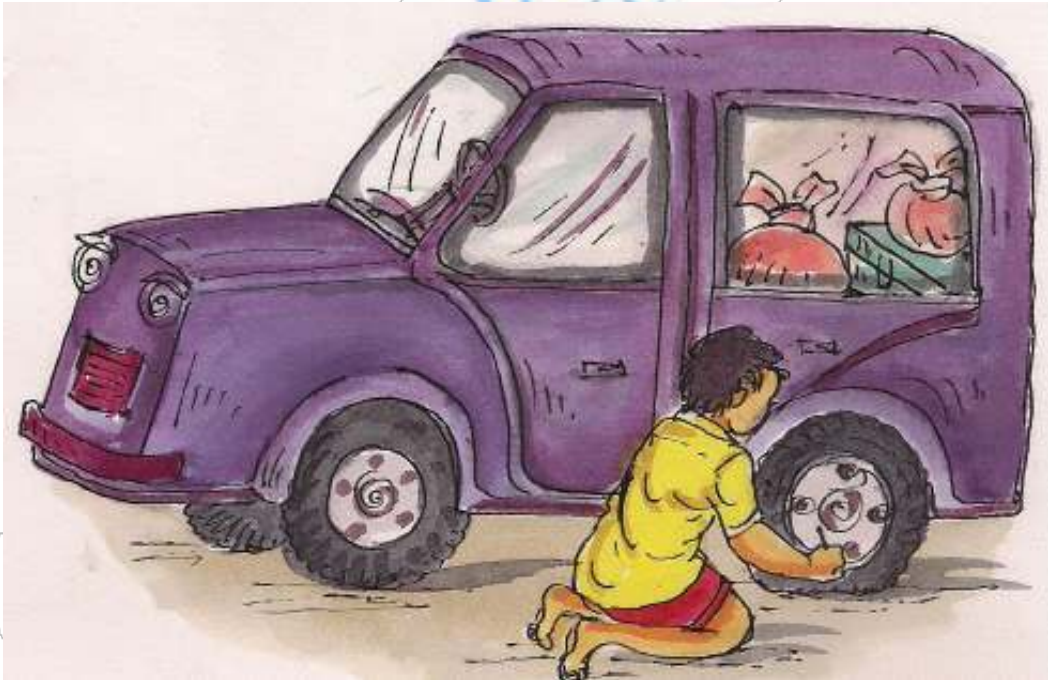


## Lesson 5

### AN ACT OF BRAVERY

#### A. WARMER

- 1. Imagine you see a boy drowning in a river. He's crying for help. Except you there is no one to help him out. What would you do to save him?*
- 2. Can you narrate any incident of your own or your friend's bravery?*



There was a jeep on the road in front of a shop. Shankar saw two men putting a heavy bag into the jeep.

“This is strange,” Shankar thought. “I must find out more.” He got off his bicycle and hid it behind a big tree. The men went back to the shop and again came out through the open door. They were carrying another bag to the jeep.

One of them whispered to the other, “Ah, these pearls will get us a lot of money. We can share it equally.”

At once Shankar knew that they were thieves. He was a little afraid. His heart began to beat fast. He was worried.



The thieves again went back to bring the third bag. Shankar immediately ran to the jeep and let out the air from all the four tyres. After that he got on to his bicycle and cycled at top speed to the nearby police station. He told the police inspector about the thieves. He added, "I've let out the air from the tyres of their jeep".

"Very good", said the Inspector. "You are a brave boy. We'll go there at once and catch the thieves. You can come with us if you like." The police at once rushed to the spot and the thieves were caught.

## WORDS TO KNOW

<b>in front of (prep):</b>	(इन फ्रॉन्ट ऑफ) - के सामने	<b>before</b>
<b>strange (adj) :</b>	(स्ट्रेंज) - आश्चर्यजनक	<b>unusual</b>
<b>hid(v) :</b>	(हिड) - छिपा दिया	<b>put out of sight</b>
<b>whispered (v) :</b>	(विहस्पेड) - धीरे से कहा	<b>spoke very quietly</b>
<b>pearl(n) :</b>	(पर्ल) - एक कीमती पथ्थर, मोती	<b>a precious stone</b>
<b>share (v) :</b>	(शेयर) - बाँटना, हिस्सा करना	<b>divide</b>
<b>equally (adv) :</b>	(इक्वली) - बराबर मात्रा में	<b>in equal amounts</b>
<b>nearby (adv):</b>	(नीयरबाय) - नजदीक का	<b>not far away</b>
<b>let out (v) :</b>	(लेट आउट) - निकाल देना	<b>allow to escape</b>

## **B. LET'S THINK AND TELL**

### **B.1. Say whether these statements are True or False :**

- (a) Shankar stood behind a big tree.
- (b) The thieves removed all the bags in one visit.
- (c) Shankar deflated all the tyres.
- (d) Shankar was a very intelligent and brave boy.

### **B.2. Answer the following questions:**

- (a) Why did Shankar decide to follow the thieves?
- (b) What did Shankar do to get the thieves caught?
- (c) Which action of Shankar suggests that he was a brave boy?

## **C. LET'S THINK AND WRITE**

### **C.1. Write the answer of the following questions:**

1. What made Shankar conclude that the two men were thieves?
2. How were the thieves caught?
3. What would you do if you were in Shankar's place?

## **D. LET'S INCREASE WORD POWER**

### **D.1. Fill in each blank one letter to make meaningful words:**



- (a) Str\_ n\_e  
(b) B\_cy\_le  
(c) W\_ \_sp\_r  
(d) S\_at\_on  
(e) In\_pe\_tor

**D.2. Pick out the opposites of the following words from the story and write them in the space provided: One has already been done for you.**

- a. behind – in front of  
b. light  
c. shouted  
d. less  
e. slow  
f. far off  
g. coward

**D.3. Look at these sentences:**

*There was a jeep on the road in front of a shop. Shankar saw two men putting a heavy bag in the jeep.*

The underlined words contain two vowels together. Try to find more such words from the story that have two vowels that go together. Say these words aloud and decide where you would put them in the following columns:

Jeep	heart	goal	good
— — — —	— — — —	— — — —	— — — —
— — — —	— — — —	— — — —	— — — —
— — — —	— — — —	— — — —	— — — —

#### D.4. Look at this sentence from the story:

*“Very good,” said the inspector.*

The word “inspector” is formed by adding the suffix “or” to the root word “inspect”. Sometimes we add ‘-er’ to make new words, as in teacher (teach + er).

Root word + suffix = new word

**Make a list of five nouns that end in suffix -er and five that end in -or. Try to find out the rules for adding -er/-or to nouns.**

**Root word + er = new word**

— — — — + — — — — = — — — —

— — — — + — — — — = — — — —

— — — — + — — — — = — — — —

— — — — + — — — — = — — — —

— — — — + — — — — = — — — —

**Root word + or = new word**

— — — — + — — — — = — — — —

— — — — + — — — — = — — — —

— — — — + — — — — = — — — —

— — — — + — — — — = — — — —

— — — — + — — — — = — — — —

#### E. LET’S LEARN GRAMMAR

**Look at these sentences:**

1. At once Shankar knew **that** they were thieves.
2. You can come with us **if** you like.

In sentence 1, the word ‘that’ joins two clauses, ‘At once Shankar knew’ and ‘they were thieves’. In sentence 2, the word ‘if’ combines two clauses ‘You can come with us’ and ‘you like’. The words “that” and “if” are conjunctions. Some other conjunctions are:

**and, because, but, after, unless, or, yet, otherwise, as, hence, though, before, till, therefore, when, who, why, where, until**

**E.1. Go through the story once again and circle the conjunctions.**

**E.2. Read the following passage carefully and insert appropriate conjunctions. You may choose the conjunctions from the Help box.**

A man was at work ..... he received a phone call ..... his wife was very sick with a fever. He left his office ..... stopped at a pharmacy to get some medicine for his wife. When he returned to his car, he found he had locked his keys in the car. He didn’t know what to do. At once he caught sight of an old friend, Joseph ..... used to live with him. Joseph helped his friend ..... he could reach his home soon.

### **Help Box**

**when so that who and that**

**E.3. Combine these sentences with suitable conjunctions:**

- (a) Let’s go home. It is night.
- (b) Birds can fly. Animals cannot fly.
- (c) He is poor. He is happy.
- (d) Wait here. I’ll return soon.

**below and study the situation. Ask and**  
**as the following. You may add a few**

people are running out of the house?

at fire.

## Group work

**Q.** Why do you think people are running out of the house?

A. The house has caught fire.





**Q:** What are the people doing to put out the fire?

**A:** .....

**Q:** Who has been caught in the fire?

**A:** .....

**Q:** What is the man doing?

**A:** .....

**Q:** What is the woman doing inside the house?

**A:** .....

## G. LET'S WRITE

**Imagine you have caught a thief. Based on the details of his appearance given below, write a brief description of the thief.**

**His looks:** height: 5ft 6 inches, black hair with a grey patch

**Features of the face:** long face, toothbrush moustache, spectacles on the nose, chicken pox marks on the cheeks

**Age:** Approximately 45 years

**Dress:** white shirt, black trousers and a red scarf

## H. ACTIVITY

Every year on the Republic Day, the President of India gives away Bravery Awards to some children who have shown acts of bravery during the year.

Collect photographs of two brave students of your school. Paste their pictures and write in 1-2 sentences what brave actions each one of them had performed.



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