

Appendix - II

About the Textbook

The textbook for class III has been developed keeping the following as the learning outcomes expected from the learners at the end of the academic year.

Academic Standards

At the end of the academic year the children are expected to achieve certain academic standards. The following are the six broad categories of the Academic Standards.

1. Listening and Responding
2. Reading Comprehension
3. Conventions of Writing
4. Vocabulary
5. Grammar
6. Creative Expression (Oral and Written Discourses)

The children should listen to, read and construct the following discourses both orally and in the written form.

1. Descriptions (objects, persons and places, experiences)
2. Conversations with at least two exchanges related to their likes, dislikes, needs, etc.
3. Stories / Narrative containing events and dialogues
4. Rhymes / songs
5. Recipe
6. Slogans
7. Posters
8. Messages
9. Choreography

This textbook contains eight theme based units which are within the experiential orbit of the children. Each unit has a listening passage and two reading texts (A) and (B) along with textual exercises covering vocabulary, grammar, writing, project work etc.

Assessment

There are two types of assessments.

1. Formative assessment
2. Summative assessment.

Formative assessment

Formative assessment is done four times in an academic year. It is based on four tools given below.

1. Observation
2. Notebooks
3. Project work
4. Slip tests.

Formative Assessment is conducted for 50 marks, out of which observation, notebooks and project work are allotted 10 marks each and 20 marks for slip test.

Teacher has to assess the performance of the learners during each term. This is not a single day activity; it is a cumulative account of what has happened on a day-to-day class room transaction.

Criteria for awarding marks under each tool:

Observation: The oral performance of children related to classroom activities which cover the academic standards i.e., listening and speaking, reading comprehension, oral discourses and their indicators should be considered while awarding marks.

Notebooks: The written performance of children related to conventions of writing, vocabulary, grammar, written discourses and the indicators written should be considered while awarding marks.

Projects: The oral and written performance of children which cover all academic standards should be considered while awarding marks in various stages i.e., planning, execution, analysis and interpretation of data, report writing and presentation with feedback.

Slip Test: This test should be conducted without giving any prior notice to children. This test should cover any two / four targeted discourses in each formative assessment. This way all the targeted discourses should be covered. This practice will help children in attempting the written discourses in Summative Tests.

The following are the evidences for awarding marks:

- Teacher's unit cum period plans that reflect children's oral performance.
- Scripts of Slip Test.

Summative Assessment

In an academic year two summative assessments are to be conducted for 50 marks covering all the academic standards. Out of these, 10 marks are allotted for oral test and 40 marks are allotted for written test.



Learning Outcomes

ENGLISH

CLASS III

The learner....

- Listens, understands and responds to simple descriptions, poems conversations and stories.
- Performs events such as role play/ skit with appropriate expressions.
- Reads aloud with proper pronunciation and pause.
- Reads small texts with comprehension and identifies main ideas, details, sequence and draws conclusions.
- Reads printed scripts on the classroom walls: slogans, poems, posters, charts etc.
- Reads and understands poems, simple stories, characters in the story etc, and expresses her/his opinion orally.
- Writes meaningful phrases, short sentences to describe a person, place and an object.
- Uses a variety of nouns, pronouns, adjectives and prepositions in the context.
- Uses imperative sentences and comparative forms.
- Uses the punctuation such as question mark (?); full stop(.); and capital letters appropriately.
- Writes 5-6 sentences in English on personal experiences/events using verbal or visual clues.
- Uses vocabulary related to subjects like Mathematics, EVS, relevant to class III.



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ತೆಲಂಗಾಣ ಪ್ರಭುತ್ವಂ



एन सी ई आर टी
NCERT

Wash away the germs

Washing hands helps prevent the spread of germs, and should be done frequently.

- Before you eat.
- Before and after you help a sick person.
- Before you care for a wound or cut, and again after.
- After you use the toilet.
- After you cough, sneeze or blow your nose.
- After you handle animal waste or an animal, or pet treats/food.

General Service List - Common Words of English

First 200 Words

1.	the	33.	will	65.	use
2.	be	34.	there	66.	get
3.	of	35.	say	67.	like
4.	and	36.	who	68.	then
5.	a	37.	make	69.	first
6.	to	38.	when	70.	any
7.	in	39.	can	71.	work
8.	he	40.	more	72.	now
9.	have	41.	if	73.	may
10.	it	42.	no	74.	such
11.	that	43.	man	75.	give
12.	for	44.	out	76.	over
13.	they	45.	other	77.	think
14.	I	46.	so	78.	most
15.	with	47.	what	79.	even
16.	as	48.	time	80.	find
17.	not	49.	up	81.	day
18.	on	50.	go	82.	also
19.	she	51.	about	83.	after
20.	at	52.	than	84.	way
21.	by	53.	into	85.	many
22.	this	54.	could	86.	must
23.	we	55.	state	87.	look
24.	you	56.	only	88.	before
25.	do	57.	new	89.	great
26.	but	58.	year	90.	back
27.	from	59.	some	91.	through
28.	or	60.	take	92.	long
29.	which	61.	come	93.	where
30.	one	62.	these	94.	much
31.	would	63.	know	95.	should
32.	all	64.	see	96.	well

97.	people	133.	right	168.	during
98.	down	134.	move	169.	present
99.	own	135.	thing	170.	without
100.	just	136.	general	171.	again
101.	because	137.	school	172.	hold
102.	good	138.	never	173.	govern
103.	each	139.	same	174.	around
104.	those	140.	another	175.	possible
105.	feel	141.	begin	176.	head
106.	seem	142.	while	177.	consider
107.	how	143.	number	178.	word
108.	high	144.	part	179.	program
109.	too	145.	turn	180.	problem
110.	place	146.	real	181.	however
111.	little	147.	leave	182.	lead
112.	world	148.	might	183.	system
113.	very	149.	want	184.	set
114.	still	150.	point	185.	order
115.	nation	151.	form	186.	eye
116.	hand	152.	off	187.	plan
117.	old	153.	child	188.	run
118.	life	154.	few	189.	keep
119.	tell	155.	small	190.	face
120.	write	156.	since	191.	fact
121.	become	157.	against	192.	group
122.	here	158.	ask	193.	play
123.	show	159.	late	194.	stand
124.	house	160.	home	195.	increase
125.	both	161.	interest	196.	early
126.	between	162.	large	197.	course
127.	need	163.	person	198.	change
128.	mean	164.	end	199.	help
129.	call	165.	open	200.	line
130.	develop	166.	public		
131.	under	167.	follow		
132.	last				