# **HISTORY**

# **Course Structure**

Parts/Units	Topics	Marks
1	Introduction to World History	
Section A	Early Societies	15
Unit - 2	Introduction	
Unit - 3	From the Beginning of Time	
Unit - 4	Early Cities	
Section B	Empires	20
Unit - 5	Introduction	
Unit - 6	An Empire Across three Continents	
Unit - 7	Central Islamic Lands	
Unit - 8	Nomadic Empires	
Section C	Changing Traditions	20
Unit - 9	Introduction	
Unit - 10	Three Orders	
Unit - 11	Changing Cultural Traditions	
Unit - 12	Confrontation of Cultures	
Section D	Paths to Modernization	20
Unit - 13	Introduction	
Unit - 14	The Industrial Revolution	
Unit - 15	Displacing Indigenous People	
Unit - 16	Paths to Modernization	
	Map Work (Units 1 – 16)	5
	Project Work	20
Total		100

## **Course Syllabus**

## 1. Introduction to World History

# **Section A: Early Societies**

#### **Unit 2: Introduction**

## **Unit 3: From the Beginning of Time**

- > Focus: Africa, Europe till 15000 BC
  - Views on the origin of human beings
  - Early societies
  - Historians' views on present-day hunting-gathering societies

## **Unit 4: Early Cities**

- > Focus: Iraq, 3rd millennium BC
  - Growth of towns
  - Nature of early urban societies
  - · Historians' Debate on uses of writing

# **Section B: Empires**

## **Unit 5: Introduction**

## **Unit 6: An Empire across Three Continents**

- Focus: Roman Empire, 27 B.C to A.D 600.
  - Political evolution
  - Economic expansion
  - Religion
  - Late Antiquity
  - Historians' views on the institution of Slavery

#### **Unit 7: Central Islamic Lands**

- > Focus: 7th to 12th centuries
  - Polity
  - Economy
  - Culture
  - Historians' viewpoints on the nature of the crusades

#### **Unit 8: Nomadic Empires**

- > Focus: The Mongol, 13th to 14th century
  - The nature of nomadism
  - Formation of empires
  - Conquests and relations with other states
  - Historians' views on nomadic societies and state formation

# **Section C: Changing Traditions**

#### **Unit 9: Introduction**

#### **Unit 10: Three Orders**

- > Focus: Western Europe, 13th-16th century
  - Feudal society and economy
  - Formation of states
  - Church and Society
  - Historians' views on decline of feudalism

## **Unit 11: Changing Cultural Traditions**

> Focus on Europe, 14th to 17th century

- New ideas, and new trends in literature and arts
- Relationship with earlier ideas
- The contribution of West Asia
- Historians' viewpoints on the validity of the notion 'European Renaissance'

#### 12. Unit 12: Confrontation of Cultures

- Focus on America, 15th to 18th century
  - European voyages of exploration
  - Search for gold; enslavement, raids, extermination
  - Indigenous people and cultures the Arawaks, the Aztecs, the Incas
  - The history of displacements
  - Historians' viewpoints on the slave trade

#### **Section D: Paths to Modernization**

#### **Unit 13: Introduction**

#### **Unit 14: The Industrial Revolution**

- Focus on England, 18th and 19th century
  - Innovations and technological change
  - Patterns of growth
  - Emergence of a working class
  - Historians' viewpoints, Debate on 'Was there an Industrial Revolution?'

#### **Unit 15: Displacing Indigenous People**

- Focus on North America and Australia, 18th-20th century
  - European colonists in North America and Australia
  - Formation of white settler societies

- Displacement and repression of local people
- Historians' viewpoints on the impact of European settlement on indigenous population

#### **Unit 16: Paths to Modernization**

- > Focus on East Asia, late 19th and 20th century
  - Militarization and economic growth in Japan
  - China and the Communist alternative
  - Historians' Debate on the meaning of modernization

Unit 17: Map Work (on Units 1-16)