

CBSE Class 12 English Core
Sample Paper 05 (2019-20)

Maximum Marks: 80

Time Allowed: 3 hours

General Instructions:

- i. This paper is divided into three sections: A, B and C. All the sections are compulsory.
 - ii. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.
 - iii. Do not exceed the prescribed word limit while answering the questions.
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Section A

1. Read the passage and on the basis of your understanding of the passage answer the questions given below:

1. Among the natural resources which can be called upon in national plans for development, possibly the most important is human labour. Since the English language suffers from a certain weakness in its ability to describe groups composed of both male and female members, this is usually described as "manpower".
2. Without a productive labour force, including effective leadership and intelligent middle management, no amount of foreign assistance or of natural wealth can ensure successful development and modernization.
3. The manpower for development during the next quarter century will come from the world's present population of infants, children and adolescents. But we are not sure that they will be equal to task. Will they have the health, the education, the skills, the socio-cultural attitudes essential for the responsibilities of development?
4. For far too many of them the answer is no. The reason is basic. A child's most critical years, with regard to physical, intellectual, social, and emotional development, are those before he reaches five years of age. During those critical

formative years he is cared for almost exclusively by his mother and in many parts of the world, the mother may not have the capacity to raise a superior child. She is incapable of doing so by reason of her own poor health, her ignorance and her lack of status and recognition of social and legal rights, of economic parity of independence. One essential factor has been overlooked and ignored. The forgotten factor is the role of women. Development will be handicapped as long as women remain second class citizens, uneducated without any voice in family or community's decisions without legal or economic status, married when they are still practically children, and henceforth producing one baby after another, often to see half of them die before they are of school age.

5. We can enhance development by improving 'women power', by giving women the opportunity to develop themselves. Statistics show that the average family size increases in inverse ratio to the mother's years of education- is lowest among college graduates, highest among those with only primary school training, or no education. Malnutrition is most frequent in large families, and increases in frequency with each additional sibling. The principle seems established that an educated mother has healthier and more intelligent children, and that is related to the fact that she has fewer children. The tendency of educated, upper-class mothers to have fewer children operates even without access to contraceptive services.
6. The educational level of women is significant also because it has a direct influence upon their chances of employment, and the number of employed women in country's total labour force has a direct bearing on both the gross national product and disposable income of the individual family. Disposable income, especially in the hands of women, influences food purchasing and therefore the nutritional status of the family. The fact that the additional income derives from the paid employment of women provides a logical incentive to restrict the size of the family.

QUESTIONS: 1.1 Answer each of the questions given below by choosing the most appropriate option: (1×5=5)

- i. Among the natural resources which can be called upon in national plans for development.....
 - a. The most important is certainly human labour.

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- b. The most important is possibly human labour.
 - c. The least developed is certainly human labour.
 - d. The least developed is undoubtedly human labour.
- ii. Without a productive labour force, including effective leadership and intelligent middle management.....
- a. No productive work is possible.
 - b. Entrepreneurs will incur heavy losses.
 - c. Economic development will not keep pace with national movements.
 - d. No amount of foreign assistance or of natural wealth can ensure successful development and modernization.
- iii. Development will be handicapped as long as women remain.....
- a. second class citizen
 - b. third class citizen
 - c. first class citizen
 - d. fourth class citizen
- iv. Disposable income in the hands of women strengthen.....
- a. Family bond
 - b. Nutritional status of the family
 - c. Spiritual status of the family
 - d. None of these
- v. The additional income derives from paid employment of the women provides a logical incentive.....
- a. To restrict the standard of the family
 - b. To restrict the health of the family
 - c. To restrict the size of the family
 - d. To restrict the income of the family

1.2 Answer the following questions in 25-30 words: (1×4=4)

- i. What is "manpower" and how is it important?
- ii. Why a woman is sometimes incapable of raising a superior child?
- iii. When will the development be handicapped?
- iv. How the educational level of women is significant?

1.3 Pick out the words/phrases from the passage which are similar in meaning to the following: (1×3=3)

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- i. Increase (Para 5)
 - ii. Important(Para 6)
 - iii. Lack of knowledge or information (para 4)

2. Read the passage given below and answer the questions that follow:

- I. I remember my childhood as being generally happy and can recall experiencing some of the most carefree times of my life. But I can also remember, even more vividly, moments of being deeply frightened. As a child, I was truly terrified of the dark and getting lost. These fears were very real and caused me some extremely uncomfortable moments.
- II. Maybe it was the strange way things looked and sounded in my familiar room at night that scared me so much. There was never total darkness, but a street light or passing car lights made clothes hung over a chair take on the shape of an unknown beast. Out of the corner of my eye, I saw curtains move when there was no breeze. A tiny creak in the floor would sound a hundred times louder than in the daylight and my imagination would take over, creating burglars and monsters. Darkness always made me feel helpless. My heart would pound and I would lie very still so that 'the enemy' wouldn't discover me.
- III. Another childhood fear of mine was that I would get lost, especially on the way home from school. Every morning, I got on the school bus right near my home—that was no problem. After school, though, when all the buses were lined up along the curve, I was terrified that I would get on the wrong one and be taken to some unfamiliar neighbourhood. I would scan the bus for the faces of my friends, make sure that the bus driver was the same one that had been there in the morning, and even then ask the others over and over again to be sure I was in the right bus. On a school or family trips to an amusement park or a museum, I wouldn't let the leaders out of my sight. And of course, I was never very adventurous when it came to taking walks or hikes because I would go only where I was assured I would never get lost.
- IV. Perhaps, one of the worst fears I had as a child was that of not being liked or accepted by others. First of all, I was quite shy. Secondly, I worried constantly about my looks, thinking people wouldn't like me because I was too fat or wore braces. I tried to wear 'the right clothes' and had intense arguments with my mother over the importance of wearing flats instead of saddled shoes to school.

Being popular was very important to me then and the fear of not being liked was a powerful one.

- V. One of the processes of evolving from a child to an adult is being able to recognise and overcome our fears. I have learnt that darkness does not have to take on a life of its own, that others can help me when I am lost and that friendliness and sincerity will encourage people to like me. Understanding the things that scared us as children help to cope with our lives as adults.
1. On the basis of your reading of the above passage, make notes on it using headings and sub-headings. Use recognisable abbreviations, wherever necessary.
 2. Write a summary of the above passage in about 80 words using the notes made and also suggest a suitable title.

Section B

3. You are a member of the SPCA. Draft a poster in not more than 50 words to create awareness on the need to prevent cruelty to animals. You are Suhas/Suhasini.

OR

You are Atul Gupta. You are opening a new branch of your business house NEWLIGHT FURNISHINGS at C-32, Ansal Plaza, Delhi. Write an invitation to your uncle to attend the inauguration ceremony and bless you.

4. You are Keshav/Karuna, living at 1, MG Road, Bengaluru. You are very much concerned about the bad state of roads in the city. Write a letter to the editor of a newspaper expressing your concern over the problems faced by the commuters and giving suitable suggestions to solve the problem.

OR

SAF Public School, Chandigarh is planning to take a group of 40 senior students to Shimla on an excursion during the summer vacation. Mr Mohan Das, the teacher in-charge of 'Excursions and Field Trips', writes a letter to JJ Tours and Travels, Chandigarh asking them to organise the tour. Write this letter giving details of preference such as dates of journey, transport, accommodation, etc.

5. Corruption is rampant in our country. Everyone feels that it needs to be seriously dealt with. Write an article in 125-150 words on 'How to root out corruption from our

country?’ You are Gopal/Gopika.

OR

A major bus mishap which left several people seriously injured took place at Nicholas Road, Nungambakkam, Chennai. Luckily no life was lost. Collect the information from the eyewitnesses and send a report in 100-125 words to ‘The Nungambakkam Times’. You are Vinod/Vinodhini, a reporter.

6. You are Jay/Jaya, School Pupil Leader of Shyamala Memorial Hall, Trivandrum. Write a speech in 150-200 words that you would deliver in the school assembly during the Vigilance Week on ‘How to eradicate corruption from both private and public life?’

OR

‘The Internet cannot replace a classroom teacher’. Write a debate in 150-200 words either for or against the motion.

Section C

7. Read the extracts given below and briefly answer the questions that follow each:
- a. **Read the following extract and answer the following questions briefly:(1 × 4 = 4)**
- Offered for sale are wild berries in wooden quarts
Or crook necked golden squash with silver warts,
Or beauty rest in a mountain scene.....
- What articles are offered for sale at the stand?
 - What qualities of the offered articles make them unfit for sale?
 - What does, beauty rest in a mountain scene mean?
 - add question here?
- b. **Read the extract and answer the questions that follow:**
- The next I remember I was lying on my stomach beside the pool, vomiting. The chap that threw me in was saying, “But I was only fooling.” Someone said, “The kid nearly died. Be all right now. Let’s carry him to the locker room.
- Why was he vomiting?
 - Did the boy want to drown Douglas? Give a reason for your answer.
 - Why did they decide to carry him to the locker room?
 - Why did someone say that the boy had nearly died?

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8. Answer any five of the following questions in 30 -40 words each:
- Why were the villagers sitting there in the back of the classroom?
 - What did garbage mean to the children of Seemapuri and to their parents?
 - What brought about a change in the life of the peddler?
 - Why are Aunt Jennifer's hands 'terrified'?
 - What does **the third level** symbolize?
 - How was the Skunk's story different from the other stories narrated by Jack?
 - How did Dr Sadao ensure that the American sailor left his house but he himself remained safe and secure?
9. How did the visit to Champaran became a turning point in Gandhiji's life? How did this show Gandhiji's love and concern for the common people of India?

OR

Why was the legal adviser referred to as the opposite by others?

10. A physical disability brings about a sense of alienation in the mind of a person more than it causes pain or inconvenience. Can he be treated in the same fashion as a normal person?

OR

Reflecting on the story, what did you feel about Evans having the last laugh? (Evans Tries an O-Level)

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Answer
Section A

1. 1.1 Answer each of the questions given below by choosing the most appropriate option: (1×5=5)

- i. b. The most important is possibly human labour.
- ii. d. No amount of foreign assistance or of natural wealth can ensure successful development and modernization.
- iii. a. second class citizen
- iv. b. Nutritional status of the family
- v. c. To restrict the size of the family

1.2 Answer the following questions in 25-30 words:

- i. Human labour of a nation composed of both male and female members is usually described as "manpower". It is important for the development of a nation. It includes a productive labour force, including effective leadership and intelligent middle management.
- ii. A woman is sometimes incapable of raising a superior child because of her own poor health, her ignorance and her lack of status and recognition of her social and legal rights and her economic dependency on others.
- iii. Development will be handicapped as long as women remain second class citizens, uneducated without any voice in the family or community's decisions, without legal or economic status, married when they are still practically children.
- iv. The educational level of women is significant as it increases the chances of their employment and the number of employed women has a direct effect on both the gross national product and disposable income of individual family. This also influences food purchasing and nutritional status of the family. Educated mothers have healthier and more intelligent but fewer children, leading to a healthy future generation.

1.3 Pick out the words/phrases from the passage which are similar in meaning to the following:

-
- i. enhance
 - ii. significant
 - iii. ignorance

2. Title: Childhood Fears

Notes

I. Memories of childhood

- i. happy & carefree
- ii. but always frightd
- iii. fear of darkness and getting lost
- iv. real fears
- v. most uncomfortable moments

II. Fear of darkness

- i. Reasons
 - a. clothes hanging & moving curtains looked like beast
 - b. heard loud noises
 - c. strange things happened
 - d. fear of burglars and monsters
- ii. Feelings
 - a. helpless & scared
 - b. heart pounded
 - c. fear of being caught by the intruder

III. Fear of getting lost

- i. while walking home
- ii. taking wrong bus in school
- iii. dropped at some unfamiliar neighbourhood
- iv. being left alone
- v. get lost in amusement park
- vi. never taken adventurous trips

IV. Worst fear

- i. of not being acptd by friends
- ii. of not looking good
- iii. of not wearing rt clothes
- iv. was fat

V. **Evolving as an adult**

- i. to rcgns & overcome fear
- ii. darkness does no harm
- iii. realise that others will help
- iv. being friendly & sincere will pay
- v. undrstng childhd fears

o **Key to Abbreviations**

frightd	frightened
acptd	accepted
rt	right
rcgns	recognise
undrstng	understanding
childhd	childhood
&	and

Summary:-

The writer's childhood was happy and carefree. But he was very frightened of darkness and of getting lost. His own room aggravated the fear of darkness though he had enough light in the room because of the street lights. The curtains in his room would give a run for life when there was breeze outside and his bus journey would give the fear of getting lost. The worst fear was of not being accepted, for which he did everything to look right. As he grew into an adult, he recognised and overcame his fears. He also preached that understanding childhood fears helps to cope with life as an adult.

Section B

3.

PREVENT CRUELTY TO ANIMALS
Don't just get angry-Get Active



- Animals are beaten and neglected daily
- They struggle for survival
- They aren't provided with food or water and are left in unsanitary conditions
- Know whom to call to report animal cruelty
- Contact local Police Station or SPCA to fight this crime
- Together we need to build a better world
- Let us sympathise towards those who remain mute and neglected for animals too deserve care

SPCA

96, Mayapuri, Delhi-56

Ph: 968575XXXX, 256545XX

Issued in Public Interest by Suhas, SPCA

OR

2475D Model Town,

Delhi.

25th March 2019.

Dear Uncle,

With God's grace and your blessings, I am diversifying my business concern. A new branch of our NEW LIGHT FURNISHINGS is going to be inaugurated at C-32, Ansal Plaza, Delhi on 30th March 2019 at 9.00 am. You are cordially invited with your family to attend the inauguration and lunch.

Please do come and join the ceremony with pleasure and shower your blessings on us.

Yours sincerely,

Atul Gupta

4. MG road

Bengaluru 28th June, 20XX The Editor

The Hindu Bengaluru **Subject** Bad state of city roads **Sir**, Through the medium of this letter, I wish to bring to the notice of the concerned authorities the bad state of roads in the city due to which the commuters are facing a lot of problems. The roads of the city are in terrible condition now. Due to poor maintenance, the roads are full of potholes and cracks which lead to traffic jams and even damage the suspension of the commuters' vehicles. This problem of the bad condition of roads is quite predominant

throughout the country and it turns worse in and after the monsoon season. Dirty water gets collected in the potholes and finishes the visibility of its depth. No matter how carefully the vehicles are driven, they sometimes prove to be the main cause of accidents. Sources from Bengaluru Municipal Corporation say that the maintenance work of the city roads has been divided between agencies like Public Works Department and Bengaluru Development Authority which is the main problem as each agency gets a chance to pass on their responsibility. It is now high time that a policy should be made whereby all the important roads are maintained and regularly checked for repairs. In this way, the authorities can help to lessen the commuters' problems. I hope you will publish my letter in your esteemed newspaper so that the concerned authorities can look into this matter urgently. Yours sincerely
Karuna

OR

SAF Public School
Chandigarh 11th February, 20XX The Manager
JJ Tours and Travels
Sector 40-C

Chandigarh Sir, **Subject:** Request for organising an excursion to Shimla for 40 students

Our school is planning to take a group of 40 senior students and 5 teachers on an excursion to Shimla during the summer vacations. The trip is desired to be five-day long. Since we have heard so much about your travel company, we would like your company to organise this trip for us. Our preferred dates for this trip are between the 22nd and 31st of May. We would like to travel by the toy train to Shimla. The accommodation is desired to be decent with a twin-sharing basis in a hotel on the main Mall Road.

The cost of the trip should not exceed Rs. 7,000 (inclusive of boarding and lodging) per student. We rely upon your company's expertise to aid us in organising the trip. I would appreciate a fast response from your end giving us all the details and an itinerary for the trip.

Looking forward to your early response. Yours sincerely,
Mohan Das

Incharge (Excursions and Field Trips)

5. **How to Root out Corruption from our Country?**
by Gopal

Our country was once known as the Golden Bird. Now it has been gobbled up by a leech named corruption. It has become rampant in our country because every citizen has contributed to it in some way or the other. Though it has taken such an ugly face today, everyone feels that it needs to be seriously dealt with. But how is it going to be dealt with?

First and foremost, we must check its development in order to stop it right away. A bribe, whether big or small, gives rise to corruption. So both giving and taking of bribery should be stopped by all means in all spheres and at all levels. People indulging in illegal activities should be punished strictly. Those prosecuted for crimes should be tried in fast track courts. Citizens should be encouraged to make more use of the Right to Information Act.

People should understand that the nation can diminish other problems like poverty, rising prices etc. only by tackling corruption. Simultaneously, honest officials should be supported and encouraged so that they inculcate their habits in others too.

There should be a set framework for the smooth working of the administration and the legal system. Change has to come from each one of us.

OR

Bus Mishap in Chennai
by Vinod, Staff Reporter, The Nungambakkam Times

Chennai, 14th February, 20XX: The lives of 25 people were at risk yesterday, when a major bus mishap took place at Nicholas Road in Nungambakkam, Chennai. The horrifying incident took place at about 10 AM. It resulted in serious injuries to 10 of the 25 passengers who were travelling in the bus. Fortunately, there was no loss of life.

An eyewitness recounts how, in an attempt to avert a collision with a car that was heading towards it from the wrong direction, the high speeding bus suddenly overturned while taking a sharp turn. The authorities have arrested the car driver for

his negligence. The bus driver could not be taken into custody for over-speeding as he has grievous injuries and is admitted in hospital.

The state government has announced a compensation of Rs.30,000 for those seriously injured and Rs.10,000 for those suffering minor injuries. A state-level inquiry has also been ordered into the mishap.

6. **How to Eradicate Corruption?**

Good morning everyone! Honourable Principal Sir, respected teachers and all my dear friends! I, Jay, School Pupil Leader of Shyamala Memorial Hall stand before you all in the midst of the Vigilance Week to speak on the topic 'how to eradicate corruption from both private and public life'. For centuries, sages and saints have urged people to eliminate corruption from society, and there have been countless sermons on this deep-rooted menace that has distorted all values and eaten into the vitals of society. Unfortunately, in the present times, corruption has grown to gigantic proportions and hardly any social, political, economic or religious unit is free from deception and corruption of some kind. Today, there are only a few who would dare to fight against this evil and challenge the government at the highest level. The need of the hour is to make people more aware about corruption. In order to eradicate corruption, we require individuals who are incorruptible and undoubtedly only spirituality can produce such individuals.

Violence and negativity begin in the mind, therefore corruption begins in the mind. We need to prepare and condition ourselves and our society not just to hate corruption but also to hate corrupt people. A person who is spiritual is duty-conscious and non-materialistic. To remove corruption from public and private life, we must inculcate spiritual and moral values in each individual, especially in the preparatory phase of one's life. It should start right from the childhood – both at home and at school. One must learn to tame his mind and differentiate between the right and wrong. This is the wisdom of the day and we have to get together to eradicate this social evil. But we should remember what Friedrich Nietzsche said, "Whoever fights monsters should see to it that in the process he does not become a monster. And if you gaze long enough into an abyss, the abyss will gaze back into you."

Thank you!

OR

For the Motion

Good morning everyone! Respected judges, worthy opponents and the esteemed audience,

Today, I Karuna of class XII, stand before you all to speak in favour of the motion, "The Internet cannot replace a classroom teacher".

The classrooms today differ from the classrooms a decade ago in multitudinous ways. The influx of technology has opened doors, expanded minds and changed the world. However, no matter how advanced and beneficial the technology has got, it can never replace a classroom teacher. There is no denying to the fact that the internet can solve a bulk of problems and provide students all the necessary answers along with illustrations. However, it cannot replace a classroom teacher as it is devoid of any kind of emotion, which is very much required during teaching. A teacher simply does not impart knowledge or information. A teacher leads, guides, facilitates and mentors a student. He understands the emotions and sentiments of the students. He realises the positive as well as the negative feelings of the students.

A teacher faces all types of students with different mental abilities while teaching. He, thus, adjusts his teaching methodology according to them. He helps the weaker students to bloom and motivates his students accordingly. The internet cannot solve all the queries but a teacher can and that too in person. Teachers help the students to remain alert and active in the classroom during teaching, whereas a machine can never do so. Internet would never care about how much concentration, focus and attention the student is learning with. Besides, it can never beat the knowledge of human beings. In addition, it's not necessary that all the information provided by internet is genuine. Have you ever wondered where all the information or knowledge on the internet has come from? It is only we humans who have fed it into the computers.

In conclusion, I would like to say that a machine can never replace a living and breathing knowledgeable person.

Thank you!

Against the Motion

Good morning everyone! Respected judges, worthy opponents and the esteemed audience,

Today, I Karuna of class XII, stand before you all to speak against the motion, "The Internet cannot replace a classroom teacher".

The classrooms today differ from the classrooms a decade ago in multitudinous ways. These days, a modern classroom is defined by technology. Teachers, administrators, parents and students have been told time and again that it is technology alone through which we can sharpen our education system. True personalised tech-infused learning is the future of education. In today's age, the old school method of books and notes is no longer beneficial. Teachers have to keep themselves updated with today's trends and have to equip themselves with the latest technology.

There is constant pressure on teachers and administrators today to implement technology in classroom. In order to fully engage the students and make them learn, a teacher will have to come out of his comfort zone and explore new ways of teaching through the internet. The internet has immense potential to upgrade today's educational system. There may come a time soon when the role of a teacher in the classroom will considerably be diminished by the internet-based learning environment.

In near future, the teacher will not be able to function without internet and technology. The teacher will have to become a facilitator of imparting trustworthy information from electronic sources. The teachers today need to strike a balance and empower themselves through technology so as to prevent themselves from getting replaced altogether by the internet.

Thank you!

Section C

7. Read the extracts given below and briefly answer the questions that follow each:
- a.
 - i. Wild berries in wooden containers, crook-necked golden squash with silver warts and paintings of mountain scenery are for sale at the roadside stand.
 - ii. The articles for sale at the roadside stand are wild and therefore lack the

polished look of the similar articles available in the cities. Moreover, these articles are not packaged properly and they are far expensive than those in the cities.

iii. Beauty resting in a mountain scene is probably a scenic painting made by the inhabitants of the roadside stand meant for selling to the rich people.

iv. add answer here.

- b. a. He was vomiting the water he had swallowed after he had been thrown into the pool by a boy.
- b. The boy threw him into the pool just for the sake of fun. He had no intentions of causing physical harm to him.
- c. They decided to carry him to the locker room so that he could relax and come out of the shock of drowning.
- d. Someone said that the boy had nearly died because had he not been rescued, without wasting time, he had little chance of surviving.

8. Answer any five of the following questions in 30 -40 words each:

- a. The villagers - Old Houser, postmaster and several others were there in the classroom because it was their way of showing respect for their country and thanking M. Hamel for his forty years of faithful service. They too felt sorry that they had not been to school.
- b. For the children of Seemapuri, garbage is something wrapped in wonder as sometimes they find a rupee or ten rupee note in it. Garbage is gold to them. But for their parents, it is a means of survival. It is a roof over their heads even if the roof is leaking.
- c. Edla's kind and caring behaviour brought a big change in the life of the peddler. Despite knowing that he was a stranger who had pretended to be their acquaintance, she treated him with trust, love and respect. It inspired the peddler to change his ways.
- d. Aunt Jennifer's hands are terrified because of the ordeals she has undergone in her married life. The cruelty and oppression by her husband terrorizes her and her hands flutter at the sheer memory of her victimization.

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- e. The third Level symbolizes man's yearning to delve deeper into the world of imagination as an escape from the world of harsh realities. It stands for his quest for 'the fabulous ordinariness of a bygone age' that was free from the modern razzle-dazzle, sophistication and material comforts but exuded peace and tranquillity.
- f. The stories told by Jack were well taken by Jo. His other stories would end with the animal named Roger, taking the help of the Wizard, to solve his problem. In this story, Roger's mother took him back to the Wizard and got his smell changed by hitting the Wizard on his head. But the ending of the Skunk's story did not satisfy Jo. She believed that the wizard should have hit back Skunk's mommy and Skunk would have kept smelling like roses.
- g. Dr Sadao helped the American sailor by giving him a boat, food, clothes and even a torch light with which he could signal in case his supplies ran out. He made sure that the soldier was strong enough to take his chance and save his life. Sadao informed him about how he could get more food by eating raw fish. He also advised him not to light a fire, which could arouse suspicion and told him to wait for Korean boats to get assistance. This ensured that sailor escaped safely. Later, he informed General Takima about the escape of the American soldier and reminded him how the assassins were never sent to his place to get rid of the American soldier.
9. When Gandhiji was on his way to Champaran, he stayed in Muzaffarpur, where he met the lawyers who were fighting cases for the sharecroppers. The peasants were so crushed and fear-stricken that Gandhiji concluded that the law courts were useless. The real relief for them would be to be free from fear. This led to the rise of the civil disobedience for the first time in India. The Champaran episode did not begin as an act of defiance. Instead, it grew out of an attempt to alleviate the distress of a large number of poor peasants. However, the success of the Champaran episode proved the effectiveness of Gandhiji's method of non-violence and non-cooperation. The main reason why the episode was a turning point was that Gandhiji realised that the civil disobedience, which had triumphed for the first time, could go a long way in the freedom struggle. Gandhiji, through his way, was successful in teaching the common people of India a lesson in self-reliance. Ultimately, self-reliance, Indian independence
-

and help to sharecroppers were all bound together.

Gandhiji made the people realise their own rights, strengths and the need to be self-dependent. He united the common people of India and taught them the importance of non-cooperation and non-violence. He tried to mould a new free Indian who could stand on his own feet and thus make India free. All this showed his love and concern for the common people of India.

OR

The legal adviser was referred to as the opposite by others because he created legal problems for others instead of solving them. In the same way, while every other member of the Department wore a kind of uniform-khadi dhoti with a slightly oversized and clumsily tailored white khadi shirt, the legal adviser wore pants and a tie and sometimes a coat that looked like a coat of mail. Sometimes he would unwittingly bring out sad end to a talent person's life. For example, he ruined the career of a talented person by switching on the recording equipment. When she heard her own voice she felt that she had committed a crime.

10. A physical disability brings about a sense of alienation in the mind of a person more than it causes pain or inconvenience. The play 'On The Face Of It' focuses our attention on the physical pain and mental anguish of the persons suffering from some physical impairment. The playwright, Susan Hill, presents the two leading characters—an old man and a small boy—having different sorts of physical disabilities. The old man, Mr. Lamb, has a tin leg. It does hurt him when it comes off. Then he gets used to it. He feels pain now and then, in wet weather. He finds it inconvenient to run, to climb a tree or a ladder. He lives all alone in a big house with a garden. The boy, Derry, has one side of his face badly burnt by acid. He feels physical pain. After discharge from the hospital, he feels hurt at the attitude of the people. They regard his face as horrible and ugly, show signs of being scared and avoid his presence. In short, he is disliked, if not hated. He is not accepted as an ordinary member of society. So, he does not like people to look at him. It is clear that the sense of alienation that these disabled persons feel causes them constant pain. Such persons expect kind and considerate behaviour from others. They do not want tears, sympathy or pity. They dislike being pointed at, nicknamed,

mocked at or made fun of. They only demand reasonable behaviour from others, full of appreciation of their difficulties.

OR

Evans smartly devised and executed the plan of his escape. He managed to befool everyone till the end of the story. He left fake clues to misguide the officials chasing him. Even as the Governor heaved a sigh of relief after nabbing him in the Golden Lion hotel, Evans was secretly cooking and executing another path of escape. The prison officer and the van used by the Governor for transferring Evans back to the prison were forged. The Governor was happy that ultimately he was able to track him down using his intelligence and knowledge of German. However, Evans had planned a step ahead. With his successful escape, Evans definitely had a well earned last laugh.