

Unit-7

Communication

PART-A

I. One mark Questions to be answered in a sentence each

1. What is communication? (K)
2. Write the etymological meaning of communication. (K)
3. What should be the minimum number of participants in a communication process? (U)
4. Write the Definition of the term communication. (U)
5. How is initiator identified in a communication process? (U)
6. Who is a sender in the communication process? (K)
7. Who is called as a decoder in a communication process?(K)
8. Mention one importance of feed back in a communication process.(A)
9. Expand-SMCR. (U)
10. Name any one type of communication (K)
11. What is oral communication? (K)
12. What is written communication? (K)
13. What is non- verbal communication? (K)
14. Give an example for written communication. (K)
15. Give an example for body language. (K)
16. Write one merit of oral communication. (K)
17. Write one limitation of oral communication. (K)
18. Write one merit of written communication. (K)
19. Write one limitation of written communication. (K)
20. Mention one merit of non- verbal communication. (K)
21. Mention one limitation of verbal communication. (K)
22. Which type of communication has evidence?(U)
23. Write an example for physical barrier in the communication process. (K)
24. Write an example for psychological barrier in the communication process. (K)
25. Give an example for individual barrier in the communication process. (K)
26. Lack of language ability is an example for which type of barrier? (U)
27. Write an example for organization barrier in the communication process. (A)

PART-B

II. Two mark questions to be answered in 2-3 sentences each

28. Write the concept of the term 'communication'. (U)
29. Draw a flow diagram to represent the elements of communication. (S)
30. Mention any two characteristics of communication. (U)
31. What is the opinion of Re De Kefir and Lee W Cochran related to classroom communication. (U)
32. List two merits of oral communication. (U)
33. List two limitations of oral communication. (U)
34. Mention two merits of written communication. (U)
35. Write two limitations of written communication. (U)
36. Write two merits of non- verbal communication. (U)
37. Write two limitations of non- verbal communication. (U)
38. Write two points related to physical barriers in communication. (U)
39. Write two points related to psychological barriers in communication.(U)
40. Write two points related to individual barriers in communication.(A)

- 41. List two points related to semantic barriers. (A)
- 42. Give two examples related to organizational barriers. (U)
- 43. Mention two remedies to overcome barriers in communication. (A)
- 44. Mention two needs of communication skills. (A)

PART-C

III. Five mark questions to be answered in not more than a page each

- 45. Explain the communication process with a flowchart (U+S)
- 46. List the characteristics of communication. (A)
- 47. Write about the classroom communication. (U)
- 48. What is oral communication? Write its merits and limitations. (A)
- 49. Summarise written communication with its merits and limitations. (U)
- 50. Explain non-verbal communication with its merits and limitations. (U)
- 51. Briefly explain the physical and Psychological barriers for communication. (U)
- 52. Briefly explain the individual and semantic barriers for communication. (U)
- 53. Suggest remedies to overcome barriers in communication. (A)
- 54. Explain in short the communication skills. (U)

PART-D

IV. Ten mark questions to be answered in not more than two pages each

- 55. Explain the barriers to effective communication and suggest remedies. (U+A)
- 56. Explain the types of communication with their merits and demerits. (U)
- 57. What is the concept of communication? Explain the skills of communication. (U)
- 58. Explain briefly the types of communication with their merits and limitations. (U)