linear expansion (see Chapter 19). (b) Compare these two results for a 2.00-m-long copper wire of radius 0.100 mm, first at 20.0°C and then heated to 100.0°C.

- 65.** The temperature coefficients of resistivity in Table 27.1 were determined at a temperature of 20°C. What would they be at 0°C? (*Hint:* The temperature coefficient of resistivity at 20°C satisfies the expression $\rho = \rho_0[1 + \alpha(T - T_0)]$, where ρ_0 is the resistivity of the material at $T_0 = 20^\circ\text{C}$. The temperature coefficient of resistivity α' at 0°C must satisfy the expression $\rho = \rho'_0[1 + \alpha'T]$, where ρ'_0 is the resistivity of the material at 0°C.)
- 66.** A resistor is constructed by shaping a material of resistivity ρ into a hollow cylinder of length L and with inner and outer radii r_a and r_b , respectively (Fig. P27.66). In use, the application of a potential difference between the ends of the cylinder produces a current parallel to the axis. (a) Find a general expression for the resistance of such a device in terms of L , ρ , r_a , and r_b . (b) Obtain a numerical value for R when $L = 4.00$ cm, $r_a = 0.500$ cm, $r_b = 1.20$ cm, and $\rho = 3.50 \times 10^5 \Omega \cdot \text{m}$. (c) Now suppose that the potential difference is applied between the inner and outer surfaces so that the resulting current flows radially outward. Find a general expression for the resistance of the device in terms of L , ρ ,

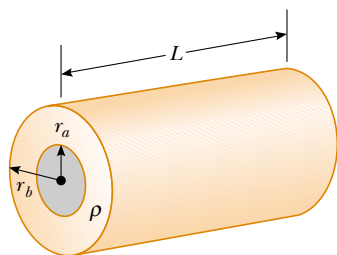


Figure P27.66

r_a , and r_b . (d) Calculate the value of R , using the parameter values given in part (b).

- 67.** In a certain stereo system, each speaker has a resistance of 4.00Ω . The system is rated at 60.0 W in each channel, and each speaker circuit includes a fuse rated at 4.00 A. Is this system adequately protected against overload? Explain your reasoning.
- 68.** A close analogy exists between the flow of energy due to a temperature difference (see Section 20.7) and the flow of electric charge due to a potential difference. The energy dQ and the electric charge dq are both transported by free electrons in the conducting material. Consequently, a good electrical conductor is usually a good thermal conductor as well. Consider a thin conducting slab of thickness dx , area A , and electrical conductivity σ , with a potential difference dV between opposite faces. Show that the current $I = dq/dt$ is given by the equation on the left:

Charge conduction	Analogous thermal conduction (Eq. 20.14)
$\frac{dq}{dt} = \sigma A \left \frac{dV}{dx} \right $	$\frac{dQ}{dt} = kA \left \frac{dT}{dx} \right $

In the analogous thermal conduction equation on the right, the rate of energy flow dQ/dt (in SI units of joules per second) is due to a temperature gradient dT/dx in a material of thermal conductivity k . State analogous rules relating the direction of the electric current to the change in potential and relating the direction of energy flow to the change in temperature.

- 69.** Material with uniform resistivity ρ is formed into a wedge, as shown in Figure P27.69. Show that the resistance between face A and face B of this wedge is

$$R = \rho \frac{L}{w(y_2 - y_1)} \ln\left(\frac{y_2}{y_1}\right)$$

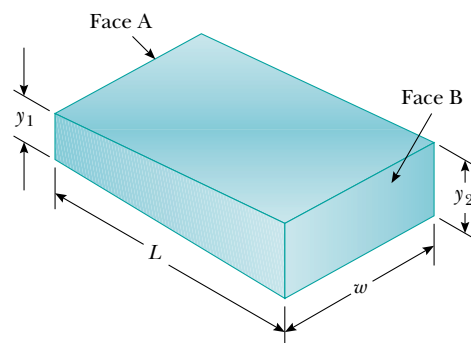


Figure P27.69

- 70.** A material of resistivity ρ is formed into the shape of a truncated cone of altitude h , as shown in Figure P27.70.

The bottom end has a radius b , and the top end has a radius a . Assuming that the current is distributed uniformly over any particular cross-section of the cone so that the current density is not a function of radial position (although it does vary with position along the axis

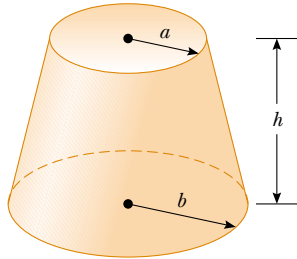


Figure P27.70

of the cone), show that the resistance between the two ends is given by the expression

$$R = \frac{\rho}{\pi} \left(\frac{h}{ab} \right)$$

71. The current–voltage characteristic curve for a semiconductor diode as a function of temperature T is given by the equation

$$I = I_0 (e^{e\Delta V/k_B T} - 1)$$

Here, the first symbol e represents the base of the natural logarithm. The second e is the charge on the electron. The k_B is Boltzmann's constant, and T is the absolute temperature. Set up a spreadsheet to calculate I and $R = (\Delta V)/I$ for $\Delta V = 0.400$ V to 0.600 V in increments of 0.005 V. Assume that $I_0 = 1.00$ nA. Plot R versus ΔV for $T = 280$ K, 300 K, and 320 K.

ANSWERS TO QUICK QUIZZES

- 27.1 d, $b = c$, a. The current in part (d) is equivalent to two positive charges moving to the left. Parts (b) and (c) each represent four positive charges moving in the same direction because negative charges moving to the left are equivalent to positive charges moving to the right. The current in part (a) is equivalent to five positive charges moving to the right.
- 27.2 Every portion of the wire carries the same current even though the wire constricts. As the cross-sectional area decreases, the drift velocity must increase in order for the constant current to be maintained, in accordance with Equation 27.4. Equations 27.5 and 27.6 indicate that the current density also increases. An increasing electric field must be causing the increasing current density, as indicated by Equation 27.7. If you were to draw this situation, you would show the electric field lines being compressed into the smaller area, indicating increasing magnitude of the electric field.
- 27.3 The curvature of the line indicates that the device is nonohmic (that is, its resistance varies with potential difference). Being the definition of resistance, Equation 27.8 still applies, giving different values for R at different points on the curve. The slope of the tangent to the graph line at a point is the reciprocal of the “dynamic resistance” at that point. Note that the resistance of the device (as measured by an ohmmeter) is the reciprocal of the slope of a secant line joining the origin to a particular point on the curve.
- 27.4 The cable should be as short as possible but still able to reach from one vehicle to another (small ℓ), it should be quite thick (large A), and it should be made of a material with a low resistivity ρ . Referring to Table 27.1, you should probably choose copper or aluminum because the only two materials in the table that have lower ρ values—silver and gold—are prohibitively expensive for your purposes.
- 27.5 Just after it is turned on. When the filament is at room temperature, its resistance is low, and hence the current is relatively large ($I = \Delta V/R$). As the filament warms up, its resistance increases, and the current decreases. Older lightbulbs often fail just as they are turned on because this large initial current “spike” produces rapid temperature increase and stress on the filament.
- 27.6 (c). Because the potential difference ΔV is the same across the two bulbs and because the power delivered to a conductor is $\mathcal{P} = I\Delta V$, the 60-W bulb, with its higher power rating, must carry the greater current. The 30-W bulb has the higher resistance because it draws less current at the same potential difference.
- 27.7 $I_a = I_b > I_c = I_d > I_e = I_f$. The current I_a leaves the positive terminal of the battery and then splits to flow through the two bulbs; thus, $I_a = I_c + I_e$. From Quick Quiz 27.6, we know that the current in the 60-W bulb is greater than that in the 30-W bulb. (Note that all the current does not follow the “path of least resistance,” which in this case is through the 60-W bulb.) Because charge does not build up in the bulbs, we know that all the charge flowing into a bulb from the left must flow out on the right; consequently, $I_c = I_d$ and $I_e = I_f$. The two currents leaving the bulbs recombine to form the current back into the battery, $I_f + I_d = I_b$.