

Lesson 2

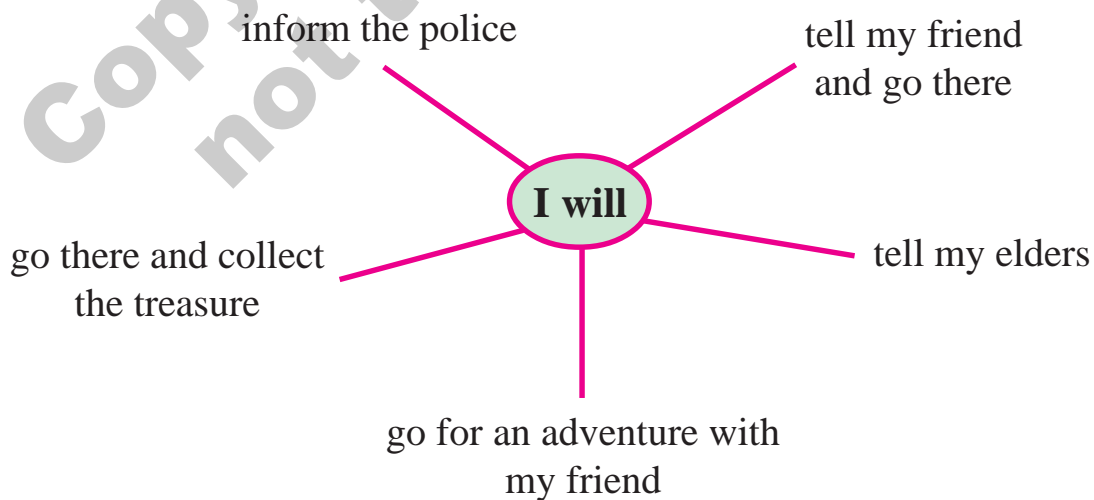
Tom Sawyer



Here is a picture showing a chest of hidden treasure. Look at it carefully and say where it is hidden:



Now talk with your friend and say what you will do if you find such treasure.



Now let us read a story about a young boy Tom and his friend Huck. Let's find out what happened to them.

Tom was fond of adventures. He had always dreamt of finding boxes of hidden treasure in haunted houses. So he made a plan with his friend Huck. On a Saturday evening, the two friends decided to go on a treasure hunt.

The two boys selected a broken down house in a quiet place. It was at a distance, far away from the village. "I don't want to go to a haunted house. I'm afraid of ghosts," Huck said to Tom. "Come on, Huck, ghosts don't come before midnight. We won't be there the whole night," Tom assured his friend.



Tom and Huck entered the house armed with a pickaxe and a spade. They started digging at a particular place inside the house. After digging for

some time they were tired and stopped digging. Just at the moment, they heard a voice outside. Shocked, they left their pickaxe and spade, ran up the staircase and hid themselves inside a room on the first floor. Through a hole in the floor of the room they saw two men entering the house. One was a well known thief named Joe. He was tall. The other man was short and lame. The two men noticed the pickaxe and the spade left behind by Tom and Huck, and they started digging at the place the boys had chosen. After some time Joe's spade struck something solid, and soon he dug out a box full of gold coins. The two men cried out in joy.

"It's a great discovery. I wonder who buried the box in this house," Joe said to his friend. "Forget the men who buried the box. Have you thought of the pickaxe and the spade? Who left them here? I think someone had come here before we arrived. Let's search the house."

"The man left the pickaxe in the room. I'm sure he's now hiding on the first floor," said Joe to his companion. He started going upstairs with his companion. The two boys felt their blood running cold. Thankfully, the old stairs collapsed and Joe toppled to the ground. The boys began to breathe more easily.



Wrapping the box with a blanket, Joe lifted it on his shoulder, and the men left the place. On seeing the two men leaving the house, Tom and Huck ran downstairs.

“Thank God! We had a narrow escape!” Huck said to Tom. “See! I told you! Treasures are indeed buried in haunted houses!” said Tom. “But where is the treasure, Tom? We came looking for it, and missed it. They dug the place with the help of our tools and took away the gold coins!” grumbled Huck. “Don’t worry, Huck,” said Tom. “Let’s go and search for hidden treasure in some other haunted place.”

ACTIVITIES

1. Let’s find out how much we have understood. Choose the correct answer from the options to complete each sentence.

(a) On a Saturday night Tom and Huck went out to find

- (i) ghosts
- (ii) hidden treasure
- (iii) thieves
- (iv) tools

(b) Tom and Huck entered the house armed with

- (i) a pickaxe
- (ii) a spade
- (iii) a pickaxe and a spade
- (iv) an axe and a spade

(c) Tom and Huck saw

- (i) two men entering the house
- (ii) one man entering the house
- (iii) Joe entering the house
- (iv) three thieves entering the house

(d) “Thank God! We had a narrow escape!” Who said this to whom?

- (i) Tom said it to Huck.
- (ii) Joe said it to Huck.
- (iii) Huck said it to Joe.
- (iv) Huck said it to Tom.



2. Read the story and answer the following questions briefly in your own words:

- (a) What did Tom always dream of ?
- (b) What plan did Tom make with his friend Huck?

3. (a) Let us learn some words and their meanings.



(b) Now rewrite the sentences replacing the underlined parts with the words you learnt above.

- (i) Tom and Huck selected a house visited by ghosts for their new adventure.
- (ii) Tom and Huck started their journey at 12 o'clock at night.
- (iii) The thief was trying to make a hole in the ground.
- (iv) He saw a set of stairs including posts and rails inside the haunted house.
- (v) Joe, one of the two men was a person who steals things.

4. Arrange the jumbled sentences in the proper order to get the summary of the story “Tom Sawyer”. Rewrite the sentences in the correct order. Begin some of the sentences with Then, After that, Next and Finally to show how the events happen.

- (a) They heard a voice outside.
- (b) Two men entered the house.
- (c) Tom and Huck went out to find some treasure.
- (d) They started to dig at the place which Tom and Huck had chosen.
- (e) The two men left the place taking the box of the gold coins.
- (f) Tom and Huck hid themselves inside a room on the first floor.
- (g) The boys started to dig at a place inside the house.
- (h) They selected a broken down house.

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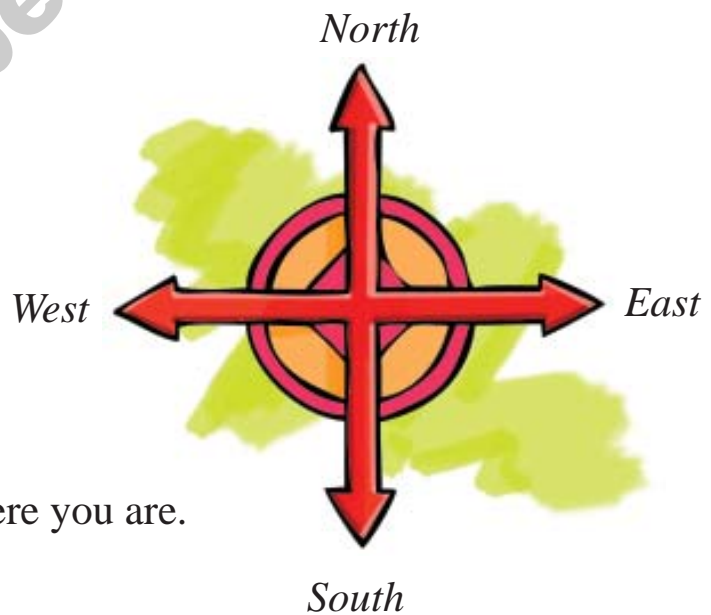
5. (a) **Work in pairs. Take turns and ask your partner to answer questions like the ones given below:**

- What story did you read last month?
- What is the name of the story?
- Who is the author?
- What is the story about?
- Which character in the story you liked most?
- Who was the character in the story you didn't like?

(b) **Now, write a paragraph on a story you have read in your own words.**

6. (a) **Read the following sentences. We use them generally while giving directions to someone. Remember, these are called imperative sentences.**

- Go straight.
- Walk to the road.
- Turn to your left.
- Walk to the north.
- Open the gate and there you are.



- (b) Now, use some sentences like the ones you have just learned to help your friend to find the way home from the haunted house.



7. Let's learn some types of sentences:

We use sentences to perform certain functions. Depending on the function we have different types of sentences. e.g.

- (a) Tom was fond of adventures.
- (b) Tom and Huck entered the house.

These two sentences are assertive sentences. They state something or give us some information.

Here are two other sentences:

- (c) Have you thought of the pickaxe?
- (d) Who brought them here?

Sentences (c) and (d) are interrogative sentences. They are used to ask questions.

Here are two other sentences:

- (e) Read the story.
- (f) Switch on the light please.

These sentences are instructions or orders or requests. They are called imperative sentences.

Now look at two other sentences:

- (g) What a beautiful picture!
- (h) How lovely the picture is!

These sentences express strong feelings or emotions. They are called exclamatory sentences.

8. Here are a few tools used by farmers. Learn their names.



9. Identify the different types of sentences and write what they are called:

(a) Tom and Huck decided to go on a treasure hunt.

(b) Go and search for hidden treasure, Joe.

(c) Who buried the box in this house?

(d) Tom and Huck ran downstairs.

(e) Dig the ground.

(f) The boys began to breathe more easily.

(g) Let's search the house.

(h) Oh! It's a great discovery!

(i) Thank God! We had a narrow escape!

(j) The two men cried out in joy.

For the Teacher

The theme of this lesson is adventure. The learners should be encouraged to share their ideas and opinions on hidden treasures before they read the lesson.

- The teacher should draw learners' attention to the illustration and the word map provided below it to develop learners' curiosity to read the lesson by themselves. The learners may be encouraged to imagine the complete story, by working in pairs. The students will then find a natural enthusiasm to read the story as it unfolds to its climax.
- While doing Activity 1-4, learners may be asked to work in pairs or groups, to interact with one another and discuss the answers to help their comprehension of the story.
- Activity 4 is also designed to help learners to use words like *then*, *after that*, *next* and *finally* while telling a story as the course of events happen.
- Activity 5 and Activity 6 are extension activities that give learners the opportunity to use English for discussing real life experiences.
- Activity 6 (a) and Activity 6 (b) will enable learners to use imperative sentences correctly. Learners will be made aware of the assertive, the interrogative, the imperative and the exclamatory sentences in Activity 7 and Activity 9, and they will learn their usage in the appropriate manner.

Learning Outcomes:

The learner:

- participates in activities in English like role play, group discussion, debate, etc.
- responds to announcements and instructions made in class, school assembly, railway station and in other public places
- reads a variety of texts in English/Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences
- responds to a variety of questions on familiar and unfamiliar texts verbally and in writing
- uses synonyms, antonyms appropriately, deduces word meanings from clues in context while reading a variety of texts
- uses meaningful sentences to describe/narrate factual/imaginary situations in speech and writing
- write grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc.
- drafts, revises and writes short paragraphs based on verbal, print and visual clues
- writes messages, invitations, short paragraphs and letters (formal and informal) and with a sense of audience