

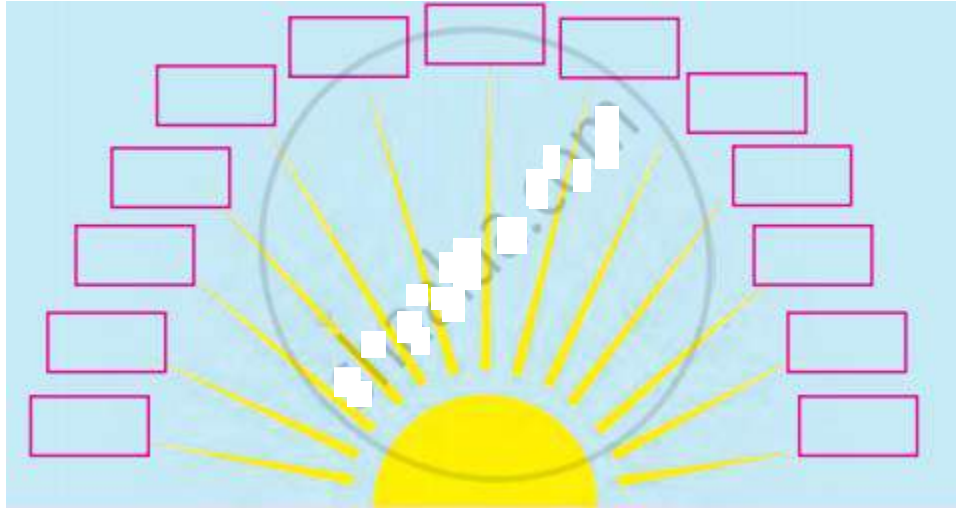
# Chapter 1: A Time To Believe

## WARMING UP [PAGE 1]

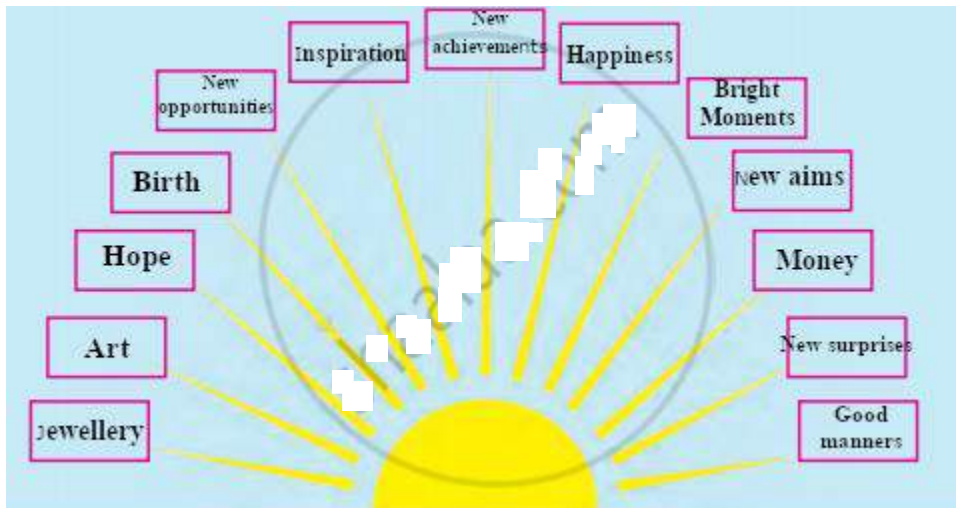
### Warming up | Q 1 | Page 1

Think, choose and fill up the labels with what a 'sunrise' symbolizes.

(jewellery/art/hope/birth/anger/new opportunities/good manners/ inspiration/new achievements/ happiness/misery/bright moments/new aims/money/new surprises)



## SOLUTION



### Warming up | Q 2 | Page 1

An acrostic is a poem or a write- up in which the first letter of each line forms a word. when it is read vertically. Complete the acrostics of BELIEVE and FAITH.

## **SOLUTION**

Be certain of

Expect

Love

Idealize

Endorse

Value

Emerge strong

Fidelity

Acceptance

Ideology

Trust

Hope

## **ENGLISH WORKSHOP [PAGES 3 - 4]**

### **English workshop | Q 1. (A) | Page 3**

**Rearrange the letters to make meaningful words, occurring in the poem.**

1. clearmis \_\_\_\_\_
2. sowmid \_\_\_\_\_
3. gearuoc \_\_\_\_\_
4. rissupser \_\_\_\_\_
5. tabyue \_\_\_\_\_
6. madres \_\_\_\_\_
7. laveu \_\_\_\_\_
8. downre \_\_\_\_\_

## **SOLUTION**

1. clearmis - miracles
2. sowmid - wisdom
3. gearuoc - courage
4. rissupser - surprises
5. tabyue - Beauty
6. madres - dreams
7. laveu - value
8. downre - wonder

### **English workshop | Q 1. (B) | Page 3**

**Write words from the poem that describe the following.**

1. sky - \_\_\_\_\_
2. heart - \_\_\_\_\_
3. hand - \_\_\_\_\_
4. beginning - \_\_\_\_\_
5. surprises - \_\_\_\_\_

#### **SOLUTION**

1. sky - stardust
2. heart - nurturing
3. hand - Aging
4. beginning - new
5. surprises - wonderful

#### **English workshop | Q 2. (a) | Page 3**

**Say WHY.....**

\_\_\_\_\_ the sky has a magical quality.

#### **SOLUTION**

The sky has a magical quality because it has scurrying clouds, twinkling stars, and a beautiful moon.

#### **English workshop | Q 2. (b) | Page 3**

**Say WHY.....**

\_\_\_\_\_ even an aging hand has beauty.

#### **SOLUTION**

Even an aging hand has beauty because it can teach us how to love.

#### **English workshop | Q 2. (c) | Page 3**

**Say WHY.....**

\_\_\_\_\_ we should believe that we are strong and courageous.

#### **SOLUTION**

We should believe that we are strong and courageous so that we can recover after we have gone through difficulties and shocks, and return to our normal lives again.

#### **English workshop | Q 3 | Page 3**

Make a list of any six things that the poet wants us to accept as true.

#### **SOLUTION**

**The poet wants us to accept as true the following things :**

- a. That we have the strength and courage to get back to normal after a setback
- b. That we are never alone
- c. That life is a gift we must cherish

- d. That there are wonderful surprises in store for us
- e. That all our hopes and dreams are within reach
- f. That great things will happen if we have a belief in life and in ourselves

#### English workshop | Q 4 | Page 4

Find from the poem, positive qualities to fill up the web.



#### SOLUTION



#### English workshop | Q 5 | Page 4

Find from the poem three other examples of Epigram.

#### SOLUTION

- a. 'To believe is to find the strength and courage that lies within us.'
- b. 'To believe is to know we are never alone, that life is a gift.'
- c. 'To believe is to know that wonderful 1 surprises are just waiting to happen.'

#### English workshop | Q 6 | Page 4

Divide the class into 5 groups. Each group can prepare a decorative chart/poster using an epigrammatic line from the poem.

You may use calligraphy/painting/or Paint program on a computer.  
(With permission, put up these charts in your school.)

### **SOLUTION**

Students do it on your own.