

Chapter 2: The Clothesline

EXERCISE [PAGE 24]

Exercise | Q 1 | Page 24

Read the poem aloud. Recite any stanza of your choice from memory.

SOLUTION

Students can do it on your own.

Exercise | Q 2. (a) | Page 24

Answer the following question with reference to the poem.

What is described in the poem?

SOLUTION

The fluttering and dancing clothes on the clothesline, and particularly the poet's handkerchief, are described in the poem.

Exercise | Q 2. (b) | Page 24

Answer the following question with reference to the poem.

What are the clothes compared to? Give two examples.

SOLUTION

The clothes are compared to restive horses and fairytale witches. (fluttering creatures, birds).

Exercise | Q 2. (c) | Page 24

Answer the following question with reference to the poem.

What do restive horses do?

SOLUTION

The restive horse caper and prance.

Exercise | Q 2. (d) | Page 24

Answer the following question with reference to the poem.

What do fairy-tale witches do?

SOLUTION

Fairy-tale witches dance wildly.

Exercise | Q 2. (e) | Page 24

Answer the following question with reference to the poem.

What did one of the fluttering creatures do?

SOLUTION

One of the fluttering creatures danced wildly, struggled and freed herself, and then flew off.

Exercise | Q 2. (f) | Page 24

Answer the following question with reference to the poem.

What could have happened to the one who flew away? Who was she

SOLUTION

The one who flew away could have fallen in a ditch somewhere or drowned in the sea. She was the poet's handkerchief.

Exercise | Q 3. | Page 24

Form groups and discuss the following question:

Why are the clothes compared to living things?

SOLUTION

The clothes dance, move hither and thither, flutter, shiver and skip, struggle for freedom. etc.

Exercise | Q 3. 4 | Page 24

Form groups and discuss the following question:

The events described in the poem take place at a certain place, at a certain period of the year, under specific weather conditions. Describe the place, the time, and the weather conditions.

SOLUTION

place - maybe the back garden, time - March, weather - cold but sunny, strong breeze, etc.

Exercise | Q 5 | Page 24

List all the phrases from the poem in which two or more words are joined with 'and'.

SOLUTION

- i. hither and thither
- ii. to and fro
- iii. caper and prance
- iv. shiver and skip
- v. pegs and clothesline
- vi. flipping and flapping and flopping

Exercise | Q 6 | Page 24

Form groups and discuss what must have happened to the handkerchief. Write the story in your own words.

SOLUTION

handkerchief may have got buried in a ditch or may have been found by a poor boy or may have drowned in the sea, or may have been taken by a bird for its nest etc.

Exercise | Q 7 | Page 24

Wash your handkerchief clean. Hang it with a peg to dry in the wind. Watch how it flutters.

SOLUTION

Students do it on your own.

Exercise | Q 8 | Page 24

Complete the following comparisons.

- as white as _____
- as green as _____
- as red as _____
- as blue as _____
- as black as _____
- as bright as _____

SOLUTION

- as white as snow
- as green as grass
- as red as a cherry
- as blue as the sky
- as black as coal
- as bright as a star

Exercise | Q 8. (a) | Page 24

Rewrite these comparison using the comparative degree.

SOLUTION

1. Whiter than snow
2. Greener than grass
3. Redder than a cherry
4. Bluer than the sky
5. Blacker than coal
6. Brighter than a star

Exercise | Q 8. (b) | Page 24

Find a suitable object for each comparison.

SOLUTION

1. Feathers whiter than snow.
2. Emeralds greener than grass.
3. Lips redder than a cherry.
4. Water bluer than the sky.
5. Hair blacker than coal.
6. Eyes brighter than a star.