

## 2.2 Helen Keller and Anne Sullivan

### Warming up!

#### Chit-Chat

- **What is your favourite school subject? Which subject do you find the most difficult?**

**Ans. Example:-** Maths is my favourite subject and science is the most difficult subject

- **What do you do to try to understand it better?**

**Ans:-** Example:- 1. Think first, then speak

2. Say less, mean more

3. Don't belabor the point.

4. Learn how to listen

- **Can I help you to .....? Can you help me to**

**Ans.** 'Can you help me?' is a question for someone you know is capable of 'helping you'.

'Could you help me?' is a question for someone, whose ability to help is in doubt, and you're asking whether – if they can help, would they?

#### 1. Discuss the challenges that people have to face due to disabilities.

**What provisions should be made in public places so that everyone gets the same access to public facilities?**

**Ans.** (1) Suitably altering buses, airplanes, train compartments to make them accessible to persons with disabilities.

(2) Making necessary curbs, cuts and slopes in pavement for wheelchair users.

(3) Providing ramps at all public places.

(4) Engraving edges of railway platforms for the benefits of the visually impaired.

**Observe your surroundings and write whether such facilities are available. How can you help to improve the situation?**

**Ans.**

Disability	Challenges	Necessary facilities
• Hearing loss and deafness	• Hearing culture treats them as though they are handicapped. • Language learning is based on spoken words so they have trouble, understanding teachers and peers.	• Hearing aids should be made available to them at low cost.
• Vision loss and blindness	• Travelling and walking down a crowded street. • It affects a person's ability and physical movements.	• Talking book studios • Learning lab • Computer lab where they can hear and learn.

<ul style="list-style-type: none"> <li>• Speech disorders</li> </ul>	<ul style="list-style-type: none"> <li>• Hard to engage in the normal give and take of conversation.</li> <li>• Have a trouble for sharing thoughts, ideas, feelings.</li> </ul>	<ul style="list-style-type: none"> <li>• Speech language pathology</li> <li>• Hearing screening room</li> <li>• Technical support</li> </ul>
<ul style="list-style-type: none"> <li>• Physical disability</li> </ul>	<ul style="list-style-type: none"> <li>• It restricts the freedom in many ways.</li> <li>• Feeling of insecurity while travelling in a public transport.</li> </ul>	<ul style="list-style-type: none"> <li>• Awareness about various government welfare schemes</li> <li>• Should get help from the people and seats should be kept reserved for them.</li> </ul>
<ul style="list-style-type: none"> <li>• Intellectual disability</li> </ul>	<ul style="list-style-type: none"> <li>• Great deal of deprivation mainly because of ignorance and unrealistic demands on the part of teachers, parents and communities.</li> <li>• Often stigmatized and devalued by society.</li> </ul>	<ul style="list-style-type: none"> <li>• Residential care and treatment to be provided.</li> <li>• Material as per their intellectual level should be made available.</li> </ul>
<ul style="list-style-type: none"> <li>• Learning disorders</li> </ul>	<ul style="list-style-type: none"> <li>• Stigma and the lack of recognition</li> <li>• Do not get good job, good healthcare.</li> <li>• Being isolated.</li> </ul>	<ul style="list-style-type: none"> <li>• Academic support should be provided on a case-by-case basis.</li> <li>• Special treatment should be given to them as per their requirement.</li> </ul>

### ENGLISH WORKSHOP

**1. Say whether the following sentences are true or false:**

**(a) The most important day in Helen Keller's life was when her teacher came to her.**

**Ans.** True

**(b) When young Helen stretched out her hand, her mother took it.**

**Ans.** False

**(c) Young Helen learnt to spell many words without understanding them.**

**Ans.** True

**(d) One day, young Helen understood that everything has a name.**

**Ans.** True

**(e) Young Helen did not try to put the pieces of the doll together.**

**Ans.** False

**(f) Young Helen felt sorry that she had broken the doll.**

**Ans.** True

**2. Listen carefully and classify the following into one' and 'many'.**

**day, contrasts, teacher, lives, months, years, afternoon, porch, signs, face, fingers,**

leaves, blossoms, anger, bitterness, weeks, struggle, ship, darkness  
Ans.

one	many
day, teacher, afternoon, porch, face, anger, bitterness, struggle, ship, darkness	contrast, lives, months, years, signs, fingers, leaves, blossoms, weeks.

**3. This narrative is written in the first person using 'I'. Rewrite the following sentences using 'Helen Keller/Young Helen' appropriately in place of 'I' and making other necessary changes in the sentences**

**(a) I did not know what the future held of marvel or surprise for me.**

Ans. Young Helen did not know what the future held of marvel or surprise for her.

**(b) The morning after my teacher came she led me into her room and gave me a doll.**

Ans. The morning after Helen Keller's teacher came, she led her into her room and gave her a doll.

**(c) On entering the door I remembered the doll I had broken.**

Ans. On entering the door, young helen remembered the doll she had broken.

**(d) Then my eyes filled with tears; for I realised what I had done, and for the first time I felt repentance and sorrow.**

Ans. Then young Helen's eyes filled with tears: for she realised what she had done, and for the first time she felt repentance and sorrow.

**4. Read the following sentences and frame at least two relevant questions on each.**

**(a) I was like that ship before my education began.**

**(Questions with 'who', 'what', 'when'.**

**Example: Who was like that ship before her education began?)**

**(b) One day I was playing with the new doll.**

Ans. (i) When was I playing with the new doll?

(ii) What was I doing one day?

**(c) I learnt a great many new words that day.**

Ans. (i) What did I learn that day?

(ii) Who learnt many words that day?

**(d) She brought my hat.**

Ans. (i) What did she bring?

(ii) Who brought my hat?

**(e) We walked down the path to the well-house.**

**Ans.** (i) Where did we walk down?

(ii) Who walked down the path to the well house?

**(f) That living word awakened my soul.**

**Ans.** (i) What awakened my soul?

(ii) What did that living word awaken?

**5. Write about your own experience. Do you remember an occasion when you did something successfully for the first time? Write about it in short (10-12 lines). Prepare an outline of your composition before you write it.**

**Ans.** The occasion when I was successful

When our teacher gave us an assignment to write a poem on nature, it was quite a difficult job for me. I tried my level best to arrange some words but I could not do it successfully. Then I took the help of my brother. He guided me how to do it. As per his guidance I collected some words related to nature. Then I tried to weave the words in lines. I tried to match the rhymes also. Somewhere it was quite easy, whereas somewhere it was a difficult job for me. At last, after a lot of efforts and trials, I was successful to write a poem based on 'Nature'. It gave me immense pleasure and joy. When I read it in the class, I got good praise and applause from the teacher as well as from my classmates. It was really a memorable occasion for me.

**6. Gather more information about the following:**

**(a) Different types of impairment that limit a person's activity or make it difficult for him/her to mix with others in society.**

**Ans.** Different types of impairment that limit a person's activity.

- Visual impairment
- Hearing impairment
- impairment of speech production
- impairment of language comprehension
- Intellectual impairment
- Reading impairment

**(b) How modern technology can be used to overcome these problems.**

**Ans.** Modern technology has been playing an important role in our day to day life. But it is more useful for the disabled people than the common man in the society. It facilitates as per the requirement of the person. It will be a boon for them. Devices like Captioned Television, Live Speech Captioning, Telecommunication Devices for the Deaf are useful for Hearing impairments. In the same way, other devices based on modern technology are also available for other impairments.

**7. Complete the following sentences using your own ideas:**

(1) The most important day I remember in all my life is the one on which I was saved in a

**horrible accident when I was learning to ride bike. I lost my control and dashed the car in front of me. I fell down**

(2) I did not know what **to do at that situation.**

(3) One day, while I was playing, **I got fracture in my leg.**

(4) I realised what **I was doing was wrong.**

(5) I do not remember what exactly **I did at that moment.**

### **Language Study**

**7. Find three examples of the following from the passage.**

**(a) articles**

**Ans.** (i) have you ever been at sea in **a** dense fog.

(ii) I understood that everything has **a** name

(iii) I had not loved **the** doll

**(b) compound words**

**Ans.** (i) I felt approaching **footsteps**

(ii) I felt the **well-house** anger to learn

(iii) I can you I was going out into the warm **sunshine**

**(c) present participles**

**Ans.** (i) I was **playing** with my new doll.

(ii) on **entering** the door remembered that I had broken.

(iii) I felt **approaching** footsteps.

**(d) past participles**

**Ans.** (i) I was **flushed** with children pleasure and pride.

(ii) I had loved the **doll.**