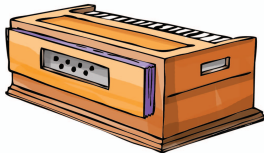


## Lesson 6



# A Golden Voice

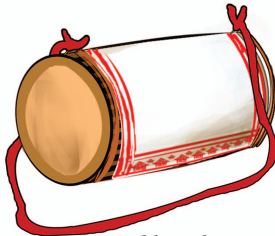
Which of these musical instruments have you seen?



a harmonium



a tabla



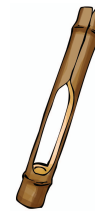
a dhol



a gogona



a pepa



a toka



a guitar



a flute

Write the names of the musical instruments that you have seen:

.....

.....

.....

.....

.....

.....

.....

.....

**Let's read the play 'A Golden Voice':**

**Scene I**

**[Two boys, Arun and Aziz are walking fast in the evening.]**

**Aziz** : Look at the sky. It's going to rain heavily. A strong wind is also blowing.



**Arun** : I'm afraid of thunder and lightning.

**[Lightning]**

**Aziz** : Don't panic, Arun. Look at that big tall tree there . Let's wait under it until the rain stops.

**[Arun and Aziz stand under the tree.]**



**Arun** : Mother was quite right. She warned me not to go out in such a bad weather. But I didn't want to miss Banajit's birthday celebrations. After all, it comes once in a year!

**Aziz** : It was a nice party.

**Arun** : I enjoyed it a lot. And your song: it was simply amazing! You sing very well, Aziz.

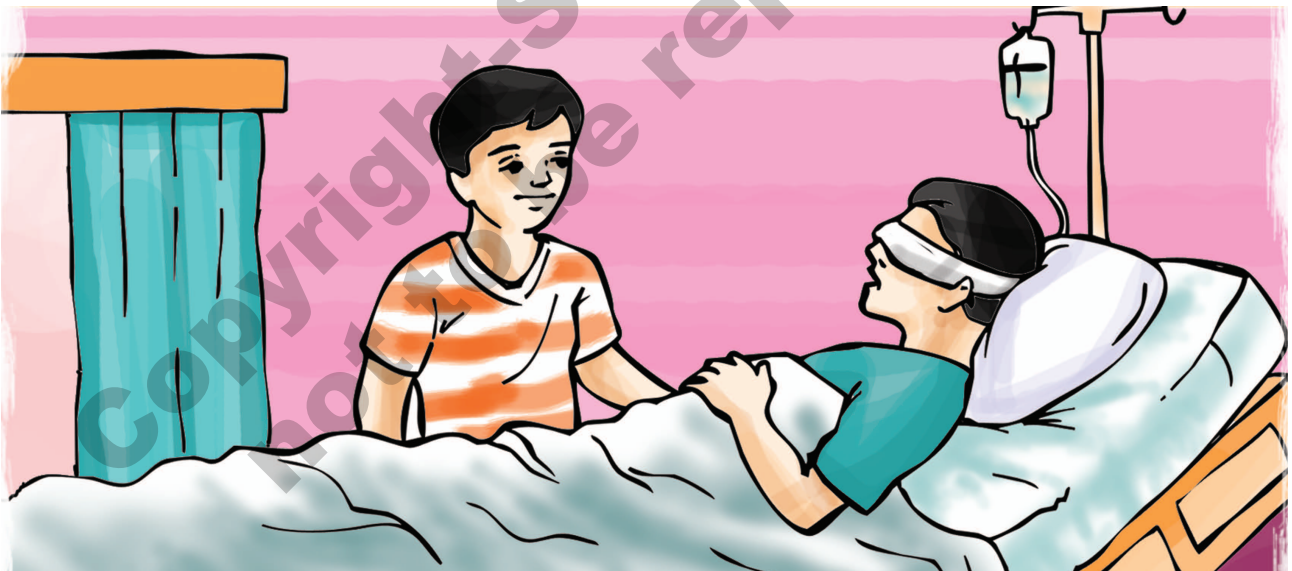
**Aziz** : Thank you, Arun !

**[Thunder and lightning]**

Oh, my goodness! See, the light is coming this way! Be careful, Arun!

### Scene II

**[Aziz is lying on a hospital bed. His eyes are covered in bandage. Arun is standing near Aziz's bed.]**



**Aziz** : Arun, I'm so worried! I have been absent from school for many days.

**Arun** : Don't worry Aziz. I'm here to help you. Get well soon.

### Scene III

[Arun's and Aziz's parents are talking in the hospital corridor.]



**Aziz's father** : I am worried because Aziz may lose his eyesight. It will be known only after the bandage is removed from his eyes.

**Arun's mother** : Let's hope for the best.

**Aziz's parents** : Thank you for your support.

**Arun's father** : If the doctor advises it, we will take Aziz to the State Medical College and Hospital for better treatment.

### Scene IV

[Aziz is learning music under a music teacher.]





**Music teacher :** Aziz, you sing very well. I'm glad to know that you have joined the National Music Competition to be held on the 5th of July. Practise every day and be confident. My blessings are always with you!

**Aziz :** Thank you, *Guruji*! I'll try my best.

### Scene V

[Six finalists of National Music Competition are on the stage. Aziz is one among them. He wears a pair of black goggles. Arun is sitting in the audience.]



**Announcer :** Hello, everybody! It's time to announce the winner of the Golden Voice Award of 2018. Who do you think is the winner?

**Audience :** (shouting, clapping) : Aziz! Aziz! Aziz is the best!

**Announcer :** Yes, you are right. Aziz from Banipeeth School, Assam is the winner of the Golden Voice Award of 2018. Congratulations, Aziz!

[Curtain falls]

## ACTIVITIES

1. Choose the correct option from the following:

A. Arun and Aziz were –

- i) working fast
- ii) walking fast
- iii) walking first
- iv) working first

B. Arun and Aziz were standing under a –

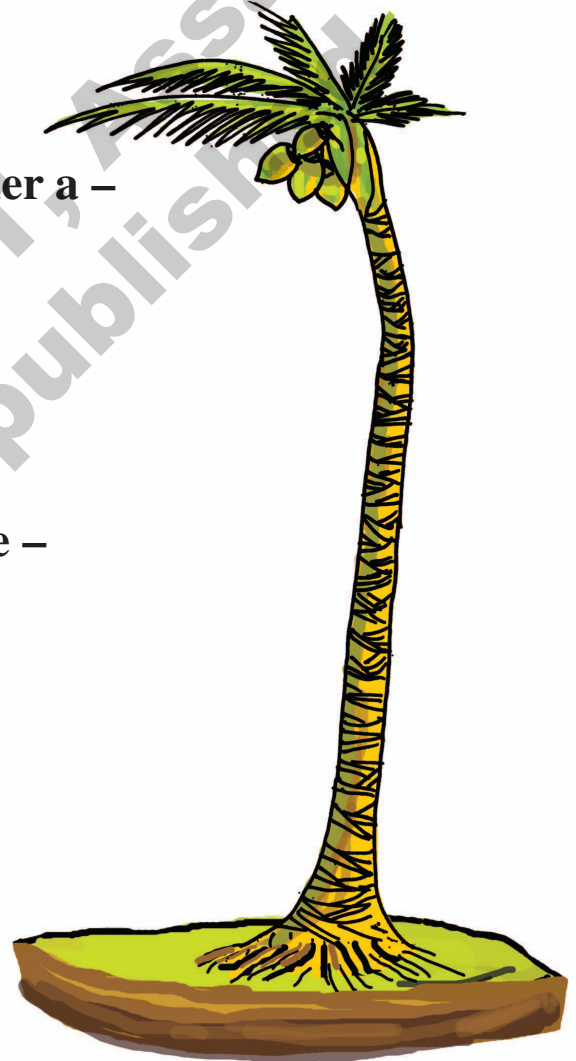
- i) big and small tree
- ii) tall tree
- iii) big and tall tree
- iv) big tree

C. Aziz's father was worried because –

- i) Aziz might lose his legs
- ii) Aziz might lose his hearing
- iii) Aziz might lose his arms.
- iv) Aziz might lose his eyesight

D. The music teacher told Aziz to –

- i) study every day
- ii) walk every day
- iii) practise every day
- iv) play the tabla every day



**2. Write the answers to the following questions:**

a) Where were Arun and Aziz coming from?

.....  
.....

b) What was Arun afraid of?

.....  
.....

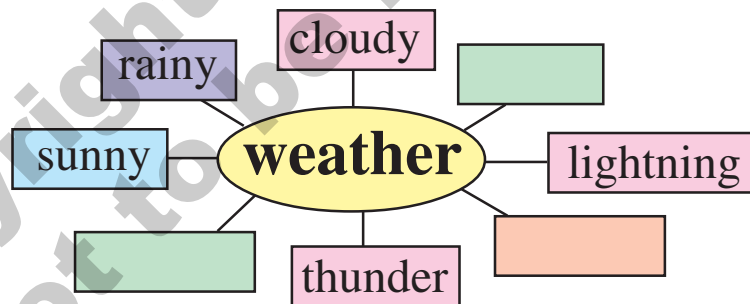
c) What was Aziz worried about?

.....  
.....

d) Why was Aziz's father worried?

.....  
.....

**3. Let's read some words that are related to the weather. Can you add some more?**



**4. Work in pairs. Ask your friend to read the sentences aloud. See whether your friend is reading with a clear voice, stopping at full stops, pausing at commas and reading with expression. Then you read it and ask your friend to observe you.**

- a) Look at the sky.                      b) I'm afraid of thunder and lightning.  
c) Arun, I'm so worried!      d) Who do you think is the winner?  
e) Aziz! Aziz! Aziz is the best.

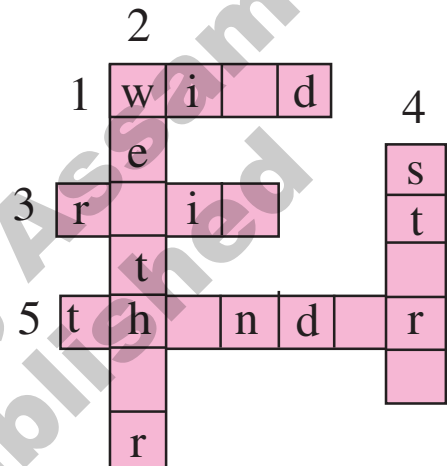
**5. Use the clues to make words on the weather and the crossword puzzle:**

**Across**

- 1) air that moves quickly
- 3) water that falls from the sky in drops
- 5) a loud noise that you hear after a flash of lightning

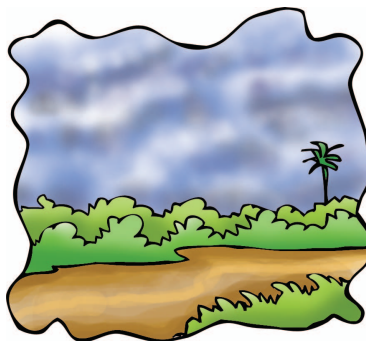
**Down**

- 2) condition of atmosphere at a particular time
- 4) very bad weather with strong wind and rain and often thunder and lightning



**6. Fill in the missing letters to form words related to weather. The first one is done for you.**

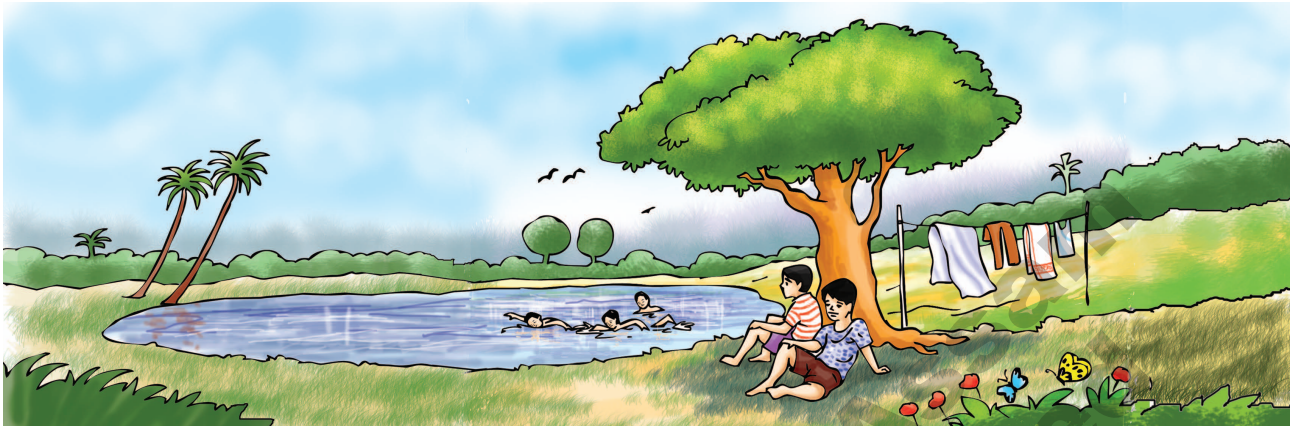
- a) s u n n y
- b) w \_ \_ n \_ \_ \_
- c) r \_ \_ \_ n \_ \_
- d) s \_ \_ o r \_ \_ \_
- e) c \_ \_ o \_ \_ d \_ \_



**What did you notice? All the words end with \_\_\_\_\_ .**



**7. Look at the picture below and read about a sunny day.**



It is a sunny day. The sun is shining brightly. Birds and butterflies are flying. They are happy. It is also hot. Two boys are sitting under the shade of a tree. The clothes in the clothes line are dry. Some people are swimming in the pond.

**Here is a picture of a rainy day.**



**Write a few sentences about a rainy day using some of the words from the box below.**

muddy      cloudy      cool      wet      heavy      windy

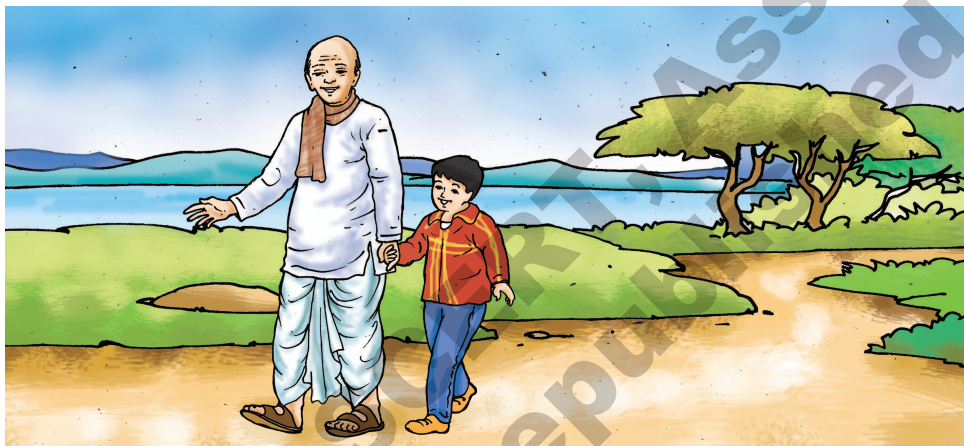
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.....

**8. Let's read what Arun did when he visited his grandparents:**

On Sunday, Arun went to visit his grandparents. His grandparents were happy to see him. In the evening, he went out for a walk with his grandfather. They reached home at 6 p.m. At night, Arun sat with his grandparents and listened to stories. He went to bed at 9 p.m. after having his dinner. He woke up early next morning and left for home.



**Read the underlined words and write them below for practice.**

.....

.....

.....

**Now, make sentences with the following group of words:**

**on Sunday, in the morning, in the evening, next morning**

.....

.....

.....

*The teacher will tell learners that words like 'in', 'on', 'at', 'after', etc. show relationship with time.*

**9. Fill in the blanks with words from the box. They show time relationships. You can use a word more than once.**

on    at    after    in

- a) I will reach school \_\_\_\_ 9 a.m.
- b) Our school will reopen \_\_\_\_\_ Bihu.
- c) I will do my homework \_\_\_\_ the evening.
- d) My friends will come to my house \_\_\_\_ Sunday.
- e) I like to listen to stories \_\_\_\_ night.

**10. Now, write a few sentences about yourself using some of these words.**

.....

.....

.....

**11. Read the words in the boxes:**

at

at the corner  
at the bus stop  
at the top of the bridge  
at the entrance

on

on the street  
on the bus  
on the wall  
on the 1<sup>st</sup> of July

in

in the north  
in the traffic jam  
in the kitchen  
in the newspaper

**12. Read:**

- |  |  |
|--|--|
| a) drink<br>drink water<br>She is drinking water.    | b) draw<br>draw a picture<br>She is drawing a picture. |
| c) play<br>play football<br>He was playing football. | d) watch<br>watch T.V.<br>He was watching T.V.         |



### 13. Read what Arun and his family members are doing now:

Arun is reading a book. His parents are working in the garden. They are watering the plants. His sister Mini is playing ludo with her cousin.

Arun and Mini's mother is the Principal of Mini's school. Next day at school, this is what she saw when she came into the class at 8.40 a.m.



The Principal saw that Mini was looking at the trees outside the classroom. Rumi and Preety were talking. They were also laughing. Rahul was drawing a picture in his notebook. Some students were reading.



**14. Look at the clock and write the time:**



.....

**Now, write what you and your family members were doing yesterday evening at this time.**

- 1) .....
- 2) .....
- 3) .....
- 4) .....

**15. Work in pairs. Read this passage about Arun and his sister Mini. In pairs, play the roles of Arun and Mini and act out what they are saying:**

“This is my sister Mini. She is ten years old. I gave her a pen yesterday. She came to me this morning. She was very upset.” She said, “I’m sorry. I’ve lost the pen”. “Never mind,” I said to her. He asked, “How did you lose it?” Mini replied: “I’m afraid I was a bit careless. I don’t remember where I kept it”. “Never mind, Mini, I’ll buy you another pen,” I said to her. “Thank you”, Mini said and left the room happily.

☞ The teacher will monitor and see that the learners read the text with appropriate pause according to the punctuation marks used.

☞ The teacher will tell learners that there should be a reference to time while talking about actions happening in the past.

16. As you know, Arun, Mini and pen are all naming words.  
Read the following sentences and circle the naming words:

- a) Hiren is talking to Raj.
- b) Raj is wearing a black shirt.
- c) Arzu is playing the guitar.
- d) The teacher is writing on the blackboard.
- e) Juri is drinking water from the water bottle.



Write the naming words under the correct columns:

**People**

**Things**

.....	.....
.....	.....
.....	.....
.....	.....

Now, choose any two naming words from the above list  
and make two sentences with them:

.....

.....

.....

.....

## Lesson 6

### For the Teacher

This lesson “A Golden Voice” begins with an exercise for identifying different musical instruments.

#### Reading

The main text “A Golden Voice” is a play. The teacher will help learners to enact the different roles in it.

Activity 7 and 8 are short texts about a sunny day and about Arun’s visit to his grandparents’ place. The teacher will help learners to do a role play in pairs in Activity 15.

#### Writing

After having read the main text, the teacher will help learners to write the answers to comprehension questions in Activity 2.

In Activity 7 learners will write a few sentences about a rainy day using some words that are given in the box. The teachers will guide and monitor this activity. In Activity 14, teachers will help learners to write what they and their family members were doing the day before.

#### Vocabulary

A number of vocabulary exercises have been incorporated to ensure that learners are enriched with the knowledge of new words. Activities 4, 5 and 6 are included to introduce new words.

#### Grammar Focus

The main grammar input in this lesson is prepositions of time and place. Activities 9 and 10 will introduce learners to the use of such prepositions. The teacher will guide learners to complete the exercise in Activity 14 in order to test their knowledge of the use of the past tense. He/she will tell learners that there should be a reference to time while talking about actions happening in the past. Activity 16 is included to enable learners to know more about naming words(nouns) and frame sentences with these.

#### Learning Outcomes:

##### The learner –

1. enacts different roles in short skits
2. solves simple crossword, puzzles, builds word chains , etc.
3. uses punctuation marks appropriately in reading aloud with intonations and pauses such as question mark, comma and full stop
4. uses nouns, verbs, adjectives and prepositions in speech and writing

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