தமிழ்நாடு அரசு

ஏழாம் வகுப்பு

முதல் பருவம்

தொகுதி – 1

தமிழ்
ENGLISH

பள்ளிக் கல்வித்துறை

தீண்டாமை மனிதநேயமற்ற செயலும் பெருங்குற்றமும் ஆகும்

விற்பனைக்கு அன்று

*பாடநூல் உருவாக்கமும்
தொகுப்பும்*

நூல் அச்சாக்கம்
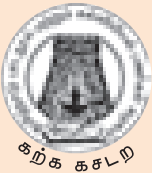
English
Term-1

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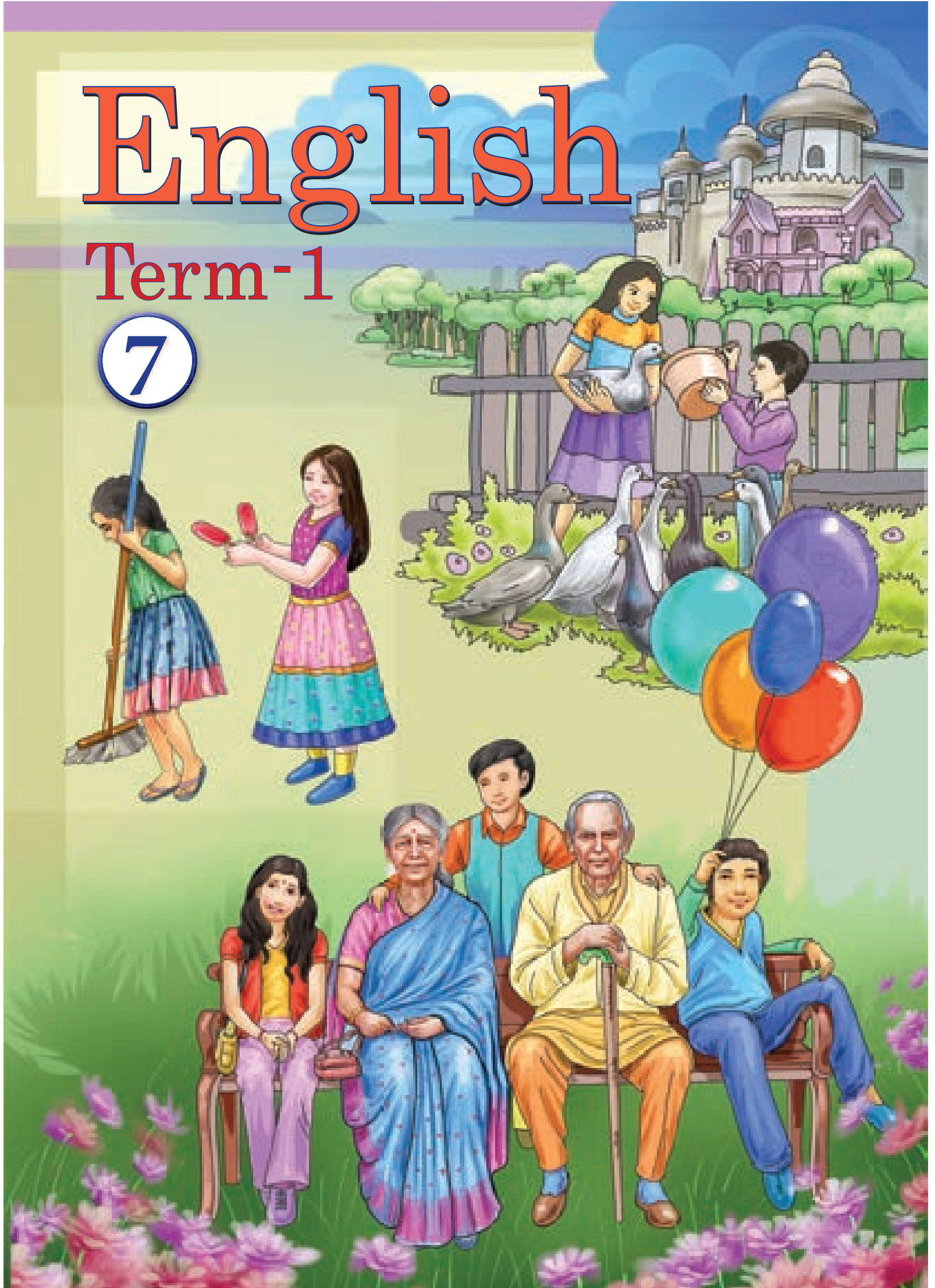
PREFACE

The English textbook for standard VII has been prepared following the guidelines given in the National Curriculum Framework, 2005. It has been created to make English language learning, both effective and enjoyable. The aim has been to balance learning the structures and vocabulary of the language, with learning their use, in everyday life.

The activities have been graded carefully to allow a gradual building of language proficiency. The lessons provide effective individual and collaborative learning in pairs and groups and enable differentiation in multilevel classrooms. Each unit focuses on the themes of natural and social world to stimulate curiosity and imagination, engaging both heart and mind. An ICT Corner has been introduced in each unit for the first time in a State Board Text Book to develop current digital literacy skills.

How to use the book?

☑ The First Term English Book for Standard VII has three units.

☑ Each unit is planned for a month.

☑ First two units are divided into **sections** and the third one is combined as it's a speech. Each section is designed to initiate and sustain the **Active Learning** process.

☑ The **pictorial warm up page will help activate students own knowledge and ideas of the** topic.

☑ **The digital warm up** can be used for visualizing the theme to motivate and interest learners.

☑ **In-Text questions** in each section can be used for discussion and to check and develop comprehension skills.

☑ **Digital glossary** can be used to listen to correct pronunciation and visualise words.

☑ The **'Do You Know?'** box can be used to enhance general knowledge while initiating spoken language.

- ☑ The illustrations in Picto Grammar will make understanding of grammar easy.
- ☑ Digital Grammar Games can be used to reinforce learning to encourage students to play and learn easily.
- ☑ Language Check Point can highlight points of usage to avoid the common mistakes.
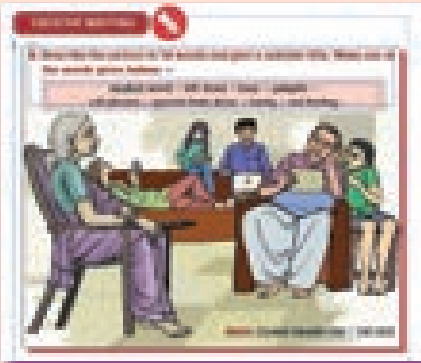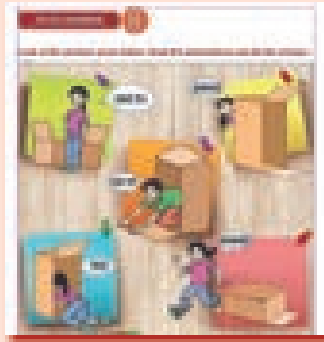
- ☑ Students can be taken through all the steps of writing with the help of pictures and prompts.
- ☑ Creative writing can be used to bring out their imaginative skill.
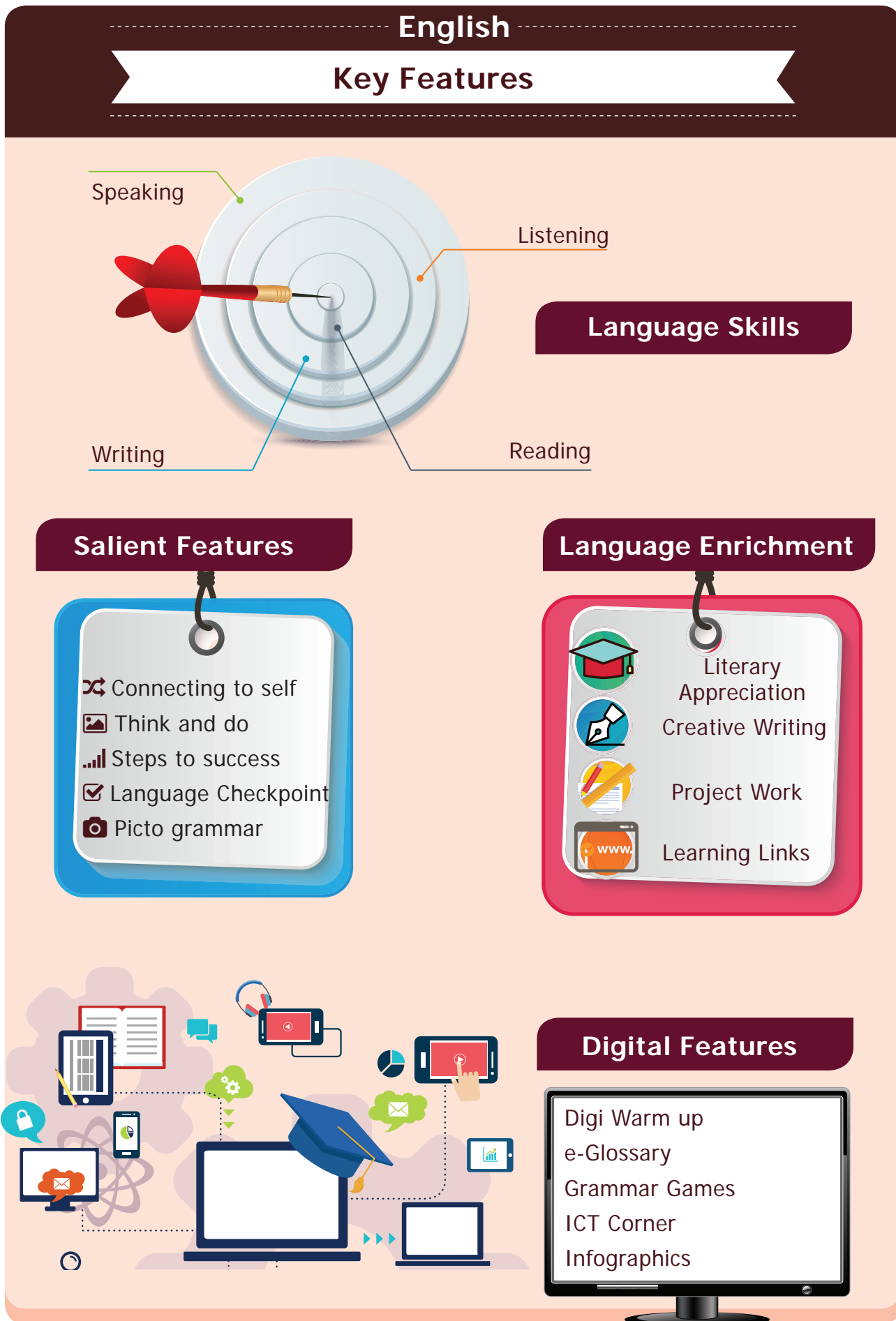- ☑ Students can be encouraged to present or display their writings in the class.

- ☑ The warm up picture given at the begining of each section can be used to discuss the theme of the poem.
- ☑ The focus should be on the enjoyment of the poem through exploring imaginary skills & rhythm.
- ☑ The supplementary section encourages extensive reading and appreciation of literature.

- ☑ Connecting to Self is based on the values of each lesson.
- ☑ Project is meant for working in groups and to develop collaborative learning.
- ☑ The development of higher order thinking skills is facilitated by the Steps to Success.

- ☑ Students can be encouraged to extend their reading activity through learning links section.
- ☑ Students can be helped to download the games and install them.
- ☑ The activities in ICT Corner will ensure learning language skills through websites and app links.

English

Key Features

Speaking

Listening

Writing

Reading

Language Skills

Salient Features

- Connecting to self
- Think and do
- Steps to success
- Language Checkpoint
- Picto grammar

Language Enrichment

- Literary Appreciation
- Creative Writing
- Project Work
- Learning Links

Digital Features

Digi Warm up

e-Glossary

Grammar Games

ICT Corner

Infographics

CONTENTS

*Memory Poem

E-Book

Assessment

Learning Outcomes

Unit 1

- ❖ The learner answers questions orally and in writing on a variety of tests.
- ❖ reads poems.
- ❖ Engages in conversation with family and friends.
- ❖ Responds to different kinds of instructions in varied contexts.
- ❖ Asks and responds to questions based on text.
- ❖ Reads textual and non textual materials and comprehends.
- ❖ Identifies details – character's name, ideas, themes and relates to them.
- ❖ Thinks critically and relates them to life.
- ❖ Reads to seek information and write messages.
- ❖ Infers the meaning of unfamiliar words by reading them in contexts.
- ❖ Writes grammatically correct sentences using determiners.

Unit 2

- ❖ Learns new words and understands their contextual meanings.
- ❖ Demonstrates knowledge of the story elements in a mystery.
- ❖ Cites evidence for the explicit and implied meaning of the poem and appreciates the poetic devices used in the poem.
- ❖ Places themselves as detectives and analyses the characters and events to solve the problems.
- ❖ Recognizes present,past and future perfect tenses with time markers and with accuracy.
- ❖ Develops skill of writing stories.

Unit 3

- ❖ Appreciates nature and nurtures it.
- ❖ Develops public speaking skills.
- ❖ Learns values of life and uses it in their day to day life.
- ❖ Develops inclusiveness.
- ❖ Respects animate and inanimate things.
- ❖ Knows ten core life skills prescribed by Who.
- ❖ Identifies the prepositions and its types and uses appropriate prepositions in sentences.
- ❖ Communicates softly.
- ❖ Answers questions orally and in written form.
- ❖ Raises voice against bullying.