SAMPLE OUESTION OAPER

BLUE PRINT

Time Allowed: 3 hours Maximum Marks: 80

| Typology | MCQs (1 mark) | SA-I (2 marks) | SA-II (3 marks) | LA (5 marks) | Total |
|---|------------------|-------------------|--------------------|-----------------|-------|
| Reading Skills | 20 | - | - | - | 20 |
| Writing Skills | _ | - | 2 | 2 | 16 |
| Literary Text Books and Supplementary Reading Text | 20 | 7 | - | 2 | 44 |
| Total | 20 × 1 = 20 | 7 × 2 = 14 | 2 × 3 = 6 | 4 × 5 = 20 | 80 |

Subject Code: 301

ENGLISH CORE

Time allowed: 3 hours

Maximum marks: 80

General Instructions:

- (i) This paper is divided into two parts: A and B. All questions are compulsory.
- (ii) Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
- (iii) Do not exceed the prescribed word limit while answering the questions.

PART - A (40 Marks)

READING (20 Marks)

1. Read the passage given below

- (1) Nuclear capability gives a status to the country in the community of nations. No nation can afford to make destructive use of the nuclear energy without risking a World War. That is why America did not make use of nuclear weapon in the Vietnam War though it had become a matter of prestige for her. Similarly Russia preferred to pull out her missile bases from Cuba instead of coming in direct conflict with a nuclear power, America. But India, since she started adopting nuclear technology, had decided to make only peaceful use of nuclear energy. The fear expressed by Pakistan and the comments made in the Chinese press are more for the sake of propaganda than for the projection of truth.
- (2) India needs nuclear energy in order to meet her power shortage. She has been depending upon hydroelectric power which is undependable because of the uncertainty of rainfall. Good quality of coal which is another source of energy cannot be extracted commercially because it lies very deep and the cost of extraction is very high. India is not producing much of oil, rather she has to import nearly 74 per cent of her total consumption. So the only alternative with India is to have a cheaper and more dependable source of energy. The known reserves of thorium in India are sufficient to last many hundred years. That is why India has already commissioned two nuclear power stations, one at Tarapur and the other at Rana Pratap Sagar. Each one has the installed capacity of producing 420 M.W. of electricity. Two other at Kalpakkam, are operational. This energy will be able to meet the power shortage throughout the country. If industries work at their full capacity, production will be higher and so per capita income will increase and inflation will be neutralized.
- (3) With the help of controlled nuclear explosions, artificial dams can be made. In fact for building a dam there should be two huge mountain walls enclosing a deep valley just near the course of a river. These conditions are not available at all the places. So with the help of controlled nuclear explosions mountains can be blown up. This can also help in laying roads in the mountainous areas. In fact, some of the borders of India have mountainous terrain and the movement of the army is quite difficult. So even for the sake of national security it is necessary to have roads in those areas.
- (4) With the help of radiation the shelf life of vegetables and fruits can be increased. In the tropical countries like India, it is necessary that the perishable fruit stuffs are preserved for a long time. Radiation can check the sprouting of onions and potatoes which are much in demand in foreign countries. Similarly fruits like

- bananas and mangoes which have much export potential can be preserved for a very long time. The texture and taste of the fruit do not undergo any change.
- (5) Nuclear technology can also be harnessed for medical purposes. It is said that radioactive iodine is used for detecting the disease of the thyroid glands. Similarly, India of U.N. experts, radiated vaccine which can immunize sheep from lungworm disease, which used to take a heavy toll of sheep every year.
- (6) Properly processed nuclear fuel is also used for artificial satellite in space. Weather satellites can predict cyclones and the rainfall with extreme accuracy. Communication satellites can help in conveying the messages to very long distances. In a huge country like India, communication satellites are necessary.
- (7) Radiation is also used for preparing the mutant seeds. Many varieties of rice and some cereals have been prepared at Tarapur laboratory. This will increase our agricultural production and help India to become economically better off. So for India it is necessary to make peaceful uses of nuclear energy.

On the basis of your understanding of the above passage, answer ANY TEN questions from the eleven given below. $(1 \times 10 = 10)$

| beio | w. | | | | | | $(1 \times 10 = 10)$ | |
|-------|--|---------------------|-----------------------------------|--------|-------------------------|----------|-----------------------|--|
| (i) | Indi | a needs nuclear | energy in order to | | | | | |
| | (a) | gain status in t | he community of nations | (b) | meet her power short | tage | | |
| | (c) | increase her m | ight | (d) | frighten the hostile co | ountries | 5 | |
| (ii) | Coal, another source of energy, cannot be extracted commercially because | | | | | | | |
| | (a) | it lies very deep | р | | | | | |
| | (b) | the cost of extr | action is very high | | | | | |
| | (c) | it lies very deep | p and the cost of extraction is v | very l | nigh | | | |
| | (d) | it is risky for the | he miners to extract it | | | | | |
| (iii) | In I | ndia | are sufficient to last many year | rs. | | | | |
| | (a) | nuclear power | stations | (b) | Reserves of thorium | | | |
| | (c) | vegetables and | fruits | (d) | radioactive iodine | | | |
| (iv) | | is also u | sed for preparing mutant seed | s. | | | | |
| | (a) | Nuclear energy | y | (b) | Artificial satellites | | | |
| | (c) | Radiation | | (d) | None of these | | | |
| (v) | India | is making | use of nuclear energy. | | | | | |
| | | peaceful | | (c) | medical | (d) ex | xplosive | |
| (vi) | Nucle | ear energy can h | elp the country in its economi | c gro | wth by | | | |
| | (a) | producing elec | tricity | (b) | increasing agriculture | e produ | ction | |
| | (c) | making radiati | on | (d) | making satellites | | | |
| (vii) | " In | dia needs nuclea | ar energy in order to meet her | powe | r shortage. | | | |
| | Pick | out the option | that explain the above stateme | nt mo | ore accurately. | | | |
| | (a) | Nuclear energy | y can be destructive only. | | | | | |
| | (b) | India has used | nuclear energy for peaceful pu | ırpos | es only. | | | |
| | (c) | India has been | using nuclear energy for destr | uctiv | e purposes. | | | |
| | (d) | Nuclear energy | y can never be useful for us in | many | ways. | | | |
| (viii |)"Ind | lia has been dep | ending upon hydroelectric pov | ver w | hich is undependable l | because | of the uncertainty of | |
| | rain | fall. | | | | | | |
| | If it's | s not uncertain t | then it would be | | | | | |
| | | | (b) vague | (c) | erratic | (d) p: | redictable | |
| (ix) | | • | ssage, radiation can help in inc | | | | | |
| (/ | | durability | | | taste | - | auciness | |
| | ` / | 1 | | ` ' | | ` / | | |

- (x) In what ways nuclear energy can be helpful for us?
 - (a) It helps to increase the shelf life of fruits and vegetables.
 - (b) It is helpful for farming purposes only.
 - (c) It is useful in preparing the mutant seeds.
 - (d) All of these.

(xi) According to the passage, which disease can be detected with the help of nuclear technology?

(a) Immunity disorder

(b) Hormonal imbalance

(c) Diseases of thyroid glands

(d) Iron deficiency

2. Read the passage given below.

- (1) We often make all things around us the way we want them. Even during our pilgrimages we have begun to look for whatever makes our heart happy, gives comfort to our body and peace to the mind. It is as if external solutions will fulfil our needs, and we do not want to make any special efforts even in our spiritual search. Our mind is resourceful—it works to find shortcuts in simple and easy ways.
- (2) Even pilgrimages have been converted into tourism opportunities. Instead, we must awaken our conscience and souls and understand the truth. Let us not tamper with either our own nature or that of the Supreme.
- (3) All our cleverness is rendered ineffective when nature does a dance of destruction. Its fury can and will wash away all imperfections. Indian culture, based on Vedic treatises, assists in human evolution, but we are now using our entire energy in distorting these traditions according to our convenience instead of making efforts to make ourselves worthy of them.
- (4) The irony is that humans are not even aware of the complacent attitude they have allowed themselves to sink to. Nature is everyone's Amma and her fierce blows will sooner or later corner us and force us to understand this truth. Earlier, pilgrimages to places of spiritual significance were rituals that were undertaken when people became free from their worldly duties. Even now some seekers take up this pious religious journey as a path to peace and knowledge. Anyone travelling with this attitude feels and travels with only a few essential items that his body can carry. Pilgrims traditionally travelled light, on foot, eating light, dried chickpeas and fruits, or whatever was available. Pilgrims of olden days did not feel the need to stay in special AC bedrooms, or travel by luxury cars or indulge themselves with delicious food and savouries.
- (5) Pilgrims traditionally moved ahead, creating a feeling of belonging towards all, conveying a message of brotherhood among all they came across whether in small caves, ashrams or local settlements. They received the blessings and congregations of yogis and mahatmas in return while conducting the dharma of their pilgrimage. A pilgrimage is like penance or sadhana to stay near nature and to experience a feeling of oneness with it, to keep the body healthy and fulfilled with the amount of food, while seeking freedom from attachments and yet remaining happy while staying away from relatives and associates.
- (6) This is how a pilgrimage should be rather than making it like a picnic by taking a large group along and living in comfort, packing in entertainment, and tampering with environment. What is worse is giving a boost to the ego of having had a special darshan. Now alms are distributed, charity done while they brag about their spiritual experiences!
- (7) We must embark on our spiritual journey by first understanding the grace and significance of a pilgrimage and following it up with the prescribed rules and rituals this is what translates into the ultimate and beautiful medium of spiritual evolution. There is no justification for tampering with nature.
- (8) A pilgrimage is symbolic of contemplation and meditation and acceptance, and is a metaphor for the constant growth or movement and love for nature that we should hold in our hearts.
- (9) This is the truth!

On the basis of your understanding of the passage, answer ANY TEN questions from the eleven that follow. $(1 \times 10 = 10)$

(i) Pick out the option that is not true according to the passage.

A pilgrim can keep his body healthy

- 1. by travelling a lot of places
- 3. by keeping free from attachment
- 5. by eating snacks and rich food
- (a) Both 1 and 2 (b) only 2

- 2. by travelling light
- 4. by eating small amount of food
- (c) 1, 3, 4, and 5
- (d) only 4

| | (a) what is beneficial for them(c) what makes their heart happy | | (b) what is good for the society(d) what is asked by their elders. | | | | |
|--------|--|------------------------|---|-----------|-------------------------------------|--|--|
| (iii) | Pick out the option that means the same as 'render | r' giv | en in paragraph 3. | | | | |
| | (a) withhold (b) suppress | (c) | return | (d) | conceal | | |
| (iv) | Pick out the option that is TRUE about the pilgrim (a) Pilgrimages have been converted into tourism (b) Pilgrimages should be performed at the youn (c) One should avoid eating food while on a pilgrimages should be done for the purpose of | m no ng ag grima | wadays. e only. ge. | oove | passage. | | |
| (v) | As per your understanding of the passage, choose | se th | e words that best des | cribe | the response of nature | | |
| | against cleverness shown by us. 1. Catastrophic 2. Gratifying (a) 2 and 3 (b) 1 and 4 | 3. (c) | Buoyant 1 and 2 | 4. (d) | Detrimental 3 and 4 | | |
| (vi) | The word 'Amma' used by the writer signifies (a) the importance of a mother (b) the importance of nature without 'whom' we (c) the destructive Power of nature. (d) the author's nostalgia for his mother. | e canr | ot survive. | | | | |
| (vii) | As the word 'Brotherhood' can be replaced with 'fr | rater | nity', the word 'sisterho | od' c | an be replaced with | | |
| , , | (a) solidarity (b) celibacy | | sorority | | spinsterhood | | |
| (viii) |) According to passage, how do we satisfy our ego? | | | | | | |
| | (a) By having special darshan(c) By treating pilgrimage like a picnic | | By distributing alms Both (a) and (b) | | | | |
| (ix) | Choose the word from the following which is the a (a) Avoidance (b) Rumination | | nym for 'contemplation Study | | Revere | | |
| (x) | Choose the word from the given options which me (a) Very traditional(c) Very cruel | (b) | the same as 'complace Very satisfied Very lethargic | nt' | | | |
| (xi) | According to the passage, a pilgrim should embark (a) understanding its significance (c) following its rituals and rules | (b) | on the spiritual journe helping other pilgrin Both (a) and (c) | | | | |
| | LITERATUR | RE (2 | 0 Marks) | | | | |
| 3. | Read the extracts given below and attempt ANY that follow. | YTW | O of the three given | by a | nswering the question $(4 + 4 = 8)$ | | |
| A. | But Gandhi was vehemently opposed. He said, "we have an Englishman on our side. This shows the rely upon yourselves to win the battle "He had read our minds correctly," Rajendra Prasactaught us a lesson in self-reliance". Self-reliance, Indian independence and help to sha | ne we | akness of your heart. T | he ca | use is just and you mus | | |

(ii) As given in the passage, it states that most of the time, people prefer to do

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(i) Gandhi taught the sharecroppers a lesson of self-reliance so that

(d) they learn and follow civil disobedience

they could believe in themselves and be self-dependant. they get to know to fight amongst themselves only. they understand that British could not be trusted

| (ii) | Find out the word from the given extract which m | eans | the same as 'fiercely'. | | | | | | |
|--|---|--------|-------------------------|-------|--------------------------|--|--|--|--|
| | (a) self-reliance (b) correctly | (c) | vehemently | (d) | independence | | | | |
| (iii) | Rajendra Prasad who was a lawyer later on became | | | | | | | | |
| | (a) the Prime Minister of India | | the first President of | | | | | | |
| (c) the Judge of supreme court (d) the Chief minister of | | | | Biha | r | | | | |
| (iv) | The above extract has been taken from | | | | | | | | |
| | (a) The Lost Spring | . , | The Last Lesson | | | | | | |
| | (c) Indigo | | Deep Water | | | | | | |
| B. | Once upon a time there was a man who went arou | | | | | | | | |
| | at odd moments, from the material he got by beg | | | _ | | | | | |
| | business was not especially profitable, so he had to resort to both begging and petty thievery to keep bod and soul together. Even so his clothes were in rags, his cheeks were sunken, and hunger gleamed in his eye | | | | | | | | |
| (*) | - | | | u mun | iger greamed in ms eyes. | | | | |
| (i) | | | | | | | | | |
| | The above sentences demonstrates that | | | | | | | | |
| | (a) The peddler was very greedy.(b) The peddler do not like to sit idle. | | | | | | | | |
| | (c) The peddler wants to become rich. | | | | | | | | |
| | (d) The peddlers earning was not enough for the | surv | ival. | | | | | | |
| (ii) | Through peddler's appearance it is signified that he | | | | | | | | |
| () | (a) beggar (b) thief | | unfortunate man | (d) | crofter | | | | |
| (iii) | The peddler's rattraps were made of | , , | | , , | | | | | |
| () | (a) wood (b) steel | (c) | sticks | (d) | wire | | | | |
| (iv) | Who is the author of this chapter? | | | | | | | | |
| ` , | (a) Alphonse Daudet | (b) | Salman Rushdie | | | | | | |
| | (c) Selma Lagerlöf | (d) | Louis Fischer | | | | | | |
| C. | It had happened when I was ten or eleven years of | old. I | had decided to learn | to sw | vim. there was a pool at | | | | |
| | the Y.M.C.A. in Yakima that offered exactly the opportunity. The Yakima River was treacherous. Mother | | | | | | | | |
| | continually warned against it, and kept fresh in my | | | | _ | | | | |
| | Y.M.C.A. pool was safe. It was only two or three feet deep at the shallow end; and while it was nine feet deep | | | | | | | | |
| (:) | at the other, the drop was gradual. | | | | | | | | |
| (i) | What was the narrator wished to do? (a) To learn swimming | (b) | To learn singing | | | | | | |
| | (c) To learn skiing | | To learn drilling | | | | | | |
| (ii) | The correct synonym of the word 'treacherous' is | (4) | To rear it arming | | | | | | |
| (11) | (a) reliable (b) congenial | (c) | hazardous | (d) | adventurous | | | | |
| (iii) | The Y.M.C.A. pool seemed safe to the narrator bed | ` ′ | | () | | | | | |
| (111) | (a) no one comes there for swimming. | Juuoc | | | | | | | |
| | (b) there were no dangerous animals in it. | | | | | | | | |
| | (c) it was shallow and not so deep from any sides | s. | | | | | | | |
| | (d) its water is fresh and clean. | | | | | | | | |
| (iv) | "Mother continually warned against it". 'It' here ref | fer to | | | | | | | |
| | (a) the river (b) the pool | (c) | the narrator | (d) | the Y.M.C.A. | | | | |
| 4. | Read the extracts given below and attempt ANY | ONE | E of the two given by a | nswe | | | | | |
| | follow. | | | | $(1\times 4=4)$ | | | | |
| A. | but soon | | | | | | | | |
| | put that thought away, and | | | | | | | | |
| | looked out at young | .h: | homas | | | | | | |
| | trees sprinting, the merry children spilling out of t | .neir | nomes. | | | | | | |

| (i) | The above extract has been taken from | | | | |
|------------------|--|--------|---------------------------|---------------|-------------------------|
| | (a) Keeping Quiet | (b) | Aunt Jennifer's Tiger | | |
| | (c) My Mother at Sixty-six | (d) | A Thing of Beauty | | |
| (ii) | The poet started looking out at the young trees to | | | | |
| | (a) enjoy the weather outside | (b) | the chase the moving | tree | S |
| | (c) to distract her attention from her ailing mother | er's f | ace | | |
| | (d) to count the vehicles running on the road | | | | |
| (iii) | In the above extract, the young sprinting trees sign | ify. | | | |
| | 1. energy 2. fast pace of life | 3. | youthfulness | 4. | life |
| | 5. death | | | | |
| | (a) 2, 4 and 5 (b) 2, 3 and 4 | (c) | 1, 3 and 4 | (d) | 3, 4 and 5 |
| (iv) | Which thought did the poet put away? | | | | |
| | (a) The thought of reaching home. | | | | |
| | (b) The thought about the fun she had in her child | dhoc | od. | | |
| | (c) The thought of her school days. | | | | |
| | (d) The thought of her mother's impending death | ١. | | | |
| | O | R | | | |
| B. | Far far from gusty waves these children's faces. | | | | |
| | Like rootless weeds, the hair torn round their pallo | r: | | | |
| | The tall girl with her weighed-down head. | | | | |
| | The paper seeming boy, with rat's eyes. | | | | |
| (;) | What does the expression - 'rootless weeds' refers t | 2 | | | |
| (i) | (a) The dull faces of the children. | | The badly maintained | ادسا | ll of the classroom |
| | (c) The tall girl sitting with her head down. | | The off-white colour | | |
| (;;) | | | | <i>51</i> tii | e wans. |
| (ii) | The tall girl sitting with a weighed down head syml (a) the disinterest of students in studies | | depression due to the | nov | erty stricken life |
| | (c) health issues faced by the slum children | | her ignorance toward | _ | • |
| (:::) | As per your understanding of the poem, choose the | | • | | |
| (111) | malnutrition. | ie pi | irases tilat suggest tile | CIIII | uren are sunering from |
| | 1. gusty waves 2. rootless weeds | 3. | weighed-down head | | |
| | 4. Paper-seeming boy with rats eyes | 5. | the torn hair | | |
| | (a) 1 and 3 (b) 4 and 5 | (c) | 2 and 4 | (d) | 3 and 4 |
| (iv) | In the phrase 'gusty- waves' the poetic device has b | | | | |
| () | (a) personification | | imagery | | |
| | (c) pun | (d) | metaphor | | |
| 5. | Attempt ANY EIGHT questions of following from | m th | e ten given below. | | $(1\times8=8$ |
| (i) | As per your understanding of the text, pick out the | | | he c | ondition of the peasant |
| ν-/ | in Champaran. | L *** | | | p would |
| | (a) The peasants were very happy since all their n | eeds | and demands have alv | vays | been fulfilled. |
| | (b) They were all independent and do not need as | | | , | |
| | (c) They were rich and satisfied. | • | • | | |

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(d) they were terror stricken and oppressed because of their difficulties.

| (v) | | bolises. | | , | 8 | | e helps make." the | | | 9 |
|-------|---|---|--------------|---------------|-------------------|--------|---------------------|-----------|-------------|------------|
| | • | Richness of cu | lture | 2 | | (b) | bangle making pro | ovides a | good profit | |
| | (c) | auspiciousness | of 1 | narriage | | (d) | bangle making is | a skillfu | l art | |
| (vi) | Scho | out the phrase ool Classroom in Sour cream wa | ı a S | - | ak future of th | | idents with referen | | - | Elementary |
| | (c) Shakespeares' head (d) awarding the world its world | | | | | | _ | | | |
| (vii) | | nonse Daudet's ' | | | deals with the | | | | | |
| ` ' | • | lentity | | certainty | | | linguistic chauvin | ism | | |
| | 4. lo | ve | 5. | ambivalence | e towards tradi | tion | | | | |
| | (a) | 2 and 4 | (b) | 3 and 5 | | (c) | 1 and 3 | (d) | 2 and 5 | |
| (viii | | _ | m 'A | unt Jennifer' | s Tigers' it is c | lear | that the poet has a | n attitu | de of | towards |
| | | t Jennifer. | <i>(</i> 1) | | | | | . 1 | | |
| | ` ′ | love | | hatred | | | wonder | (d) | sympathy | |
| (ix) | | ne story 'The Ra | | | C | rs the | e message that | | | |
| | | Kindness enco | | | | | | | | |
| | (c) | Love and Kind Kindness and l | | | | | | | | |
| | (d) | Thieves need a | | - | reformers. | | | | | |
| (x) | ` ' | | | | Das used in he | r no | em 'My Mother At | Sivty_c | iv'? | |
| (A) | (a) | Metaphors-and | | | Das used in he | про | elli Wiy Wother At | SIXTY-S | 1X : | |
| | | Simile and qua | | | | | | | | |
| | (D) | 01111110 011101 0101 | | | | | | | | |
| | (b) (c) | Personification | ano | dalliteration | | | | | | |

6. Attempt ANY ONE of the following:

 $(1\times 3=3)$

A. You lost your wristwatch in your school auditorium. Write a notice in not more than 50 words for your school notice board giving a detailed description of the watch. You are Anirudh/Arundhati of class XII of springfield School Pune.

B. Your School, St. Joseph School, Jaipur needs a canteen manager. On behalf of the Principal, write an advertisement in about 50 words to be published in the classified columns of a local daily. Mention the educational and professional qualifications, other qualities required in the manager, who to apply to.

7. Attempt ANY ONE of the following:

 $(1 \times 3 = 3)$

A. You are Riya/Ryan living at 40, Krishna Colony, Manali. You decided to hold a lunch party to congratulate your grandparents on their golden wedding anniversary. Draft a formal invitation in not more than 50 words to all family members to attend a grand lunch at home.

OR

B. Write a formal reply to Mrs. and Mr. Kapoor regretting your inability to attend the wedding ceremony of their daughter due to a prior engagement. You are Mrs. S.K. Ahuja. Invent other details by yourself. (50 words)

8. Attempt ANY ONE of the following:

 $(1 \times 5 = 5)$

A. Two main parks in your locality have suffered from neglect on the part of local authorities. They have virtually been taken over by undesirable elements. As a result the residents have stopped going to the parks. Write a letter in 120-150 words to the editor of a local newspaper expressing your concern about the problems the neglect has created and suggest measures to reclaim the parks for children. You are Gautam/ Gauri of 2, Gobind Enclave, Meerut.

OR

B. You intend to join coaching classes at International Coaching Centre situated in Raipur. The institute specializes in teaching science to classes XI-XII. Write a letter of enquiry in 120-150 words addressed to the Administrator in-charge of the institute seeking information about the timing, duration, staff, transport and other necessary details for joining the institute. You are Rajesh/Rajni 2, Library Road, Jabalpur.

9. Attempt ANY ONE of the following:

 $(1 \times 5 = 5)$

A. You are Amrit/Amrita of B.M.B. Public School, Dalmianagar. Your school celebrated Environment week. Giving details of the celebrations, write a report in 120-150 words for your school magazine.

OR

B. Visiting new places and meeting new people enhance our understanding and knowledge besides being a source of great pleasure. Write an article in 150-200 words on 'Travel, a Source of Knowledge and Pleasure.' You are Gopal/Govindi.

LITERATURE (24 Marks)

10. Attempt ANY FIVE out of the six questions given below, in 30-40 words each.

 $(2\times 5=10)$

- (i) Franz reached school late. Yet, M. Hamel did not scold him. Why?
- (ii) Describe the crofter's hospitality towards the peddler.
- (iii) Explain Douglas' statement, "The instructor was finished. But I was not finished."
- (iv) What were the poet's feelings as she drove to Cochin airport?
- (v) What makes human beings love life in spite of all the troubles they face?
- (vi) How does the poet describe Aunt Jennifer's tigers?

11. Attempt ANY TWO out of the three questions given below in 30-40 words each.

 $(2\times 2=4)$

- (i) Was Roger Skunk's story different from the other stories narrated by Jack? How?
- (ii) Dr Sadao was a calm person in general. What made him raise his voice at Hara? How did she react?
- (iii) What did Derry's mother think of Mr. Lamb?

12. Answer ANY ONE of the following questions in about 120-150 words.

 $(1 \times 5 = 5)$

A. Why does the writer say that promises like hers abound in every corner of his (Saheb's) bleak world? What can be done to help others like him?

OR

B. Elaborate how the Champaran episode is considered as the turning point in Gandhi ji's life.

13. Attempt ANY ONE out of the following questions in 120-150 words

 $(1 \times 5 = 5)$

A. There are many others who, like Derry and Mr. Lamb, are differently abled. Although provisions have been made to make life easier for them, the society views them with pity in their eyes. How, do you think, that makes the differently abled feel? Base your answer on what you have understood from the story 'On the Face of It'.

OR

B. How did the question paper and correction slip help the prisoner and the Governor?

< SOLUTIONS >

- 1. (i) (b) meet her power shortage
- (ii) (c) it lies very deep and the cost of extraction is very high
- (iii) (b) Reserves of thorium
- (iv) (c) Radiation
- (v) (a) peaceful
- (vi) (b) increasing agriculture production
- (vii) (b) India has used nuclear energy for peaceful purposes only.
- (viii) (d) predictable
- (ix) (a) durability
- (x) (a) It helps to increase the shelf life of fruits and vegetables.
- (xi) (c) Diseases of thyroid glands
- **2.** (i) (d) only 4
- (ii) (c) what makes their heart happy
- (iii) (c) return
- (iv) (a) Pilgrimages have been converted into tourism nowadays.
- (v) (b) 1 and 4
- (vi) (b) the importance of nature without 'whom' we cannot survive.
- (vii) (c) sorority
- (viii) (d) Both (a) and (b)
- (ix) (a) Avoidance
- (x) (b) Very satisfied
- (xi) (d) both (a) and (c)
- **3. A.**(i) (a) they could believe in themselves and be self-dependant.
- (ii) (c) vehemently
- (iii) (b) the first President of India
- (iv) (c) Indigo
- **B.** (i) (d) The peddlers earning was not enough for the survival.
- (ii) (c) unfortunate man
- (iii) (d) wire
- (iv) (c) Selma Lagerlöf

- **C.** (i) (a) To learn swimming
- (ii) (c) hazardous
- (iii) (c) it was shallow and not so deep from any sides.
- (iv) (a) the river
- **4. A.** (i) (c) My Mother at Sixty-six
- (ii) (c) to distract her attention from her ailing mother's face
- (iii) (b) 2, 3 and 4
- (iv) (d) The thought of her mother's impending death.
- **B.** (i) (a) The dull faces of the children.
- (ii) (b) depression due to the poverty stricken life
- (iii) (c) 2 and 4
- (iv) (d) metaphor
- **5.** (i) (d) they were terror stricken and oppressed because of their difficulties.
- (ii) (c) the dooms of mighty dead
- (iii) (d) the fear of water and the way to overcome it.
- (iv) (d) exotic
- (v) (c) auspiciousness of marriage
- (vi) (b) future is painted with a fog
- (vii) (c) 1 and 3

6.

- (viii) (d) sympathy
- (ix) (c) Kindness and love are powerful reformers.
- (x) (d) narrative style that consist of a single sentence in a set of 14 lines.

ABC SCHOOL, NEW DELHI

NOTICE

5 March, 20××

Lost/Found

This is to bring to your notice that I, Anirudh, a student of XII-A, lost my wristwatch yesterday during lunch break at the school ground. It has brown faux leather strap, analog dial and of Fastrack brand. If anyone finds it, please return it to the undersigned.

Anirudh

XII-A.

7.A. 40, Krishna Colony

Manali

20 Feb. 20××

My dear uncle and aunt on the auspicious occasion of the Golden wedding Anniversary of my grandparents, I am inviting you to the grand lunch at our residence. The lunch is scheduled to be on 28 Feb. at 12 : 30 pm.

Kindly confirm your presence by 25 February.

Thank you

Riya

8.A. 2, Gobind Enclave,

Meerut-19

 31^{st} August, $20 \times \times$

The Editor

The Morning Chronicle

31, MG Road

Meerut-01

Subject: Utter Neglect of the Two Main Parks in the Locality

Sir/Madam.

Through the columns of your esteemed daily, I would like to draw the attention of the concerned authorities and express my concerns regarding the problems arising due to utter neglect of the two main parks in Gobind Enclave both of which are visible from my house.

The caretaker and gardener assigned by the horticulture department are inefficient in doing their jobs. As a result, the trees, grass as well as the bushes remain untrimmed. The garden too is not properly tended to because of which there aren't many flowers to please our senses. Needless to say, the local authorities have failed to do their duties of looking after the two main parks, and now they have virtually been taken over by undesirable elements, who are often seen involved in substance abuse. Many residents have complained about the nuisance they create for the park-goers under the influence of alcohol. However, no action has been taken against these anti-social elements. These parks used to be a sight for the sore eyes because they were so well maintained and beautiful. I regret to inform you that because of the above mentioned reasons the residents have stopped going to the park.

The concerned authorities must take adequate action immediately to restore the two main parks of Gobind Enclave to their old glory. It must hire responsible people to tend to the parks and the gardens and keep a check on their maintenance by paying surprise visits. They should appoint two security guards on 24×7 basis who must be alert on duty. Only then the undesirable elements will be prevented from entering the parks.

I hope I have been able to put my concerns and views across in this letter and that required actions will be taken by the concerned authorities at the earliest.

Thank you

Yours sincerely

Gautam Pradhan

9. B. Travel, a Source of Knowledge and Pleasure

by Gopal

Some might say that they detest travelling because it leaves them completely wearied and irritated. However, there are others who beg to differ. They believe that travel, most certainly, is a source of pleasure as well as knowledge, and that is why, they enjoy their vacation to the fullest.

One cannot deny that visiting new places and meeting new people enhances one's understanding and knowledge and at the same time lets one unwind from his/her daily routine. Travelling is a great stress buster as it entertains one, thus rejuvenating one to his/her core. But, why is travelling or going on a vacation so much fun and entertaining? It is so probably because being at new places allows one to learn about new cultures, lifestyles, languages, experience new things, make new memories, try new cuisines, etc. One is intrigued no doubt, when one comes face to face with the vast diversity, which one way or the other unites the world.

A wise person once said that it's not the destination that matters. It is always the journey made to reach the destination that matters the most. How profound!

- 10. (i) On reaching the school late that day, Franz was not scolded because the atmosphere in the school was sombre; order had come from Berlin that German was to be taught in the schools of Alsace and Lorraine from now on. Everyone was sad that it was going to be their last French lesson.
- (ii) The good natured crofter was a lonely man. So, when the peddler knocked on his door, for shelter the crofter welcomed him with open arms. He served him porridge for supper and offered him a big slice of

tobacco for his pipe. He also played a game of cards with the peddler till bedtime. This hospitality was unexpected as people usually made sour faces when the peddler asked for shelter.

- (iv) As she drove to Cochin airport, the thought that her mother looked old and withered, disturbed the poet. Her childhood fears haunted her again.
- (v) Human beings love life in spite of all the troubles they face because they are surrounded by the things of beauty in nature. They remove the gloomy pall from our dark spirits. Nature makes us rise above the spite of our despondence and allows us to become attuned to the beauty of nature.
- (vi) The poet describes Aunt Jennifer's tigers as topaz, bright-eyed denizens, prancing with sleek and chivalric certainty. The tigers are free and fearless unlike her aunt who is timed and suppressed. The tigers greatly contrast with the personality of her aunt.
- 11. (i) The skunk's story was different from the other stories narrated by Jack because other stories ended on a happy note. The wizard always resolved the problem by the end of the story, which appealed a lot to Jo. However, Roger Skunk's story had a twisted ending. In this story, the wizard was unable to help Roger Skunk because Mother Skunk interfered in the process. Jo had not so much interrupted the narration earlier or challenged Jack's authority. It was also the only story, the ending of which was unacceptable to Jo. But above all, unlike any of Jack's stories, the ending of this story remained unresolved.
- (ii) When Dr. Sadao started operating on the wounded American soldier, Hana had to be there to assist him. As someone who had never witnessed surgery before, the sight of blood disgusted Hana and she choked. In a sharp tone, Dr. Sadao told his wife to be strong and not faint. However, Hana ran outside and vomited. Sadao wanted to comfort his wife but at the same time, could not leave the American soldier unattended. This helplessness forced an otherwise calm and composed Dr. Sadao to be impatient and irritable with his patient.
- **12. A.** For some, education is an obligation, for others, a necessity. For slum children like Saheb, education is a privilege.

The people living in the slums lead a miserable life in unsanitary conditions and always poverty stricken. They cannot afford an education; the only thing that matters to them is survival. Saheb says that "When they build one (school), I will go." This proves that they have been promised a better life with better opportunities on many occasions. The slum children have been promised education for a better future; a hope to escape their deplorable circumstances. However, not much has materialised for the slum people, especially the children. Garbage was and still is the means of their livelihood no less than gold. That is why Anees Jung says that promises, which were not really meant, are just too many to count and are a part of the bleak world to which Saheb belongs.

Under-privileged children are more interested in earning. However, there are also children like Saheb who want to study. Each day, I would devote an hour to teach the underprivileged in and around my locality. I would also request my peers to donate their old books, notebooks, geometry boxes, school bags, etc. to these children so that they too can learn to read and write. I would also urge my principal, teachers and fellow students to form special teaching group and take special classes on every Sunday for slum children. Or else 'each one teach one', promises made to Saheb and others like him cannot be fulfilled.

13. A. In the story, both Derry and Lamb are physically impaired and lonely. To bring about a change in the lives of such people, as a responsible citizen, I shall treat them with respect and honour and not punish them with heartless ridicule and pity. People like Derry and Mr. Lamb expect empathy, rather than sympathy from others. Therefore, instead of looking down upon them with a pessimistic approach, I shall be supportive and considerate. They must be treated as equals. That is why I shall encourage them to take part in all activities. They deserve to study in regular educational institutions and get regular jobs. Therefore, advocation of this idea is very important. Only proper awareness and empowerment can make the world view them as equals and at the same time make the 'differently abled' people feel socially accepted.

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