

Unit - 1

His First Flight

Question (a)

Why did the seagull fail to fly?

Answer:

The young seagull hesitated and feared to fly. He thought that his wings would not support him. Hence the sea gull failed to fly.

Question (b)

What did the parents do when the young seagull failed to fly?

Answer:

His parents, brothers and sister encouraged and also scolded him. They threatened him to go without food.

Question (c)

What was the first catch of the young seagull's older brother?

Answer:

The first catch of the young seagull's older brother was herring, a type of fish.

Question (d)

What did the young seagull manage to find in his search for food on the ledge?

Answer:

The young seagull managed to find dried pieces of mackerel's tail and eggshell.

Question (e)

What did the young bird do to seek the attention of his parents?

Answer:

The young bird stepped slowly out to the brink of the ledge and standing on one leg with the other leg hidden under his wing, he closed one eye, then the other, and pretended to be falling asleep. He would trot back and forth from one end of the ledge to the other, his long gray legs stepping daintily to seek the attention of his parents.

Question (f)

What made the young seagull go mad?

Answer:

The sight of food made the young seagull go mad.

Question (g)

Why did the young bird utter a joyful scream?

Answer:

The seagull was quite hungry and yearned for food. When he saw a piece of fish in the beak of his mother, the sight was quite tempting and suddenly dived at the fish forgetting that he

didn't know how to fly and uttered a joyful scream falling outwards and downwards into space.

Question (h)

Did the mother bird offer any food to the young bird?

Answer:

No, the mother bird did not offer any food to the young bird.

Question (i)

How did the bird feel when it started flying for the first time?

Answer:

The bird was seized with fear for a moment and could feel the tips of his wings cut through the air. The next moment he was fearless, though felt a bit dizzy, flapped his wings to soar up and down with a joyous scream.

Question (j)

What did the young bird's family do when he started flying?

Answer:

They were flying around him, praising, soaring, and diving together with him.

10th English Guide His First Flight Textbook questions and answers

A. Answer the following Questions in a sentence or two.

Question 1.

How was the young seagull's first attempt to fly?

Answer:

The young seagull was very hungry. So he dived at the fish that was in his mother's beak. But he fell into space and became terribly afraid. His heart stood still. He could hear nothing for just a minute. The next moment he felt his wings spread outwards and began to fly up and down fearless into the sky.

Question 2.

How did the parents support and encourage the young seagull's brothers and sister?

Answer:

The seagull's parents flew with his brothers and sister. They helped them in the perfect art of flying. They taught them to glide on the waves and dive for fish.

Question 3.

Give an instance that shows the pathetic condition of "the young bird"?

Answer:

The young bird, starving for a day, finds a dried piece of mackerel's tail at the far end of his ledge. He searches in vain the area where he was hatched and gnaws at the dried pieces of eggshell. He is in a pathetic state calling plaintively when he isn't unable to reach his mother tearing at a piece of fish.

Question 4.

How did the bird try to reach its parents without having to fly?

Answer:

The bird walked from one end of the ledge to the other to reach its parents without flying.

Question 5.

Do you think that the young seagull's parents were harsh to him? Why?

Answer:

No, the young seagull's parents weren't harsh to him. They were just teaching him a lifetime learning experience which is vital for his survival.

Question 6.

What prompted the young seagull to fly finally?

Answer:

The sight of food maddened him and he dived at the fish. This prompted the young seagull to fly finally.

Question 7.

What happened to the seagull when it landed on the green sea?

Answer:

When the young seagull landed on the green sea, he completely forgot that he had not always been able to fly and shrieked shrilly, turning his beak sideways and crowed amusedly. He screamed with fright when he dropped his legs to stand on the green sea and sank into it.

Additional Questions and Answers

Question 1.

What prevented the young seagull from flying with his siblings?

Answer:

The fear prevented the young seagull from flying with his siblings.

Question 2.

What appeared to him so desperate?

Answer:

His failure to gather up the courage to take the plunge appeared to him so desperate.

Question 3.

What had the young bird watched the previous day?

Answer:

The young bird had watched his parents flying about with his brothers and sister, perfecting them in the art of flight, teaching them how to skim the waves and dive for fish.

Question 4.

How did the young bird fall into space?

Answer:

The young bird fell outwards and downwards into space with a loud scream.

Question 5.

Why did his heart stand still?

Answer:

His mother had swooped upwards. As he passed beneath her, he heard the swish of her wings. Then a monstrous terror seized him and his heart stood still.

Question 6.

What was his family doing when the young bird was floating on the sea?

Answer:

When the young bird was floating on the sea, his family was screaming, praising him and their beaks were offering him scraps of dog-fish.

Question 7.

What happened to the young sea gull at last?

Answer:

The young seagull had made his first flight at last.

B. Answer the following Questions in a sentence or two.

Question 1.

Describe the struggles underwent by the young seagull to overcome its fear of flying.

Answer:

Introduction:

Liam O' Flaherty is an Irish novelist and short-story writer. One of the best stories of him is "His First Flight". This story is a parable about overcoming fears in life.

The young seagull:

The young seagull was one among the four off springs. He was not courageous. He was alone on the ledge. His parents, brothers and sister had flown away. He was afraid of flying. The little bird felt that his wings would not support him.

The reaction of parents:

The young bird's parents, brothers and sister not only scolded, but also encouraged him. But he did not have enough courage to fly. He was left alone for many hours. He could find nothing except the dried pieces of egg shells. He felt that he was starving to death.

The young one's first flight:

The young bird was hungry. He begged his mother to bring a piece of fish. His parents wanted to teach him to fly. The mother seagull picked up a piece of fish. She flew across him. The sight of food maddened him. He cried and screamed. His wings opened up automatically. He flapped his wings. He realized that he was flying."

Encouragement of the family:

The young bird's family was very happy. His mother divided him. His father flew over him. His brothers and sister were flying around him. His family joined him in his first flight. They praised him for his effort. He was offered scraps of dog fish.

Conclusion:

This story speaks about the reluctance and courage of the bird.

"Confidence is the key to success"

(OR)

Title: His First Flight

Author: Liam O'Flaherty

Theme: The secret of happiness is courage.

The young seagull was alone on the ledge. He was afraid to fly. His parents, brothers and sister encouraged and scolded him. But he did not have enough courage to fly. The little bird felt that his wings would not support him. He was left alone for many hours and he ate nothing. So he was very hungry. He begged his mother to bring a piece of fish.

His parents wanted to teach him to fly. The mother seagull picked up a piece of fish and flew across him. The sight of food maddened him. He dived. He cried and screamed. His wings opened up automatically. He flapped his wings. He realized that he was flying. His family joined him in his first flight. They praised him for his efforts. Thus his first flight became a success.

(OR)

1. The young seagull was afraid of flying.
2. The parents motivated the bird to fly.
3. But he didn't fly.
4. One day he was hungry.
5. The mother seagull picked up a piece of fish.
6. He tried to catch the food.
7. He started to fly.
8. The seagull learnt the art of flying.

Question 2.

Your parents sometimes behave like the young bird's parents. They may seem cruel and unrelenting. Does it mean that they do not care for you? Explain your views about it with reference to the story.

Answer:

Introduction:

Parents are role models for children. They love their children. Whenever the children make mistake, they advise them to be good.

My brother and sister:

This incident took place when I was young. My elder brother and sister were good swimmers. All of them used to swim in the sea. But I never swam in the sea. My father wanted me to swim.

My experience:

I was afraid of the sea one day my father took me to the sea and asked me to swim. He was cruel. I drank sea water and felt very bad. I thought that I would drown and die in the sea. I felt that I was drowning after a struggle.

Conclusion:

After some minutes, I found I was swimming. All clapped their hands and appreciated me on my success. Now I am a good swimmer. I think that my parents were not cruel but they were wise.

(OR)

Title: His First Flight

Author: Liam O'Flaherty

Theme: Overcoming fear

Parents are role models for children. They love their children. They develop good habits and life skills in them. Whenever the children make mistake, they advise them to be good. They want them to go out and explore the world. This incident took place when I was young. My elder brother and sister were good sportspersons. They were also good swimmers. In those days, we used to go to the beach on weekends.

All of them used to swim in the sea. But I never swam in the sea. My father wanted me to learn swimming. One day he took me into the sea and asked me to swim. He seemed to be cruel.

I thought that I would drown and die in the sea. I drank sea water and felt very bad. My father left me alone for a moment. I felt that I was drowning after a great struggle. I found myself swimming. All clapped their hands and appreciated me on my success. Now I am a good swimmer.

"Confidence is the key to success"

(OR)

1. I was young, we used to go to the beach.
2. My brother and sister are good swimmers.
3. My parents also swim well.
4. I don't swim as I was afraid of water.
5. But my father wanted me to learn swimming.
6. One day he took me into the sea.

7. I thought that I would die.
8. He taught me to swim but I found it difficult.
9. I drank seawater and began to drown.
10. After a big struggle, I came up.
11. All praised me that I learned swimming.

Vocabulary:

Parts of Speech:

Read the following sentences

A Set 1

- a. The young sea-gull uttered a joyful scream (adjective)
- b. The young sea-gull screamed with joy (noun)
- c. The young sea-gull screamed joyfully (adverb)

Adjective	Noun	Adverb
Joyful	Joy	Joyfully

B Set II

- a. The young bird pretended to be falling asleep. (verb)
- b. The young bird made a pretension of falling asleep (noun)
- c. The young bird made a pretentious Posture of falling asleep (adjective)

Adjective	Noun	Adverb
Pretentious	Pretension	Pretended

C. Change the parts of speech of the given words in the chart.

Noun	Verb	Adjective	Adverb
exhaustion			
	widen		
		mad	
			perfectly

Answer:

Noun	Verb	Adjective	Adverb
exhaustion	exhaust	exhausting, exhaustive	exhaustively
width	widen	wide	widely
madness	madden	mad	madly
perfection	perfect	perfect	perfectly

D. Read the following sentences and change the form of the underlined words as directed.

Question 1.

His family was screaming and offering him food (to adjective)

Answer:

His screaming family was offering him food.

Question 2.

The young seagull gave out a loud call (to adverb)

Answer:

The young seagull gave out a call loudly.

Question 3.

The bird cackled amusedly while flying (to noun)

Answer:

The bird cackled in amusement while flying.

Question 4.

The depth of the sea from the ledge scared the seagull (to adjective)

Answer:

The deep sea from the ledge scared the seagull.

Question 5.

The successful flight of the bird was a proud moment for the seagull's family (to a verb)

Answer:

The bird flew successfully and it was a proud moment for the seagull's family.

E. Use the following words to construct meaningful sentences on your own.

1. coward - _____
2. gradual - _____
3. praise - _____
4. courageous - _____
5. starvation - _____

Answer:

1. coward – He is a coward.
2. gradual – There is a gradual improvement in my health.
3. praise – People praise honest leaders.
4. courageous – We must be courageous to speak against injustice.
5. Starvation – Millions will face starvation next year.

Listening Activity

F. Here is a travelogue by the students of Government Girls Higher Secondary School, Pattukkottai after their trip to Darjeeling. Listen to the travelogue and Answer the following Questions.

(i) Fill in the blanks with suitable words:

1. The students visited city.
2. is the third highest mountain in the world.
3. hill is 13km away from Darjeeling.
4. The drinking water is supplied by lake.
5. After Senchal lake, they visited

Answer:

1. Darjeeling
2. Kanchenjunga
3. Tiger
4. Senchal
5. Batasia Loop

(ii) Do you think they had a memorable and enjoyable school trip?

Answer:

Yes, I am sure they had a memorable and enjoyable school trip.

(iii) Name a few places that you wish to visit with your classmates as a school trip?

Answer:

I wish to visit the Andaman Islands, Kashmir, and Kathmandu with my classmates as a school trip.

(iv) State whether the following statements are True or False.

1. As the sky was cloudy, they could get a glimpse of Mount Everest.

False

2. The toy train covers 14 km in three hours:

True

3. Tiger hill has earned international fame for the best sunset view.

False

Speaking Activity:

G. Here is a dialogue between a father and his daughter. Continue the dialogue with at least five utterances and use all the clues given above.

Father: Hi Mary, it has been a very long time since we went on a trip. Let's plan one.

Mary: Yes, dad. I am also longing to go. Why don't we plan one for this weekend? Father:

Sure. Tell me, where shall we go?

Mary: Somewhere nearby but at least for two days.

Father: Hmm... I think we should go to the reserved forest nearby.

Mary: Yeah. I've never been to a forest. I have seen a forest only on TV and in movies. The forest is a good choice!

Father: OK. If we are going to the forest, we must list out what we should carry with us for two days.

Mary: I think we should carry suitable clothes like (1)

Father: What about the food? Do you have any idea, Mary?

Mary: Yeah. For food, I suggest (2)

Father: (3)

Mary: (4)

Answers:

1. Sweaters, raincoats, woollen caps, night coats, and gowns.

2. Bread, jam and butter, We can have biscuits as well as fruits.

3. What would you like to have to drink?

4. Apart from water, we need to have tinned juice. We can carry hot water.

Reading:

H. Read the following passage and Answer the Questions that follow

Bungee jumping is an activity that involves jumping from a tall structure while connected to a long elastic cord. The tall structure is usually a fixed object, such as a building, bridge or crane; but it is also possible to jump from a movable object, such as a hot-air-balloon or helicopter, that has the ability to hover above the ground. The thrill comes from the free-falling and the rebound. When the person jumps, the cord stretches and the jumper flies upwards again as the cord recoils and continues to oscillate up and down until all the kinetic energy is dissipated.

Jumping Heights, located in Mohan Chatti village, in Rishikesh has been rated as one of the most preferred bungee jumping destinations in India at a height of 83 meters. It is the only place in India where bungee jumping can be done from a fixed platform. This is also India's only fixed platform Bungee-performed from a professional cantilever, to separate it from entertainment parks, and create instead an extreme adventure zone. The Bungee has been designed by David Allardice of New Zealand.

The Cantilever platform is built over a rocky cliff overlooking the river Hall, a tributary of the River Ganges. Bungee-ing amidst the vastness of nature lends the experience an absolutely breathtaking quality. Jumping heights is well known for its safety measures and experienced staff. It costs around Rs 2500 per jump, a bit expensive, but totally worth the experience. The Bungee jumping experience has been set amidst the astoundingly stunning landscape of Rishikesh. To Bungee jump, one must be at least 12 years and should weigh between 40-110 kg.

Question 1.

What is Bungee jumping?

Answer:

Bungee jumping is an activity that involves jumping from a tall structure while connected to a long elastic cord.

Question 2.

Can Bungee be performed from a movable object? How?

Answer:

Yes, it is possible to perform from a movable object such as a hot-air-balloon or helicopter that has the ability to move above the ground.

Question 3.

When do you think Bungee becomes thrilling?

Answer:

When the person jumps, the cord stretches and the jumper flies upwards again as the cord recoils, and continues to oscillate up and down until all the kinetic energy is dissipated.

Now, Bungee becomes thrilling from the free-falling and the rebound.

Question 4.

What is the experience when one falls off the platform?

Answer:

When one falls off the platform, the cord stretches and the jumper flies upwards again as the cord recoils, and continues to oscillate up and down until the kinetic energy is dissipated.

Question 5.

Where is the Bungee jumping point located in India?

Answer:

Bungee jumping point is located in Mohan Chatti village, in Rishikesh, India at a height of 83 meters.

Question 6.

What is the minimum age to Bungee jump?

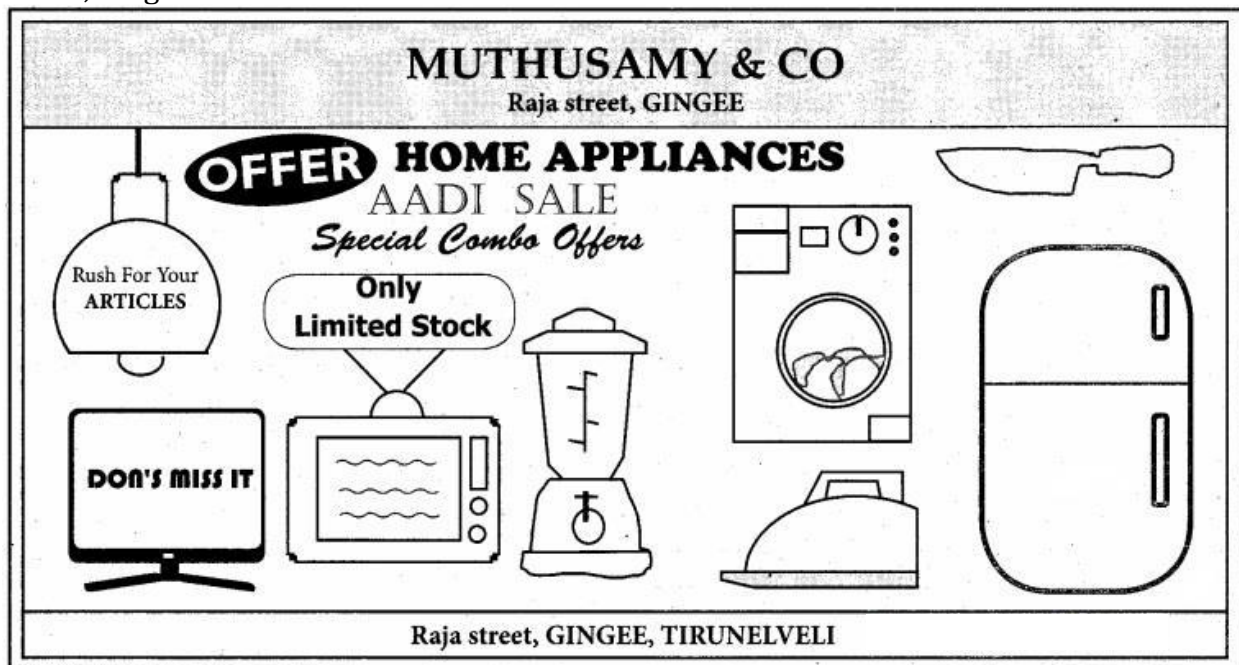
Answer:

The minimum age to Bungee – jumping is 12 years.

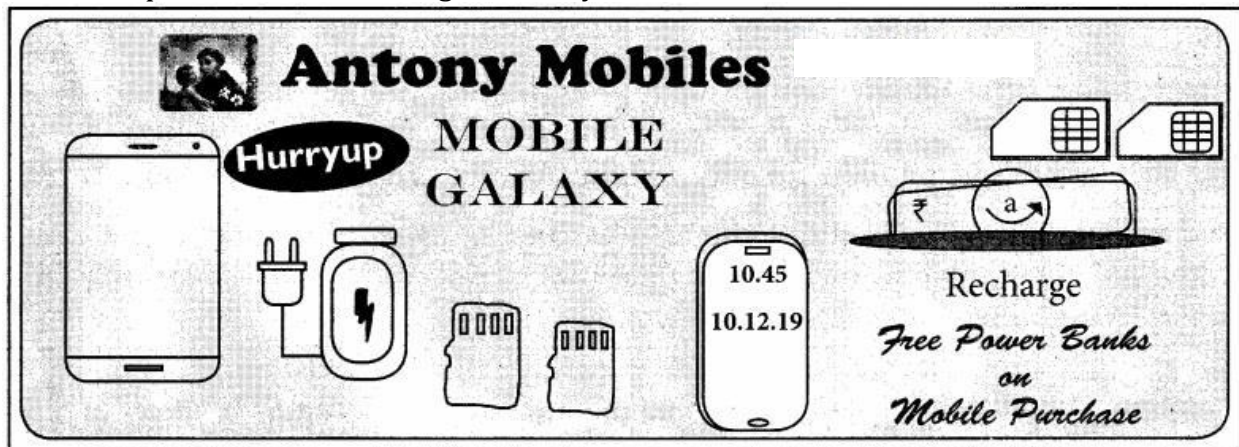
Writing:

I. Prepare attractive advertisements using the hints given below.

1. Home appliances – Aadi sale – 20-50% – Special Combo Offers – Muthusamy & Co, Raja Street, Gingee.



2. Mobile Galaxy – Smart phones – accessories – Sim Cards – Recharge – Free power banks on mobile purchase – No.1, Toll gate, Trichy



J. Write a report of the following events in about 100-120 words.

Question 1.

'Educational Development Day' was organized in your school on 15th July. The District Collector was the Chief Guest of the event. As part of the event, many competitions were held and the prizes were distributed to the winners and participants. It was a grand and successful event. Now, as a member of the organizing committee, write a report on the event in about 120 words.

Answer:

Educational Development Day

15th July 2019:

K.Mukilan

St. Thomas Higher Secondary School, Nellai, organised the Educational Development Day on 15th July, 2019 to commemorate the birth anniversary of K. Kamaraj, the former Chief Minister of Tamilnadu. The event was to promote the development of education in Tamil nadu. About 800 students participated in the programme organised by the students and teachers. The event began with the prayer song by the school choir. The Headmaster welcomed the gathering.

The District collector presided over the function. She delivered the presidential address on the importance and development of education. She also unveiled the portrait of Thiru K. Kamaraj in the auditorium. The students and teachers also spoke on the occasion. This was followed by various cultural programme by the junior and senior boys and girls. Mementos were given to the chief guest and the guests of honour. The participation certificates were also given to the students. The assistant Headmaster proposed the vote of thanks. The event came to an end with the National Anthem.

Question 2.

You are the School Pupil Leader. You have been asked to write a report on the Inaugural Ceremony of English Literary Association of your school which was held recently. Write a report on the same in not more than 120 words.

Answer:

Inaugural ceremony of English Literary Association

16th July 2019:

K.Mukilan

English Literary association was inaugurated in the auditorium of T.D.T.A. Higher Secondary School, Christianagaram on 16th June, 2019. The programme began with a prayer song. Prof. Dr. J. Alex, Principal of St. Thomas college of Education was the chief guest. The Headmaster welcomed the gathering. The chief guest delivered the presidential address. He spoke on the importance of English and the need for communicative skills in English. The Senior English teacher proposed the vote of thanks. The programme came to an end with the National Anthem.

Question 3.

You are the Coordinator of the Science Forum of your school. An event had been organized on account of National Science Day for the members of the forum. Now, write a report on the observation of "National Science Day" at your school?

Answer:

National Science Day

17th July 2019:

K.Mukilan

National Science Day was celebrated on 28th February 2019 at St. Paul's Higher Secondary School, Nellai. It was organised by the coordinator of the Science Club. This day is celebrated every year to remember the Indian Scientist. The students of St. Paul's school organized a special assembly to mark the occasion.

The programme began with an introductory speech by the H.M. Students from Std X to XII participated in Quiz, debate and innovative projects. Children disguised themselves as famous scientists from various fields. Certificates were distributed to the winners of various competitions. The main purpose of the programme is to blossom budding scientist.

Grammar

Modals:

A. Complete these sentences using appropriate modals. The clues in the brackets will help you.

1. When I was a child, I climb trees easily but now I can't. (ability in the past)
2. I win the singing contest. (determination)
3. You buy this book. It is worth buying (advice or suggestion)
4. Poongothai speak several languages (ability in the present)
5. I swear I tell lies again (promise)
6. My father play badminton in the evening when he was at college (past habit)
7. You do as I say! (command)
8. I have another glass of water? (request)
9. Sibi has not practised hard but he win the race (possibility)
10. We preserve our natural resources (duty)

Answers:

1. could
2. can
3. should
4. can
5. shall not, won't
6. used to
7. should, must
8. may
9. can
10. ought to

B. Rewrite the following sentences by rectifying the errors in the use of modals.

Question 1.

Would I have your autograph?

Answer:

May, can I have your autograph.

Question 2.

I can be fifteen next April.

Answer:

I shall be fifteen next April.

Question 3.

Take an umbrella. It should rain later.

Answer:

Take an umbrella. It may rain later.

Question 4.

The Magistrate ordered that he might kitchen garden but we don't do it now. pay the fine.

Answer:

The Magistrate ordered that he should / must pay the fine.

Question 5.

Answer:

Make me a cup of tea, will you?

Question 6.

You may speak politely to others.

Answer:

You must / ought to speak politely to others.

Question 7.

You will get your teeth cleaned at least once a year.

Answer:

You should get your teeth cleaned once a year.

Question 8.

We could grow vegetables in our Kitchen garden but we don't do it now.

Answer:

We used to grow vegetables in our kitchen garden but we don't do it now.

Question 9.

Must I get your jacket? The weather is cold.

Answer:

Shall I get your jacket? The weather is cold.

Question 10.

Could the train be on time?

Answer:

Will the train be on time?

C. Read the dialogue and fill in the blanks with suitable modals.

Dad: (1) we go out for dinner tonight?

Charan: Yes, Dad. We (2) go to a restaurant where I (3) have some ice cream.

Dad: OK. Then I (3) be home by 7 p.m. Mom and you (4) be ready

then.

Charan: Sure, we (4) My friend told me that there is a magic show nearby, (5) you please take us there?

Dad: We (6) not have time to go for the magic show, I suppose. If we have enough time left, we (7) plan.

Charan: By the way, (8) we inform our gatekeeper about our outing.

Dad: Yes, we (9) so that he will be aware we aren't at home.

Charan: (10) I call up Mom and tell her about our plan today?

Dad: You (11) Otherwise, we might be in trouble when she returns home.

Charan: Hmm... by the time you come home in the evening, we will be waiting for you.

Hope you (12) be late. Bye.

Answers:

1. shall
2. shall, can
3. shall, must / should
4. shall, will
5. may, shall
6. should / must, will
7. shall
8. ought to
9. will, won't

D. Read the following dialogues and supply appropriate modals.

Student: Can we leave our bags in the class during the break?

Teacher: Yes, you _____ but arrange them neatly.

Passenger: My child is 6 years old. Do I have to buy him a ticket?

Conductor: Yes, you _____. It costs half of the price of an adult ticket.

Vani: Can we go for coffee after the meeting? _____

Yoga: No, I _____. I have to go home.

Salesman: When _____ I receive my order?

Customer: I _____ assure you sir, the order _____ be delivered tomorrow.

Neela: Do you think I should write about my education background in the resume?

Preethi: Yes, you _____. You _____ get a better job.

Student: Can we leave our bags in the class during the break?

Teacher: Yes, You (1) but arrange them neatly

Passenger: My child is 6 years old. Do I have to buy him a ticket?

Conductor: Yes, You (2) It costs half of the price of an adult ticket.

Vani: Can we go for coffee after the meeting?

Yoga: No, (3) I have to go home.

Salesman: When (4) I receive my order?

Customer: I (5) assure you, sir, the order will be delivered tomorrow.

Neela: Do you think, I should write about my educational background in the resume?

Preethi: Yes, you (6) You (7) get a better job.

Answers:

1. may
2. must
3. must
4. I can't / shan't
5. will
6. should / must
7. may

E. Here are a few sentences already done for you. The clues given would be helpful to make more sentences on your own.

1. I would suggest that you take the Uzhavan Express to Thanjavur from Chennai.
2. You will be more if you could book 3 tier A/C
3. You could enjoy
4. You should visit
5. You mustn't miss

6. You can buy the
7.
8.
9.
10.

Answers:

3. the journey if you would travel by train.
4. all the important places.
5. visiting the places around Thanjavur.
6. the unique products of Thanjavur.
7. Art plates could be presented to your friends and relatives.
8. Paintings can be used to decorate the walls at home.
9. Bronze statues and dancing dolls will be identified with Thanjavur.
10. Poondi church can attract tourists for its miracles. Manora Fort Pattukkottai can remain as a historical monument.

Active and Passive:

F. Change the following sentences to the other voice.

Question 1.

The manager appointed many office assistants?

Answer:

Many office assistants were appointed by the manager.

Question 2.

You are making a cake now?

Answer:

A cake is being made by you now.

Question 3.

This portrait was painted by my grandmother?

Answer:

My grandmother painted that portrait.

Question 4.

Malini had bought a colourful hat for her daughter?

Answer:

A colourful hat had been bought by Malini for her daughter.

Question 5.

They have asked me to pay the fine?

Answer:

I have been asked them to pay the fine by them.

Question 6.

The militants were being taken to prison by the police?

Answer:

The police were taking the militants to the prison.

Question 7.

Does his behaviour vex me?

Answer:

I am vexed by his behaviour.

Question 8.

Rosy will solve the problem?

Answer:

The problem will be solved by Rosy.

Question 9.

Our army has defeated the enemy?

Answer:

The enemy has been defeated by our army.

Question 10.

The salesman **Answered** all the **Questions** patiently?

Answer:

All the **Questions** were **Answered** patiently by the salesman.

G. Change the following into passive voice.

Question 1.

Please call me at once?

Answer:

You are requested to call me at once.

Question 2.

How did you cross the river?

Answer:

How was the river crossed by you?

Question 3.

No one is borrowing the novels from the library?

Answer:

The novels are not being borrowed from the library.

Question 4.

Will you help me?

Answer:

Will I be helped by you?

Question 5.

Go for a jog early in the morning?

Answer:

You are advised to go for a jog early in the morning.

Question 6.

Why have you left your brother at home?

Answer:

Why has your brother been left at home by you?

Question 7.

Nobody should violate the rules?

Answer:

The rules should not be violated.

Question 8.

Some one has to initiate it immediately?

Answer:

It has to be initiated immediately.

Question 9.

Have you invited Raman for the party?

Answer:

Has Raman been invited to the party? (or) Has Raman been invited for the party by you?

Question 10.

Please, do not walk on the grass?

Answer:

You are requested not to walk on the grass.

Question 11.

Cross the busy road carefully?

Answer:

You are advised to cross the busy road carefully (or) Let the busy roads be crossed carefully.

Question 12.

When will you book the tickets to Bengaluru?

Answer:

When will the tickets be booked to Bengaluru? (or) When will the tickets be booked to Bengaluru, by you?

H. In the following sentences the verbs have two objects namely Direct and Indirect objects. Change each of the following sentences into two passives using direct object as the subject in one and indirect in the other.

Question 1.

John gave a bar of chocolate to Jill.

- (a) Jill was given
- (b) A bar of chocolate was given

Question 2.

Pragathi lent a pencil to Keerthana.

- (a)
- (b)

Question 3.

Sudha told the truth to her friend.

- (a)
- (b)

Question 4.

They offered the job to venkat.

- (a)
- (b)

Question 5.

The boss showed the new computer to Kaviya.

- (a)
- (b)

Answers:

1. (a) a bar of chocolate by John.
(b) to Jill by John.
2. (a) Keerthana was lent by a pencil by pragathi.
(b) A pencil was lent to keerthana by pragathi.
3. (a) The truth was told to her friend by sudha.
(b) Her friend was told the truth by sudha.
4. (a) A job was offered to venkat by them.
(b) Venkat was offered the job by them.
5. (a) The new computer was shown to kaviya by the boss.
(b) Kaviya was shown the new computer by the boss.

I. Rewrite the following passage in the passive voice.

A few days ago, someone stole Ambrose's motorbike. Ambrose had left it outside his house. He reported the theft to the police. The police told him that they would try to find his motorbike. This morning, they found his motorbike. The police called Ambrose to the police station. The thieves had painted it and then sold it to someone else. The new owner had parked the motorbike outside a mall when the police found it. After an enquiry, the police arrested the thieves.

Ambrose's motorbike was stolen a few days ago. It had been left outside his house by Ambrose. The theft was reported to the police by him. He was told by the police that they would try to find his motor bike. Ambrose was called (by the police) to the police station. It had been painted by the thieves and then it was sold to someone else. The motorbike had been parked outside the mall by the new owner and it was found by the police. The thieves were arrested by the police, after an enquiry.

J. Write a recipe of your favourite dish in passive voice. Remember to list out the ingredients of the dish you have chosen and their quantity. Use simple present tense to write your recipe.

Ingredients:

Mangoes – 3

Chilly powder – 3 spoons

Salt – 2 spoons

Asafoetida – 1 spoon

Oil – 3 tea spoonfuls

Three mangoes are washed and dried. They are chopped into small pieces and dried. Then the salt is added along with a little asafoetida. Chilly powder is also added to it. The ingredients are mixed well and kept in the sunlight for a day.

2 or 3 spoonfuls of oil is poured in the frying pan. Oil is heated and mustard is added and fried. The heated oil is added to the ingredients. It must be kept in the sunlight for one more day. Now the mango pickle is ready.

K. Write a report of an event held at your school using passive voice. Use simple past tense to narrate the event.

“A Report of an event held in our school”

Once a cultural programme was organised by the teachers to entertain the school children on children's day. It was performed by the teachers through a typical gypsy dance. They were all dressed up in the gypsy costumes. A sheer make up was done by an expert teacher. They were called to the stage by an announcement.

This was watched by a dog in the school. They looked like strangers and it was assumed by the dog. The dog started to bark at the participants. One of the teachers was chased by the dog. She ran for help and her tin was dropped. All the children were given a great surprise. And it was an interesting event given by the teachers on that day. Nobody could control their laughter besides their fear.

Poem Life

A. Read the following lines from the poem and Answer the Questions that follow.

1. Let me but live my life from year to year with forwarding face and unreluctant soul

(a) Whom does the word 'me' refer to?

(b) What kind of life does the poet want to lead?

Answer:

(a) 'Me' refers to the poet, Henry Van Dyke.

(b) The poet wants to lead a life facing every year with courage and willingness to do anything.

2. Not hurrying to, nor turning from the goal Not mourning for the things that disappear

(a) Why do you think the poet is not in a hurry?

(b) What should one not mourn for?

Answer:

(a) The poet wishes us to live with courage and dedication without hurry.

(b) One should not mourn for the things that disappear.

3. In the dim past, nor holding back in fear

From what the future veils, but with a whole

And happy heart, that pays its toll

To Youth and Age, and travels on with cheer

(a) What does the poet mean by the phrase 'in the dim past'?

(b) Is the poet afraid of the future?

(c) How can one travel on with cheer?

Answer:

(a) The poet means that the past was very dull and glum.

(b) No, the poet isn't afraid of the future.

(c) One can travel cheerfully with a happy heart.

4. So let the way wind up the hill or down,

O'er rough or smooth, the journey will be joy

Still seeking what I sought when but a boy,

New friendship, high adventure, and a crown,

(a) How is the way of life?

(b) How should be the journey of life?

(c) What did the poet seek as a boy?

Answer:

(a) The way of life will not be smooth. There will be ups and down.

- (b) Life should be joyful
- (c) As a boy, the poet sought new friendship, a new adventure, and a crown.

5. My heart will keep the courage of the quest,
And hope the road's last turn will be the best

- (a) What kind of quest does the poet seek here?
- (b) What is the poet's hope?

Answer:

- (a) The quest sought here by the poet is a courageous heart.
- (b) The poet hopes that the end journey in life will be the best to cherish.

6. Let me but live my life from year to year,
With forwarding face and unreluctant soul;
Not hurrying to, nor turning from the goal;
Not mourning for the things that disappear

- (a) Identify the rhyme scheme of the given lines.

Answer:

- (a) The rhyme scheme of the given line is abba.

B. Answer the following Question in about 80 – 100 words

Question 1.

Describe the journey of life as depicted in the poem by Henry Van Dyke.

Answer:

Henry Van Dyke, one of the greatest American short story writers and poets, has surpassed the act of writing skillfully. 'Life' is no doubt one of his prized literary pieces. This poem is a pinnacle of expressive embarkment on the quest of self-revival from the glum beats of monotony. It has a very deep and farsighted meaning held within it and this is evident from the very beginning of the poem. The poem is the poet's own reflection on his life and tells his point of view on the more important things in life.

The poet advises readers from his life experiences. We feel that he is now an older man reflecting on his younger days. Through his words, he is explaining to us what he is taking away as most important to live is the best life possible. Life is too short to get caught up in the moment or worry about the past. On the other hand, it suggests that we look forward to what the future holds. We sometimes find ourselves brooding on the bad times and we forget about how much good there is in the future. The poet is making us understand this concept and be more aware of reality.

"Life is short and if we enjoy every moment of every day,
We will be happy no matter what happens or changes our way! "

(OR)

Title: Life

Poet: Henry Van Dyke

Character: The poet

Theme: Life is just a journey. Let me live my life year to years.

Henry Van Dyke was a visionary American author. His poem 'Life' describes life taking on life in its truest form is an adventure. The poet describes life as an experience. It should be lived without hurry. We must have courage dedication and purpose.

We should not worry about the past and the future. The way of life will not be smooth. There will be ups and downs. We must embrace the present with happiness. We should face all with a smile. It seeks new friendship, adventure and experiences. We should have faith in our hearts. Be bold and you will lead a happy life.

(OR)

1. Life is an experience
2. Don't worry about the past and future.
3. Live in the present.
4. Live with courage.
5. Lead life with a smile.
6. Have faith in life.
7. It will be the best

C. Based on your understanding of the poem, complete the following passage by using the phrases given in the box.

youth to old age	up or down the hill	to hurry nor move away	
high adventure	joyful	mourn	looking ahead

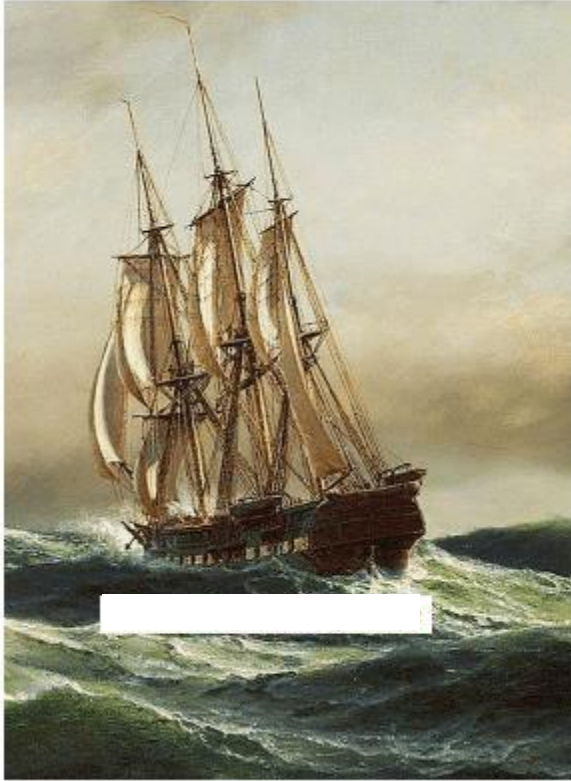
The poet wants to live his life (1) willing to do something. He neither (2) from his goal. He does not want to (3) the things he has lost, not hold back for fear of the future. He instead prefers to live his life with a whole and happy heart which cheerfully travels from (4) Therefore, it does not matter to him whether the path goes (5) rough or smooth, the journey will be (6) He will continue to seek what he wanted as a boy – new friendship, (7) and a crown (prize). His heart will remain courageous and pursue his desires. He hopes that every turn in his life's journey will be the best.

Answer:

1. looking ahead
2. to hurry nor move away
3. mourn

4. youth to old age
5. up or down the hill
6. joyful
7. high adventure

Life Summary of the poem



In this poem, life is described as an experience. One should live with courage, strong will power and dedication. Life should be lived without a hurry. The poet says forget the past and future. Live in the present with happiness which nourishes the youth and old. One should not mourn for the things that disappear. The way of life will not be smooth. There will be ups and downs. We should face all problems with a smile. Life will have' various situations. We must be happy as it teaches us to grow and live. We should seek out new friends, adventures, and experiences which enrich us. We should have faith in our hearts. Be bold you will lead a happy life.

Glossary:

mourning (v) – feeling or expressing great sadness

veils (v) – to hide or cover something so that you cannot see it clearly or understand it

crown (n) – a prize or position offered for being the best

quest (n) – a long search for something that is difficult to find

unreluctant (adj) – willing to do something (This form is generally not used but the poet has coined it for emphasis)

Supplementary

The Tempest

A. Choose the correct Answer

Question 1.

..... was the chief of all spirits.

- (a) Sycorax
- (b) Caliban
- (c) Ariel
- (d) Prospero

Answer:

- (c) Ariel

Question 2.

..... raised a dreadful storm

- (a) Ariel
- (b) Prospero
- (c) Miranda
- (d) Sycorax

Answer:

- (b) Prospero

Question 3.

Miranda was brought to the island years ago

- (a) fourteen
- (b) ten
- (c) twelve
- (d) five

Answer:

- (c) twelve

Question 4.

Prospero ordered Ariel to bring to his place

- (a) Gonzalo
- (b) Ferdinand
- (c) King of Naples
- (d) Antonio

Answer:

- (b) Ferdinand

Question 5.

..... had provided Prospero formerly with books and provisions

- (a) Antonio
- (b) Ferdinand
- (c) Gonzalo
- (d) Ariel

Answer:

- (c) Gonzalo

Question 6.

The second human being that Miranda saw on this island was

- (a) Ariel
- (b) Prospero
- (c) Ferdinand
- (d) Gonzalo

Answer:

- (c) Ferdinand

B. Identify the character or speaker

Question 1.

She imprisoned the spirits in the bodies of large trees?

Answer:

Sycorax

Question 2.

He was the chief of all spirits?

Answer:

Ariel

Question 3.

I was the Duke of Milan, and you were a princess?

Answer:

Prospero

Question 4.

What a trouble must I have been to you then?

Answer:

Miranda

Question 5.

Now pray tell me, sir, your reason for raising this sea-storm?

Answer:

Miranda

Question 6.

I will soon move you.

Answer:

Ariel

Question 7.

I will tie your neck and feet together.

Answer:

Prospero

Question 8.

I must finish my task before I take my rest.

Answer:

Ferdinand

Question 9.

He repented and implored his brother's forgiveness.

Answer:

Antonio

C. Answer the following Questions in one or two sentences.

Question 1.

Who were the inhabitants of the island?

Answer:

The inhabitants of the island were an old man named Prospero and his daughter Miranda.

Question 2.

What powers did Prospero possess?

Answer:

Prospero possessed the powers of the duke of Milan.

Question 3.

Who was Caliban? What was he employed for?

Answer:

Caliban was the son of a witch named Sycorax. He was employed like a slave to fetch wood and do the most laborious work.

Question 4.

Who was on the ship? How were they related to Prospero?

Answer:

Prospero, Antonio, Gonzalo, and Miranda were on the ship. Antonio was the brother of Prospero. Gonzalo was the lord of his court and Miranda was his little daughter.

Question 5.

Why had Prospero raised a violent storm in the sea?

Answer:

Prospero raised a violent storm in the sea to make his enemies repent for the injustice done to him and his daughter.

Question 6.

How did Miranda feel when her father raised the storm to destroy the ship?

Answer:

Miranda felt that all the people will perish when his father raised the storm to destroy the ship.

Question 7.

What was Ariel ordered to do with the people on the ship?

Answer:

Prospero ordered Ariel to torment the inmates of the ship by raising a violent storm. He also instructed Ariel to bring Ferdinand, the Prince of Naples to his cave.

Question 8.

Give two reasons why Miranda was so concerned about Ferdinand?

Answer:

Ferdinand was a handsome young man and he seemed to be a true man. For these two reasons, Miranda was so concerned about Ferdinand.

Question 9.

Why did Prospero set Ferdinand a severe task to perform?

Answer:

Prospero set Ferdinand a severe task to perform to try his constancy. He resolved to throw some difficulties in his way.

Question 10.

How was Gonzalo helpful to Prospero when he left Milan?

Answer:

Gonzalo helped Prospero by providing books and provisions when he left Milan.

D. Answer the Questions in a paragraph of about 100-150 words.

Question 1.

Write a detailed character sketch of Prospero?

Answer:

Prospero was skilled magically and used his powers to create storms, provide entertainment, manipulate others, exercise power, and control over the lives of others. He enjoyed knowledge and learning of spells. He became so entranced by his magic that he did not notice his brother trying to take his title and kill him. Prospero controlled all those who were around him. At the beginning of the play, he got the help of Ariel, the chief of gentle spirits, to create a violent and windy storm to punish his enemies who harmed him and his daughter. Ariel worked for Prospero in exchange for his freedom from a witch, Sycorax. But

Caliban was the son of Prospero's old enemy Sycorax. So, Prospero employed Caliban like a slave, to fetch wood and do the most laborious work.

(OR)

Prospero was an old man. He was a famous Duke of Milan. People of Milan loved him very much. He lived in an island. His daughter Miranda was a beautiful lady. He had released many good spirits from a witch called Sycorax. The spirits were obedient to him. Ariel was the chief among these spirits.

Prospero was deprived of his power by his false brother Antonio. His brother forced Prospero and his daughter into a small boat to die in the sea. But they reached the island and lived there. Prospero was a genuine person. Once Prospero raised a tempest. Prospero wanted Ferdinand to marry his daughter Miranda.

He tested by means of some hard tasks. He forgave his false brother Antonio and the king of Naples. Prospero embraced his brother. He restored their ship to them. Before he left the island. He dismissed Ariel from his service. Prospero was kind not only to his daughter but also to all. He was a nobleman.

Question 2.

Narrate how Prospero made his enemies repent to restore his dukedom?

Answer:

Introduction:

Prospero was the Duke of Milan. His brother Antonio wanted to usurp the dukedom from him. So, he sent Prospero and his daughter to an Island. Now, Prospero wanted the enemies to repent for their deeds.

Prospero's Revenge:

Prospero, by knowing the arrival of his brother Antonio and the king of Naples ordered Ariel to wreck the ship. Ariel wrecked the ship and brought Ferdinand to the island. Ariel tormented Antonio and the king of Naples. He tormented them till they repented for their mistake.

Ariel's work:

Ariel brought Antonio and King of Naples and Lord Gonzalo. At first they couldn't recognize him. He discovered himself to lord Gonzalo. The king realised. Antonio repented for his mistake. In turn, Prospero told that Miranda and Ferdinand got married.

Repentance of enemies:

Ariel made Antonio and the King of Naples to repent for their deeds. Antonio with sad words of sorrow, repented for his mistake. Thus, Prospero restored his kingdom.

Conclusion:

Thus, Prospero restored the kingdom. He restored their ship and freed Ariel from the service.

(OR)

Prospero had raised storms with the help of the spirits. Once his enemies, the King of Naples and his cruel brother Antonio were cast ashore. Prospero ordered his chief spirit Ariel to torment them. The King of Naples and Antonio the false brother repented of their injustice to Prospero. He asked Ariel to bring them there.

They could not recognise him. He first discovered himself to the good old Gonzalo, the preserver of his life and then his brother. The king realised that he was the injured Prospero.

When his brother implored his forgiveness, he forgave him. He gave his daughter Miranda as a gift to the king. Prospero told them not to remember their past trouble. He embraced his brother assuring him of his forgiveness. He restored their ship and also freed Ariel.

(OR)

1. Prospero was the famous Duke of Milan.
2. People of Milan loved Prospero.
3. His brother Antonio seized the kingdom.
4. Antonio sent away Prospero and Miranda to an island.
5. Prospero released good spirits.
6. A good spirit helped them.
7. Prospero raised a storm to wreck the ship.
8. All of them reached the Island.
9. Ferdinand and Miranda loved each other.
10. Prospero's enemies repented for their fault.
11. Prospero forgave them.

E. Rearrange the following sentences in a coherent order.

- ☐ He ordered Ariel to torment the inmates of the ship.
- ☐ Miranda was attracted by Ferdinand and had more concern towards him.
- ☐ Prospero and Miranda came to an island and lived in a cave.
- ☐ Prospero forgave them and restored his dukedom, Milan.
- ☐ He raised a violent storm in the sea to wreck the ship of his enemies.
- ☐ Prospero wanted to test Ferdinand and gave a severe task to perform.
- ☐ Using his powers, Prospero released the good spirits from large bodies of trees.
- ☐ The King of Naples, and Antonio the false brother, repented the injustice they had done to Prospero.

- ☐ Ariel was instructed to bring Ferdinand, the prince of Naples to his cave.
- ☐ Ferdinand was the second human whom Miranda had seen after her father.

Answer:

- ☐ 4 He ordered Ariel to torment the inmates of the ship.
- ☐ 7 Miranda was attracted by Ferdinand and had more concern towards him.
- ☐ 1 Prospero and Miranda came to an island and lived in a cave.
- ☐ 10 Prospero forgave them and restored his dukedom, Milan.
- ☐ 3 He raised a violent storm in the sea to wreck the ship of his enemies.
- ☐ 8 Prospero wanted to test Ferdinand and gave a severe task to perform.
- ☐ 2 Using his powers, Prospero released the good spirits from large bodies of trees.
- ☐ 9 The King of Naples, and Antonio the false brother, repented the injustice they had done to Prospero.
- ☐ 5 Ariel was instructed to bring Ferdinand, the Prince of Naples to his cave.
- ☐ 6 Ferdinand was the second human whom Miranda had seen after her father.

Coherent Order:

1. Prospero and Miranda came to an island and lived in a cave.
2. Using his powers, Prospero released the good spirits from large bodies of trees.
3. He raised a violent storm in the sea to wreck the ship of his enemies.
4. He ordered Ariel to torment the inmates of the ship.
5. Ariel was instructed to bring Ferdinand, the Prince of Naples to his cave.
6. Ferdinand was the second human whom Miranda had seen after her father.
7. Miranda was attracted by Ferdinand and had more concern towards him.
8. Prospero wanted to test Ferdinand and gave a severe task to perform.
9. The King of Naples, and Antonio the false brother, repented the injustice they had done to Prospero.
10. Prospero forgave them and restored his dukedom, Milan.