I Want

Page No 31:

Question 1: Strong, wand, wishes, blows, trunk, monster.

Answer:

- 1) **Strong**: powerful Example sentences: 1) She has a <u>strong</u> built. 2) She has **strong** arms.
- 2) **Wand**: a long thick stick Example sentences: 1) Her brother gifted her a magic <u>wand</u> on her birthday. 2) He asked the magic <u>wand</u> to turn him into a monkey.
- 3) **Wishes**: want to do something Example sentences: 1) He <u>wishes</u> to visit Shimla on this weekend. 2) My mother **wishes** to win the Best Mother contest.
- 4) **Trunk**: long and flexible body part of an elephant Example sentences: 1) The elephant was taking a bath with the help of its **trunk**. 2) Elephants have long **trunk**.
- 5) **Monster**: an imaginary ugly looking creature Example sentences: 1) I saw a **monster** in my room at night. 2) The cartoon had a **monster** in it.

Page No 32:

Question 1:

Put a (✓) or a (X) against the following sentences. One has been done for you. • The Little Monkey wants to be big and strong. • A wise woman does not hear him. • She gives him a wand. • The giraffe stretches his long neck. • The elephant has no trunk. • The zebra has stripes. • The Little Monkey sees a monster in the river.

Answer:

• The Little Monkey wants to be big and strong.(\square) • A wise woman does not hear him.(x) • She gives him a wand.(\square) • The giraffe stretches his long neck.(\square) • The

elephant has no trunk.(x) • The zebra has stripes.(\Box) • The Little Monkey sees a monster in the river.(\Box)

Page No 32:

Question 1:

- Is there anyone in your class whom you like?
- Do you want to be like him/her? Why?
- Do you know about the food that each animal eats?

Answer: Disclaimer: These are sample answers. Students are advised to write the answers based on their own experience and observation.

- Yes, I like my best friend in my class. Her name is Priyanka.
- Yes, I like to be like her because she is very intelligent. She is the topper of our class.
- Yes, I know about the food of few animals that they eat. A giraffe eats leaves. The tiger and lion easts the flesh of other animals. The cow eats grass.

Page No 32:

Question 1:

- What does Little Monkey want to be?
- Who hears him?
- How does an elephant have a bath?
- Does the zebra have spots or stripes?
- Why does Little Monkey want to be himself again?

Answer:

- The little monkey wants to be strong.
- A wise woman hears him.
- An elephant fills his trunk with water and blows it over himself.
- Zebra has stripes all over his body.
- The little monkey found himself look like a monster. Therefore, he wanted to be himself again.

Page No 33:

Question 1: There are many kinds of people. They all look different. One face has been drawn for you. Complete the rest of the faces.

Disclaimer: Kindly refer the textbook for the images.

Answer: Disclaimer: Such activities are made for increasing the self-creative skills and should be tried on your own.

Page No 33:

Question 1:

- Act out the story. Play the parts of the monkey, the wise woman and the mother, in turns in the classroom.
- What would you do if you had a magic wand?

I would turn it round and round and turr	າ a book into a I
would turn a dog into a	I would turn a pencil into a
I would turn you	into a

Answer: Disclaimer: These are sample answers. Students are advised to write the answers based on their own experience and observation.

- Monkey: I look so simple. I wish I could look like a giraffe.
- Wise Woman: If that is you wish, let me give you a magic wand that will fulfil any of your wish.
- Monkey: Oh wow! You are so kind. Thank you very much. Magic wand! Turn me into a giraffe.

whizzzz!

- Wise Woman: Your wish has been granted. You now look so tall.
- Monkey: Let me see myself in the mirror. Oh No! My neck and tail does not match with each other. I look so ugly. It is very uncomfortable for me to walk with this long neck.
- Mother: Son! I already told you that you are unique in your own self.
- Monkey: I should have listened to you. Magic wand! Please turn me back into a monkey.

- Wise Woman: You are back again. You look so wonderful!
- If I had a magic wand, I would turn myself into a Superman and help all the people in their tough time. I would fly to any oart of the world and help them solve their problems.
- I would turn it round and round and turn a book into a <u>pizza</u>. I would turn a
 dog into a <u>puppy</u>. I would turn a pencil into a <u>music system</u>. I would turn you
 into a <u>fairy</u>.

Page No 34:

Question 1:

strong	stretch	string	stripes
school	skin	scold	scruffy
spot	spit	spin	spell
zebra	zoom	zip	Z00
giraffe	jump	joy	jelly
gum	girl	grow	give

Answer: Disclaimer: Students are advised to practice this on their own.

strong	stretch	string	stripes
school	skin	scold	scruffy
spot	spit	spin	spell
zebra	zoom	zip	Z00
giraffe	jump	joy	jelly
gum	girl	grow	give

Page No 34:

Question 1: Monkeys are fun to watch! Can you find the word monkey five times in the box?

L	I	Y	R	X	W	M	J	Q	D	F	Н	V
M	o	N	K	E	Y	O	M	O	E	S	U	L
J	0	M	0	M	O	N	K	E	Y	E	Z	Y
N	P	N	M	o	N	K	E	Y	В	E	Z	N
I	M	Q	K	T	C	E	T	Н	G	I	L	M
н	C	A	S	E	Y	Y	U	T	I	R	Y	Q
M	0	N	K	E	Y	K	N	O	M	U	L	P

Now, write about your favourite animal of	or bird by completing these sentences — •
My favourite animal/bird is	• I like it because
• I don't like it beca	ause • I think it looks
like	

Answer:

L	I	Y	R	X	W	M	J	Q	D	F	H	V
M	0	N	K	E	Y	O	M	O	E	S	U	L
J	o	M	0	M	O	N	K	E	Y	E	Z	Y
N	P	N	M	O	N	K	Е	Y	В	E	Z	N
I	M	Q	K	Т	C	E	T	Н	G	I	L	M
Н	C	A	S	E	Y	Y	U	T	I	R	Y	Q
M	O	N	K	Е	Y	K	N	0	M	U	L	P

• My favourite animal/bird is <u>Lion</u>. • I like it because it is <u>strong</u>. • I don't like it because <u>it eats other animals</u>. • I think it looks like <u>tiger</u>.

Page No 35:

Question 1: Match the animal to its group -

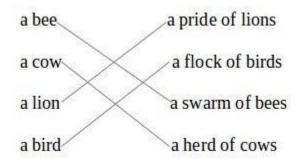
Disclaimer: Kindly refer the textbook for the images.

a bee a pride of lions

a cow a flock of birds

a liona swarm of beesa birda herd of cows

Answer:



Page No 35:

Question 3:

• The monkey wrote to his mother – i look awful

He made two mistakes. What are they? Write the sentence correctly.

• Put the letters in order to make a word. Two have been done for you.

ot ___ si___ eh__ gib___ mih___ sih ___ reh ___ nac___

• Look at the pictures, count and write.

Disclaimer: Kindly refer the textbook for the images.

Count and Write one giraffe	Add 's' to the names of the animals giraffes_elephant_	
	zebra_	
	frog_	

Answer:

- 1) He did not capitalise the first alphabet of the sentence.
- 2) He did not put full stop at the end of the sentence.

Correct sentence: I look awful.

ot <u>to</u> si <u>is</u> eh <u>he</u> gib <u>big</u> mih <u>him</u> sih <u>his</u> reh <u>her</u> nac <u>can</u>

Count and Write one giraffe one elephant	Add 's' to the names of the animals giraffes elephants	
one zebra	zebra <u>s</u>	<u>four zebras</u>
one frog	frog <u>s</u>	five frogs