

# 2

## Small Creatures

I keep  
away from  
the insects.  
Do you?



Look and say



snail



bumblebee



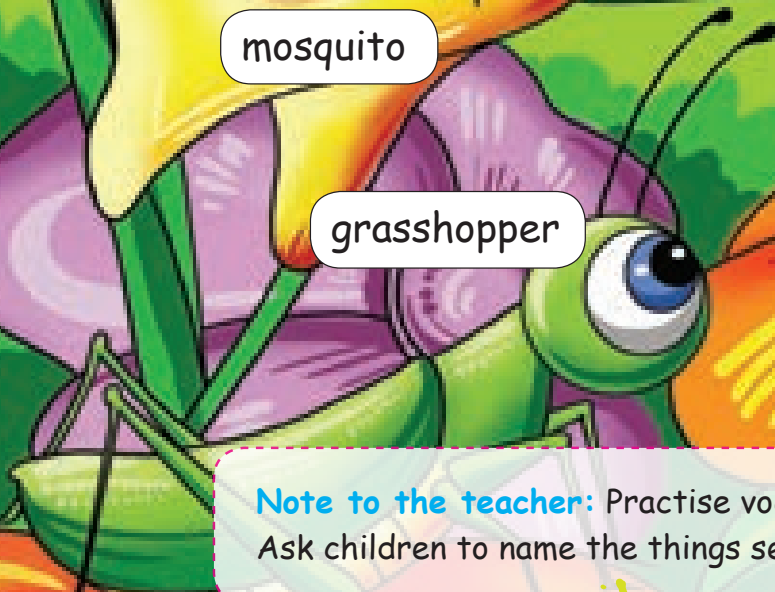
ladybug



butterfly

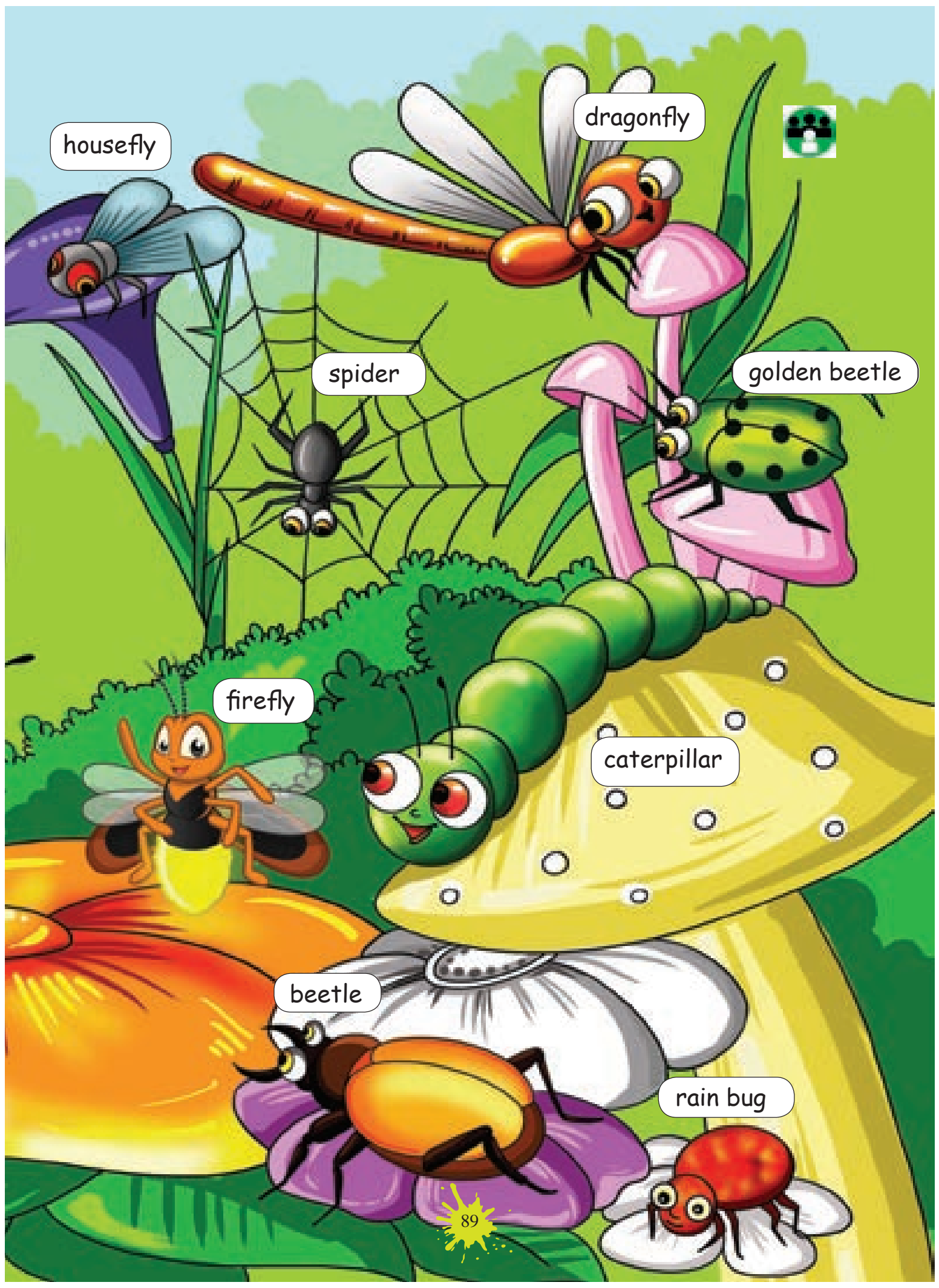


mosquito



grasshopper

**Note to the teacher:** Practise vocabulary using the picture. Ask children to name the things seen in the picture.



housefly

dragonfly

spider

golden beetle

firefly

caterpillar

beetle

rain bug



Let us sing



## Incy Wincy Spider

Incy wincy spider  
Climbed up the water spout,  
Down came the rain  
And washed poor Incy out.

Out came the sunshine  
And dried up all the rain,  
And Incy wincy spider  
Climbed up the spout again.

**Note to the teacher:** Sing the song with actions. Encourage the children to listen and do the actions first, then follow the song.





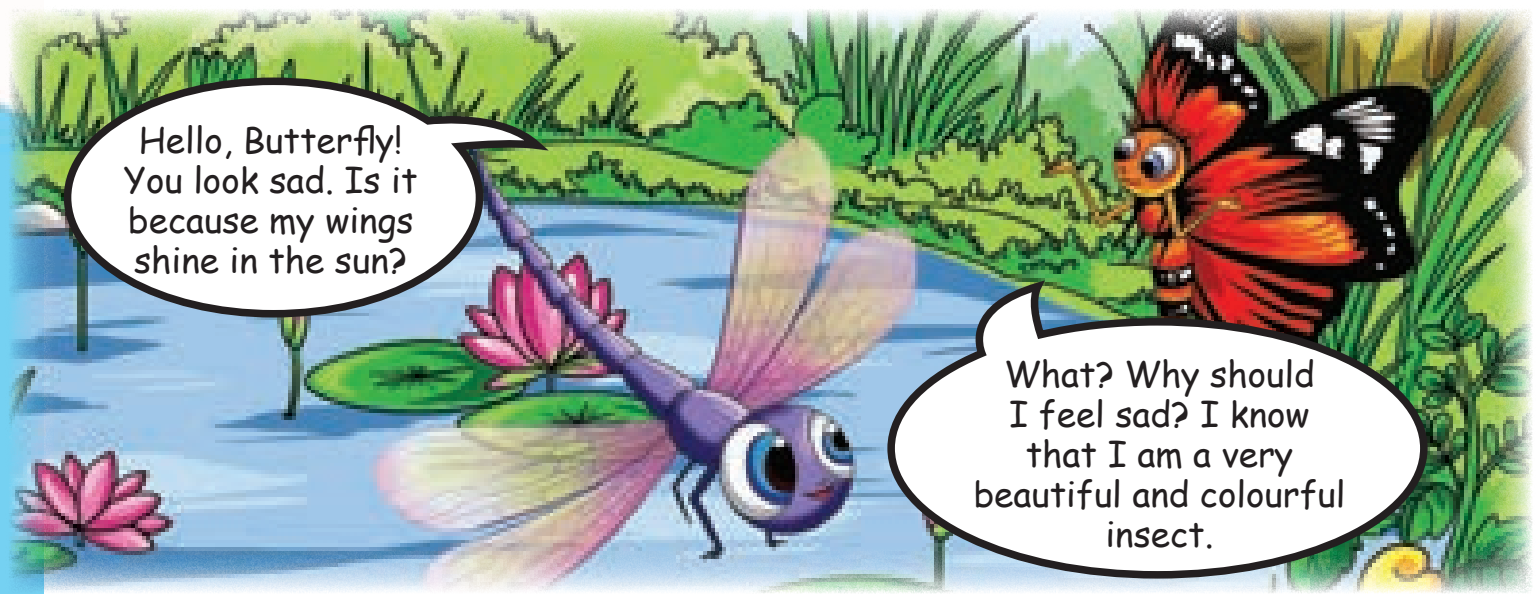
A vibrant illustration of a pond with several pink lotus flowers in bloom and buds. A blue dragonfly is perched on a lotus leaf. The background shows green grass and a clear blue sky.

Let us learn

## The Proud Dragonfly



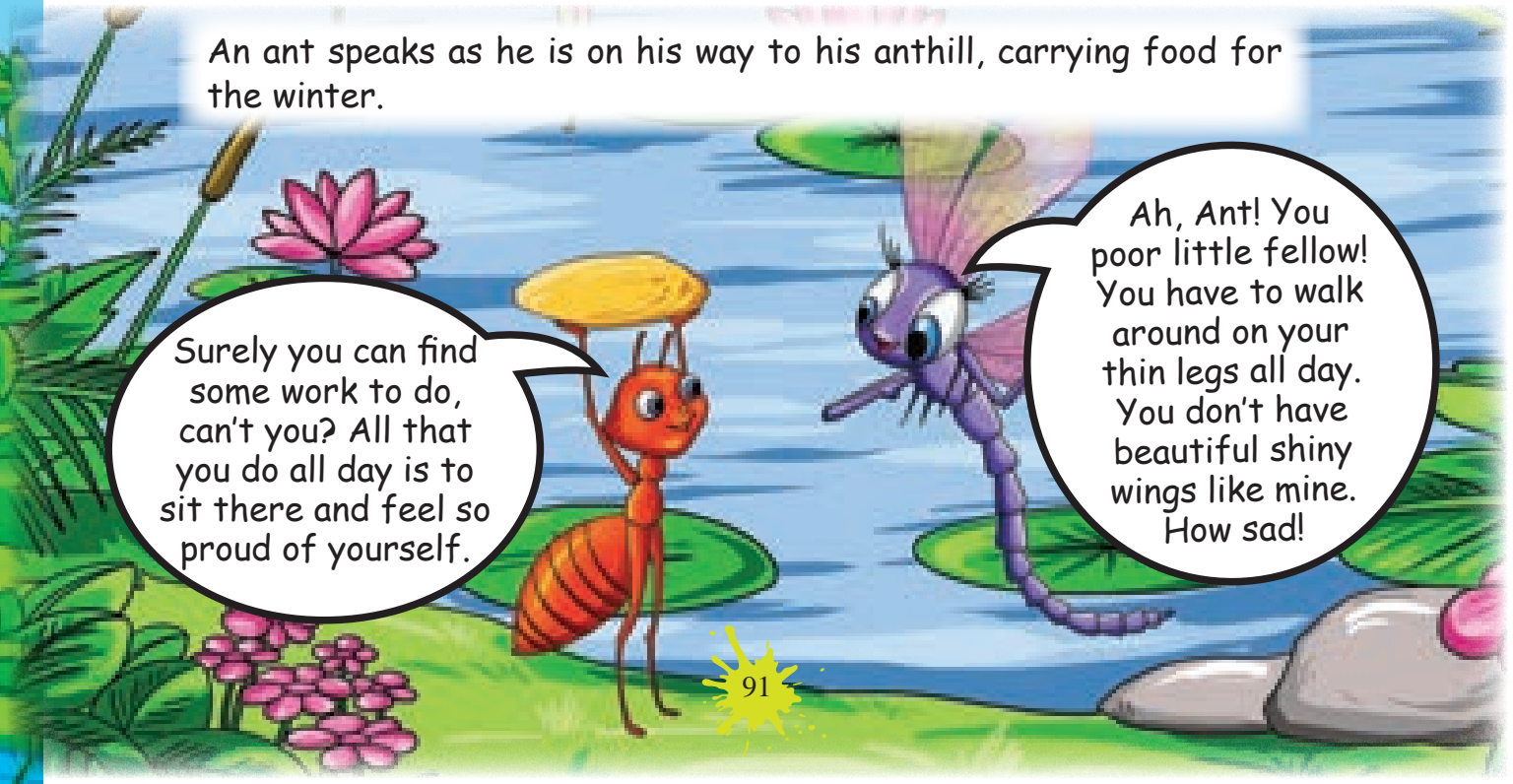
A blue dragonfly lives near a pond with his friends. He is a proud insect. One morning as he was enjoying the sun sitting on a lotus leaf, a butterfly comes by.

A blue dragonfly with large, translucent wings is sitting on a lotus leaf. A butterfly with orange and black wings is flying nearby. The dragonfly is speaking to the butterfly.

Hello, Butterfly!  
You look sad. Is it  
because my wings  
shine in the sun?

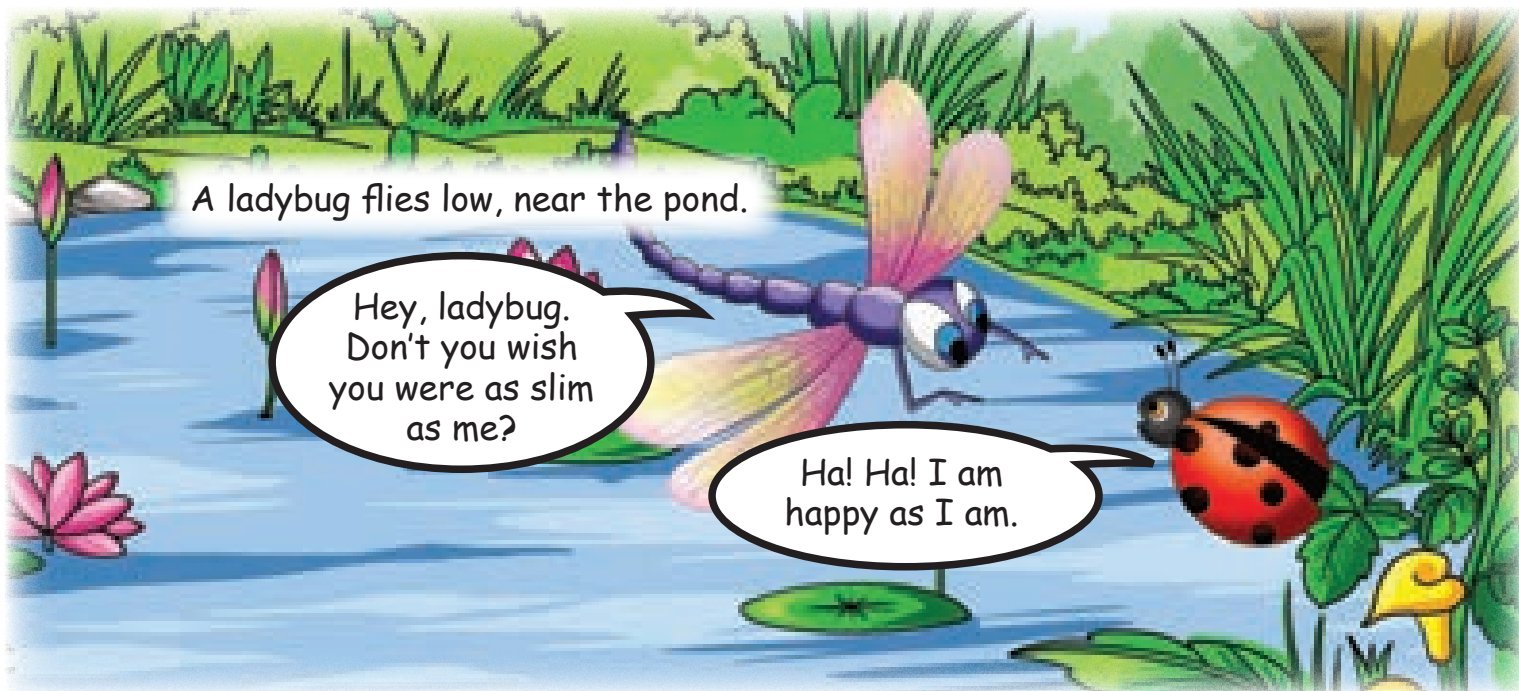
What? Why should  
I feel sad? I know  
that I am a very  
beautiful and colourful  
insect.

An ant speaks as he is on his way to his anthill, carrying food for the winter.

A blue dragonfly is sitting on a lotus leaf. An ant is walking on the grass, carrying a large yellow seed on its back. The ant is speaking to the dragonfly.

Surely you can find  
some work to do,  
can't you? All that  
you do all day is to  
sit there and feel so  
proud of yourself.

Ah, Ant! You  
poor little fellow!  
You have to walk  
around on your  
thin legs all day.  
You don't have  
beautiful shiny  
wings like mine.  
How sad!



A ladybug flies low, near the pond.

Hey, ladybug.  
Don't you wish  
you were as slim  
as me?

Ha! Ha! I am  
happy as I am.



A bumblebee buzzes by happily.

Bumblebee, you must  
be so bored with your  
yellow and black colour  
body. My wings change  
colour during day!

You better stop  
boasting about your  
looks, Dragonfly.  
My wings are good  
enough for me.

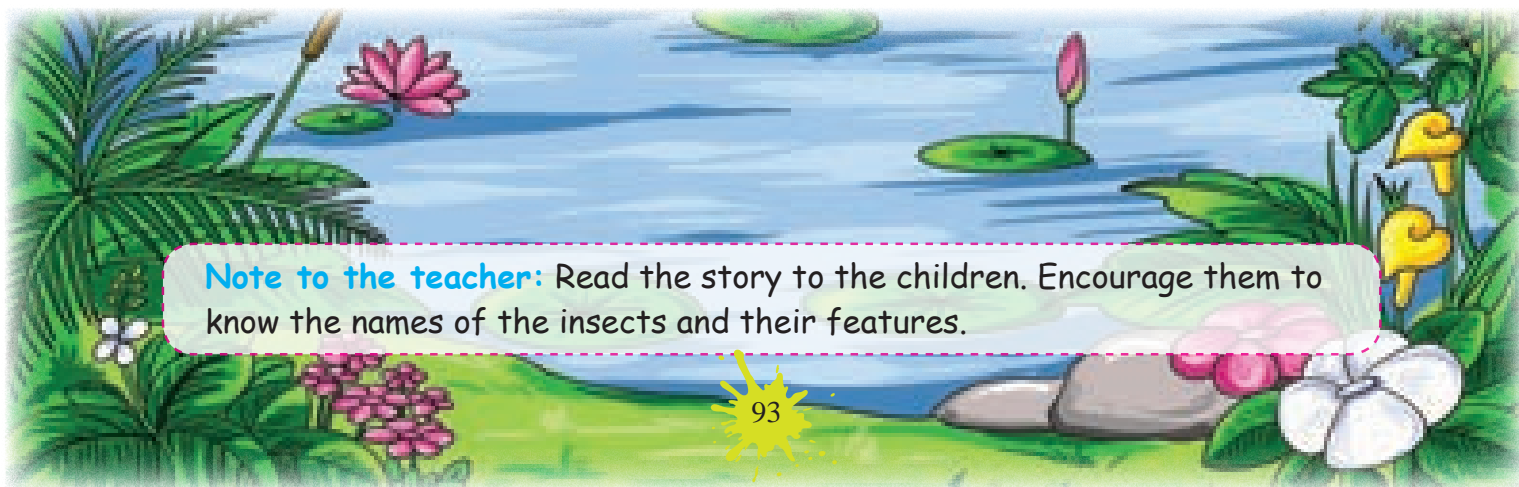
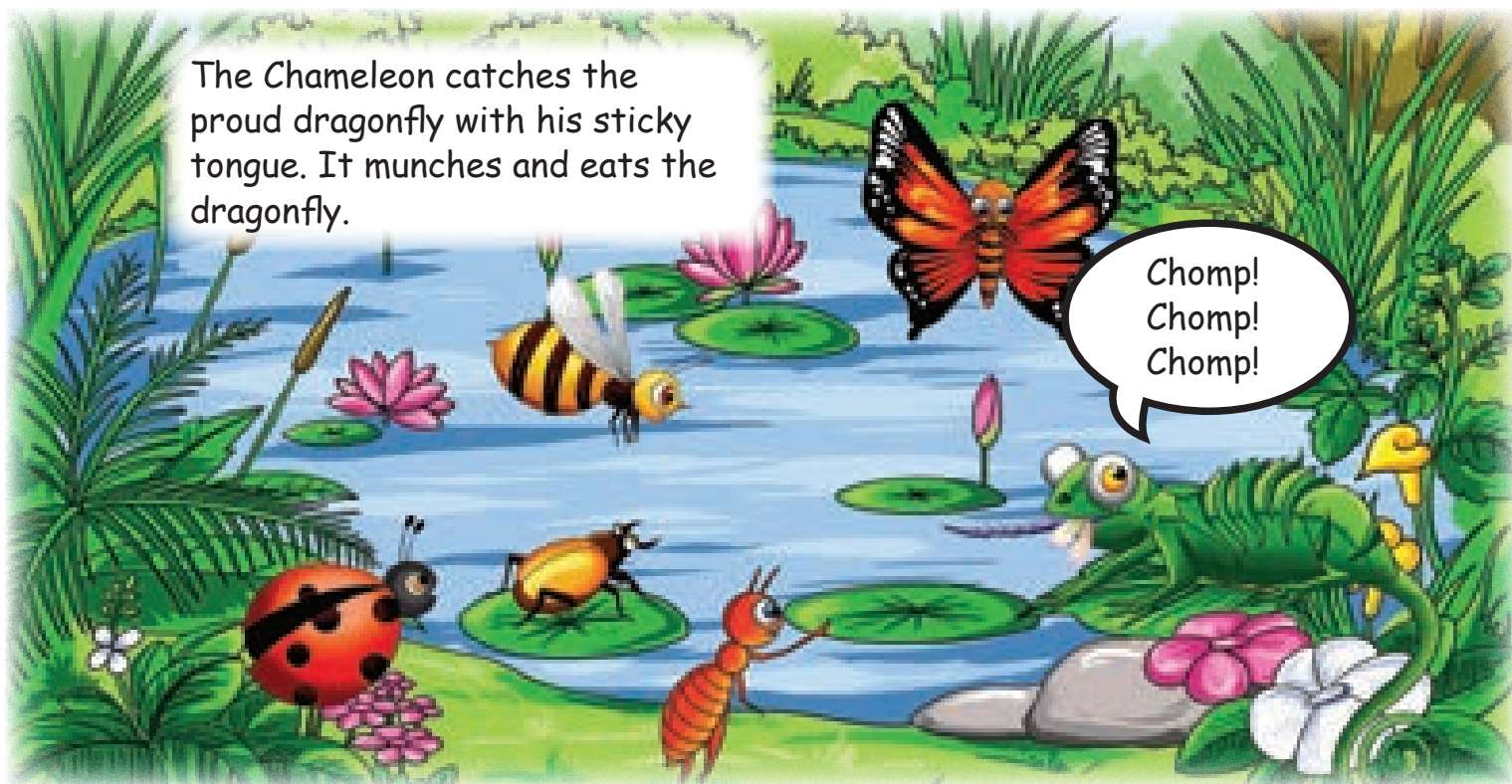


Beetle squeaks as it comes by.

Ah! Beetle,  
you scared me. Please  
do not come near me  
like that again.

We are all  
wonderful in  
our own way, just  
as you are.





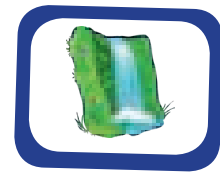
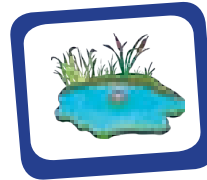


## Let us understand



1. Tick (✓) the correct picture and fill in the blanks.

All the insects in the story lived near \_\_\_\_\_.



\_\_\_\_\_ is too proud of itself.



2. Match the words to the pictures.

buzzes

squeaks

colourful

shiny



3. Listen, think and write.

food blue black yellow hungry

- What colour is the dragonfly? The dragonfly is \_\_\_\_\_.
- What is the ant carrying? The ant is carrying \_\_\_\_\_.
- What colour is the bumblebee? The bumblebee has stripes of \_\_\_\_\_ and \_\_\_\_\_.
- Why did the chameleon eat the dragonfly? The chameleon eats the dragonfly as it was \_\_\_\_\_.

What comes next? Tick (✓) the correct picture.





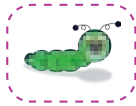
## Let us talk



- Make flashcards with pictures of insects.
- Divide the class into two groups.
- Call a child from one group and ask him/her to pick a card.
- The child with the card will enact the action of the insect. (e.g. Flying for butterfly.)
- The group should be able to name the insect and the action. (e.g. Butterfly flies.)
- Repeat the activity with the other group.
- The group with the most correct answers wins.



## Let us practise



crawl



march



fly



slide



jump

Circle the insects.

lion  
horse  
caterpillar

butterfly  
elephant  
dragonfly

snail  
ant  
tiger

camel  
grasshopper  
firefly

Fill in the blanks with the actions of the insects.




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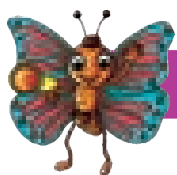
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## Let us do



- Display the words on the word wall.
- Make 4 sets of word chits and put them in a box.
- Each child gets a turn to pick a chit and read the word.
- If they read correctly, they get to keep the chit.
- If they are not able to read, they give the chit back.
- When there are no more chits with the teacher, the student with the most chits wins.
- Practise till all the students are able to read the words.



Let us say



Listen to the sound and repeat.

ar  
as in



car



jar

ast  
as in



blast



fast

Listen and repeat.

car  
jar  
far  
tar  
star

mark  
park  
bark  
dark  
shark

art  
arm  
farm  
march  
spark

blast  
fast  
past  
last  
vast



Let us practise



Read aloud.

The car is fast.



We have fun in the park.



The ants march.



The star is far.



The dog barks at me.



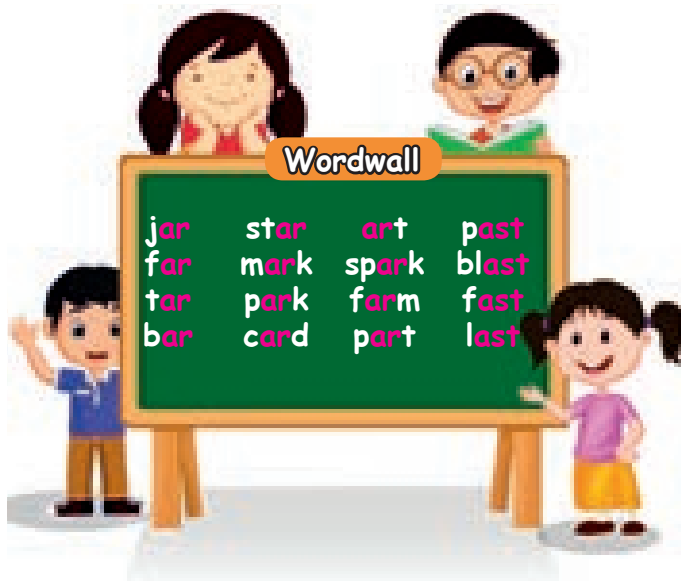
The shark eats the fish.



**Note to the teacher:** First teach the sound /a:/ to the children. Then, introduce the two letter clusters for the sound to the children. Help the children relate the sound to the letter clusters.



## Let us do



- Make a set of flashcards.
- Invite a child to pick a flashcard.
- Ask the child to show the word to the class and read the word.
- If the child reads correctly, they get to keep the card.
- Ask all children to repeat the word.
- The child with most card wins.
- Practise with all the children.



## Let us practise



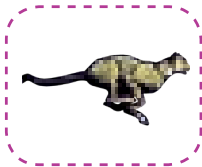
Circle the correct letter cluster.



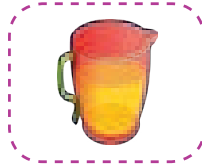
ar      ast



ar      ast



ar      ast



ar      ast

Fill in the blanks.



s   t



p                      k

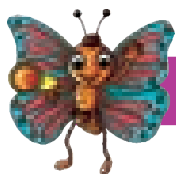


b   l

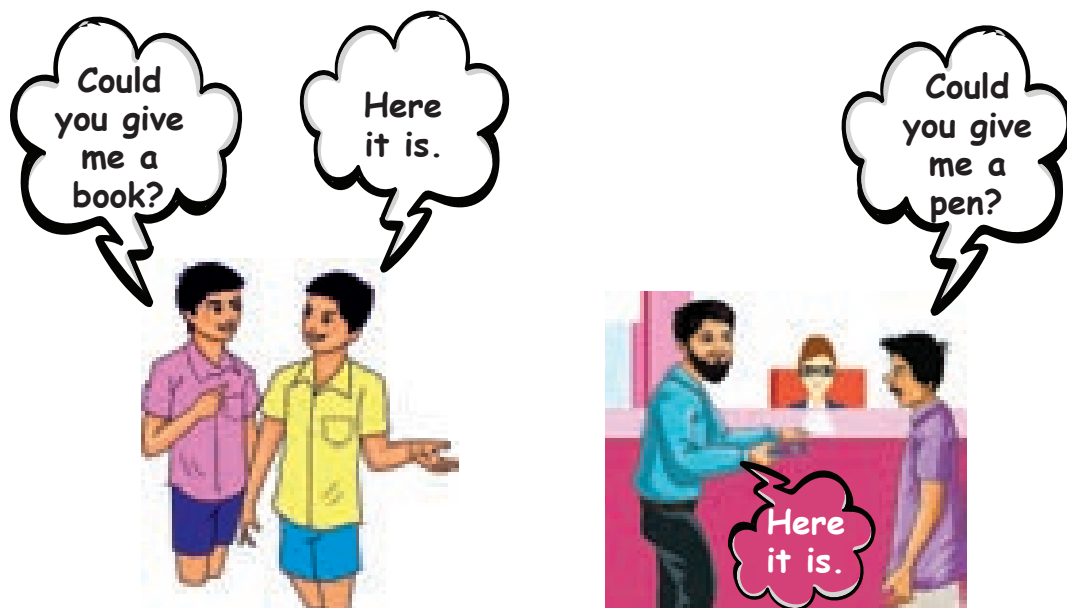


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## Let us use



### Circle Time Activity

- Divide the class into two groups A and B.
- Each child is given an object like a pen, pencil, ID card, book etc.
- Make a child from group A ask, "Could you give me a book?"
- The child from group B with the book should say "Here it is."
- Practise with other objects like pen, pencil, ID card.
- Reverse the roles of the groups.
- Practise with all the children.



## Let us practise



Arrange the words to make sentences. Say them to your friend.



me could the toys give you?

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bag could you me a give?

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## Let us know

Look at the caterpillar in the following pictures.



The caterpillar is **in** the shoe.



The caterpillar is **on** the shoe.



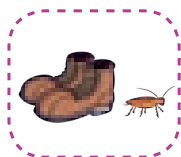
The caterpillar is **under** the shoe.



The caterpillar is **near** the shoe.

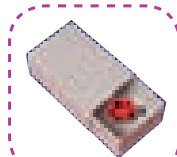
The words **in**, **on**, **under** and **near** help us know where the caterpillar is.

Tick (✓) the correct word.



- ☐ in  
☐ near  
☐ under

1. The cockroach is \_\_\_ the shoes.



- ☐ in  
☐ near  
☐ under

2. The lady bug is \_\_\_\_\_ the box.



- ☐ in  
☐ on  
☐ under

3. The ant is \_\_\_\_\_ the chair.



- ☐ in  
☐ on  
☐ under

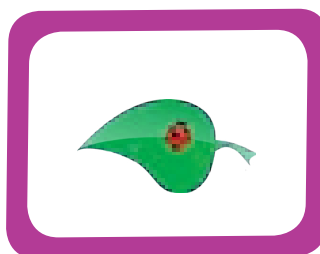
4. The butterfly is \_\_\_\_\_ the ball.

Fill in the blanks.

in      under      near      on



The fish is \_\_\_\_\_ the bowl.

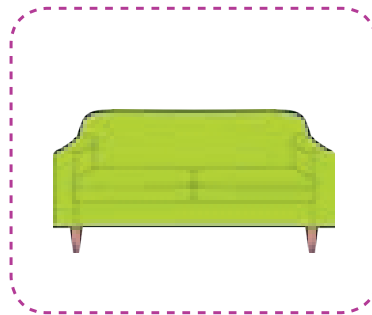


The ladybug is \_\_\_\_\_ the leaf.

Read the following sentences and draw the insects.



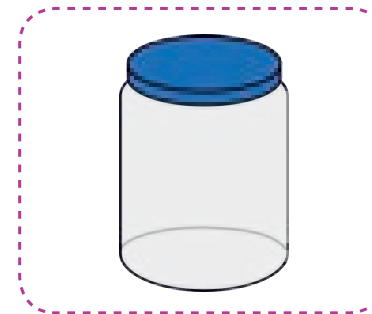
A dragonfly is **on** the car.



A bug is **near** the sofa.






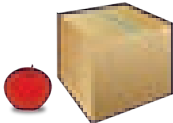


A spider is **under** the chair.



A bee is **in** the bottle.

Look at the word and circle the correct picture.

on		
in		
near		






Let us read



## THE BOY AND THE BUTTERFLY



Sam is a good boy.  
He likes to help.  
One day, Sam sees a butterfly in a cover.  
Sam said, "I will cut the cover to help the butterfly!"  
Sam's grandpa said "No, let the butterfly come out on its own."

But, Sam cuts the cover to help the fly.  
The fly comes out. But, it is not able to fly away.  
The next day Sam sees it on the same rock.  
Sam asked, "Why is the butterfly on the rock?"  
Grandpa said, "Only if it cuts the cover on its own, it will fly."  
Sam said, "Sorry, grandpa. I will never do this again."



**Note to the teacher:** This is a supplementary story. Encourage the children read the story on their own.

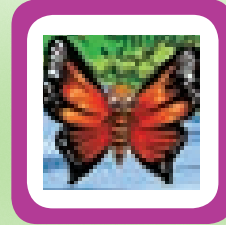
## Let us think and do



Circle the correct word.



cuts eats



butterfly snail

Choose and complete the sentences.

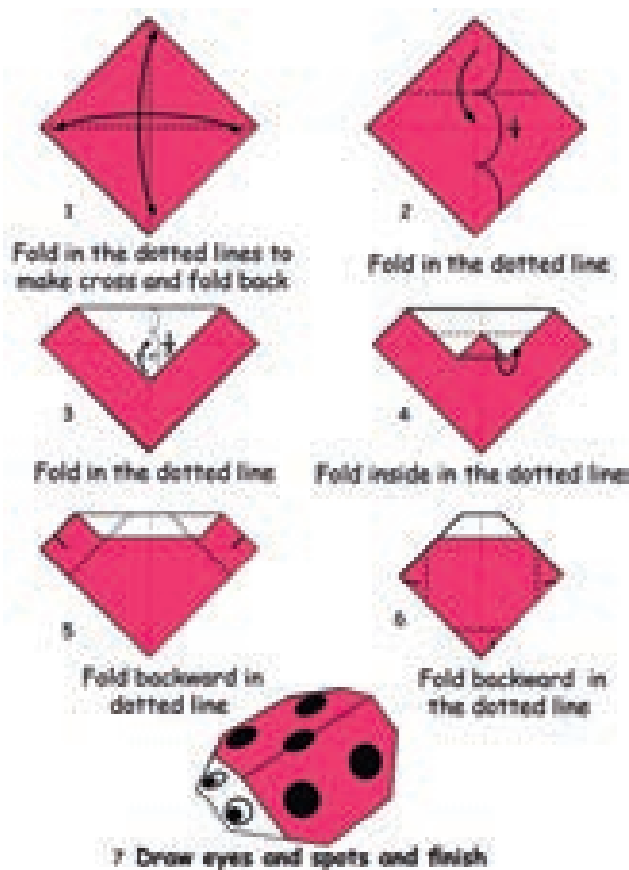
cut help rock

Sam likes to \_\_\_\_\_.

Sam saw it on the \_\_\_\_\_.

Grandpa said not to \_\_\_\_\_.

## Let us make



Stick your ladybug below.



My ladybug is

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# Big Picture



1. Where is the ant? **The ant is in the hill.**
2. Where is the snail?
3. Where is the bee?
4. Where is the beetle?
5. Where is the caterpillar?
6. Where is the butterfly?
7. Where is the dragonfly?
8. Where is the mosquito?
9. Where is the grasshopper?
10. Where is the spider?

**Note to the teacher:** Encourage the children to answer orally. Teach them to ask and answer questions with "Where...?" Practise the structure contextually in the class.



# I Can Do



## 1. Write the names of the insects.

housefly bumblebee spider



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## 2. Tick (✓) the correct one.

- a. Dragonfly is ----- ☒ red ☐ blue .
- b. Ant walks with its ----- ☒ wings ☐ legs .
- c. The insects live near the ----- ☒ sea ☐ pond .
- d. The bumblebee has stripes of yellow and ----- ☒ red ☐ black .
- e. The tongue of the chameleon is ----- ☒ sticky ☐ smooth .

## 3. Listen and circle the words that your teacher says.

Lalitha is a star. She makes very nice art. Last time, she drew a farm to win the first prize. Today, she is drawing a park. Her friend Dina has asked her to draw a shark as gift.

**Note to the teacher:** Read the words - shark star art park farm

## 4. Match the following.

ant	crawl
caterpillar	slide
snail	march

5. Recite the poem 'Incy Wincy Spider' with intonation.

6. Listen to the teacher and answer.



7. Tick (✓) the correct picture for the given word.

in



under

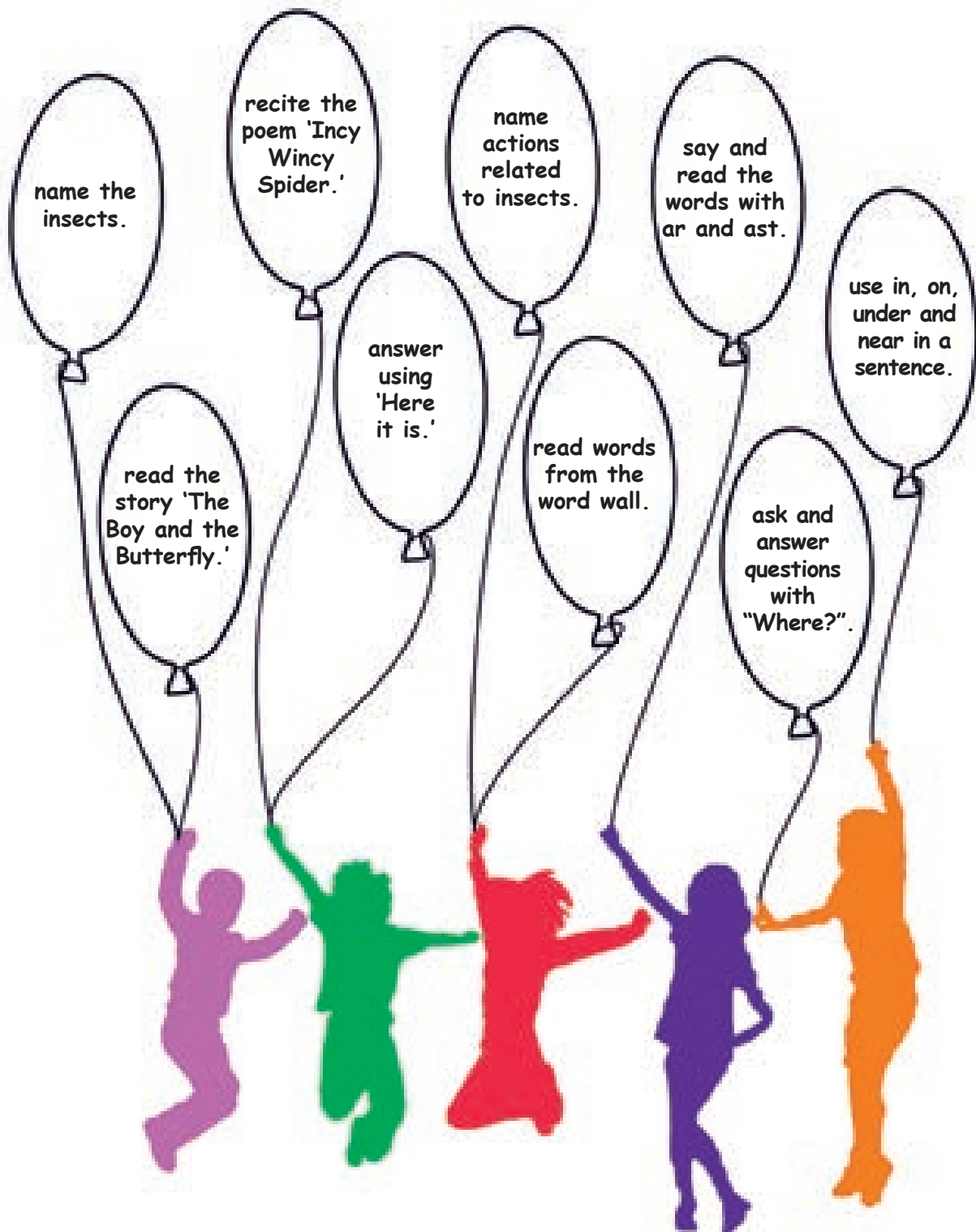


near



## Learning Outcome

Now I can...



**Note to the teacher:** Ask the children to colour the balloon when they achieve the learning outcome.