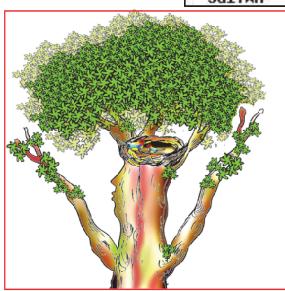
# 13. Only God can Make a Tree

Have you ever planted a sapling and seen it grow? If yes, share your exprience with your classmates.

I think that I shall never see, A poem lovely as a tree. A tree whose hungry mouth is prest, Against the earth's sweet flowing breast. A tree that - looks at - God all day, And lifts her leafy arms to pray. A tree that may in summer wear, A nest of robins in her hair. Upon whose bosom snow has lain, Who intimately lives with rain. Poems are made by fools like me, But only God can make a tree.



- Joyce Kilmer

## Word Meanings

robin	a small bird, (found in Europe)
bosom	chest
prest	pressed (poetic form in spelling)
intimate	very close, dear
lain (v)	spread
leafy arms	branches of a tree with leaves

**Reading Comprehension** A. Put a  $(\sqrt{})$  tick mark on the correct alternative.

1.	Who is 'I' in the poem ?			
	(a) tree	(b) women	(c) poet	(d) bird
2.	The tree is like -			
	(a) a mother	(b) a child	(c) God	(d) The Earth
3.	The tree is fed by -			
	(a) another tree	(b) Mother Earth	(c) God	(d) the Robin
4.	The Earth in the poem is compared to -			
	(a) God	(b) a little girl	(c) a mother	(d) a tree
5.	The hair of the tree is its -			
	(a) stem	(b) branches	(c) flowers	(d) roots



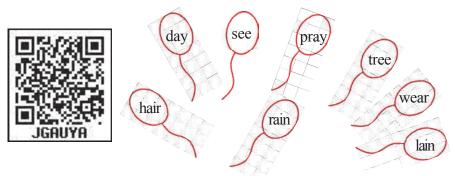
#### English-7

### **B.** Answer the following questions.

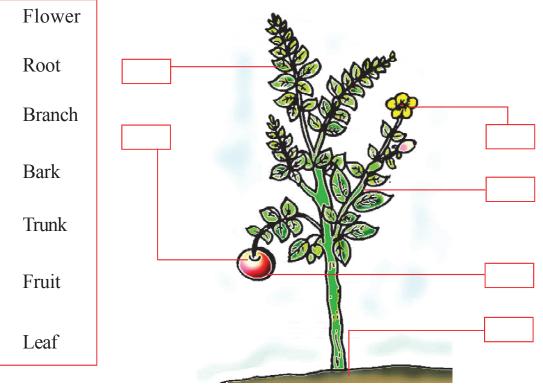
- 1. What does the tree wear during summer?
- 2. What part of the tree is referred to as its mouth ?
- 3. How can the tree lift its arms to pray ?
- 4. Which lines show that the tree is a female ?
- 5. Who lives intimately with the tree ?
- 6. What does the tree get from the earth's sweet flowing breast?
- 7. What lay in the bosom of the tree ?

## Vocabulary

### A. Find out the rhyming pairs of the words.



### B. Label the parts of the tree select your words from the list given in the box :



## Writing

Write a paragraph about your favourite tree. Take the help of the questions given.

- 1. Which is your favourite tree ?
- 2. Where is it situated ?
- 3. How do you care for it ?
- 4. How is it useful to you ?

## Activity

### **Role play**

### Ask a student to play the role of a tree. Other students will go to the tree and ask/request to cut, use, pluck, scratch the different parts of the tree.

They can use sentences such as:

Student 1	:	May I pluck your flowers ?
Tree	:	Yes, you may.
Student 2	:	Shall I scratch my name on you?
Tree	:	No please. It will hurt me.

## **Project**

Collect leaves of different plants. Paste them on a herbarium file.

