

ગુજરાત શૈક્ષણિક સંશોધન અને તાલિમ પરિષદ, ગાંધિનગરના પત્ર-ક્રમાંક
જીસીઈઆરટી / સી. એન્ડ. ઈ./2013/8449, તા. 10-04-2013 થી મંજૂર

A separate edition has been
prepared for the use of teachers
and guardians. Do use it.

Sanskrit

Standard 6

(Semester I)



પ્રતિજ્ઞાપત્રમ્



ભારતં મમ દેશઃ।
સર્વે ભારતીયાઃ મમ ભ્રાતરઃ ભગિન્યઃ ચ સન્તિ।
મમ માનસે દેશસ્પૃહા અસ્તિ। સમૃદ્ધિસહિતં વિવિધતાપરિપૂર્ણ
તસ્ય સંસ્કૃતિગૌરવમ્ અનુભવામિ।
અહં સદા તત્પાત્રં ભવિતું યત્નં કરિષ્યામિ।
અહં મમ પિતરૌ આચાર્યાન્ ગુરુજનાન્ ચ પ્રતિ આદરભાવં
ધારયિષ્યામિ।
પ્રત્યેકેન સહ શિષ્ટવ્યવહારં ચ કરિષ્યામિ।
અહં મમ દેશાય દેશબાન્ધવેભ્યઃ ચ મમ નિષ્ઠામ્ અર્પયામિ।
તેષાં કલ્યાણે સમૃદ્ધૌ ચ એવ મમ સુખમ્ અસ્તિ।

રાજ્ય સરકારની વિનામૂલ્યે યોજના હેઠળનું પુસ્તક

Production



Gujarat council of Educational
Research and Training
Gandhinagar

Printing



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of School Textbooks
Gandhinagar

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FUNDAMENTAL DUTIES

It shall be the duty of every citizen of India :

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers and wild life, and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement.
- (k) to provide opportunities for education by the parent or the guardian, to his child or a ward between the age of 6 and 14 years as the case may be.

* Constitution of India : Section 51-A





Index



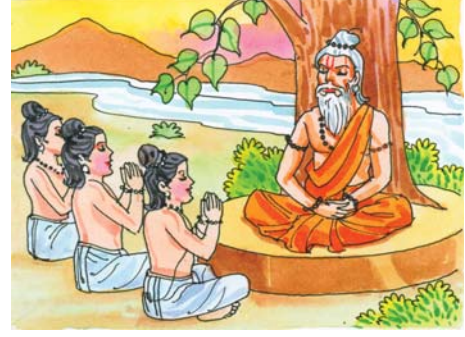
No.	Units	Page No.
	वन्दना	1
1.	चित्रपदानि 1 तः 4	2
2.	आकाशः पतति	6
3.	लेखनम्	10
4.	सङ्ख्या	14
5.	हस्ती हस्ती हस्ती	17
*	पुनरावर्तनम् 1	21
6.	सप्तवासराः	22
7.	करोतु	24
8.	काकस्य चातुर्यम्	29
9.	समयः	33
*	पुनरावर्तनम् 2	35





वन्दना

गुरुर्ब्रह्मा गुरुर्विष्णुः गुरुर्देवो महेश्वरः।
गुरुःसाक्षात् परब्रह्म तस्मै श्रीगुरवे नमः ॥ 1 ॥



वक्रतुण्ड महाकाय सूर्यकोटिसमप्रभ ।
निर्विघ्नं कुरु मे देव सर्वकार्येषु सर्वदा ॥ 2 ॥

नमस्ते शारदे देवि वीणापुस्तकधारिणि ।
विद्यारम्भं करिष्यामि प्रसन्ना भव सर्वदा ॥ 3 ॥



Glossary

वक्रतुण्ड Curved trunk सूर्यकोटि Crore of Suns समप्रभः equal splendour
कुरु remove (here) भव be सर्वदा forever शारदा Sarasvati

- Study Vandana with correct pronunciation in the group.
- Sing above Vandana in prayer programme.

विशेषः

गुरुर्ब्रह्मा – गुरुः ब्रह्मा

गुरुर्देवो महेश्वरः – गुरुः देवः महेश्वरः

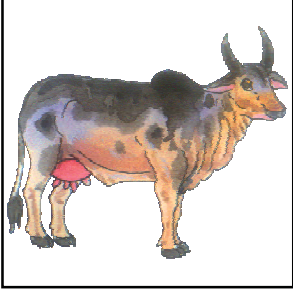
गुरुर्विष्णुः – गुरुः विष्णुः



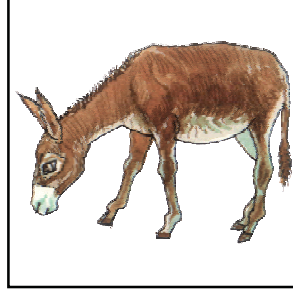


1

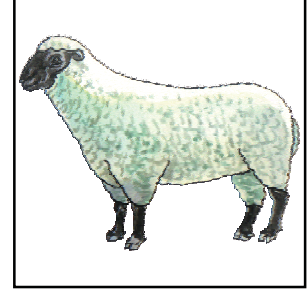
चित्रपदानि-1



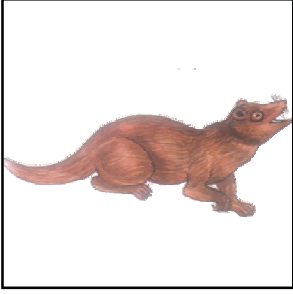
वृषभः



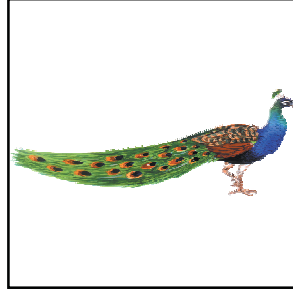
गर्दभः



मेषः



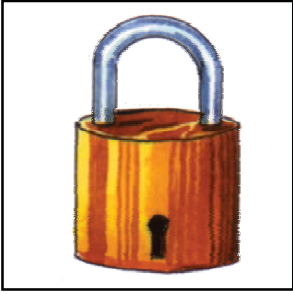
नकुलः



मयूरः



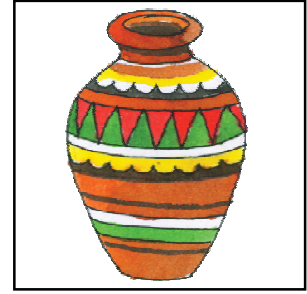
काकः



तालः



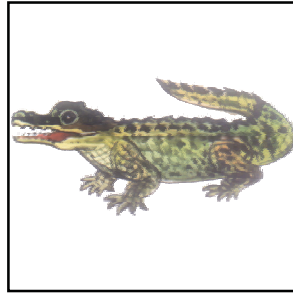
दीपः



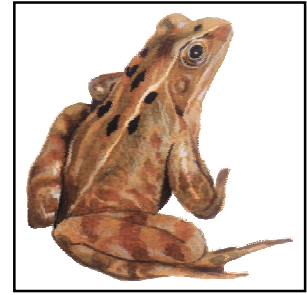
घटः



सर्पः



मकरः



मण्डूकः





चित्रपदानि-2



बालिका



उत्पीठिका



लता



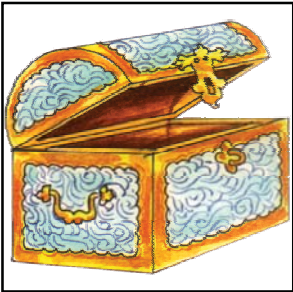
स्थालिका



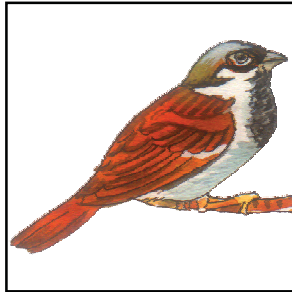
कुञ्चिका



शाटिका



पेटिका



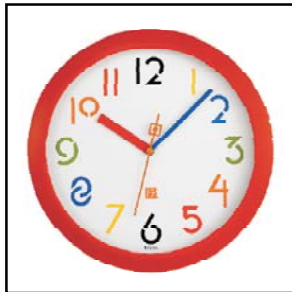
चटका



नदी



चुल्ली



घटी



पुष्पाधानी



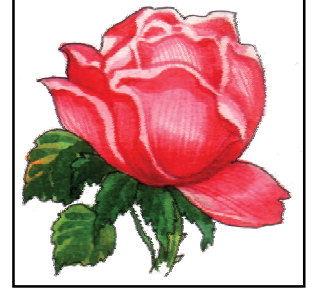
चित्रपदानि-3



रत्नम्



छत्रम्



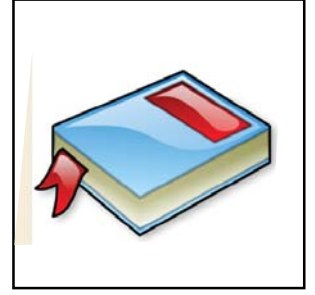
पुष्पम्



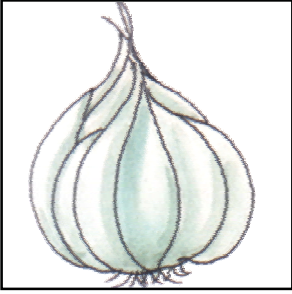
उरुकम्



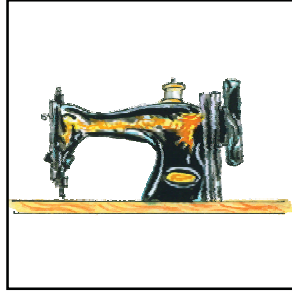
धनम्



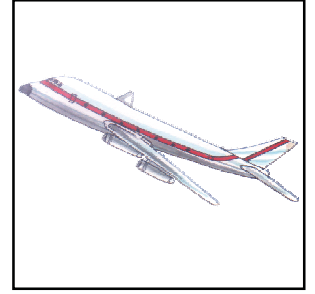
पुस्तकम्



लशुनम्



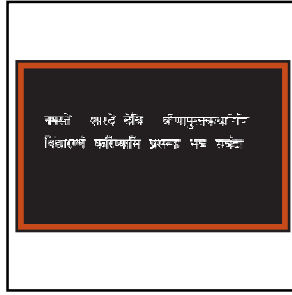
सीवनयंत्रम्



विमानम्



लोकयानम्



कृष्णफलकम्



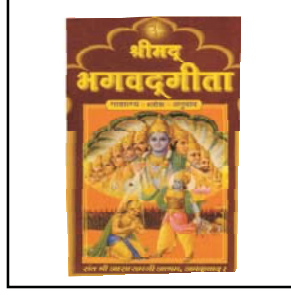
शकटम्



चित्रपदानि-4



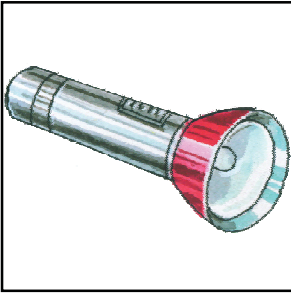
अङ्कनि



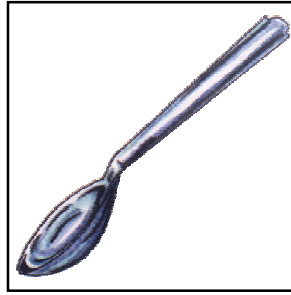
ग्रन्थः



आभूषणम्



करदीपः



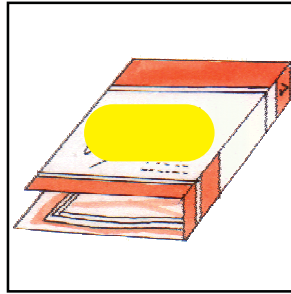
चमसः



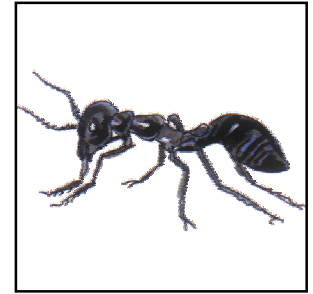
लवित्रम्



अवकरिका



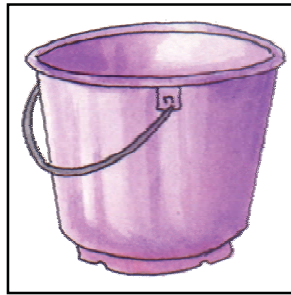
सञ्चिका



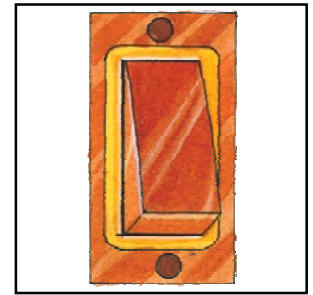
पिपीलिका



गणनयन्त्रम्



द्रोणी



पिञ्जः



एकं वनम् अस्ति।
तत्र शशकः निवसति।
शशकः शयनं करोति



पर्ण पतति।
शशकः भीतः भवति।

शशकः धावति।
शृगालः आगच्छति।



शशकः वदति
“शृगालभ्रातः धावतु, आकाशः पतति।”
शशकः धावति।
शृगालः अनुधावति।

वानरः आगच्छति।
शशकः वदति,
“वानरभ्रातः धावतु, आकाशः पतति।”





भीतः शशकः धावति।
शृगालः अनुधावति।
वानरः अपि अनुधावति।



शशकः वदति। “सिंहभ्रातः, धावतु
आकाशः पतति।” सिंहः वदति
“आकाशः पतति वा? कुत्र पतति?”



शशकः वृक्षसमीपम् आगच्छति।
सिंहः वदति “कुत्र पतति आकाशः?”
शशकः किमपि न वदति। सिंहः हसति।



सिंहः आगच्छति।
सिंहः वदति, “शशक, किमर्थं धावति”?



शशकः गच्छति
सिंहः अपि सह गच्छति।



शशकः पलायनं करोति।





Glossary

शशकः rabbit पतति is falling भीतः feared भवति happens शृगालः fox आगच्छति is coming
वदति is speaking धावतु run अनुधावति is following किमर्थम् why कुत्र where
किमपि anything पलायनम् run away

विशेषः





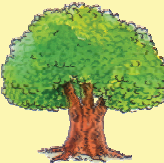
किमपि – किम् अपि

Exercise

1. Pronounce the following words orally :

शशकः, भीतः, आगच्छति, वानरभ्राता, अनुगच्छति, वृक्षसमीपम् ।

2. Look at the picture in 'A' and their names in 'B'. Then join them properly :

	A	B
1.		सिंहः
2.		शृगालः
3.		वृक्षः
4.		शशकः
5.		वानरः





(B) Look at the picture in 'A' and their names in 'B'. Then join them properly :

	A	B
1.		शृगालः वदति ।
2.		पर्ण पतति ।
3.		वानरः अनुधावति ।
4.		सिंहः वदति ।
5.		सिंहः आगच्छति ।
6.		शशकः शयनं करोति ।

Activity

1. Sit in a group and have model reading of *Katha*.
2. Wearing mask enact '*Katha*'.
3. Find other Sanskrit '*Kathas*' with pictures and read them.





3

लेखनम्

Sanskrit language is written in *Devanagari script*. The script of our mother tongue (Hindi/Gujarati) is derived from the script of Devanagari. Except *Shirorekha* some alphabets are written as they are written in Devanagari, so their recognition/introduction is easy. Curves of some letters are different, so let us understand them.

घं	धं	छं	लं
चं	जं	झं	झं
टं	ठं	ढं	दं
पं	षं	फं	णं





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Exercise

1. Copy the following words :

- | | |
|--------------------|--------------------|
| (1) नकुलः _____ | (2) वृषभः _____ |
| (3) मण्डूकः _____ | (4) स्थालिका _____ |
| (5) वस्त्रम् _____ | (6) औषधम् _____ |
| (7) सञ्चिका _____ | (8) पिङ्गः _____ |
| (9) शृगालः _____ | (10) वानरः _____ |
| (11) सङ्ख्या _____ | (12) शशकः _____ |

2. Copy the following lines of the poems :

- (1) सर्वे भवन्तु सुखिनः । _____
- (2) सर्वे भद्राणि पश्यन्तु । _____
- (3) शारदायै नमः । _____
- (4) वीणापुस्तकधारिणि । _____
- (5) प्रसन्ना भव सर्वदा । _____

3. Copy the following sentences :

- (1) एकं वनम् अस्ति । _____
- (2) शशकः भीतः भवति । _____
- (3) शृगालः अनुधावति । _____
- (4) शशकः वृक्षसमीपम् आगच्छति । _____
- (5) शशकः पलायनं करोति । _____





4

सङ्ख्या

1



एकम्

2



द्वे

3



त्रीणि

4



चत्वारि

5



पञ्च

6



षट्

7



सप्त

8



अष्ट

9



नव

10



दश

11



एकादश

12



द्वादश





Exercise

1. Write the following numbers in words :

५		८	
१		४	
७		६	
११		१०	
२		३	
९		१२	

2. Match 'A' with 'B' properly :

A	B
(1) पञ्च	४
(2) अष्ट	९
(3) द्वादश	५
(4) चत्वारि	८
(5) नव	१२

3. Write the following numbers in figures :

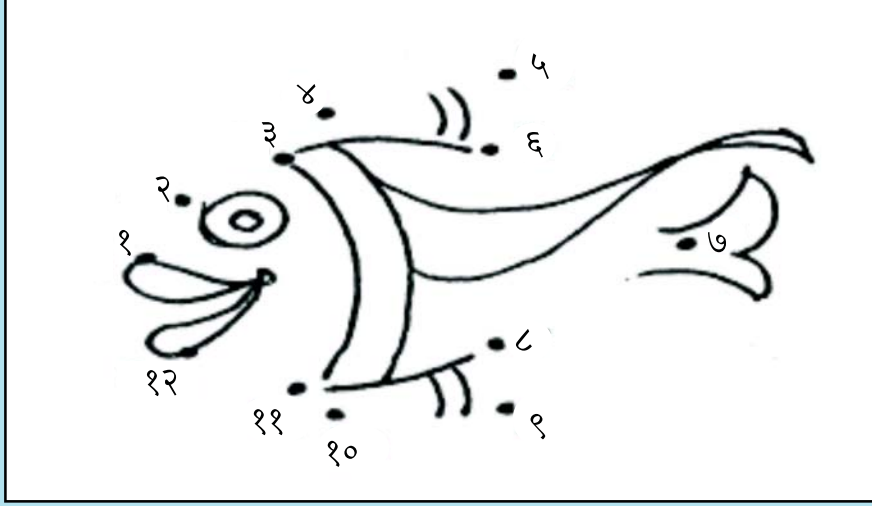
(1) एकादश	_____
(2) नव	_____
(3) षट्	_____
(4) अष्ट	_____
(5) पञ्च	_____





Activity

1. Join the numbers in sequence and complete the picture. Then recognize it :



2. Find the numbers given in the brackets from the following cross-word and draw a line around it. (One is given for you) Ex. - अष्ट
(द्वादश, चत्वारि, पञ्च, दश, द्वे, एकम्, त्रीणि, नव, षट्, अष्ट, सप्त, एकादश)

न	द	श	ट्	ट्	इ	द्वे	रि
व	प	ख	मा	त	शा	स	का
क	ल	ग	अ	ब	ए	प्त	भ
र	न	त	ष्ट	य	का	द्वा	अ
त	थ	प	भ	न	द	द	ष्ट
ष	च	त्वा	रि	ग	श	श	न
ट्	भ	य	म	प	ञ्च	क	त्री
द	ए	क	म्	भ	स	श	णि