

Money (Currency)

Objectives

- To enable the students to estimate the cost of the things.
- To enable the students to recognise currency notes and coins.
- To enable them to handle exchange of rupees upto 20.
- To enable the students to find the value of added the small amount of money.







We need money to buy a ball.





Papa! What is money?

Beta! Indian currency is in the form of Rupees and coins.



Look below!
There are commonly used notes and coins of Indian currency



Papa, tell me what is the value of this coin?



What number is written on the coin's surface?





Its number 5 written on the coin.

So, It is a coin of Rupees 5.



Remember that symbol ₹ is used for Rupees.

• The whole activity should be done by students. The teacher will lead the team only.

The teachers will show different real currency notes and coins of different value to the students.



To read and write the value of currency notes/coins:

Currency notes/coins	Value
	₹ 1
	₹ 10
O TO THE SECOND	₹ 5
SO S	₹ 20



Currency notes/coins	Value
	- ₹
Const.	₹
No. 24 (447)	₹
12. 12.00000 S	₹

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Note The teacher will show the coins to students and will make them learn to read and write the value written on the coins.



Mark tick (✓) on the right valued coin according to the given value.

Value			Currency notes/coin	ıs
₹ 1	=			
₹ 5	=			
₹ 5	=	2 2 32100	a Company	J
₹ 10	=	ec eams	10 0	/



Value		Currency notes/coins
₹ 2	=	
₹ 10	=	
₹ 20	=	SO S
₹ 50	=	S



Addition of value of coins/notes

	₹ 3
2 2 10 10 10 10 10 10 10 10 10 10 10 10 10	₹ 4
	₹ 5
	₹ 8

Let's do





Mark tick (\checkmark) on the right valued group of coins according to the given value :









Objective: Make coins of paper.

Material: Real coins, colours, pencil.

Procedure:

1. Take any coin.

2. Keep the coin below the paper and hold it tightly.

Rub colour or pencil on the paper so that coin's shape appears on the paper.



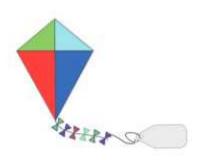
- 4. Now turn the face of the coin and do the same so that the shape of other side of the coin is formed.
- 5. Make different coins by using different colours.





1. Guess the price of the given objects and fill in the tag.







2. Encircle the object whose cost is greater than Rs. 10







3. Match according to the value of given objects.

















4. write the value of coins/notes:



5. Mark the (1) on the right valued group of coins:

Value	Currency notes/coins
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annotes logal day apper less a series Apper les a	
	10 10 10 10 10 10 10 10 10 10 10 10 10 1

Two rupees are greater than one
Five greater than two really
Five plus five equals ten
Ten plus ten equals twenty
Fifty are greater than twenty
Think what makes fifty.



Things to remember

Indian money (currency) is in the form of notes and coins.

