

Roll No.

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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **8** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **11** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

## SUMMATIVE ASSESSMENT – II

# ENGLISH (Communicative)

*Time allowed : 3 hours*

*Maximum Marks : 70*

### **General Instructions :**

(i) *The Question paper is divided into three sections :*

*Section A — Reading*

*20 marks*

*Section B — Writing and Grammar*

*25 marks*

*Section C — Literature*

*25 marks*

(ii) *All questions are compulsory.*

(iii) *You may attempt any section at a time.*

(iv) *All questions of that particular section must be attempted in the correct order.*

1. Read the passage given below :

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- 1 The hopping kangaroo is a familiar sight in every snapshot relating to Australia. Members of the kangaroo family can be as small as a rat or as big as a man. Kangaroos are found mainly in Australia, Tasmania and New Guinea. Kangaroos, which are big-footed marsupials that evolved in Australia, use their short front legs like arms. The man-sized kangaroos of Australia are capable of speeding up to 88 km/hr for short distances, their means of locomotion being their powerful hind legs, which carry them over the ground in jumps of 9 m or more at a time.
- 2 Weighing around 70 kg, they have an average lifespan of around six to eight years and a maximum lifetime of 20 years. When bothered by predators, kangaroos often head for the water, standing submerged to the chest, and attempting to drown the attacker by holding him under water. Another defensive technique is to get their back to a tree and kick at their adversary with their clawed hind feet, sometimes with sufficient force to kill a man. Normally shy animals, they alert other kangaroos to danger by beating on the ground with their hind feet. This loud alarm signal carries over a long distance.
- 3 The tail is important for kangaroos. It holds them in balance and supports them when they sit or fight against other kangaroos. The kangaroo uses its short legs as arms. With them it scratches itself, cleans its fur and holds branches when it eats leaves. Kangaroos are marsupials and the females carry newborns in a pouch in front of their abdomens. The babies are born small and climb up into the safety of the pouch. There, for the next 225 days or so, they eat, sleep and grow. Once they reach full development, they leave the pouch. A young kangaroo that leaves the pouch is called a 'joey'. To keep from getting too hot, the kangaroos take naps in the afternoon and do most of their grazing at night. But the best stay-cool secret of these creatures is the spit bath! Kangaroos drool and lick saliva all over their faces and bodies to cool down.

1.1 On the basis of your reading of the above passage, complete the following sentences with appropriate words/phrases : 1×8=8

- (a) When followed by predators, kangaroos submerge \_\_\_\_\_ and \_\_\_\_\_ .
- (b) The powerful hind legs help kangaroos to \_\_\_\_\_ .
- (c) Kangaroos are mainly found in Australia and are \_\_\_\_\_ .
- (d) They use their front legs to \_\_\_\_\_ .
- (e) Kangaroos warn others of danger by \_\_\_\_\_ .
- (f) The secret of kangaroos to stay cool is \_\_\_\_\_ .
- (g) They use their tails to \_\_\_\_\_ .
- (h) Before becoming 'joeys', the young ones stay in the \_\_\_\_\_ and \_\_\_\_\_ .

2. Read the passage given below :

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- 1 It is rare to find someone with good technical and communication skills. You can get far ahead of your colleagues if you combine the two early in your career. People will judge, evaluate, promote or block you based on your communication skills. Since habits form by repeating both good and bad forms of communication, learn to observe great communicators and adopt their styles and traits — in written and verbal forms. The art of listening and learning from each and every interaction, is another secret recipe. Develop the subconscious habit of listening to yourself as you speak and know when to pause.
- 2 Learning what not to say is probably more important than learning what to say. As your career develops, you will realize that the wise speak less. Speak when you have value to add, else refrain. Poorly constructed emails with grammatical errors are acceptable between friends, but they should be seriously avoided while communicating formally with your seniors. Avoid any communication in an emotional state when you might say things you will regret later. One unnecessary word uttered at the wrong time or place can ruin a relationship, career or even your life. Such is the power of words. If such a thing happens, you should immediately apologise, else it may haunt you for life.

- 3 Another problem to overcome is speaking too fast. Since our minds are working faster than our speech, we are inclined to speak fast. This does not necessarily mean that the person hearing it will get it any faster. On the contrary, it is always the reverse. So slow down, and think before you speak. “When I get ready to speak to people,” Abraham Lincoln said, “I spend two-thirds of the time thinking what they want to hear and one-third thinking what I want to say.” Adding humour and wit is also essential. But realize that not all jokes are funny and observe certain boundaries. Never say anything that could offend. Remember you are not a comedian who must offend as many people as you can to be witty.

2.1 Answer the following questions briefly : 2×4=8

- (a) Why is it necessary to have good communication skills ?
- (b) How can communication skills be developed ?
- (c) What, according to the writer, should be avoided while communicating ?
- (d) Why should you be careful when you tend to be humorous ?

2.2 Choose the most appropriate meanings of the given words from the options provided : 1×4=4

- (a) evaluate (para 1)
  - (i) estimate
  - (ii) assume
  - (iii) punish
  - (iv) evolve
- (b) trait (para 1)
  - (i) treaty
  - (ii) trail
  - (iii) quality
  - (iv) liberty

(c) utter (para 2)

(i) flatter

(ii) speak

(iii) rot

(iv) unique

(d) haunt (para 2)

(i) hunt

(ii) chant

(iii) trouble

(iv) avoid

### **SECTION B – (Writing and Grammar)**

**25 marks**

3. You had been to a tourist spot and were disappointed at the way the place was being maintained. Write a letter in 100 – 120 words to the editor of a newspaper on how places of tourist interest should be made tourist friendly. You are Maya/Mohan, 48 Court Road, Trichur .

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**OR**

Man has gained control over nature and animals. This has led to ecological imbalance. Write an article in 100 – 120 words on how this imbalance has affected the life of man. You are Maya/Mohan.

4. Write a short story in 150 – 200 words on the basis of the hints provided : 10
- Mr Sharma left office early. He had promised to take his family out. When he reached home .....

**OR**

Sruthi heard a mewling sound outside the door. On opening the door she saw a small cat drenched in the rain .....

5. Fill in the paragraph given below by choosing the most appropriate options from the ones that follow. Write the answers in the answer sheet against the correct blank numbers.  $1 \times 3 = 3$

Marita read the newspaper sitting (a) \_\_\_\_\_ the library. She read about a woman (b) \_\_\_\_\_ had climbed Mt. Everest. Marita said, "May be, one day I (c) \_\_\_\_\_ climb it too."

- (a) (i) the                      (ii) in                      (iii) along                      (iv) on  
 (b) (i) which                      (ii) whose                      (iii) who                      (iv) she  
 (c) (i) is                      (ii) was                      (iii) are                      (iv) shall

6. The following passage has not been edited. There is one error in each line against which a blank has been given. Write the incorrect word and the correction in your answer sheet against the correct blank number as given in the example. Remember to underline the word that you have supplied.  $\frac{1}{2} \times 8 = 4$

		<i>Error</i>	<i>Correction</i>
If there is a perfect mountain valley of the world,	e.g.	of	<u>in</u>
it is certainly the magnificence valley of Kashmir.	(a)	_____	_____
It is surrounded by a snow-capped, lofty	(b)	_____	_____
mountains which make it a land for springs	(c)	_____	_____
and beautiful lakes. For the past hundred	(d)	_____	_____
of years the beauty of Kashmir have held the	(e)	_____	_____
visitors spellbound. Srinagar, the chief cities	(f)	_____	_____
of the valley or the summer capital of	(g)	_____	_____
Jammu and Kashmir lying on the banks of the	(h)	_____	_____
river Jhelum.			

7. Read the dialogue given below and complete the paragraph that follows. Write the answers in your answer sheet against the correct blank numbers.  $1 \times 3 = 3$

Nathen : I could not call my English tutor.

Mother : Have you cancelled today's class ?

Nathen : His phone is dead and there is no other way to contact him.

Nathen told his mother that (a) \_\_\_\_\_. Mother asked him whether (b) \_\_\_\_\_. Nathen replied that (c) \_\_\_\_\_ way to contact him.

### SECTION C – (Literature)

**25 marks**

8. Read the extract given below and answer the questions that follow :  $1 \times 3 = 3$

“In mist or cloud, on mast or shroud,  
It perched for vespers nine;  
Whiles all the night, through fog-smoke white,  
Glimmered the white moonshine.”

- (a) Where were the mariners ?
- (b) Who is the ‘It’ referred to in these lines ?
- (c) What does ‘vespers nine’ mean ?

**OR**

Stupid question. With the help of a skeleton swipe-card, we were soon out of the cell and racing down corridors.

- (a) What was the stupid question ?
- (b) What is a ‘skeleton swipe-card’ ?
- (c) Which game was Michael playing ?

9. Answer any **four** of the following questions in 30 – 40 words each : 2×4=8

- (a) How did the Roman mob react to Antony's speech ?
- (b) Why does the poet feel that he had done a petty act ? (Snake)
- (c) Why had Nishikanto Ghosh come to Patol Babu's house ?
- (d) What was the aim of the game, 'Dragonquest' ?
- (e) What does the ghost mean when it says, "It's all your fault" ?

10. Answer the following in 80 – 100 words : 4

Describe how Shelley brings out the futility of power and riches in the poem, 'Ozymandias'.

**OR**

The poem, 'Snake' reminds us of the fact that animals too have a right to life which we have no right to deny them. Describe how man should co-exist with nature and its creatures for ecological balance.

11. Attempt the following in 150 – 200 words : 10

How did the residents of the annexe react to the good news of the invasion by the Allies.

**OR**

Describe Albert Dussel as he appears in Anne Frank's diary.

**OR**

What does Helen say about her association with Alexander Graham Bell ?

**OR**

Describe Merton S. Keith as he appears in Helen Keller's, 'The Story of My Life'.



## QUESTION PAPER CODE 1/2/3

### SECTION A (READING) 20 MARKS

**Note :** Section A tests the candidate's ability in reading only. Therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

**Objective:** This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

#### 1. THE HOPPING KANGAROO

MARKS – 8

**Objective :** To identify the main points of a text

**Marking :** 8 marks - 1 mark for each correct answer

##### 1.1 Sentence Completion

**Answers :**

- a) themselves in water to the chest; attempt to drown the attacker by holding him under water.
- b) carry them over the ground / jump more than 9 meters at a time /kick their adversaries
- c) big- footed marsupials / also found in Tasmania and New Guinea / capable of speeding up to 88 km/hr for short distances.
- d) scratch themselves / clean their fur / to hold branches while they eat leaves.
- e) beating on the ground with their hind feet
- f) to take naps in the afternoon and do most of their grazing at night / spit bath / to drool and lick saliva all over their faces and bodies
- g) balance and support themselves when they sit or fight with other kangaroos.
- h) mother's pouch; eat sleep and grow for the next 225 days.

#### 2. TECHNICAL AND COMMUNICATION SKILLS

MARKS- 12

**Objective :** To identify the main points of a text

**Marking :** 8 marks - 2 marks for each correct answer

### **2.1 Answers :**

- a) Based on your communication skills people will judge, evaluate, promote or block you. (1 mark)  
You can get far ahead of your colleagues. (1 mark)
- b) observe good communicators; adopt their styles and traits; develop the habit of listening to yourself; learn from every interaction (any two)
- c) Avoid grammatical errors while communicating. / Avoid communicating while in an emotional state./ Avoid speaking too fast.
- d) Not all jokes are funny. Jokes should not be offensive. Never say anything to offend. Avoid offending people. (any two)

### **2.2 Vocabulary**

**TOTAL MARKS : 4**

**Marking : 1 mark for each correct answer**

### **Answers :**

- a) (i) estimate
- b) (iii) quality
- c) (ii) speak
- d) (iii) trouble

## **SECTION - B (WRITING) 20 MARKS**

### **3. LETTER TO THE EDITOR - TOURISM**

**MARKS- 5**

**Objective : To use the given input in a short sustained piece of writing**

**Marking : Content - 3 marks – (the given information in the question paper to be included)**

**Format - includes date, subject, addressee and complementary close**

**Format to be treated as part of the content**

**Expression - 2 marks (fluency and accuracy to be taken into account)**

**Suggested Value Points :**

had been to a tourist spot, disappointed at litter , garbage etc and the callous attitude of the people around, no proper care taken, creates negative impact on tourists, gives negative impression of the country , government should take strict action against those spreading litter and should ensure cleanliness, cleanliness drive can be taken up , common people should step forward to maintain cleanliness. (any five points)

**OR**

**ARTICLE WRITING - ECOLOGICAL IMBALANCE      MARKS-5**

**Objectives : To plan, organize and present ideas coherently  
To write in a style appropriate for communicative purposes**

**Marking : Content - 3 marks  
Format – includes heading and signatory  
Format to be included in the content  
Expression- 2 marks (fluency and accuracy to be taken into account)**

**Suggested Value Points :**

man's tendency to control nature and animals ,man creates pollution leading to the degradation of land , air and water. Natural resources deplete , deforestation starts , animal kingdom at risk, loss of habitat and food for animals , imbalance affects life of man , pollution adversely affects man's life , interdependence between man and animal is disrupted.  
(any five points)

**4. STORY WRITING      MARKS- 10**

**Objectives : To plan, organize and present ideas coherently**

**Marking : Relevance of content + creativity –6 marks  
Fluency – 2 marks  
Accuracy – 2 marks  
Children should be allowed to complete the story in any suitable way using the hints provided**

**5. GAP FILLING - MOUNT EVEREST**

**MARKS- 3**

**Objective : To test the use of grammatical items accurately**

**Marking : 1 mark for each correct answer**

**Answers:**

- (a) (ii) in
- (b) (iii) who
- (c) (iv) shall

**6. EDITING – KASHMIR**

**MARKS- 4**

**Objective : To use grammatical items correctly**

**Marking : 1/2 a mark for each correct answer**

**Answers:**

<b>ERROR</b>	<b>CORRECTION</b>
a) magnificence	magnificent
b) a	the
c) for	of
d) hundred	hundreds
e) have	has
f) cities	city
g) or	and
h) lying	lies

**7. NARRATION – MOTHER AND NATHAN**

**MARKS - 3**

**Objective : To test the use of reported speech**

**Marking : 1 mark for each correct answer**

**Answers:**

- a) he could not call his English tutor.
- b) he had cancelled that day's class.
- c) his phone was dead and there was no other

## SECTION C (LITERATURE )

**TOTAL MARKS - 25**

**General Instructions :** This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication,  $\frac{1}{2}$  a mark may be deducted.

- 8. Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.**

**a) POETRY- THE RIME OF THE ANCIENT MARINER**

**MARKS- 3**

**Marking : 3 marks – 1 mark for each correct answer**

**Answers:**

- a) away from the land of mist and snow/ in the sea/ ocean / on the ship
- b) albatross
- c) fixed time of the arrival of albatross / a fixed time every day ( the evening church service ) / nine evenings

**OR**

**b) PROSE – VIRTUALLY TRUE**

**Answers :**

- a) The plan of escape
- b) A plastic card on which data has been stored magnetically and it can be read by an electronic reading device./ any card which can be electronically swiped
- c) Jail break

- 9. Answer any four**

**Objective : To test the ability to infer and evaluate .**

**TOTAL MARKS 2 x 4 = 8**

**Marking : 2 marks for each correct answer**

**a) DRAMA – JULIUS CAESAR**

**MARKS – 2**

**Answer :**

got provoked / realized their mistake / decided to avenge Caesar's murder / death / assassination / ready to give proper burial to Caesar / turned against the conspirators

**b) POETRY – SNAKE**

**MARKS- 2**

**Answer :**

he overlooked / ignored the voice of his conscience / snake had not harmed him even then the poet tried to kill him

**c) PROSE – PATOL BABU, FILM STAR**

**MARKS -2**

**Answer :**

to offer him a role in a film / to help him realize his dream

**d) PROSE – VIRTUALLY TRUE**

**MARKS -2**

**Answer :**

to rescue the princess Aurora from the wicked dragon and to collect the wicked creature's treasure along the way; also to rescue Sebastian .

**e) PROSE – A SHADY PLOT**

**MARKS- 2**

**Answer :**

She was exhausted as she had been answering the questions at the Ouija Board party and John had not convinced them to stop using the Ouija Boards.

**10. Answer any one in 80 – 100 words**

**TOTAL MARKS : 4**

**Objective : To help students relate the values in the text to their own lives and understand their importance.**

**Marking : Content - 2marks**

**Expression – 2 marks**

**a) POETRY – OZYMANDIAS**

**Suggested Value points**

power and glory short-lived / transitory, power and glory, deceptive / Ozymandias got his statue built in order to be remembered by posterity but his statue lies shattered/ broken, time kills/ destroys physical glory, power or riches (any four points)

**OR**

**b) POETRY – SNAKE**

**Suggested Value Points :**

must go by the voice of conscience, must have mutual respect, belief in peaceful co-existence necessary for survival , has no right to harm other forms of life , must believe in ‘live and let live.’ (any other relevant point)

**11. Answer any one in 150 – 200 words**

**TOTAL MARKS- 10**

**Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.**

**Marking : Content : 5 marks Expression : 5 marks**

**Answers :**

gives them hope that the war may end soon , fills them with courage and strength , stay in the annexe has taken its toll on all of them, Anne hopes that she will be back in school very soon , keep things under control , celebrate birthdays.

**OR**

A dentist joins the others in the annexe a few days later , shares room with Anne , argues with her , tries to control her, does not allow her to use his desk for reading, is rigid and fails to understand children, only bothered about his own work and comfort.

**OR**

Graham Bell , inventor of telephone , a good friend / companion / great support , interested in his experiments and presentation of different theories in an interesting way, dedicated her book to Graham Bell. (any other relevant point)

**OR**

Instructor in Cambridge , prepares Helen for exam in Radcliffe , his knowledge helped her to do the work easily , kept Helen's mind alert and eager to learn clearly and logically , never taught her how to write an exam. (any other relevant point)