

**CBSE Class 10 English Communicative**  
**Sample Paper - 05**

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**TIME – 3 HOURS M.M - 80**

**GENERAL INSTRUCTIONS**

- i. The question paper is divided into three sections :  
SECTION A: Reading 20 MARKS  
SECTION B: Writing and Grammar 30 MARKS  
SECTION C: Literature 30 MARKS
  - ii. All questions are compulsory.
  - iii. You may attempt any section at a time.
  - iv. All questions of that particular section must be attempted in the correct order.
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**SECTION A READING**

**1. Read the passage given below and answer the questions that follow:**

1. External Affairs Minister Sushma Swaraj was cheered from the floor and the Indian guests in the visitors gallery as she strode wearing her trademark saffron saree on to the stage with a gilded background in the wood-panelled General Assembly building.
2. As she spoke in Hindi, with simultaneous translations in five languages, from the dark stone podium embossed with the UN logo, she received applause when she talked of fighting terrorism.
3. There was some laughter when she derisively said that the world reacted with, "Look who is talking!" when Pakistan Prime Minister Shahid Khaqan Abbasi accused India of state-sponsored terrorism.
4. She started her speech with a report card on India's achievements in development, before segueing to Pakistan and terror, raising her voice in indignation.
5. Sushma Swaraj then switched to an almost pleading tone calling for action on climate change. And then she laid out India's case and UN reforms in a firm voice.
6. Indian Minister of State for External Affairs M.J. Akbar and Foreign Secretary Subramaniam Jaishankar listened from the Indian position in the Assembly chamber.
7. Sushma Swaraj ended her speech with a Sanskrit shloka:

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"May all be happy; May all be healthy; May all see what is good; May all be free from suffering."

**1. Attempt any eight the following questions on the basis of the passage you have read. (1M x 8 = 8M)**

- i. How many members are there in UN ?
- ii. Who is Sushma Swarajya?
- iii. On what topic Sushma Swarajya received applause?
- iv. In which language Sushma Swarajya presented her speech at General Assembly?
- v. What were the topics of Sushma Swarajya speech?
- vi. Who is Foreign Secretary of India?
- vii. Which is the trade mark attire of of external minister of India?
- viii. Sushma Swarajya initiated her speech with \_\_\_\_.
- ix. Find out the word from passage which is exactly same as "anger or annoyance provoked by what is perceived as unfair treatment" (Para 3)

**2. Read the passage given below and answer the questions that follow:**

India's biggest tax reform- Goods and Services Tax (GST)

1. The Goods and Services Tax (GST) -- India's biggest tax reform since independence came into force after 17 tumultuous years of debate. Prime Minister Narendra Modi termed the new levy as "good and simple tax" that marks economic integration of India.

"There are 500 types of taxes that play their roles. Today we are getting rid of them," Modi said. "From Ganga nagar to Itanagar and Leh to Lakshadweep, it is one nation, one tax."

**2. What is GST?**

The GST is meant to be a unified indirect tax across the country on products and services. Before, tax was levied at each stage separately by the Union government and the States at varying rates, on the full value of the goods. But under the GST system, tax will be levied only on the value added at each stage. It is a single tax (collected at multiple points) with a full set-off for taxes paid earlier in the value chain.

Thus, the final consumer will bear only the GST charged by the last dealer in the supply chain with set-off benefits at all the previous stages.

**3. What is State GST and Central GST?**

For transactions within a State, there will be two components of GST - Central GST

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(CGST) and State GST (SGST) - levied on the value of goods and services. Both the Centre and the States will simultaneously levy GST across the value chain.

In the case of inter-State transactions, the Centre would levy and collect the Integrated Goods and Services Tax (IGST). The IGST would be roughly equal to CGST plus SGST.

**4. Why was GST established?**

The GST was established to subsume various indirect taxes levied at different levels, with the idea of reducing red-tape, plugging leakages and paving the way for a transparent indirect tax regime.

**5. How will GST affect the common man?**

The impact of the GST on the prices of goods and services will largely depend on the item in question. It will also depend upon the respective State governments and their intervention with respect to controlling prices of essential commodities. Milk, for example, which is likely to see a spike in prices after GST is implemented, can still be sold at cheaper rates, if the State government offers a subsidy on it.

**6. How will GST help in getting rid of tax evasion?**

A comprehensive IT system, GSTN (Goods and Services Tax Network), will allot universal GST numbers (similar to PAN) to all manufacturers, traders, stockists, wholesalers and retailers. This will simplify the administration of indirect taxes and plug leakages.

**7. Whether the GST will be beneficial to the poor or not only time can tell.**

Prices of vegetables and fruits are likely to rise under the GST regime and services such as eating at restaurants will get more expensive. What will likely get cheaper are items such as clothes, as cascading taxes at various stages of manufacturing would no longer apply to them.

**a. On the basis of your reading of the passage, answer the following. (Any four) (2m x 4 = 8M)**

- i. Compare the tax levied in earlier tax system and GST.
- ii. 'Large number of people used to evade indirect taxes'. Explain the reason for the establishment of GST.
- iii. Who will allot GST? To whom it will be allotted?
- iv. It is the common man who always suffers. Explain the impact of GST on common man.
- v. Explain the components of GST.

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- b. **On the basis of your reading of the passage, fill in the following blanks with appropriate words/phrases.(Any 2) (1M x 2=2M)**
- i. For Prime Minister Narendra Modi GST is \_\_\_\_\_.
  - ii. GST numbers will help manufacturers, traders, stockists, wholesalers and retailers in \_\_\_\_\_.
  - iii. The levy of both CGST plus SGST is \_\_\_\_\_.
- c. **Attempt any two of the following find out the word which means the same as under. (1M x 2 = 2M)**
- i. low in price, especially in relation to similar items or services. (Para 5)
  - ii. escape or avoid (Para 4)
  - iii. making an uproar or loud (Para1)
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### SECTION B WRITING AND GRAMMAR

- 3.
- a. Place an order with Rana and Co., Mumbai for five new type sewing machines about which you had read an advertisement in a paper recently, asking for a proper commercial discount and promising further purchase if they prove satisfactory. (8)

**OR**

- b. Deep/ Deepanshi witnessed an accident near the school gate where a child fell down and was hurt very badly. Many people were standing around but did not know what to do. Finally the child was carried to the hospital by a taxi driver. Deep/ Deepanshi felt the necessity to enable the students to render the first aid to the victim. He decides to write a letter to the editor of a local daily about the importance of knowing first aid. Write the letter on his behalf using your own ideas and the ideas from the unit 'Health and Medicine'.
4. **Write a short story, in about 200-250 words , with any one set of the cues given in the boxes below. Give a suitable title to the story. (10)**

“.....Ultimately I won it as I was determined to achieve my goal.”

The closing of the story is given above. You can start your own story but you cannot change the end.

Hints- humble family background – no guidance or support – ambition – difficulties –

didn't give up – long struggle paved the way for success

**OR**

On reaching back home the old lady opened the door and realised that her house had been burgled. She immediately called the police.....

Write a short story on the basis of the prompt provided.

**5. Fill in any 4 of the following blanks choosing the most appropriate option from the ones given below. Write the answers in your answer –sheet against the correct blank numbers. (4)**

- A. A.Yesterday Savita (a)..... to my house to give me the happy news of her standing first in the Board Examination.
- B. I was overjoyed to know this.We (b)..... our views regarding the latest trend in paper setting.
- C. She also (c)..... (tell) me that she had attended all the classes regularly.
- D. She never (d)..... (miss) any class.
- E. This habit (e)..... (help) her a lot. Now she has decided to go to U.K. for further studies.

(a) (i) came (ii)coming (iii) comes (iv) come

(b) (i) shared (ii)sharing (iii) had shared (iv) share

(c) (i) tell (ii) told (iii) telling (iv) will tell

(d) (i) missing (ii) missed (iii) miss (iv) shall miss

(e) (i) helping (ii)help (iii) helped (iv) has helped

**6. In the following passage one word has been omitted in each line .Write the missing word, in any four sentences of the given paragraph, along with the word that comes before and the word that comes after it in the space provided. (4)**

	Before	Missing word	After
Ruskin Bond is eminent contemporary Indian writer of British	Eg.is	an	aminent
descent. He was born Kasauli, Himachal Pradesh and spent most of	A.....	.....	.....
his childhood in Jamnagar, Shimla and Dehradun. He			

sent to England	B.....	.....	.....
for further education but he returned India and became a prolific	C.....	.....	.....
writer.He was honoured with Sahitya Akademi Award in 1992	D.....	.....	.....
followed Padma Shri in 1999 and Padma Bhushan in 2014.	E.....	.....	.....

7. **Rearrange any four of the following word clusters to make meaningful sentence. (4)**

- Cleanliness/considered/is/to/next godliness.
- all/odds/ willpower /determination/bring/and/success/against.
- an/of/social media site/example / Facebook/ is
- Donald Trump/ in/sworn/ 45th president/of/ as/ United States/ the
- constitution/India/of/came/force/ into/on/January 26th, 1950/ the

**SECTION C LITERATURE**

8. **Read the extract given below and answer the questions that follow. Write the answer in your answer sheet in one or two lines only.**

- “It would never do for them to find you in colours.” (1M x 4)**
  - Identify the speaker and the listener.
  - Who is referred to as ‘them’ in the above statement?
  - Explain - ‘in colours’.
  - What is the context of the above remark?

**OR**

- He said he was looking for an actor for a scene in a film they’re now shooting. The way he described the character- fifties, short, bald headed - it reminded me of you. So I gave him your address and asked him to get in touch with you directly. I hope you won’t turn him away. They’ll pay you of course
  - Here ‘he’ refers to
  - What kind of a person is ‘he’ ? .
  - Why ‘He’ comes to Patol Babu?

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iv. What kind of character they need?

9. **Answer any four of the following Questions in 30- 40 words each. (2M x 4 = 8M)**

i. Comment on the irony of the pharaoh's words, 'Look on my works, ye Mighty, and despair!'

ii. Why had Helen, the ghost, been helping the narrator write ghost stories? Why was she going on strike?

iii. What are the contents of Caesar's will that Mark Antony refers to?

iv. "The poet has a dual attitude towards the snake". Why does he experience contrast emotions on seeing the snake?

v. Who was Sebastian Shultz? How did he meet with an accident?

10. **Attempt any one out of the two following long answer type questions in 100- 120 words. (8M)**

a. 'The two boys' devotion had touched me deeply. War had not broken their spirit. Their selfless action brought a new nobility to human life, gave promise of a greater hope for human society." Comment upon this statement made by the narrator of the lesson, 'Two Gentlemen of Verona' bringing out the reasons.

**OR**

b. In the story, 'The letter' is the title appropriate. Substantiate your answer with instances from the story.

### **The Diary of a Young Girl**

11. **(A) Answer the following question based on prescribed novel text for extended reading in about 200-250 words (10M)**

a. Anne found a friend in her diary. Comment.

**OR**

b. A. Draw a character sketch of Mr. Keesing, Anne's Maths teacher.

**OR**

### **The Story of My Life**

11. **(B) Answer the following question based on prescribed novel text for extended**

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**reading in about 200-250 words. (10M)**

- a. How did Helen write a little story called 'The Frost King' and how was it received by Mr. Anagnos of the Perkins Institute for the Blind? Why did Helen call the incident a dark 'cloud' in her 'childhood's bright sky?' Was Helen guilty of plagiarism?

**OR**

- b. "A mother loves her daughter very much and takes great care". With reference to 'The Story of My Life' draw out the character sketch of " KATE KELLER".
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1.
  - i. 93
  - ii. External Affairs Minister of India.
  - iii. She received applause when she talked of fighting terrorism.
  - iv. Hindi
  - v. Terrorism, Action on climate change , India's case and UN reforms.
  - vi. Subrahmanyam Jaishankar.
  - vii. Saffron Saree
  - viii. a report card on India's achievements in development.
  - ix. Indignation.
2.
  - a.
    - i. In the current system, tax is levied at each stage separately by the Union government and the States at varying rates, on the full value of the goods. But under the GST system, tax will be levied only on the value added at each stage. It is a single tax (collected at multiple points) with a full set-off for taxes paid earlier in the value chain.
    - ii. The GST was established to subsume various indirect taxes levied at different levels, with the idea of reducing red-tape, plugging leakages and paving the way for a transparent indirect tax regime.
    - iii.
      - a. A comprehensive IT system, GSTN (Goods and Services Tax Network), will allot universal GST numbers (similar to PAN).
    - iv. It will allotted to all manufacturers, traders, stockists, wholesalers and retailers. The impact of the GST on the prices of goods and services will largely depend on the item in question. It will also depend upon the respective State governments and their intervention with respect to controlling prices of essential commodities. Milk, for example, which is likely to see a spike in prices after GST is implemented, can still be sold at cheaper rates, if the State government offers a subsidy on it.

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v. For transactions within a State, there will be two components of GST - Central GST (CGST) and State GST (SGST) - levied on the value of goods and services. Both the Centre and the States will simultaneously levy GST across the value chain. In the case of inter-State transactions, the Centre would levy and collect the Integrated Goods and Services Tax (IGST). The IGST would be roughly equal to CGST plus SGST.

b.

- i. Good and Simple Tax
- ii. simplifying the administration of indirect taxes and plug leakages.
- iii. Integrated Goods and Services Tax (IGST)

c.

- i. Cheaper
- ii. Evasion
- iii. Tumultuous

3.

a. VERMA & CO.

(Dealers in Sewing Machines)

76, G.T.Road,

Karnal.

22nd September, 20....

To,

M/s Rana & Co.

54, Subhash Nagar,

Mumbai.

**Subject : Place an order with for five new type sewing machines**

Dear Sir,

I read your advertisement in a newspaper about your new type of sewing machine named 'Modern'. We are a leading dealer in sewing machines in this city. We would like to purchase five 'Modern' new type sewing machines from you to start with. This is our first occasion to deal with you. We would like to be given 25% discount on the

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total bill, as is given by other manufactures. Moreover, if your machines prove satisfactory, we would be pleased to place bulk orders in future.

Kindly send five machines at your earliest. A check for Rs. 2000/- is being enclosed along with this letter and the rest of the amount will be paid on receiving the machines.

Thanking you,  
For Verma & Co.  
Mohan Lal,  
Proprietor.

OR

b. Address: \_\_\_\_\_

Date : DD/MM/YY

The Editor  
The Times of India  
New Delhi

**Subject :-Importance of knowing first aid**

Sir,

May I have the honour to draw the attention of the authorities and the people through the esteemed column of your newspaper about the importance of knowing the first aid? Today a child met an accident near the school gate. Many people were standing around but did not know what to do. Finally the child was carried to the hospital by a taxi driver. The students should be made aware of primary steps of first aid at school. In the school curriculum, it should be included. Even competitions should be held to make them efficient at first aid.

At the same time, they should have their own mini first aid box at their home. The parents should encourage their children for this purpose. They should know what to do in such situations before the victim is carried to the hospital. At times, the first aid can be life saving. The government and the concerned educational authorities should initiate a step towards this.

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Thank you  
Yours sincerely  
Deep/Deepanshi.

4.

### **My Success Story**

I come from a very humble family background. My father was a labourer who toiled in the fields all day. My mother worked at home, making papads and selling them to the women of the village. I was the eldest of six siblings. My mother wanted me to study and achieve something in life. I too dream of becoming an IAS officer. The path to this achievement was very difficult as our village did not have a high school. My parents sent me to the nearby town to study. I went to school during the day and worked as a porter at the railway station at night. I felt quite lucky to have a chance of witnessing a real struggle which inspired me. There was no one who would guide me, but I was determined to fulfill my dream. In spite of the difficulties, I did not give up. I scaled the walls of success one after the other and finally reached the summit that I had set for myself. Today I am the collector of my district and my family is very proud of me. I am not ashamed of my humble beginning as the long struggle paved the way for my success. Though the struggle to achieve the IAS title was difficult, ultimately I won it as I was determined to achieve my goal.

**OR**

### **Who is Mine?**

On reaching back home, the old lady opened the door and realised that her house had been burgled. She immediately called the police. It took a long time for them to take the fingerprints and collect the evidence. The old lady was afraid to stay in the house alone, so her neighbour invited her to stay with her. The next day, too, she did not go home as the police were searching the house for more clues. She thought she would go to her nephew's house who lived in the next lane. Her nephew was surprised to see her and when the lady told him about the burglary, he seemed a little nervous. The old woman thought maybe he is afraid that his house will be burgled too, and took no notice of it. Later, as she was having tea, she saw him sneak out of the house with a heavy bag. She

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followed him and saw him selling her jewellery in a shop. She called the police and they caught him. All her belongings were seized from him and he was sent to jail. The old lady lost her trust on her relatives and stayed alone for the rest of her life.

5.

- A. (i) came
- B. (i)shared
- C. (i) told
- D. (ii) missed
- E. (iii)helped

6.

Before	Missing Word	After
A. horn	in	kasauli
B. he	was	sent
C. returned	to	India
D. with	the	Sahitya
E. followed	by	Padma

7.

- a. Cleanliness is considered next to godliness.
- b. Willpower and determination bring success against all odds.
- c. Facebook is an example of of social media site.
- d. Donald Trump sworn in as 45th president of the United States.
- e. The constitution of India came into force on January 26th, 1950.

8.

- a.
  - i. The speaker is Mrs. Slater and the listener is her daughter Victoria.
  - ii. Them' refers to Mrs. and Mr. Jordan.
  - iii. Victoria is wearing colourful clothes, whereas she should be wearing a mourning dress.
  - iv. Victoria's grandfather is supposed to be dead.

**OR**

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- b.
    - i. Naresh Bun
    - ii. He is a kind hearted good person
    - iii. He needs an actor for his film
    - iv. Age of 50,bald headed and short

9.

- i. This quote means that no one will ever be able to overcome this work. One might even conclude from this that Ozymandias would even challenge God himself. The irony in this is that all that remains of the mighty Ozymandias is this broken statue, and that this statue, which was intended to create fear, is now only licking the dust.
- ii. Helen had been a writer before she died. So she and other writers who were ghosts now, had formed 'The Writer's Inspiration Bureau'. They scouted around until they found a writer without ideas and with a mind soft enough to accept impressions. The case was brought to the attention of the main office, and one of the ghosts was assigned to it. Helen had been assigned to the narrator. She had come to tell him that they were going on strike.
- iii. Antony uses emotional blackmail to provoke the Romans against the conspirators. He exploits their sentiments by saying that Caesar was not money-minded and he has left all his riches for the Romans in his will. He elaborates that Caesar has left all his walks, gardens, private chambers and newly planted orchards on the bank of Tiber for them. This revelation makes the Romans very emotional.
- iv. When the poet saw the snake drinking water from the water trough, he was overpowered by the voices of human education and natural instinctive fascination for the snake. On one hand, the voice of modern education prompts the poet to kill the snake for golden brown snakes are poisonous. On the other hand, his natural instinct fascinated him and he felt honoured that the snake had sought his hospitality.
- v. Sebastian Shultz was a 14-year-old schoolboy from South London. He was badly injured in a motorway accident. His condition was critical. He was in coma and only some miracle could save him.

10.

- a. The narrator was deeply impressed by the two gentlemen of Verona. Innocent yet mature, they were shouldering a responsibility that many would have complained

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about. Yet they remained reserved and silent, revealing their story to none. They were deeply devoted and diligent when it come to work and kept a look outs for new avenues and opportunities to earn more. They did not resort to shortcuts or wrong methods. They worked hard day and night to earn enough to help their ailing sister. Nicola and Jacopo were loving brothers and their selflessness touched the narrator. They could have taken advantage of people by appealing to their sympathy but they didn't do it. The boys had a lot of self respect. Moreover, their positive thinking helped them a lot at crucial times. They were the embodiment of selflessness, nobility, gentlemanliness, giving promise of a greater hope for human society. In these days of variety of disasters and distractions faced by humans, the two boys stand apart to show him hope, faith, positive thinking and hard work will take them a long way.

**OR**

- b. The story is about Coachman Ali, once a clever shikari, waiting for a letter from his daughter, Miriam, for five long years. His daughter had got married and left him. He then understands the meaning of love and separation and gives up hunting. He waits for a letter from Miriam with boundless faith and patience tolerating the insults and teasing of the clerks in the post office. It is the arrival of Miriam's which changes the insensitive Postmaster's heart. His encounter with Ali's ghost come to collect Miriam's letter, leaves him absolutely shocked. The postmasters attitude towards letters changes. He beings to perceive them as containing a warm beating heart. He discover the essential human worth of a letter. Hence the title is appropriate as it sensitizes the reader to the importance of a letter and the promise of happiness, hope and emotion it carries with it.

11. (A)

a.

- Anne was a very shy and introvert girl. She had friends but none with whom she could share her secrets.
- She never confided in any of them.
- On her thirteenth birthday, she was presented a red and white checkered diary by her parents.
- The first sight of the diary had made Anne grow a liking to it and she started entering her deep thoughts and feelings into it.

- 
- She gave it a name 'Kitty' and in all her entries she had referred to it as 'Dear Kitty'.
  - There was no aspect of her life which she had not mentioned in the diary.
  - Whenever she found time, she spent it with the diary. She wrote about the teenage desires, her friends, her fears, her loneliness. She always felt a need for friends which she found in her diary.

**OR**

b. The school where Anne went to receive her education had nine teachers out of which seven were men. Her Maths teacher, Mr. Keesing, was one of those seven. He was a very strict teacher. He didn't like anyone talking in the class whereas Anne talked too much. One day he assigned her an extra home-work which was an essay on 'A Chatterbox'. Anne understood what her teacher wanted from her. She finished her assignment and decided to stay quiet in the class. She wrote the essay with convincing arguments to prove the necessity of talking.

Mr. Keesing liked her arguments that she was like her mother who was more talkative than her. Thus it was her inherited trait. Mr. Keesing, being a hard task master wanted to ridicule Anne and so gave her two more; assignments 'Quack Quack Quack' and 'An Incurable Chatterbox'. Anne took the help of her friend to write about the topic in verse and came out successful. Mr. Keesing took the joke in the right way and allowed Anne to talk in the class. He understood that he had been wrong in telling her not to talk and to give her extra homework.

**OR**

11. (B)

a. A little story, 'The Frost King' which Helen Keller wrote and sent to Mr. Anagnos, created a lot of trouble for her. It was like a dark cloud in her childhood's bright sky'. For a long time she lived in anxiety, doubt, fear and shame. She was accused of plagiarism.

Helen Keller wrote the story when she was at home. Miss Sullivan described to her the beauties of the late foliage. Her descriptions revived the memory of a story which must have been read to her. Helen must have retained that story unconsciously. When the story was finished, she read it to her teacher. At dinner the story was read

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to the assembled family. They were surprised that Helen could write so well. It was her story and she had written it for Mr. Anagnos. She sent it to him on his birthday. Mr. Anagnos was delighted with “The Frost King” and published it in one of the Perkins Institute reports. It was discovered that a story similar to “The Frost King” called ‘The Frost Fairies’ by Miss Margaret T. Canby had already appeared. Actually it was published in a book called “Birdie and His Friends’ even before Helen was born. The two stories were very much alike in thought and language. It was evident that Miss Canby’s story had been read to Helen. Helen’s story, ‘The Frost King’ was a plagiarism.

Mr. Anagnos thought that he had been deceived. Helen tried to explain her position. But he turned a deaf ear to the pleadings of love and innocence. He suspected that Helen Keller and Miss Sullivan had deliberately stolen the bright story of Miss Canby. Helen was brought before a court of investigation. She was questioned and cross-questioned. As she lay in her bed that night, she wept and her spirit was broken. In her trouble she received many messages of love and sympathy. Miss Canby herself wrote kindly. “Someday you will write a great story out of your own head,.....”

### OR

b.

- Kate Keller was the mother of Helen Keller.
- She was second wife of Arthur H. Keller who was much elder to her.
- She was tall, fair complexioned and had blonde hair and blue eyes.
- She was very supportive and cooperative. She was intelligent, well read and had a good memory.
- She understood crude signs made by Helen in her early illness days.
- She loved her daughter very much and took a great of her.
- She was a hardworking woman and did everything for her family.
- When she read the account of Laura Bridgman, a deaf and blind girl who still got educated by Dr. Howe in Charles Dickens’ ‘American Notes’, she gained a new hope for Helen that she might be educated. However, Dr. Howe died long ago and his methods probably died with him.
- She had positive attitude towards the life.