

II PUC – BLUE PRINT FOR MODEL QUESTION PAPER

Chapter/ Content domain/ Unit/ Theme	No. of Hours	Marks	Remember					Understand					Apply					HOTS				
			M C Q	1 M	2 M	3 M	5 M	M C Q	1 M	2 M	3 M	5 M	M C Q	1 M	2 M	3 M	5 M	M C Q	1 M	2 M	3 M	5 M
Savings	6	6			1											1		1				
Fundamentals of Interior decoration	14	14	1			1					1	1			1							
Consumer Education	5	5			1											1						
Meal Planning	14	14	1		1		1	1														1
Food Storage	5	5										1										
Community Nutrition	6	6					1											1				
Childhood years	9	8	1			1			1		1											
Adolescence	9	9		1			1								1			1				
Adulthood	6	5			1								1		1							
Wet processing of textiles	14	14	1				1									1						1
Traditional textiles & Embroideries of India	6	6			1						1		1									
Selection of clothing	4	4		1												1						
Extension education for community development	7	6	1	1, 1				1							1							
Role of the community development facilitator	7	7						1, 1				1										
Leadership in Extension	8	6						1				1										
Total	120	115	45					35					22					13				

Question type	Number of questions	Marks
MCQ	15	15
Fill in the blanks	5	5
Short answers (2 marks)	9	18
Short answers (3 marks)	9	27
Long answers (5 marks)	10	50
Total	50	115

MODEL QUESTION PAPER (2023-2024)

2nd YEAR PUC

SUBJECT: HOME SCIENCE (67)

TIME: 3 HOURS 15 MINUTES

MAXIMUM MARKS: 70

TOTAL NUMBER OF QUESTIONS: 48

General Instructions:

- The question paper contains four parts A, B, C and D. Part A consists of three sections I, II & III. Part D consists of two sections – I and II.
- All the parts are compulsory.

PART A

I. Select the correct alternative from the choices given: 15 x 1 = 15

1. _____ is the quality which an object acquires only when light falls on it.
a) Colour, b) Texture, c) Pattern, d) Line
2. Children's emotions are intense, transitory, appear frequently and last for a few minutes during _____ years.
a) Early childhood, b) Late childhood, c) Adolescence, d) Infancy
3. Meaning of Adulthood:
a) To grow to maturity, b) growing years, c) grown to full size & strength, d) foundation age
4. A person who is very knowledgeable or skillful in a particular area.
a) Enabler, b) Therapist, c) Guide, d) Expert
5. According to Piaget, the cognitive ability of an adolescent to analyse the validity of different ways of reasoning and can test hypothesis is known as _____.
a) Hypothetical Deductive reasoning, b) Propositional Thought, c) Abstract Thinking, d) Perception
6. Government of India has launched several nutrition related programs to prevent, manage and eradicate malnutrition. Among the following, which is a Central Government initiative?
a) Anna Bhagya, b) Public distribution system, c) Ksheera bhagya, d) Bisi oota
7. This person primarily helps people within a local community to identify their social needs.
a) An Expert, b) A Teacher, c) Community development facilitator, d) A Guide
8. Which among the following textiles are characterised by weaving of separately dyed warp and weft yarns to create motifs.
a) Dacca Muslin, b) Chanderi, c) Pochampalli, d) Patola
9. _____ refers to people living in one geographical location.
a) Community, b) Family, c) Market areas, d) Locality

10. An extension leader should act as a _____ between the group or community for accomplishing change in knowledge, attitude and skill.
a) Solution giver, b) Catalyst, c) Process helper, d) Resource linker.
11. _____ is an example of natural plant dye.
a) Carmine, b) Indigo, c) Coal, d) Red stone
12. Match the Bank accounts in column A with the respective characteristic feature in column B.

Column A	Column B
i) Current Account	A) Encourages people who cannot deposit in lump sum.
ii) Savings Bank Account	B) Appropriate for people who can deposit in lumpsum
iii) Recurring Deposit	C) Operated by Business sections
iv) Fixed deposit	D) Encourages individuals to save

Choose the correct option:

- a) i-B, ii-C, iii-D, iv-A
b) i-C, ii-D, iii-A, iv-B
c) i-A, ii-B, iii-C, iv-D
d) i-C, ii-A, iii-D, iv-B

13. A person who help the community to establish and find the means of achieving goals.
a) Enabler, b) Therapist, c) Guide, d) Expert
14. A _____ diet consists of transparent liquid foods in the treatment of disease.
a) Clear fluid , b) Full fluid, c) soft, d) Bland
15. This is an estimate of nutrients consumed daily to ensure the requirements of all individuals in a given population.
a) Recommended Dietary allowance, b) Food group, c) Dietary guidelines, d) Balanced Diet

II. Fill in the blanks by choosing the appropriate word / words from those given in the bracket: **5 X 1 = 5**

(Community Organisation, Late Childhood, Figure, Adolescence, Economic, Self Help Features)

16. During _____, boys are superior to girls in skills involving the grosser muscles like running, swimming, etc.
17. There is rapid physical growth during _____ period.
18. One of the key points in selection for clothing of a pre-schooler.
19. The _____ dimension of community is the various ways and means of production and allocation of scarce and useful goods and services.

20. _____ are created for effective implementation of developmental programmes.

PART B

III ANSWER ANY FIVE OF THE FOLLOWING QUESTIONS: 5 X 2 = 10

21. List the Saving institutions.
22. State any two responsibilities of a consumer.
23. What is Value?
24. List the significance of Five Food group system.
25. List any four developmental tasks for Adolescence.
26. Write a note on Pashmina textiles.
27. Mention characteristics of late adulthood
28. "Middle age is an awkward age". Justify the statement.
29. Enlist the characteristics of community development.

PART C

IV ANSWER ANY FIVE OF THE FOLLOWING QUESTIONS: 5 X 3 = 15

30. What are Chit funds? Explain any one type of chit funds.
31. List the Principles of Design. Explain any one in detail.
32. What is the standardisation mark used for jams and jellies? Why do you think this mark is necessary?
33. Explain briefly the characteristics of Children's gang.
34. Write a note on emotional development during late childhood.
35. Discuss the key points for selecting clothing for adults.
36. List the characteristics of colours.
37. Explain the features of Kashida embroidery.
38. What is Block printing?

V

PART D

I ANSWER ANY FOUR OF THE FOLLOWING QUESTIONS: 4 X 5 = 20

39. List the Elements of art. Explain any three in detail.
40. Define Meal planning. Explain any three factors affecting meal planning.
41. List the different types of Food losses. Explain any three in detail.
42. Explain ICDS and PDS.
43. Explain the physical development during Adolescence.
44. List the Chemical finishes. Explain any two in detail.
45. Explain any five types of leaders with examples.

46. Write a note on community development facilitator's role as an Enabler in community development.

II ANSWER ANY ONE OF THE FOLLOWING QUESTIONS:

1 X 5 = 5

47. Imagine you are a Nutritionist; an adolescent girl seeks your help.
- A) She has been complaining of tiredness and she looks pale. What will be your suggestions to improve her diet?
 - B) Explain her about the importance of various nutrients needed during adolescence.
48. If you are given a gray good:
- A) How can you change permanently the appearance and durability of the fabric to make the fabric whiter to enhance dyeing / printing?
 - B) List any two objectives of Finishing the fabric.