

UNIT 3 : Trip Time

(1) Read and enjoy

- **The group finds transport :**

(A group of 20 students with their two teachers Mr. Chandubhai and Mrs. Nilottama are on a trip. They are in search of Chhakadas)

Chandubhai : Hey... Chhakadawala, please, come here.

Chhakadawala : (looking at the group) How many Chhakadawala do you need ?

Chandubhai : We are twenty two. We want to go to Mahisagar. How many will you carry in one Chhakada ?

Chhakawala : You need two Chhakadas. Per head charge would be Rs. 5/-

(Chhakadawala called one more Chhakadawala and Chandubhai asked children to get their seats in the Chhakadas. Then they started their trip)

- **On the Panai bridge :**

As the rickshaws start moving, children start singing at the top of their voice. Some look out side and enjoy greenary.

Kuldip : O... Gopalbhai, when will we reach Mahisagar ?

Gopalbhai : In about half an hour.

Parag : How far is it ?

Sudha : It is about 10 kms.

Tejasvini : Are we going to stop anywhere ?

Chandubhai : May be at Nandkeshvar Mahadev temple, about 2 kms. from here.

As they are talking. Parag shouts - Hey ! Look at the Panai Bridge.

Everyone looks out of the rickshaws.

Wow ! Soooo long and wide ! Let us guess how wide it is.

Kailash : Um... m 50 meters ? No, it is more than that.

Tejasvini : It may be more than half a kilometer.

Mrs. Nilottama : Look, it is written there. The bridge is 70 meters long. So we can guess that the Panai can be about 50 meters wide at this place.

Everyone looks down at the river.

Mr. Chandubhai : The water level is quite low right now. But in the rainy season, the water rises. It reaches upto 15 feet.

Suddenly, the rickshaw stops with a jerk.

[It was the CNG pump. The Chhakdas needed gas. They were in the line. Children observed, nacks how CNG was filled. After getting gas, the Chhakdas were on the way.]

- **At the Mahisagar.**

Now, they are on the bank of river Mahisagar.

Gopalbhai : Enjoy the beauty of Mahisagar here.

Children : Really this is the treasure of pleasure of nature.

There they observed and enjoyed the scenes of colourful balloons, toys, flute, sweets etc. All children were excited.

There were young couples, little children and elders. Some were taking bath and offering water to *Suryadev*.

Children were really excited to see the river bank. Some children jumped into the sand; some started collecting pebbles, some others got busy in making house of sand; some enjoyed for boating, while some others were watching at the colorful fishes in the river.

They played there for two hours.

Then children were exhausted. They were also hungry. So all set in groups, opened their lunch boxes and enjoyed Bhajias, Biscuits, oranges, bananas, chavanu, thepla and bataka pauva etc. They shared the eatable they bought with one another.

Mr. Gopalbhai : O.K. get ready, now. We are going back. Check your things. Let us go to Navanadisar. All got into Chhakdas and started the journey

Glossary

- **jerk** - આંચકો
- **CNG** - વાયુ સ્વરૂપનું બળતણ (જે પેટ્રોલ, ડિઝલ જેમ બળતણ તરીકે વપરાય છે.)
- **Serene** - શાંતીમય, શાંત
- **Surya** - સૂર્ય
- **Chavanu** - ચવાણું
- **Thepla** - થેપલાં, એક પ્રકારની ચપાટી

(2) Tell Chhaya's daily trip.

Chhaya's home is far away from her school. She first walks about 400 meters to the pond with slippers in her hands; she then walks 150 meters through the pond. Next she runs across the 350 meters wide green fields. Then she carefully crosses 40 meters wide road to reach her school.

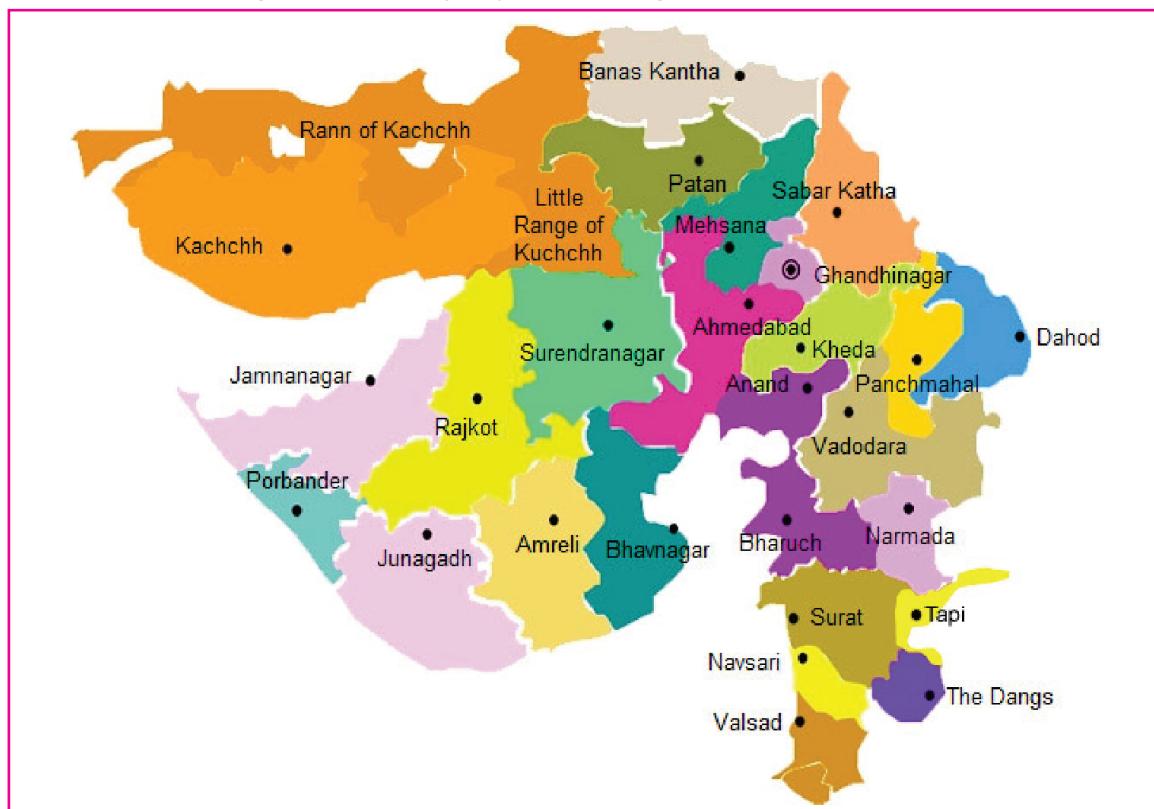
1. How much does Chhaya walk everyday to reach school ? _____
2. Is it more than 1 km. ? _____

- Find out how far your friends live from school and fill the table. Write in meters.

	Friends' name	Distance of home from school
1		
2		
3		
4		
5		

(3) Indicate the following names in the map of Gujarat.

Shetrunjay Mount, Narmda Dam, Temple of Somanath, Diu, Anjar, Amul Dairy, Akshrdham, Pavagadh, Ambaji, your village.



- Write how far kilometers from your village. With the help of your teacher or parents or relatives. You can also use the atlas.

My Village to...

Shetrunjay mount _____ km.

Ambaji temple _____ km.

Amul dairy _____ km.

Pavagadh mountain _____ km.

Akshardham temple _____ km.

Diu _____ km.

Anjar _____ km.

Somanath temple _____ km.

Girnar mountain _____ km.

- (4) Find five names of different categories from the road atlas and discuss with your partner.

Category	1	2	3	4	5
Dairy					
Mountain					
Dam					
River					
Temple					

- (5) Fill in the blanks with words given in the brackets.

[leave, know, go, stop, arrive, buy]

Sorry, I don't _____

When does the train _____ ?

Where do I _____ a ticket ?

This train does not _____ to kim.

Do we _____ at Surat ?

Does this train _____ to kim ?

- Work in groups and complete the dialogue.

Passenger : When does the train leave ?

Ticket master : _____

Passenger : _____

Ticketmaster : _____

Passenger : _____

Ticketmaster : _____

Passenger : _____

Ticketmaster : _____

Passenger : _____

Ticketmaster : _____

(6) Read and listen carefully.

The kites trip

One day the king of the jungle asked the kite, “We should change this place.”

“Why ?” asked the kite.

King says “lack of water and food.”

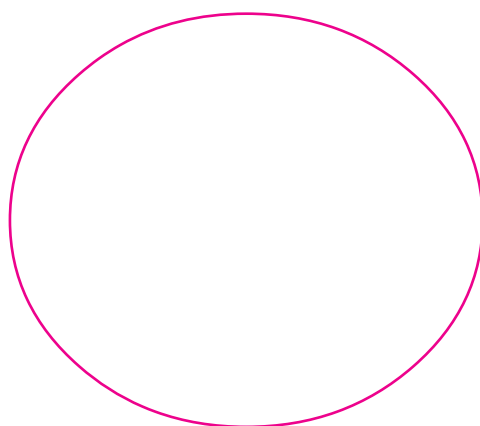
Kite asked “What shall I do for you ?”

King : Please go and find out suitable place for us.

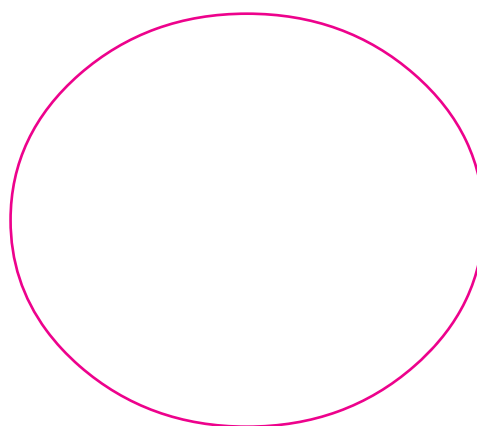
Now, kite fly over to the jungle and different places of earth to see where the safe place is for king and other animals.

- **Imagine the ‘Hawk-eye’.**

(તમને આપેલા સ્થળો ઉપરથી કેવા લાગે છે તે દોરો.)



A garden



Your house

(7) Fill in the table as given in the example.

(સડક, રેલ્વે, જળ અને હવાઈ માર્ગોને લાગુ પડતા વાહનો, વાહનના ભાગો અને તેમાં કામ કરતા લોકો વિશે માહિતી એકઠી કરી નીચેના કોષ્ટકમાં વિગત ભરો. જરૂર પડ્યે પિક્ચર ડીક્ષનરીનો ઉપયોગ કરો.)

Transport type	Different kinds of vehicle	Part of vehicle	People working with
Road	Sports car, lorry, estate car, bus, rickshaw, coach, tram, van	Boot, engine, gears, steering, wheel, brakes, tires	Driver, mechanic, bus conductor
Rail			
Sea			
Air			

(8) Recite, read and enjoy.

Run !

Away from the city,

And into the sun;

Out of the country,

Run ! Run ! Run !

Run in the raindrops !

Run near the trees !

Run little races,

With each little breeze !

Run down the hill side,
Run up the lane;
Run through the meadow,
Then run back again.

Run and be merry,
All through the day;
Run to the country,
Away ! Away !

Mary Daunt

(9) Mr. Rizwan is a business man. He is working and studying, too. Read about him.

Before three years	Today	In next five years
<ul style="list-style-type: none"> • a bicycle • house on rent • no office • graduate • _____ • single 	<ul style="list-style-type: none"> • a bike • small house • office at home • studying master degree 23 years old • _____ 	<ul style="list-style-type: none"> • a car • bungalow • office in the market • master degree • _____ • Father of two children

Now write like this.

Mr. Rizwan had a bicycle. (three years back). Now he has a bike. He will have a car (in next five years)

This image shows a blank sheet of white paper with horizontal blue lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

(9) Guess and find out (Fun activity)

1. How long is the thread in a reel ?
2. How long is the string of a kite reel ? Can it be more than a kilometer long ?
3. If a handkerchief is made out of a single thread, how long would that thread be ?