

Unit 4 Information Processing

4.1 Systematic listing

Travel through

Colourful fishes

Keywords

Information
Data
List

Organise
Group
Collect



Learn

Count the number of fishes of each kind in the tank and colour them below.



Learn

Come! let us play!



Answer the following from the picture:

1. Number of children playing seven shots _____
2. Number of electric posts _____
3. Number of children sitting under the tree _____
4. Number of crows _____
5. If all the children join together in the train game, then how many will be there in the game?
6. Tell the other games that you play.







Practice



Birthday celebration



Look at the picture given above. Count and write.

	2		3
			
			
			





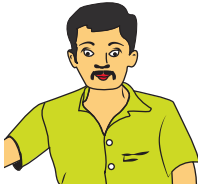



4.2 Organising Information

Learn



Know your relatives.

Relationship	Number of relatives
 Brother	
 Sister	
 Grand Father	
 Grand Mother	
 Uncle	
 Aunt	










Activity



Means of transport

Procedure:

1. Divide the class into small groups.
2. Discuss among the group members how each child comes to school?
3. Ask them to complete the table by marking the symbol "●" in the table.
4. Example: If 3 students come to school by bicycle, then mark the symbol "●" 3 times against the .

How do they come to school?	"●" denoting number of students	Total
		
		
		
		
		
		





Answer the following based on the data collected.



1. How do you come to school ? Tick (✓) it.



2. How many friends in your group come to school by walk?

3. Total number of members in your group .



4. Tick (✓) the means of transport which is used most in your group?



5. Tick (✓) the means of transport which is used least in your group?

