
CBSE Class XII
HISTORY (Code No. 027)
Syllabus (2017-18)

Paper One (100 Marks)

Units	Periods	Marks
Themes in Indian History Part-I Units 1 – 4	55	25
Themes in Indian History Part-II Units 5 – 9	65	25
Themes in Indian History Part-III Units 10 – 15	80	25
Unit 16 : Map Work	10	05
Project work	10	20
	220	100

Note: There is no change in the syllabus. Value Based Question can be from Part-1, 2, 3 textbooks and carry 04 marks. Accordingly teacher can reduce weightage of the corresponding section.

Class XII: Themes in Indian History

PART - I

1. The Story of the First Cities: Harappan Archaeology. (13)

Broad overview: Early urban centres.

Story of discovery: Harappan civilization

Excerpt: Archaeological report on a major site.

Discussion: How it has been utilized by archaeologists/historians.

2. Political and Economic History: How Inscriptions tell a story. (14)

Broad overview: Political and economic history from the Mauryan to the Gupta period.

Story of discovery: Inscriptions and the decipherment of the script. Shifts in the understanding of political and economic history.

Excerpt: Asokan inscription and Gupta period land grant.

Discussion: Interpretation of inscriptions by historians.

3. Social Histories: Using the Mahabharata (14)

Broad overview: Issues in social history, including caste, class, kinship and gender.

Story of discovery: Transmission and publications of the Mahabharata.

Excerpt: from the Mahabharata, illustrating how it has been used by historians.

Discussion: Other sources for reconstructing social history.

4. A History of Buddhism: Sanchi Stupa (14)

Broad overview:

(a) A brief review of religious histories of Vedic religion, Jainism, Vaishnavism, Saivism.

(b) Focus on Buddhism.

Story of discovery: Sanchi stupa

Excerpt: Reproduction of sculptures from Sanchi.

Discussion: Ways in which sculpture has been interpreted by historians, other sources for reconstructing the history of Buddhism.

PART-II

5. Agrarian Relations: The Ain-i- Akbari (13)

Broad overview:

(a) Structure of agrarian relations in the 16th and 17th centuries.

(b) Patterns of change over the period.

Story of Discovery: Account of the compilation and translation of Ain-i-Akbari.

Excerpt: from the Ain-i-Akbari

Discussion: Ways in which historians have used the text to reconstruct history.

6. The Mughal Court: Reconstructing Histories through Chronicles (13)

Broad overview:

(a) Outline of political history 15th-17th centuries.

(b) Discussion of the Mughal court and politics.

Story of Discovery: Account of the production of court chronicles, and their subsequent translation and transmission.

Excerpts: from the Akbarnama and Padshahnama.

Discussion: Ways in which historians have used the texts to reconstruct political histories.

7. New Architecture: Hampi (13)

Broad overview:

- (a) Outline of new buildings during Vijaya nagar period-temples, forts, irrigation facilities.
- (b) Relationship between architecture and the political system.

Story of Discovery: Account of how Hampi was found.

Excerpt: Visuals of buildings at Hampi

Discussion: Ways in which historians have analyzed and interpreted these structures.

8. Religious Histories: The Bhakti-Sufi Tradition (13)

Broad overview:

- (a) Outline of religious developments during this period.
- (b) Ideas and practices of the Bhakti-Sufi saints.

Story of Transmission: How Bhakti-Sufi compositions have been preserved.

Excerpt: Extracts from selected Bhakti-Sufi works.

Discussion: Ways in which these have been interpreted by historians.

9. Medieval Society through Travelers' Accounts (13)

Broad overview: Outline of social and cultural life as they appear in travelers' accounts.

Story of their writings: A discussion of where they travelled, why they travelled, what they wrote, and for whom they wrote.

Excerpts: from Alberuni, Ibn Batuta, Bernier.

Discussion: What these travel accounts can tell us and how they have been interpreted by historians.

PART - III (Periods 80)

10. Colonialism and Rural Society: Evidence from Official Reports (13)

Broad overview:

- (a) Life of zamindars, peasants and artisans in the late 18th century
- (b) East India Company, revenue settlements and surveys.
- (c) Changes over the nineteenth century.

Story of official records: An account of why official investigations into rural societies were undertaken and the types of records and reports produced.

Excerpts: From Firminger's Fifth Report, Accounts of Frances Buchanan-Hamilton, and Deccan Riots Report.

Discussion: What the official records tell and do not tell, and how they have been used

by historians.

11. Representations of 1857 (13)

Broad overview:

- (a) The events of 1857-58.
- (b) How these events were recorded and narrated.

Focus: Lucknow.

Excerpts: Pictures of 1857. Extracts from contemporary accounts.

Discussion: How the pictures of 1857 shaped British opinion of what had happened.

12. Colonialism and Indian Towns: Town Plans and Municipal Reports (13)

Broad overview: The growth of Mumbai, Chennai, hill stations and cantonments in the 18th and 19th centuries.

Excerpts: Photographs and paintings. Plans of cities. Extract from town plan reports. Focus on Kolkata town planning.

Discussion: How the above sources can be used to reconstruct the history of towns. What these sources do not reveal.

13. Mahatma Gandhi through Contemporary Eyes (13)

Broad overview:

- (a) The Nationalist Movement 1918 - 48.
- (b) The nature of Gandhian politics and leadership.

Focus: Mahatma Gandhi in 1931.

Excerpts: Reports from English and Indian language newspapers and other contemporary writings.

Discussion: How newspapers can be a source of history.

14. Partition through Oral Sources (14)

Broad overview:

- (a) The history of the 1940s.
- (b) Nationalism, Communalism and Partition. Focus: Punjab and Bengal.

Excerpts: Oral testimonies of those who experienced partition.

Discussion: Ways in which these have been analyzed to reconstruct the history of the event.

15. The Making of the Constitution (14)

Broad overview:

(a) Independence and the new nation state.

(b) The making of the Constitution.

Focus: The Constitutional Assembly debates.

Excerpts: from the debates.

Discussion: What such debates reveal and how they can be analyzed.

16. Map Work on Units 1-15 (10)

17. Project Work (10 periods)

Please refer Circular for project work guidelines.

Project work will help students:

- To develop skill to gather data from a variety of sources, investigate diverse viewpoints and arrive at logical deductions.
- To develop skill to comprehend, analyze, interpret, evaluate historical evidence and understand the limitation of historical evidence.
- To develop 21st century managerial skills of co-ordination, self-direction and time management.
- To learn to work on diverse cultures, races, religions and lifestyles.
- To learn through constructivism-a theory based on observation and scientific study.
- To inculcate a spirit of inquiry and research.
- To communicate data in the most appropriate form using a variety of techniques.
- To provide greater opportunity for interaction and exploration.
- To understand contemporary issues in context to our past.
- To develop a global perspective and an international outlook.
- To grow into caring, sensitive individuals capable of making informed, intelligent and independent choices.
- To develop lasting interest in history discipline.

HISTORY (027)

Class XII (2017-18)

Design of the Question Paper

Paper One (100 Marks)

Units	Periods	Marks
Themes in Indian History Part-I Units 1 – 4	55	25
Themes in Indian History Part-II Units 5 – 9	65	25
Themes in Indian History Part-III Units 10 – 15	80	25
Unit 16 : Map Work	10	5
Project Work	10	20
	220	100
Note: There is no change in the syllabus. Value Based Question can be from Part-1, 2, 3 textbooks and carry 04 marks. Accordingly teacher can reduce weightage of the corresponding sections.		

QUESTION PAPER DESIGN (2017-18)

HISTORY (Code No. 027) Class- XII

Typologies of Questions

Remembering- (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles or theories; Identify, define, or recite, information)

Very Short Answer -(2 Marks) : 1

Short Answer - (4 Marks) : 1

Passage Based (5 Marks) : 0

Long Answer (8 Marks) : 1

Map Skill (5 Marks) : 0

Total Marks : 14

% Weightage : 18%

Understanding- (Comprehension –to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase information)

Very Short Answer -(2 Marks) : 1

Short Answer - (4 Marks) : 1

Passage Based (5 Marks) : 1

Long Answer (8 Marks) : 1

Map Skill (5 Marks) : 0

Total Marks : 21

% Weightage : 26%

Application- (Use abstract information in concrete situation, to apply knowledge to new situations; Use given content to interpret a situation, provide an example, or solve a problem)
(Map skill based questions- Identification, location, significance.)

Very Short Answer -(2 Marks) : 0

Short Answer - (4 Marks) : 1 (value based +1)

Passage Based (5 Marks) : 1

Long Answer (8 Marks) : 0

Map Skill (5 Marks) : 1

Total Marks : 20

% Weightage : 25%

High Order Thinking Skills- (Analysis & Synthesis- Classify, compare, contrast, or differentiate between different pieces of information; Organize and/or integrate unique pieces of information from a variety of sources)

Very Short Answer -(2 Marks) : 1

Short Answer - (4 Marks) : 1

Passage Based (5 Marks) : 1

Long Answer (8 Marks) : 1

Map Skill (5 Marks) : 0

Total Marks : 21

% Weightage : 26%

Evaluation- (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values)

Very Short Answer -(2 Marks) : 0

Short Answer - (4 Marks) : 1

Passage Based (5 Marks) : 0

Long Answer (8 Marks) : 0

Map Skill (5 Marks) : 0

Total Marks : 4

% Weightage : 5%

TOTAL

Very Short Answer -(2 Marks) : $3 \times 2 = 6$

Short Answer - (4 Marks) : $6 \times 4 = 24$

Passage Based (5 Marks) : $3 \times 7 = 21$

Long Answer (8 Marks) : $3 \times 8 = 24$

Map Skill (5 Marks) : $1 \times 5 = 5$

Total Marks : 80

% Weightage : 100%

Note: Each source based question will have three questions with marks ranging from 1 – 4.

I. Weightage to content

Themes in Indian History (Part I)	25 Marks
Themes in Indian History (Part II)	25 Marks
Themes in Indian History (Part III)	25 Marks
Map Work	5 Marks
Project work	20 marks
Note:- Value Based Question can be taken from any of the above theme I,II,or III ----04 Marks	
Total	100 Marks

I. Weightage to Difficulty level

Estimated Difficulty Level	Percentage
(i) Easy (E)	30%
(ii) Average (AV)	50%
(iii) Difficult (D)	20%
Scheme of Option: No internal choice except for blind students.	

III. Division of Question Paper

The Question paper will be divided into A, B, C, D and E.

- Part A will carry 3 very short answer questions of 2 marks each.
- Part B 'Section-I' will carry 6 short answer questions of 4 marks each, out of which one is a value based compulsory question. (Part-B' Section-II', Value based) (No change in the syllabus)
- Part C will carry 3 long answer questions of 8 marks each (word limit '350').
- Part D will carry three source -based questions. The number of questions will be three, carrying 7marks each (no internal choice). The sources will be taken from the textbooks as directed therein.
- Part E will have 1 map question of 5 marks. Items covered are identification and Location.

IV. Scheme of Option

Part A will have no choice.

Part B will be divided into 2 sections (3 books) +1 value based section.

- **Section I** will have 6 questions from all the three books, out of which the student will attempt any 5 questions.
- **Section-II -One question will be a value based question which is a compulsory question.**

Part C will carry three long answer questions. The number of questions will be 4, carrying 8 markseach. (Each question from three themes). Student will have to answer any three questions.

Part D will be source-based questions. There will be THREE sources, ONE from each book followed by questions. There will have "no internal choice".

In Part E, there will be one map question -Test items will be 'identification' and 'significance'.

There is no change in the list of Maps.

v. Weightage of Marks Book-wise

	VSA 2 marks	SA 4 marks	Source based 7 marks	Marks	Long answer 8 marks	Total

Book I (Ancient India)	2(1)	4+4	7(1)		8(1)	25
Book II (Medieval India)	2(1)	4+4	7(1)		8(1)	25
Book III (Modern India)	2(1)	4+4	7(1)		8(1)	25
Map				5x1		5
Project work -						20
	2x3=6	4x6=24	7x3=21	5	8x3=24	100

(Note: Value Based Question can be from Part-1, 2, 3 textbooks and carry 04 marks. Accordingly teacher can reduce weightage of the corresponding sections.)

LIST OF MAPS

Book 1

- P-2. Mature Harappan sites: Harappa, Banawali, Kalibangan, Balakot, Rakhigarhi, Dholavira, Nageshwar, Lothal, Mohenjodaro, Chanhudaro, Kot Diji.
- P-30. Mahajanapada and cities: Vajji, Magadha, Kosala, Kuru, Panchala, Gandhara, Avanti, Rajgir, Ujjain, Taxila, Varanasi.
- P-33. Distribution of Ashokan inscriptions:
 - Kushanas, Shakas, Satavahanas, Vakatakas, Guptas
 - Cities/towns: Mathura, Kannauj, Puhar, Braghukachchha
 - Pillar inscriptions - Sanchi, Topra, Meerut Pillar and Kaushambi.
 - Kingdom of Cholas, Cheras and Pandyas.
- P-43. Important kingdoms and towns:
 - Kushanas, Shakas, Satavahanas, Vakatakas, Guptas
 - Cities/towns: Mathura, Kanaul, Puhar, Braghukachchha, Shravasti, Rajgir, Vaishali, Varanasi, Vidisha
- P-95. Major Buddhist Sites: Nagarjunakonda, Sanchi, Amaravati, Lumbini, Nasik, Bharhut, BodhGaya, Shravasti, Ajanta.

Book 2

- P-174. Bidar, Golconda, Bijapur, Vijayanagar, Chandragiri, Kanchipuram, Mysore, Thanjavur, Kolar, Tirunelveli, Quilon

2. P-214. Territories under Babur, Akbar and Aurangzeb: Delhi, Agra, Panipat, Amber, Ajmer, Lahore, Goa.

Book 3

1. P-297. Territories/cities under British Control in 1857: Punjab, Sindh, Bombay, Madras Fort St. David, Masulipatam, Berar, Bengal, Bihar, Orissa, Avadh, Surat, Calcutta, Dacca, Chitagong, Patna, Benaras, Allahabad and Lucknow.

2. P-305. Main centres of the Revolt: Delhi, Meerut, Jhansi, Lucknow, Kanpur, Azamgarh, Calcutta, Benaras, Gwalior, Jabalpur, Agra, Avadh.

3. P-305. Important centres of the National Movement: Champaran, Kheda, Ahmedabad, Benaras, Amritsar, Chauri Chaura, Lahore, Bardoli, Dandi, Bombay (Quit India Resolution), Karachi.

Prescribed Books:

1. Themes in World History, Class XI, Published by NCERT

2. Themes in Indian History, Part I, Class XII, Published by NCERT

3. Themes in Indian History Part-II, Class XII, Published by NCERT

4. Themes in Indian History Part-III, Class XII, Published by NCERT

Note: The above textbooks are also available in Hindi medium.