# PART - I STEPS TO THE MAIN LESSONS

LESSON - 1

# WHOSE HORSE WAS IT?



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# PRE-READING

See the picture.
 What do you see?
 Who are there?
 What can be the place?

Look at the picture and the title of the lesson. Do you think the picture is about the title? Read the story to know.



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### WHILE-READING

• The teacher will ask students to read the story part by part silently. After the students have read a part silently, s/he will ask the comprehension questions meant for the SGP. Only then can s/he can move to the next part.

#### Text

- SGP-1
- Read paragraphs 1 and 2 silently and answer the questions that follow.
  - 1. One day a young man was going to a town on his horse. Near the town gate he saw a beggar.

"Sir," the beggar cried out, "Please take me to the market on your horse. I'm lame".

The kind young man agreed. He put the beggar on the horse. Then he rode to the town.

2. They reached the market.

Then the young man said, "You can get off here".

"But I don't want to get off. You get off my horse. I want to go on," said the beggar.

"Your horse? This is my horse."

"Your horse?"

"Yes, it is mine. Get off! Or else I'll take you to the king's officer."

"All right, let's go to him."

### • Comprehension Questions:

- 1. Who was going to the town?
- 2. Who did he see at the town gate?
- 3. What did the beggar ask for?
- 4. What did the young man do? Why?
- 5. What did he ask the beggar to do at the market?
- 6. What did the beggar say?
- 7. Whom did they go to settle their quarrel?



- SGP-2
- Read paragraphs 3 and 4 silently and answer the questions that follow.
  - 3. So, they went to the king's officer. The young man said to him, "Sir, I was riding to the town on my horse. This man wanted to come to the town market. He is lame. So I brought him to the market on my horse. Now he says that the horse is his. Sir, please help me to get my horse from him".

4. The beggar said, "He's a thief and a liar, sir. This is my horse. I'm lame. I cannot walk well. So I bought this horse".

The king's officer looked at them. Who was the thief? Whose horse was it? He did not know.

#### • Comprehension Questions:

- 1. Who listened to their complaint?
- 2. What did the beggar say?
- 3. Could the officer decide their case?
- 4. The officer couldn't decide their case. Why? Let's see what will happen next.



#### SGP-3

- Read paragraphs 5 and 6 silently and answer the questions that follow.
  - 5. "Sir, may I ask him a question?" the young man said.

"Yes," the officer said, "Go on".

The young man took off his turban. Quickly he covered the horse's eyes with it. Then he said to the beggar, "This horse is yours, you say. You know your horse well. Now tell me, "Which of its eyes is blind, the left eye or the right eye?"

<sup>&</sup>quot;Er....er....the right eye".

<sup>&</sup>quot;The right eye? Are you sure?"

<sup>&</sup>quot;No, it's the left eye".

6. The young man turned to the officer and said "Sir, my horse's eyes are alright. It's not blind at all. Please look at its eyes".

The officer took off the cloth. He looked at the horse's eyes . The horse was not blind at all.

"You are a thief," he said to the beggar. "Come with me. I'll put you in prison."

#### • Comprehension Questions:

- 1. What did the young man do with his turban?
- 2. What did he ask the beggar?
- 3. Could the beggar answer his question? Why?
- 4. What did the young man say?
- 5. What did the officer do to find the truth?
- 6. What happened to the beggar?



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# **POST-READING**

### 1 Visual Memory Development Technique (VMDT):

Whole Text: The young man saw a beggar near the town gate.

Put the beggar on his horse.

I don't want to get off.

Went to the king.

Part : Paragraphs 5 and 6 - took off his turban, covered the

horse's head, not blind at all, I'll put you in prison.

## 2 Comprehension Activities:

#### MCQs:

Choose the correct alternatives and fill in the blanks.

- 1. The young man saw near the town gate.
  - A. a priest

		B. C. D.	a beggar a grocer a green grocer	
	2.	The	beggar told not to	·
		A. B.	get off the horse go to the king get down at the market place speak to the young man	
	3.	The	young man and the beggar met	··
		A. B. C. D.	the king the minister the gate-keeper the king's officer	
	4.	The	horse was	·
		A. B. C. D.	blind in the right eye blind in the left eye blind in both the eyes not blind at all.	
	5.		was very	clever.
		A. B. C. D.	The king's officer The young man The beggar The king	
Ses	sion -	4		
3	Liste	ening	<b>;</b> :	
	(a)		r teacher will read out the follo im/her carefully and fill in the bl	wing lines from paragraph-2. Listen anks with the words missing.
		So,	they went to the	The said to
		the	king's officer, "Sir, I was	to the town on my horse.
		This	man wanted to come to the	He is lame. So I brought
				Now he says that
		is hi	s. Sir, please help me	from him".

### 4 Speaking:

Practise the following dialogues.

• **Follow the steps:** Rehearsal-Teacher reads aloud the dialogue.

Students listen. Teacher reads aloud one sentence,

students repeat after him/her (all the lines).

Next - Teacher vs Students, Students vs students

Young man: You can get off here. There's the market.

Beggar : But I don't want to get off. You get off my horse.

I want to go on.

Young man: Your horse?

Beggar : Yes, it's mine . Get off or else I'll take you to the king's

officer.

Young man: Alright. Let's go to him.

## 5 Vocabulary:

Given below are some words in the box. Some words describe the young man. Some words describe the beggar. Choose and write the words under the right person.

liar, good, cheat, kind, rogue, wise, lame, gentle, clever, intelligent, ungrateful, mean, traitor, malicious, rich, poor, greedy

Young man

**Beggar** 



# 6 Writing:

	the activity 5 vocabulary, you have already choosen words describing two characters. You will write one paragraph for each.
Fo	r example:
Th	e young man was rich. He was good, kind and gentle
••••	
••••	
••••	
E	But the beggar was
••••	
••••	
••••	
	rite answers to the following questions.
	rite answers to the following questions.  Why did the young man take the beggar on his horse?
	rite answers to the following questions.
1.	why did the young man take the beggar on his horse?
1.	Why did the young man take the beggar on his horse?  What did the beggar claim?

4.	Who decided the quarrel?
5.	What happened to the thief?

#### TAIL-PIECE

• Read another interesting story very similar to the one you have read just now.

### A WISE KING

Once there was a king. His name was Vikram. He was a very wise king.

One day two women came to the king: Sita and Laxmi. They were sisters. They had a baby with them.

"Please let me have the baby," Sita said to the king. "I'm his mother".

"No, I'm his mother," said Laxmi, "Please give him to me".

King Vikram thought for a minute. Then he said to a servant, "Bring me the sword".



The man brought a sword.

Suddenly Sita began to cry. "Please do not kill the baby," she said. "Give him to Laxmi. But let him live".

"Give the baby to Sita," the king said. "She's his mother".

The king said to Laxmi, "You're a liar. I'll punish you".

"Sir," said Sita, "Don't punish my sister".

The king did not punish Laxmi.

The women went away happily.

#### **Word Note**

get off (opposite : get on) : climb down from a horse, ଓହ୍ଲେକବା, ଅବତରଣ କରିବା

lame : not able to walk properly because of an injury

to the leg, ଛୋଟା

take off (opposite: put on) : remove clothes etc., ପୋଷାକ ଦେହରୁ କାଢ଼ିବା

turban : a covering for the head worn by Muslims or

Sikh men, ପଗଡ଼ି

#### Tail-piece

Punish(opposite:reward): to make one suffer for the wrong s/he has

done, ଦଣ୍ଡଦେବା

<sup>&</sup>quot;Whose baby is this?" the king asked the women.

<sup>&</sup>quot;He's my baby," said Sita.

<sup>&</sup>quot;He's my baby," said Laxmi.

<sup>&</sup>quot;Cut the baby into two. Give one half to Sita and the other half to Laxmi".