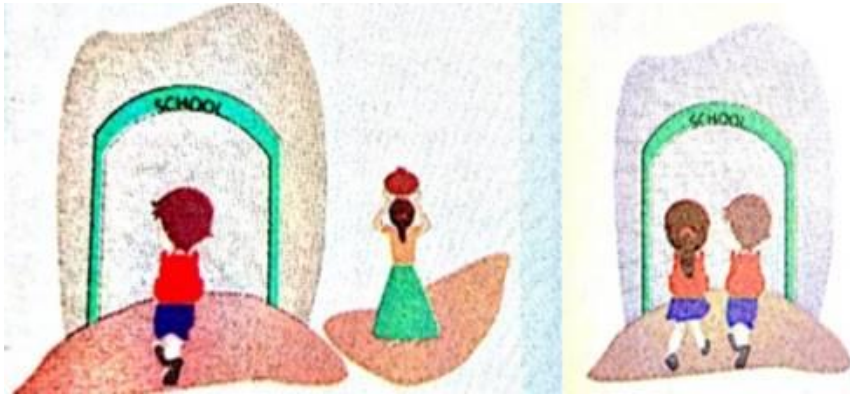


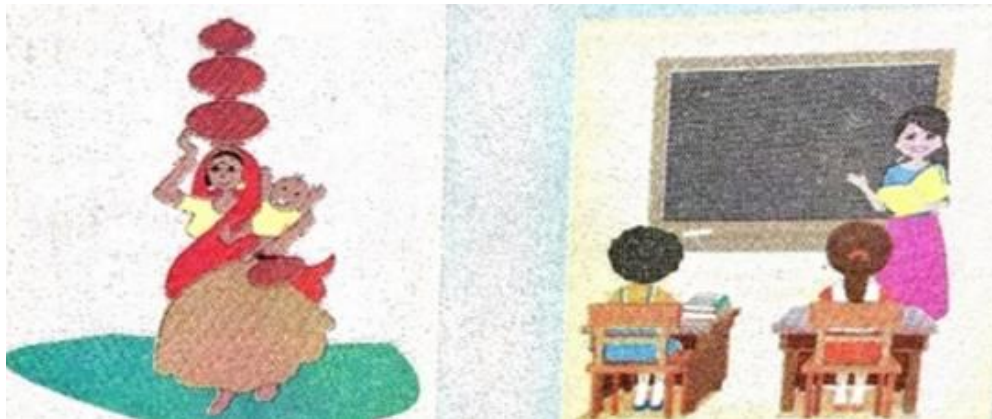
## 2.2 Nature Created Man and Woman as Equals

Warning up:-

1. Study the pictures below and note down the differences.



**Ans:-** Difference:- In the first panel a boy is going to school while a girl of the same age is doing household chores. In the next panel, both the boy and the girl are going to school.



**Ans:-** Difference:- In the first panel, a woman is trudging along balancing pots of water on her head and a baby on her hip. In the next panel, a woman is teaching children at a school.

1. Now write what you observe in the following two pictures.



**Ans:-** (1) In the first panel a boy and a man are shown sharing the household chores, leaving the women to do other work.  
 (2) In the next panel, men and women are working in an office together at an equal level.

**(C) Which pictures reflect equality? Write their numbers.**

**Ans:-** The pictures on the right-hand side of (A) and both the pictures of (B) reflect gender equality.

**(D) Write down any two slogans on 'Gender Equality'.**

**Ans:- (1)** Let's have peace and unity,  
 For all, give equal opportunity.

**(2)** Men and women,  
 Are all the same.  
 Please stop playing,  
 This discrimination game.

**English Workshop:-**

**1. (A) Find from the lesson words/phrases that mean the following.**

**(a) colours**

**Ans:-** hues

**(b) a person who writes for newspapers/magazines**

**Ans:-** journalist

**(c) make a difference between**

**Ans:-** discriminate

**(d) cry over**

**Ans:-** lament

**(e) explain in detail.**

**Ans:-** throw light on

**(f) abilities and qualities**

**Ans:-** potential

**(g) same availability**

**Ans:-** equal access

**(h) a person who brings about a social/political change**

**Ans:-** activist

**(B) Pick out five Compound words from the lesson.**

**Ans:-** (1) anywhere

(2) household

(3) courtyard

(4) reading room

(5) middle-aged

**2. Answer in your own words.**

**(1) Read and write down 5 points which prove that Tomba (Lanthoi's father) firmly believes in gender equality.**

**Ans:-** The facts which prove that Tomba firmly believes in gender equality are:

(1) Tomba is supportive of Ashangbi's activities as a woman's rights activist.

(2) He advocates the cause of women.

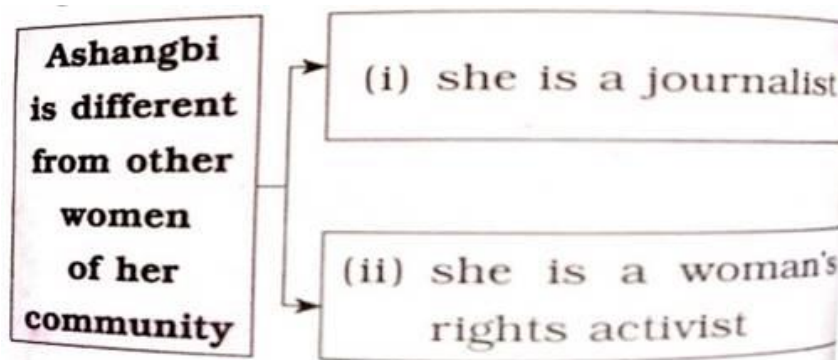
(3) He does not discriminate between a man's work and woman's work.

(4) He shares equally with Ashangbi in doing the household chores like cooking, washing, etc.

(5) He tells Lanthoi that the world is still full of inequalities and they have to find a way to bring equality between men and women.

**(2) In what ways is Ashangbi different from other women of her community**

**Ans.**



**(3) What are the provisions in the Declaration of the United Nations, to ensure equality of men and women?**

**Ans:-** The provisions in the Declaration of the United Nations to ensure equality of men and women are :-

- (1) equal access to basic social services including health and education.
- (2) equal participation in political and economic decision-making.
- (3) equal reward for equal work, and
- (4) elimination of discrimination and violence against women.

### 3. Who said to whom and when / why?

Ans.

	Who said ?	To whom ?
.....the world is full of inequalities.	Tomba	Lanthoi
I want to do something interesting.	Lanthoi	Ashangbi
It is against the will of God.	Ashangbi	Lanthoi
Our home is full of love.....	Lanthoi	Ashangbi
we can affirm along with United Nations that men and women are equal.	Ashangbi	Lanthoi

(table continue here)

When/why?
When he is discussing gender equality with his daughter.
When she wants to discuss something with her mother.
When she is talking about the subjugation of women.
When she is discussing gender equality with her mother.
When Lanthoi asked her about the provisions available to enable women to express their potential and set themselves free from suppression

### 4. We have studied in previous classes that Pronouns are words used instead of Nouns.

We also know about Personal Pronouns like I, you, he, she, my, your, his, her, they etc.

There are other words also which are used in place of nouns.

#### (i) This, that, these, those point to some noun.

**For example:** This is a kingfisher. Those are herons. Such Pronouns are called *Demonstrative Pronouns*.

#### (ii) Some pronouns not only replace nouns, but also connect two sentences.

**For example:** "Biology is a science. It studies living organisms. Biology is a science which/

that studies living organisms. Some other such pronouns are who, whose, whom etc. They are called *Relative Pronouns*.

**(iii) Some pronouns are used to ask questions.**

**For example:-** (1) What is your name?

(2) Which is your coat?

(3) Who is your coach?

The underlined words are Interrogative Pronouns.

**Underline the Pronouns in the following sentences and name their types.**

(1) What do you want to do?

(2) It is because of your father that I feel no inequality.

(3) This is what your topic means.

(4) She is fascinated by the small trail, which winds up the mountain.

**5. Read the following lines. Imagine it is the beginning of an instance you have experienced. Complete the incident using your imagination.**

**Give it a positive ending.**

**I had often noticed that in my neighbour's family, the son was greatly pampered, but the daughter was treated unfairly. I could not bear this. So one day I decided to**

**Ans:-** I had often noticed that in my neighbour's family, the son was greatly pampered, but the daughter, Meera, was treated unfairly. I could not bear this. So one day I decided to do something about it.

I knew that as a young girl, I could not go in and give them advice. It had to be done diplomatically. I decided to make a folder of stories of successful women who had scaled wonderful heights and were greatly respected. I also made a list of women entrepreneurs and their lives.

It took me a long time to do this, but it also became my project at school and I got guidance from my teacher and my mother. They asked me to make a power-point presentation too, in addition to the folder. After about three months of hard work, my project was complete.

One afternoon, when I knew that Meera's mother would be alone at home, I took my presentation and my folder. Pretending that I wanted her opinion on my school project, I showed her the entire presentation.

My plan was successful. At the end of two anxious hours, Meera's mother turned round and hugged me. "I get your message," she said through her tears. "We have been unfair to Meera. We will rectify it immediately. Thanks, dear."

I don't know the marks I will get in school for my project, but according to me, it is already in the A+ category. It has made a positive impact. And that's enough reward for me.

**6. Project:-**

**From your school library or internet collect quotations / slogans promoting gender**

**equality. Make decorative posters with pictures of outstanding women or sketches or illustrations of your choice. With permission, put up the posters in your school surroundings.**

**Ans:-** (Student do it your own)