

Roll No.

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- Please check that this question paper contains **7** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **13** questions.
- Please write down the Serial Number of the question before attempting it.**
- 15 minutes time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

ENGLISH (CORE)–XII

Sample Paper (Solved)

Time allowed : 3 hours

Maximum marks : 80

General Instructions:

- (i) This paper is divided into two parts: A and B. All questions are compulsory.
- (ii) Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
- (iii) Do not exceed the prescribed word limit while answering the questions.

PART – A (40 Marks)

READING

20 Marks**Q.1. Read the passage given below carefully:****(10)**

1. Many of us believe that “small” means “insignificant”. We believe that small actions and choices do not have much impact on our lives. We think that it is only the big things, the big actions and the big decisions that really count. But when you look at the lives of all great people, you will see that they built their character through small decisions, small choices and small actions that they performed every day. They transformed their lives through a step-by-step or day-by-day approach. They nurtured and nourished their good habits and chipped away at their bad habits, one step at a time. It was their small day-to-day decisions that added up to make tremendous difference in the long run. Indeed, in matters of personal growth and character building, there is no such thing as an overnight success.
2. Growth always occurs through a sequential series of stages. There is an organic process to growth. When we look at children growing up, we can see this process at work: the child first learns to crawl, then to stand and walk, and finally to run. The same is true in the natural world. The soil must first be tilled, and then the seed must be sowed. Next, it must be nurtured with enough water and sunlight, and only then will it grow, bear fruit and finally ripen and be ready to eat.
3. Gandhi understood this organic process and used this universal law of nature to his benefit. Gandhi grew in small ways, in his day-to-day affairs. He did not wake up one day and find

himself to be the “Mahatma”. In fact, there was nothing much in his early life that showed signs of greatness. But from his mid-twenties onwards, he deliberately and consistently attempted to change himself, reform himself and grow in some small way every day. Day by day, hour by hour, he risked failure, experimented and learnt from mistakes. In small and large situations alike, he took up rather than avoid responsibility.

4. People have always marvelled at the effortless way in which Gandhi could accomplish the most difficult tasks. He displayed great deal of self-mastery and discipline that was amazing. These things did not come easily to him. Years of practice and disciplined training went into making his successes possible. Very few saw his struggles, fears, doubts and anxieties, or his inner efforts to overcome them. They saw the victory, but not the struggle.
5. This is a common factor in the lives of all great people: they exercised their freedoms and choices in small ways that made great impact on their lives and their environment. Each of their small decisions and actions, added up to have a profound impact in the long run. By understanding this principle, we can move forward, with confidence, in the direction of our dreams. Often when our “ideal goal” looks too far from us, we become easily discouraged, disheartened and pessimistic. However, when we choose to grow in small ways, taking small steps one at a time, performing it becomes easy.

On the basis of your understanding of the passage, answer ANY TEN questions from the eleven given below: **1×10=10**

- (a) **The main idea in the first paragraph is that:**
 - (i) Big things, big actions and big decisions make a person great
 - (ii) Small actions and decisions are important in one's life
 - (iii) Overnight success is possible for all of us
 - (iv) Personal changes are not important [Ans. (ii)]
- (b) **The great man built their lives through:**
 - (i) Big decisions (ii) Insignificant choices (iii) Petty actions (iv) None of the above [Ans. (iv)]
- (c) **What does the writer mean by saying ‘chipped away at their bad habits’?**
 - (i) Steadily gave bad habits. (ii) Slowly produced bad habits.
 - (iii) Gradually criticised bad habits. (iv) Did not like bad habits. [Ans. (i)]
- (d) **Which of the following is NOT TRUE in the process of growth?**
 - (i) Organic process (ii) Occurs in stages
 - (iii) Transforms life (iv) Series of sequence [Ans. (iii)]
- (e) **The essentials needed by a seed to grow are:**
 - (i) Sunlight (ii) Water (iii) Soil (iv) All the above [Ans. (iv)]
- (f) **Gandhi used the universal law of nature:**
 - (i) to his advantage (ii) to change himself
 - (iii) for his reform (iv) to learn from his mistakes [Ans. (i)]
- (g) **Which of the following statements is true in the context of the third paragraph?**
 - (i) Gandhi became great overnight.
 - (ii) Gandhi showed signs of greatness in childhood itself.
 - (iii) Every day Gandhi made efforts to change himself in some small way. [Ans. (iii)]
 - (iv) Gandhi never made mistakes.
- (h) **What is done by great people to transform their lives?**
 - (i) They approach life on a day-by-day basis. (ii) They build character in small ways.
 - (iii) They believe in performing everyday. (iv) All of these. [Ans. (iv)]
- (i) **Gandhi accomplished the more difficult tasks effortlessly:**
 - (i) through self-discipline (ii) overcoming his fears
 - (iii) through his struggles (iv) not being doubtful [Ans. (i)]
- (j) **The things about Gandhi's life which were not seen by most people were:**
 - (i) his confidence (ii) the struggles he went through
 - (iii) the direction of his dreams (iv) his fearlessness [Ans. (ii)]

(k) The word in *Para 5* which means the same as 'far-reaching' is:

(i) Impact

(ii) Ideal

(iii) Profound

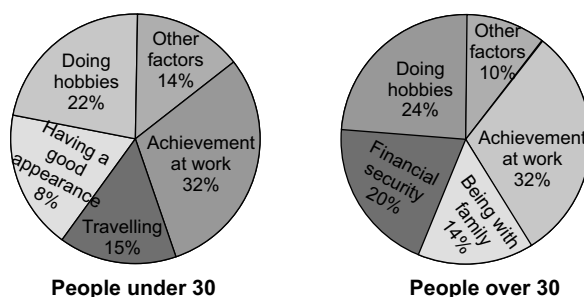
(iv) Goal

[Ans. (iii)]

Q.2. Read the following passage carefully.

(10)

What makes people most happy?



- The pie chart illustrates the primary reasons that make people under 30 and above 30 happy. There are several similarities between what younger and older people say makes them most happy. However, there are several striking differences.
- Firstly, let us look at the similarities. It is noticeable that for both younger and older people, the highest percentage says that achievement at work brings them most happiness. 31% for the younger age group and 32% for the older group. Doing hobbies is also very important for both groups: the second largest percentage of both age groups mention doing hobbies as making them most happy.
- Turning now to the differences, many younger people regard having a good appearance as extremely important: 18% of them state this brings them most happiness. This is followed by 15% who state that travel brings them happiness. Neither of these two factors is mentioned by older people. Instead, 20% of older people report that having financial security is most important to their happiness and 14% say they feel most happy when they are with their family.

On the basis of your understanding of the passage, answer any *ten* questions from the eleven given below: 1×10=10

(a) There are striking between what makes people under 30 and over 30 happy.

(i) similarities

(ii) differences

(iii) reasons

(iv) changes

[Ans. (ii)]

(b) People over 30 do not bother with having a/an

(i) good appearance

(ii) travel allowance

(iii) achievement at work

(iv) time with family

[Ans. (i)]

(c) The highest percentage of people feel happy:

(i) With financial security

(ii) While traveling

(iii) With work accomplishment

(iv) Pursuing their hobbies

[Ans. (iii)]

(d) takes a second place in making people of both age groups happy:

(i) other factors

(ii) Financial security

(iii) Hobbies

(iv) Travelling

[Ans. (iii)]

(e) What two factors of happiness are not mentioned by happiness?

(1) good appearance

(2) Hobbies

(3) Achievement at work

(4) Travelling

(i) (1) and (4)

(ii) (2) and (3)

(iii) (3) and (4)

(iv) (1) and (2)

[Ans. (i)]

(f) Younger people do not have time to spend:

(i) For travelling

(ii) On their appearance

(iii) With family

(iv) On hobbies

[Ans. (iii)]

(g) 20% older people feel that is imperative to their happiness.

(i) financial assets

(ii) travelling

(iii) Family

(iv) Hobbies

[Ans. (i)]

(h) As one grows older takes precedence over having a good appearance.

(1) financial security

(2) Family

(3) Hobbies

(4) Other factors

(i) (1) & (4)

(ii) (2) & (3)

(iii) (3) & (4)

(iv) (1) & (2) [Ans. (iv)]

- (i) The pie chart explicitly depicts that as people grow older their change.
 (i) likes (ii) lives (iii) priorities (iv) needs [Ans. (iii)]
- (j) The word 'primary' in Para 1 means the same as:
 (i) Chief (ii) Main (iii) Important (iv) All the above
 [Ans. (iv)]
- (k) The word 'striking' in Para 1 means the same as:
 (i) To impress (ii) Blatant (iii) Outstanding (iv) Offensive [Ans. (ii)]

LITERATURE

(20 Marks)

Q.3. Read the extracts given below and attempt ANY TWO of the three given by answering the questions that follow. **4+4=8**

[A] My acquaintance with the barefoot ragpickers leads me to Seemapuri, a place on the periphery of Delhi yet miles away from it, metaphorically. Those who live here are squatters who came from Bangladesh back in 1971. Saheb's family is among them. Seemapuri was then a wilderness. It still is, but it is no longer empty. In structures of mud, with roofs of tin and tarpaulin, devoid of sewage, drainage or running water, live 10,000 ragpickers. They have lived here for more than thirty years without an identity, without permits but with ration cards that get their names on voters' lists and enable them to buy grain.

(a) Why was Seemapuri miles away from Delhi metaphorically?

- (i) It is on outskirts of Delhi.
 (ii) Disparity between the amenities available.
 (iii) In terms of distance.
 (iv) As only ragpickers live there.

[Ans. (ii)]

(b) Why does the author call Seemapuri a wilderness?

- (i) It is uninhabited. (ii) Inhabited by squatters.
 (iii) Inhabited but not developed. (iv) People live here without identity.

[Ans. (iii)]

(c) Which statement most aptly describes the pathetic condition of Seemapuri?

- (i) it is devoid of sewage (ii) No system of drainage
 (iii) No provision for running water (iv) All the above

[Ans. (iv)]

(d) The ration cards help the squatters living in Seemapuri by:

- (i) giving them an identity. (ii) giving them a permit for rag picking.
 (iii) getting their name off the voters' lists. (iv) enabling them to buy grain. [Ans. (iv)]

[B] The only sound was the scratching of the pens over the paper. Once some beetles flew in; but nobody paid any attention to them, not even the littlest ones, who worked right on tracing their fish-hooks, as if that was French, too. On the roof the pigeons cooed very low, and I thought to myself, "Will they make them sing in German, even the pigeons?"

(a) Why was everyone quiet?

- (i) They had been assigned some work.
 (ii) The mood in the class was solemn and somber.
 (iii) As mark of respect for M. Hamel.
 (iv) They wanted to finish their work on time.

[Ans. (ii)]

(b) The serious mood of the those present in the classroom is a proof of:

- (i) patriotic fervour (ii) A sense of regret
 (iii) Respect for their teacher (iv) All the above

[Ans. (iv)]

(c) Nobody paid attention to the beetles that flew in because:

- (i) They were too busy working. (ii) They were all sad.
 (iii) The teacher would get angry at them. (iv) They were distracted by the pigeons.

[Ans. (i)]

(d) When Franz says "will they make them sing in German, even the pigeons?". This statement of Franz reveals his:

- (i) Sarcasm (ii) Annoyance (iii) Frustration (iv) Empathy [Ans. (i)]

[C] Sadao hesitated again. "The strange thing is," he said, "that if the man were whole I could turn him over to the police without difficulty. I care nothing for him. He is my enemy. All Americans

are my enemy. And he is only a common fellow. You see how foolish his face is. But since he is wounded..." "You also cannot throw him back to the sea," Hana said. "Then there is only one thing to do. We must carry him into the house."

(a) Sadao was hesitant because:

- (i) The American soldier was wounded. (ii) Sadao was in a dilemma.
(iii) The American was a common fellow. (iv) The man was his enemy. [Ans. (ii)]

(b) Sadao's statement, "I care nothing for him" means:

- (i) Patriotism (ii) Sympathy (iii) Indifference (iv) Hatred [Ans. (iii)]

(c) Sadao's main concern was that the soldier was:

- (i) American (ii) Wounded (iii) His enemy (iv) All the above
[Ans. (ii)]

(d) The above extract reveals that Sadao and Hana were:

- (i) Kind (ii) Hostile (iii) Uncaring (iv) Diplomatic
[Ans. (i)]

Q.4. Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow. 1×4=4

[A] Far far from gusty waves these children's faces. Like rootless weeds, the hair torn round their pallor: The tall girl with her weighed-down head. The paperseeming boy, with rat's eyes. The stunted, unlucky heir Of twisted bones, reciting a father's gnarled disease, His lesson, from his desk.

(a) The poetic device used in Line 1 is:

- (i) Pun (ii) Parody (iii) Satire (iv) Repetition
[Ans. (iv)]

(b) The children's faces are compared to 'rootless weeds' because they are:

- (i) Undernourished (ii) Unwanted (iii) Unhealthy (iv) Shabby [Ans. (ii)]

(c) The girl's head is way down due to:

- (i) Misfortunes (ii) Fatigue (iii) Disparity (iv) Exhaustion
[Ans. (i)]

(d) The stunted boy is reciting:

- (i) his father's gnarled disease (ii) A lesson
(iii) His composition (iv) Shakespeare's work [Ans. (ii)]

Or

[B]

It would be an exotic moment
without rush, without engines,
we would all be together
in a sudden strangeness.

(a) The poet refers to the moment as exotic because it is:

- (i) Usual (ii) Strange (iii) Troublesome (iv) Weird [Ans. (ii)]

(b) What do rush and engines symbolise?

- (i) Chaos and noise (ii) Troubles and unpleasantness
(iii) Hectic busy life (iv) None of the above [Ans. (i)]

(c) Being together would enable mankind to:

- (i) Avoid unnecessary conflicts (ii) Introspect
(iii) Bond with each other (iv) Maintain peace [Ans. (iii)]

(d) The poetic device used in the last line is:

- (i) Metaphor (ii) Personification (iii) Simile (iv) Alliteration
[Ans. (iv)]

Q.5. Attempt ANY EIGHT questions from the ten given below: 1×8=8

(a) Choose the statement that is NOT TRUE in reference to the peddler:

- (i) He resorted to begging and petty thievery. (ii) His business was not profitable.
(iii) He did not lead a monotonous life. (iv) He considered the world a rattrap.
[Ans. (iii)]

(b) What is the author's explanation for the children staying barefoot in the 'Lost Spring'?

- (i) Lack of money (ii) A tradition

- (iii) They do not own a pair of shoes (iv) They do not want to wear shoes
[Ans. (ii)]
- (c) Pablo Neruda feels that the earth can teach us:
(i) The value of keeping quiet (ii) The importance of introspection
(iii) To nurture life (iv) To avoid harmful activities [Ans. (iii)]
- (d) Kamala Das' elongated smile signifies a sense of:
(i) Grief (ii) Fear (iii) Pain (iv) Reassurance
[Ans. (iv)]
- (e) The crofter welcomed the peddler to relieve himself of his:
(i) Monotony (ii) Loneliness (iii) Isolation (iv) All the above
[Ans. (iv)]
- (f) M. Hamel' words were a thunderclap for Franz because:
(i) He regretted not learning his language. (ii) He would miss his teacher
(iii) They were most unexpected (iv) None of the above [Ans. (i)]
- (g) Aunt Jennifer's husband comes across as a person.
(i) oppressive (ii) authoritative (iii) frustrated (iv) annoyed [Ans. (ii)]
- (h) By the term 'slag heap', Stephen Spender means:
(i) Bleak future (ii) Waste material
(iii) Undernourished (iv) Pathetic life [Ans. (ii)]
- (i) Even though the instructor had finished his training, Douglas was not finished because:
(i) He wanted to be trained more. (ii) He was sure his fear would return.
(iii) He had not mastered the backstroke. (iv) He had doubts regarding his fear.
[Ans. (iv)]
- (j) a thing of beauty is a joy forever because:
(i) it is a constant source of happiness. (ii) it never passes into nothingness.
(iii) its loveliness continues to increase. (iv) All the above [Ans. (iv)]

PART – B (40 Marks)

WRITING

(16 Marks)

Q.6. Attempt ANY ONE of the following:

1×3

[A] You are Secretary of the History Club of Vidya Mandir School. Draft a notice in not more than 50 words informing students of a proposed visit to some important historical sites in your city.

Or

[B] You have retired from a bank after 30 years of service and are looking for a job. Draft an advertisement in about 50 words for the situations wanted column of a local daily giving your qualifications, experience and the kind of job expected. You are Sunil/Sita, 4, Bank Enclave, Delhi.

Q.7. Attempt ANY ONE of the following:

1×3

[A] Namita/Namit has come out successful in the XII class examination. She/he has decided to have a party for her/his friends. Draft an invitation in about 50 words giving details of venue, time and date.

Or

[B] Your friend, P.V. Sathish, has invited you to attend the wedding of his sister, Jaya. You find that you have an important paper of pre-board examination on the day of the wedding. Thus you cannot attend the event. Write in about 50 words a formal reply to the invitation expressing your regret. You are Puneet/Puneeta Vij, M 114, Fort Road, Chennai.

Q.8. Attempt ANY ONE of the following:

1×5

[A] While watching TV what we generally dislike most are commercial breaks, yet, a number of advertisements do add to our information. Write an article in 150-200 words on 'Advertisements as source of information'. You are Karuna/Karan.

Or

[B] You are Seema/Shreyas. Write an application in response to the following advertisement in a national daily. You consider yourself suitable and eligible for this post. Applications are invited

for the post of a Nursery teacher/PRT in Y.K. International School, Ghaziabad, UP. The candidate must have a minimum experience of 3 years of teaching at the primary and pre-primary level. The applicant must have a pleasant and energetic personality. She/he should be creative and adaptable. Attractive salary. Interested candidates should apply to the Principal with a detailed resume.

Q.9. Attempt ANY ONE of the following:

1×5

[A] You are Amit/Amita staying at Sunrise Apartments, Gymkhana Road, Pune. The main road leading to this colony has three open manholes causing frequent accidents at night. The streetlight is also not available. Write a letter to the Editor of "The Times of India" expressing your concern about the apathy of the authorities towards this situation. Also suggest ways to mobilize city dwellers, with the help of school children, for the cause for safe roads.

Or

[B] History Society of Kendriya Vidyalaya, Krishna Nagar sent a group of students to visit a place of historical interest. You, Anant/Anita, were its leader. Write a report in 150-200 words for the school newsletter on the tour, describing the place, its history, how you reached there and all that you have learnt.

LITERATURE

(20 Marks)

Q.10. Attempt any five out of the six questions given below, in 30-40 words each.

2×5=10

- (a) How does stopping for a second help us, according to the poet, Pablo Neruda?
- (b) How does M. Hamel prove to be an ideal teacher?
- (c) What picture of male chauvinism (tyranny) do we find in the poem, 'Aunt Jennifer's Tigers'?
- (d) Why did Edla still entertain the peddler even after she knew the truth about him?
- (e) How is the atmosphere inside an elementary school classroom in a slum different from the one outside it?
- (f) Mention the hazards of working in a bangle factory.

Q.11. Attempt any two out of the three questions given below, in 30-40 words each.

2×2=4

- (a) Why does Dr. Sadao mutter the words "My friend" while treating the American prisoner of war? What is ironical about his words?
- (b) What did Jo want Roger Skunk's mother to be punished for?
- (c) On the day of the examination, with what excuse did Evans keep Stephens out of his cell? What was the actual reason?

Q.12. Attempt any one out of the following questions in 120-150 words.

1×5=5

[A] Though Rajkumar Shukla was an illiterate peasant; he was resolute and was able to bring a change in the lives of the people of Champaran. Taking hints from the text, write an article on the topic, "Grit and Determination can take you a long way".

Or

[B] A big boy pushed Douglas into the deep end of the swimming pool which could have led to his death. Concerns regarding bullying and ragging persist in many teenage groups. Quoting examples from the text, discuss the problem of bullying and its effects on the victims. Also suggest ways to deal with this problem.

Q.13. Attempt any one out of the following questions in 120-150 words.

1×5=5

[A] What kind of people did Charley 'See' at the third level?

Or

[B] How is Derry's and Mr. Lamb's behaviour and attitude different towards people because of their physical impairment?

Answer Sheet

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Code No. **301**

Roll No.

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ENGLISH (Core)

PART – A (40 Marks)

READING

(20 Marks)

1. (a) (ii) Small actions and decisions are important in one's life.
(b) (iv) None of the above
(c) (i) Steadily gave bad habits.
(d) (iii) Transforms lives
(e) (iv) All the above
(f) (i) to his advantage.
(g) (iii) Every day Gandhi made efforts to change himself in some small way.
(h) (iv) All of these.
(i) (i) through self-discipline
(j) (ii) the struggles he went through
(k) (iii) Profound
2. (a) (ii) differences
(b) (i) good appearance
(c) (iii) With work accomplishment
(d) (iii) Hobbies
(e) (i) (1) and (4)
(f) (iii) With family
(g) (i) financial assets
(h) (iv) (1) and (2)
(i) (iii) Priorities
(j) (iv) All the above
(k) (ii) Blatant

LITERATURE

(20 Marks)

- 3[A] (a) (ii) Disparity between the amenities available
(b) (iii) Inhabited but not developed
(c) (iv) All the above
(d) (iv) Enabling them to buy grain
- [B] (a) (ii) The mood in the class was solemn and somber
(b) (iv) All the above
(c) (i) They were too busy working.
(d) (i) Sarcasm
- [C] (a) (ii) Sadao was in a dilemma. (b) (iii) Indifference
(c) (ii) Wounded (d) (i) Kind

- 4[A] (a) (iv) Repetition (b) (ii) Unwanted
(c) (i) Misfortunes (d) (ii) A lesson

Or

- [B] (a) (ii) Strange
(b) (i) Chaos and noise
(c) (iii) Bond with each other
(d) (iv) Alliteration

5. (a) (iii) He did not lead a monotonous life.
(b) (ii) A tradition
(c) (iii) To nurture life
(d) (iv) Reassurance
(e) (iv) All the above
(f) (i) He regretted not learning his language.
(g) (ii) Authoritative
(h) (ii) Waste material
(i) (iv) He had doubts regarding his fear.
(j) (iv) All the above

PART – B (40 Marks)

WRITING

(16 Marks)

- 6[A] NOTICE:

**VIDYA MANDIR SCHOOL
HISTORY CLUB
NOTICE**

22nd September, 20xx

Members of the club are hereby informed of a proposed educational visit to a few important historical sites in our city which is likely to be scheduled between the 28th and the 30th of September. Interested members are required to pay ₹550 (inclusive of transport and snacks) during the zero period to the undersigned by the 25th of September.

Secretary

History Club

Or

- [B] ADVERTISEMENT:

SITUATION WANTED

Retired bank official seeks job as Senior Accountant in a firm. Have a master's degree in Commerce and 30 years experience of working in a nationalised bank. Job profile can include managing and maintaining log books and account balance.

Contact: Sunil, 4, Bank Enclave, Delhi.

- 7[A] FORMAL INVITATION:

ABC Colony

New Delhi

4th June, 20xx

Dear Friends

It's celebration time and how can I ever think of a celebration without you guys. Please join me as I celebrate my success in the XIIth class examination. So put on your party shoes and come over to the XYZ lounge in ABC Mall, Delhi on 11th June, 20xx, 8 pm onwards. Waiting to see you there for some fun, food and frolic.

Yours

Namit/Namita

Or

[B]

FORMAL INVITATION:

15th January, 20xx

Dear P.V. Sathish

Thank you for your kind invitation to the wedding of your sister, Jaya on 23rd January, 20xx. I regret my inability to attend as I have an important pre-board examination on the day of the wedding. Wishing the newly wedded couple a very happy married life. Best wishes!

Puneet

M-114, Fort Road, Chennai

8[A]

ADVERTISEMENTS AS A SOURCE OF INFORMATION

By: Karan

Commercial breaks are generally disliked by most of us while watching TV, yet, a number of advertisements are a source of information. They give us a fair knowledge about the goods and services available in the market and enable us to choose our options.

Advertisements are considered to be an integral part of business which make people aware of the goods and services available in the market. They promote competition among producers and manufacturers who have to maintain good quality of their goods to ensure their sale. New products are introduced and popularised through advertisements. The consumer saves time due to prior knowledge about the product, its price, its features, etc.

Advertising is a very artistic way of communicating with the customers with great communication skills as its main characteristic. Moreover they provide information to the producers or the companies about their competitors and enable them to match the level of their competitors. Advertisements help to educate people. Social issues like family planning, child labour, education of girl child, etc. are aptly highlighted through the medium of advertisement. The public is made aware of several social welfare schemes initiated by the government through the medium of advertisements.

Advertisements open our vision to a wide variety of products and services and definitely add to our information in a light and entertaining manner.

Or

[B]

22, ABC Colony

Ghaziabad, UP

5th July, 20xx

The Principal

Y.K. International School

Ghaziabad, UP

Subject: Application for the post of nursery teacher/PRT.

Sir

This is in response to your advertisement in 'The Times of India' dated 4th July, 20xx inviting applications for the post of Nursery Teacher/PRT in your school.

I wish to apply for the post of PRT. Attached herewith is my brief resume and I would be very happy if I am considered for the above mentioned post in your esteemed institution.

Yours Sincerely

Seema Kumar

RESUMÉ

Name : SEEMA KUMAR

Date of Birth : 29th July, 19xx

Permanent address : Pocket 62/22, ABC Colony, Ghaziabad, Uttar Pradesh

Contact No. : 98xxxxxxxx

Marital Status : Married

Academic Qualifications : Passed Senior Secondary School Examination, CBSE Board, from Kendriya Vidyalaya, Faridabad with 86% aggregate.
Graduated from Meerut University with a Bachelor's Degree in History with 74% aggregate.
Post-Graduated from Meerut University with a Master's Degree in History with 68% aggregate.
A Degree in Education (B.Ed) from Meerut University with 82% aggregate.

Professional Experience : Presently teaching in a reputed school at the primary level for the past 3 years.

Languages Known : Hindi and English

Hobbies : Reading and Travelling

I would like to add that I have a pleasant and jovial personality and I am willing to adapt to changing situations. If my particulars suit your requirement I would be happy to come for a personal interview.

Seema Kumar

9[A]

Sunrise Apartments
Gymkhana Road
Pune

29th July, 20××

The Editor
The Times of India
Pune

Subject: Pathetic condition of main road leading to Sunrise apartments.

Sir

Through the medium of the columns of your esteemed newspaper I wish to bring to the notice of the concerned authorities the pathetic condition of the Gymkhana Road that leads to our colony, Sunrise Apartments.

Commuting on this road is a nightmare considering that it has three open manholes that cause frequent accidents at night. Moreover there is no streetlight on this road which makes the situation even worse. Despite our repeated complaints, the apathy of the authorities towards this situation is most frustrating. It seems as though the authorities have no value for the safety, security and comfort of the local residents. The need of the hour also is to provide the city dwellers with safe roads. A positive step in this direction can be taken by taking the help of school children to mobilize city dwellers for the cause of safe roads. School children can play a vital role in spreading this awareness effectively by organizing street plays, marches and other such campaigns, in public places.

On behalf of the residents of our colony it is my earnest request to you to publish my letter in your esteemed newspaper so that the concerned authorities take up immediate steps to improve the condition of the road.

Yours Sincerely
Amit/Amita

[B]

ENLIGHTENING VISIT TO KONARK TEMPLE

By: Anant, Leader, History Society, Kendriya Vidyalaya, Krishna Nagar

The History Society of our school organised a visit for thirty-two students to the Konark Temple in Orissa. As the leader of the group I was entrusted with a big responsibility to ensure that our travel, stay and visit was smooth as well as informative. We reached Bhubaneswar railway station and took a deluxe bus from there to the Konark

Temple which is about 65 kms away. After checking-in to our guest house we were served lunch and given pamphlets about the history of the Konark Temple. We rested that night and went to see the temple the next day. On reaching there we understood why the Konark Temple is an architectural marvel of India. It is believed that it was built by King Narasimhadeva I of Eastern Ganga Dynasty. The temple complex is in the shape of a gigantic chariot, having elaborately carved stone wheels, pillars and walls. Konark houses a massive temple dedicated to the Sun God. There are three images of the Sun God at different sides of the temple, positioned in such a direction as to catch the sun's rays in the morning, noon and evening.

Our three day visit to the Konark Temple was most enlightening and an experience that enriched us about the amazing cultural heritage of India. We hope our History Society organises more such trips to other historical sites.

LITERATURE

(24 Marks)

10.
 - (a) According to Pablo Neruda, when we stop for a second we get an opportunity to introspect on our follies. During this moment we will forget our differences and experience a strength of togetherness which will give us a moment of bliss. By indulging in such moments of inactivity, we will realise the harm we are causing to the world with our words and actions.
 - (b) M. Hamel proves to be an ideal teacher because he has dedicated himself selflessly and sincerely to the cause of educating the people of Alsace. He has served the school for forty years and made very sincere efforts to teach French to his students.
 - (c) Aunt Jennifer faced great hardships in her married life. She led a terrifying and oppressed life wherein she had never been free but a helpless victim of male chauvinism. Dominated and terrorised by her husband, Aunt Jennifer struggled for an existence within the deep conflicts of slavery.
 - (d) In spite of knowing the truth about him Edla still entertained the peddler because she was a kind and compassionate person who wanted to be nice to the peddler and also wanted him to enjoy a day of peace. She also knew it was unkind to turn a guest away on Christmas eve.
 - (e) The world outside the slum abounds in the bounties of nature whereas the atmosphere inside the elementary school classroom is deplorable. The atmosphere inside the classroom is one of morbidity and inactivity. The classroom with pale cream walls is poorly lit and not maintained properly. Deprived of the lush green beauty of nature, the children spend their lives in the barrenness of a wasteland where there is no hope for their future.
 - (f) The glass bangle-making factory in Firozabad is a highly disorganized unit which has neither the proper infrastructure nor the basic amenities. These badly lit, almost non-ventilated furnaces with dingy hovels and high temperature provide the most unhygienic working conditions. Long working hours, no protective eye gear, back-breaking postures make workers not only lose their eyesight but also bring them to the threshold of old age rather early.
11.
 - (a) Dr. Sadao's habit was to mutter to the patient when he forgot himself in an operation. He always referred to his patients as "My Friend" and that was how he addressed the American prisoner of war also. It is ironical because the man was in fact his enemy.
 - (b) Jo wanted Roger Skunk's mother to be punished for making him smell very bad again. She feels Roger Skunk's mummy is stupid as she made the wizard make Roger smell bad again so she should be punished and the wizard should hit her "right over her head."
 - (c) Evans says he was unable to concentrate on his exam with Stephens literally breathing down his neck. So he wanted Stephens to be out of his cell. But the actual reason was that Evans wanted to execute his escape plan and Stephens' presence there would be a big hindrance for him.

12.

Determination is your decision to do something against all odds. Perseverance is to keep doing something for the time needed to achieve your goal no matter how long or difficult the path is. No wonder these two qualities should be the '*mantra*' for young students to make a successful career for themselves. If there is one quality, one personal trait that is most correlated with success it is the trait of persistence—the ability to endure till the end. With a little more perseverance what once seemed a hopeless failure may turn to glorious success. Determination and perseverance give us hope that the righteous suffer no other failure except that of giving up and no longer trying.

Rajkumar Shukla too displayed a great deal of grit and determination when he started following Gandhiji everywhere. Finally his patience and perseverance bore fruit and Gandhiji agreed to accompany him to Champaran and thus bring a change in the lives of the peasants there.

Or

There is an added concern about teenage violence as increased cases of bullying and ragging persist in many teenage groups. Bullying is linked to many negative outcomes including impact on mental health and an acute sense of fear. Children who are bullied experience anxiety, an increased feeling of loneliness, sadness and loss of interest in activities they can enjoy. Like in the case of Douglas whose misadventure at the YMCA pool gripped his heart with terror for years to come. The incident wherein a big bruiser of a boy picked him up and tossed him into the deep end of the pool, left him extremely terrorised and fearful of death. If it had not been for his grit and determination he would never have been able to overcome his fear. Douglas' conquering his terror is a result of his undeterred single-mindedness and relentless effort to overcome his fear.

Early intervention and effective discipline and setting boundaries is the best way to control bullying and ragging. Counselling by teachers, peers, the principal, parents etc. is also an effective way to tackle with such situations.

13.

Having worked late at the office Charley decided to take a train back home. So he came to Grand Central Station and from the second level he got lost while ducking into an arched doorway and found himself inside a tunnel. This tunnel took him to another flight of stairs and he found himself on the third level of the station. As compared to the second level, the third level had smaller rooms, fewer ticket windows and train gates. Everyone there was dressed in 'eighteen-ninety-something'. Charley came across men and women wearing 19th century dresses. Men sported fancy moustaches, beards and sideburns. Tiny lapels, four-button suits, derby hats and pocket gold watches seemed to be in vogue. Women were wearing fancy cut sleeves, long skirts and high-buttoned shoes. Charley was confused to see people sporting old-fashioned clothes and hair styles at the third level.

Or

Mr. Lamb and Derry both suffer from a physical impairment but their behaviour and attitude towards people is rather different. Mr. Lamb always maintains a positive attitude towards life and accepts things that come his way without grumbling. He believes in the quality of universal brotherhood and always keeps the gates of his garden open. Derry, on the other hand, is a victim of inferiority complex and always being conscious of his handicap is full of bitterness. Derry's suffering is further aggravated by other peoples' lack of concern, sympathy and compassion. Mr. Lamb's conversation with Derry about everyone being essentially the same and his notion about beauty being relative baffle Derry who is at first unable to understand Mr. Lamb's ideology. Later though he is attracted to Mr. Lamb because he feels there is something mystical and spiritual about him.

