# UNIT - 6

# **Our National Flag**

#### **ACTIVITY-1**

gine your school had a flag. How would it look like. Draw it in below.		

Describe your flag with two other classmates. You can tell them things like why you choose this flag, the colours, what do they mean, etc.

#### **ACTIVITY-2**

#### Read the conversation.

Grandpa: What are you doing Sujal and Alpa?

Sujal : We are coloring our National flag. Our art teacher has given us

homework to colour our National flag.

Alpa : Grandpa, the best coloured picture will be displayed on the soft

board and whoever does it well, will be bestowed the prize for it on

the Independence Day.

Sujal : Look Grandpa, how have I done it?

Grandpa: Well done. Well, do you know the

history of our National flag?

#### **Key Words**

bestowed – to give something as an honour or present



Sujal : No. Please tell us

something about the

National flag.

Grandpa: The National flag of India

has three equal horizontal bands - the top panel is saffron, the bottom panel is green and a white middle band is at its centre. It has Ashoka

Chakra in navy blue



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1947, when it became the official flag of India.

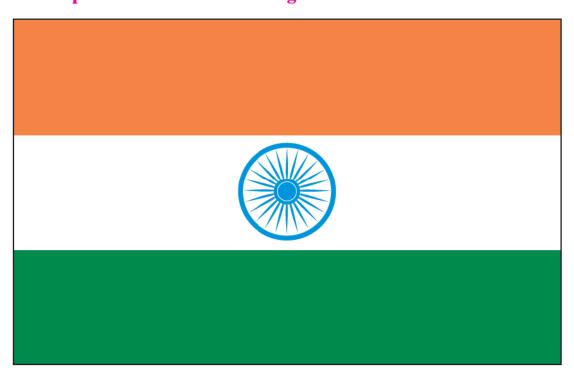
Alpa : Grandpa, who designed our National flag?

Sujal : I think it was created by Pingali Venkayya.

Grandpa: Yes it is right.

**ACTIVITY-3** 

Look at the picture of our National flag and describe it in 3 to 5 sentences.



#### Now read the conversation.

Sujal : What is its importance?

Grandpa: The National flag is a symbol of Nation. Every nation has a flag.

A National flag is the symbol of unity, honour and freedom. Both public and private buildings such as schools and courts may hoist

the National flag.

Alpa : Our class teacher told us the history of the National flag.

Yesterday, he informed us about the National flag.

Sujal : Please tell me what he said about it.

Alpa : He told us about its three horizontal colour bands of equal size.

Grandpa: Yes Alpa, you are absolutely right. Do you know about the

colours and their meaning?

Sujal : I know the

topmost saffron band stands for courage and sacrifice.

Grandpa: Right. The

bottom green band stands for

life and





prosperity while the white band in the centre stands for truth and

purity.

Alpa : In the centre of the white band is the blue Dharma Chakra (The

wheel of Law).

Sujal : What does it stand for?

Grandpa: Dear, the wheel is the symbol of progress. It is the pride of our

nation. Do you know certain rules must be followed whenever

the National flag is hoisted?

Alpa : What are they? Will you please tell us?

Grandpa: While hoisting the National flag, we must stand at attention and

salute it. Moreover, it should be preserved carefully and a torn

flag should not be hoisted.

Sujal : Thank you grandfather. We will remember this forever. Grandpa,

we have a National bird, an animal, a flower and a fruit. Do we

have a national food?

Alpa : I think 'khichdi.'

Grandpa: Ha...Ha.... Now prepare it.

## **ACTIVITY - 4**

## Answer the following questions:

1. Imagine you were a friend of Pingali Venkayya. What colours would you suggest for our National flag?

2. What do the three colours of our National flag symbolize? (Answer in your own words)

3. We do not have a National food. According to you, which food should be 'named as' a National food? Why? (You may discuss with your partner and discuss in the class)

### **ACTIVITY-5**

(A) While reading or listening to the conversation you may have come across /s/ and /z/ sounds. Work in pairs. One of you can read the

conversati	on and the o	ther can r	nark how i	many times	have you he	ard
these soun	ds 'p' 'b' and	d't' Now	count hov	v many time	you heard a	and
match with	the number	of your p	artner. Use	the table gi	ven below.	

Enter number of times you hear the sounds here.

/S/	/P/	/b/	/Z/	/ t /	/V/	/W/

Talk to your friends. Find two words with both these sounds in the same word. Eg. Size

## (B) Match the following:

A

B

- 1. National flag courage and sacrifice
- 2. Saffron symbol of progress
- 3. White the symbol of unity
- 4. Green for life and prosperity
- 5. Ashoka Chakra truth and purity

## **ACTIVITY - 6**

Write five words with each suffix given below and make sentences.

-able	-ous	-ful	-less	
comfortable	courageous	cheerful	tireless	
		_		



## **ACTIVITY - 7**

## Rewrite the following sentences in active form:

- i.e. The national flag should be preserved carefully.

  Ans: We should preserve the national flag carefully.
- 1. The best colour picture will be displayed on the soft board
- 2. The flag is hoisted by the government official.
- 3. A torn flag should not be hoisted.
- 4. It is hoisted over all government buildings

## **ACTIVITY - 8**

## Sujal wants to make a sandwich. Here are the instructions. Read them.

- 1) Take a slice of bread.
- 2) Spread butter on the slice of bread or grease it with olive oil.
- 3) Make mint/coriander paste. Grind a bunch of mint/coriander leaves, a little ginger, green chillies (pepper), salt and a little lemon juice or tamarind juice.
- 4) Spread the chutney on the bread slice.
- 5) Mix together the mashed potatoes, chopped red onions, chillies, chopped tomatoes and cucumber.
- 6) Spread this mixture on the bread slice. Cover it with another chutney-laden slice.
- 7) Grill it or toast. Serve it with ketchup.

Now imagine you are makin any recipe as national food w	ng your recipe of a national food. Share your rith your classmate.
Ingredients	Method:
ACTIVITY-9 Here is a slogan. Read it. No	ow create some more slogans and write then
peautifully.	
Dream Bi	ig 7.

發	
<b>\$</b>	ACTIVITY - 10
火	Sujal and Alpa want to send an email about flag hoisting in their school.
<b>)</b> ((	Draft the message for them. (The message should not be more than 80-100
<b>₹</b>	words).
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<b>₹</b>	1. Activity - 1 Give illustration of Chandrashekhar Azad and how Azad was named. See
终	more at: http://www.essssay.com/2011/10/our-national-flag-essay-for-kids-
DXC	for.html#sthash.sMMyYoOn.dpuf  2. Use the internet or library resources to collect more information on the national
<b>☆</b>	2. Use the internet or library resources to collect more information on the national flag and other topic related to our nation.
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