

समग्र शिक्षा अभियान

Glass-8

RADIANCE

PART-III

**Approved by the Director (Primary Education),
Education Department ' Govt. of Bihar.**

Courtesy : SCERT, Bihar, Patna for Bihar State.

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FOREWORD

Education Department, Government of Bihar introduced new syllabus from April, 2009 for the class IX. Subsequently, for the Academic Session 2010-11 the books of language and non-language for classes I, III, VI and X were introduced. It is necessary to point out that books of Science and Mathematics for class X were developed by N.C.E.R.T., New Delhi whereas all other books for classes I, III, VI and X were developed by S.C.E.R.T., Bihar, Patna and printed with new cover designs by the Bihar State Text Book Publishing Corporation Ltd.

In continuation of this chain the books for classes II, IV and VII in Academic Session 2011-12 and for classes V and VIII in Academic Session 2012-13 were introduced. Moreover S.C.E.R.T., Bihar Patna has revised the books for classes I to VIII in the light of feedback and suggestions received and were introduced from the Academic Session 2013-14.

We are grateful to Shri Nitish Kumar, Hon'ble Chief Minister, Bihar, Shri Krishn Nandan Prasad Verma Hon'ble Education Minister, Bihar and Shri R.K. Mahajan, Principal Secretary, Education Department, Bihar for their leadership and guidance in not only quantitative but qualitative strengthening of education system in the State of Bihar.

We are grateful to the Directors of N.C.E.R.T., New Delhi and S.C.E.R.T., Bihar, Patna for their co-operation.

B.S.T.B.P.C., as an organization is committed towards systematic upgradation and continuous improvement of its products. Valuable suggestions from students, guardians, teachers and educationists will be appreciated.

VINOD KUMAR SINGH, I.A.S.

Managing Director

**The Bihar State Textbook Publishing Corporation Ltd.
Patna**

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Guidance-Cum-Textbook Development Co-ordination Committee

- **Sri Rahul Singh**
State Project Director
Bihar Education Project Council, Bihar, Patna
- **Sri Ram Sharnagat Singh**
Joint Director, Deptt. of Education, Bihar
- **Sri Amit Kumar**
Assistant Director, Primary Education,
Bihar
- **Dr. Shweta Sandilya**
Education Specialist, UNICEF, Patna.
- **Sri Hasan Waris**
Director, SCERT, Bihar, Patna
- **Sri Madhusudan Paswan**
Programme Officer B.E.P. Council,
Patna
- **Dr. Syed Abdul Moin**
Head of The Deptt.,
Teacher Education, SCERT,
Bihar, Patna
- **Dr. Gyandeo Mani Tripathi**
Principal, M.C.E.M, Hajipur

Textbook Development Committee

Subject Experts

Dr. Subodh Kumar Jha

Sr. Assistant Professor & Head, Dept. of English,
S. N. Sinha College, Jehanabad (M.U.).

Dr. Aarati Mujumdar

Assitsant Professor, Department of English, MS University,
Baroda.

Dr. A. L. Khanna

Retd. Professor, English, Delhi University

Dr. Awadesh Kumar Mishra

Professor, English & Foreign Languages University(EFLU),
Shillong Campus, Meghalaya

Members

M. Arshad Reza

Primary School, Pachasa Rahui, Nalanda.

Shashi Bhushan Pandey

Middle School, Dahpar-Sargawn, Noorsarai, Nalanda.

K. M. Tarique

F. N. S. Academy Patna.

Mamta Mehrotra

Head Mistress, D.A. V. Patliputra

Vikash Ray

Middle School, Manpur, Ara, South Bhojpur

Shashi Bhushan Dubey

G.D. Patliputra High School, Patna.

Kanhaiya Kumar Tiwari

+2 High School Isipur, Bhagalpur

Shinjita Ray

G.G.H.S., Gardanibagh, Patna -2

Reviewers

Dr. Baban Kumar Singh

Professor of English S.M.D. College, Punpun (M.U.)

Rabindra Singh

H.M., Shyam Babu +2 High School, Sanyas Ashram, Gaya.

Co-ordinator

Emteyaz Alam, Lecturer Dept. of Languages, SCERT Bihar, Patna

Preface

Radiance III, the textbook of English for class VIII has been revised in the light of the suggestions and feedback received from different quarters. This book is the culmination of the long-drawn out process that began in 2006 with the designing of the new syllabuses under the inspiring guidance of Late Madan Mohan Jha, the then principal secretary, Human Resource Development GOB. In consonance with the spirit of the NCF-2005, the State Council of Educational Research and Training (SCERT), (Patna) Bihar developed BCF 2008 and the new syllabuses in English together with new instructional materials for different school stages. The new series of instructional materials in English (core course) for the Elementary Stage comprises a textbook.

Radiance III caters to the need of a composite course, at the secondary level, that can be used effectively in the actual classroom situation. The objective is to inculcate language skills as well as the skill of thinking in the learners so that they can effectively compete with any one in any field of life where we need to use language.

A conscious effort, therefore, has been made to provide interesting reading materials on different themes and to link each theme with the general problems of people and society as well as contemporary issues. Special emphasis has been laid on developing the ability to communicate in a variety of situations. For this, various language functions have been included through a variety of exercises at the end of every lesson.

The brief introduction of the language/grammatical items followed by extensive examples to illuminate the topic under discussion, is the added strength of the book and this has increased its usefulness.

The entire course has been devised to facilitate maximum participation of the learners. The work that went into the preparation of the present course will be amply rewarded if the book proves to be a useful tool in the hands of the teachers in helping the vast majority of learners of English at the Upper Primary level in Bihar. We feel that there is always room for improvement. We, therefore, are open to suggestions and will be pleased to entertain any suggestions in the subsequent editions.

We are grateful to the Textbook Development Committee for preparing the textbook at such a short notice. The book has been prepared by a team of language experts, teaching English at different levels. I am very thankful to all of them for completing this job successfully. I express my special thanks to all subject experts and teachers who spared their valuable time for this noble cause. I have no words to express my gratitude to their invaluable services. I am also thankful to the government officials of the Bihar Education Project Council, Bihar for their full co-operation in the completion of this task.

We are also thankful to the Bihar State Textbook Publishing Corporation Ltd. for making best efforts to ensure the publication of the textbook as flawless as possible.

We are grateful to the copyright owners of the texts we have reproduced or used otherwise in **Radiance III**. Every endeavour has been made to contact copyright owners to seek their permission to reproduce text and apologies are expressed for any omissions.

It is hoped that the book will cater to the needs of the learners and provide for them a stimulating and enjoyable language learning experience. The Council is thankful to the teachers, students, subject experts and educationists who spared time to provide us with their feedback and suggestions. The council welcomes further suggestions and comments on any aspect of the book for improvement in subsequent editions.

Director
SCERT, Bihar, Patna

A Word to the Teachers

Radiance III, the core textbook for class VIII, is based on the new syllabus framed in the light of the recommendations suggested in NCF-2005. This anthology of prose and poetry firmly believes that the 'learners are the constructors of knowledge'. As such, it seeks to provide as much opportunity as possible to the learners to analyse, interpret and most importantly to apply their learning to life. It is to help students in applying their learning of English in everyday life that each lesson has been linked to contemporary issues and universal human values.

The textbook follows a communicative approach to English language teaching and learning. The lessons are less structural and grammar based. They are based on the themes taken from the immediate environment and socio-cultural background of the learners. They attempt to provide the learners with an opportunity to acquire the essential language abilities of listening, speaking, reading and writing in an integrated manner. They also aim at developing in them a sense of awareness towards their social and natural surroundings.

The book contains 17 lessons. They are in the form of poems and short stories. The different genres of literature have been incorporated to make the teaching and learning of English joyful and interesting for the learners.

Stories intend to develop in learners the ability to read English with comprehension. Teachers are advised to tell them the stories in

simple English with proper actions and gestures. They may ask the students to read the stories on their own and answer the questions given at the end of the stories.

In teaching prose and other lessons, the four basic skills of language (LSRW.) should be given due importance. The structures and rules of grammar, language games and other activities introduced in the lessons should be taught inductively. Their presentation should always be meaningful to students.

The illustrations given in each and every lesson will not only excite the imagination of the learners but also sustain their interest. Teachers are expected to make proper use of them while teaching English in the classroom. Ample exercises given at the end of the lessons have to be done by the students individually, in pairs, or in groups.

Instructions given in the lessons are meant for teachers as well as learners. Instructions, where necessary for students, are to be given in the mother tongue. Conversations, role-play, dialogues, dramatisation, group work and problem solving activities should be organised regularly. Learners should always be encouraged to ask questions and give answers in English. Our efforts will be richly rewarded if you find the book useful for making learning of English a joyful exercise. We hope you will continue to provide us with your suggestions and feedback.

Textbook Development Committee
SCERT, Patna, Bihar

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