

Total number of pages – 8

29T MHAR

2019

HMAR

(MODERN INDIAN LANGUAGE)

Full Marks : 100

Pass Marks : 30

Time : Three hours

*The figures in the margin indicate full marks
for the questions.*

Contd.

Unit-I

(*Prose*)

1. *Indawwnna popo dawn vawng ding.*

- (a) Lachit Barphukan chu tu'm a na ? A huoisen zie I hriet ang ang ziek suok bawh rawh. 10

Or

Lachit Barphukan a râl râl dan ziek rawh.

- (b) Sinlungin ðangtharhai nun chena umzie inthûk tak a nei dan hril rawh. 5

Or

Hmarhai hi 'Sinlung suok' an ni ngei zie sukfiena dingin an hla hlui pahni bek zieksuok rawh.

- (c) Chulram fangtu thil hmuhai kha a bat batin hang zie ta. 5

Or

Chulram fang thua inthawk vânglâini hmang thiem a pawimaw zie ziektu lungril ðawmin hang zie ta.

- (d) Thi dan chi iengzam a um a ? Hrilfie vawng rawh. 5

Or

Mithi vûi dan ziek la, a thi nia inthawk thla thum hnunga SEPEI dan chen ziek rawh.

- (e) A kalbi sûtin hrilfie rawh. 5

“Chung sima ni'n hrângsam a ziel a,

Ka lungdi'n lâimi a man ta ie.”

Or

Khuongpuithlur le Sieli inngaizawng dan ziek rawh.

- (f) Dr. Ambedkar a skul kâi dan le Doctor of Science chen a hung kâi dan ziek rawh. 5

Or

Politics a hung zawm dân le a sinthaw inchiktlâkhai kha hang ziek ta.

Unit-II

(Poetry)

2. *Indawwna popo dawn vawng ding a nih.*

A kalbi sûtin hrilfie rawh

- (a) “*Ân chawngghai rûn daw cham chung,*
Ei nun thiem ang sir ta rawng e.” 5

Or

“*Ruolhlui lamtlâk zâl reng a,*
Ruolthar lamtlâk zâl reng a.”

- (b) “*Ka zuk thlirin ngâilâi a zuol*”. Hi phuoktuin a thlirhai chu ieng thil am an ni a ? Iengleiin am a ngâinatna a zuol a ? 5

Or

A kalbi sûtin hrilfie rawh-

“*Thang-le-tharha’n an hlimlai ni,*
An sîina di’n êng zâm zing rawh.”

- (c) “*Lung a dam nawh, ningtel a nâ.*” Ieng thil leia hlapuoktu hi lung dam lo le ning-intela um am a na? Chu harsatna sukbo dân ding chu iem a na? 5

Or

Hlapuoktu’n ‘*Sappui rûn rem nêka ‘Zo tlâng sâng’a*
a ngâinat lem dan kha hang ziek ta.

- (d) Hlapuoktu’n vantieng thlira ‘*Si-ar indihâi*’ a hang hmu khan iengtinam a um a? 5

Or

A kalbi sûtin hrilfie rawh.

“*Pâr mawi kûng, aw nang chau naw chu,*

Lunglâi hnêmtu an um nawh.”

- (e) Zion khawvar nghâktuhai kuoma hlapuoktu thuchâhai chu ieng iem an ni a? 5

Or

A kalbi sûtin hrilfie rawh.

“*Lungril suol inhnawk sukfâi ro, Thlarâu inthieng ko lût ro*”

- (f) Hnam danghai ‘*Dan ɬa le suol*’ a tihai chu hril la, Dan ɬa lâklût ɬula I hriet le Dan suol thik lo dinga a tihai hril bawh rawh. 5

Or

A kalbi sûtin hrilfie rawh

“*Aw Pathien, kan ram kan pêk che,*

Kan ram lungmawl le inthim hi.”

Unit-III
(Grammar and Composition)

3. *Indawwnna ang pei khun dawn rawh.*

(a) Hienghai hi Indirect Speech in siem rawh. 1×3=3

(i) Thanga'n Liena kuomah, "In dik nawh," a tih.

(ii) Lala chun, "Dam sawt rawh," a mi tih.

(iii) Remi'n Siema kuomah "Kan inah hung lêng rawh," a tih.

(b) Hieng thumalhai hi Affirmative Sentence in siem rawh.

1+1=2

(i) Kun kun

(ii) Luou

(c) Concrete Noun hai kha ziek la, entirna pakhat seng pe rawh.

3

(d) Hienghai hi Masculine Gender in siem rawh.

1×2=2

(i) Thangi'n sâwnman ân têt

(ii) Lali'n ṭihna a hli

(e) A hnuoia Idiomatic phrase le Tawng Upa hai khu an umzie hrilfie rawh. 1×5=5

(i) Chem bova lu lâk

(ii) Sûlinlê

(iii) Zil ang ko

(iv) Mani mawng hlim

(v) Mise hril le chang zik suok

(f) A ṭulna hmunah thluksei pein ziek dik rawh. 1×2=2

(i) Naupai lai lamsukah pai kan kanin an bai thla lau lau

(ii) Khawlaidung lai naupangha'n chaichene an chai lai lai lai ka hmuh.

(g) Hieng thumalhai khu, entirna pein, an danglam dan suklang rawh. 1×3=3

Tlan le Thlan, Tlawng le Thlawng, Tlawk le Thlawk

(h) Indik takin sukbit rawh. 1×3=3

(i) Liena _____ zo naw ning. (âiaw / âi aw)

(ii) _____ ah Liena ka nam thlâk (Namthlâk / nam thlâk)

(iii) Ka _____ ka nuom. (thlalâk / thla lâk).

(i) A hnuaia Ṭawngkasuok khu hrilfie rawh. (*any one*) 2

(i) Chem zawr le dâr zawr an intuok

(ii) Vakawl lêng ruoi vaâkin a zui

Unit-IV

(Essay)

4. *Thumal 800 velin Essay ziek rawh : (any one)* 10

- (a) Information Technology— a tângkaina le a sietna
- (b) Khawtlangnun Inchûkna in a sukdanglam dan (Transformation of society through education).

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