

Lesson 6—

Let's listen a story—

Number concept from 10 to 20



W3P7I1



There was **one** king.
He suffered from high fever.
He suffered a lot for **two** days
and **two** nights.



On **third** day the doctor came.
He gave the king **four** pills.



The king remained the same for
fifth and **sixth** day also.

He did not recover till the
seventh day.



But he felt good on the **eighth**
day.

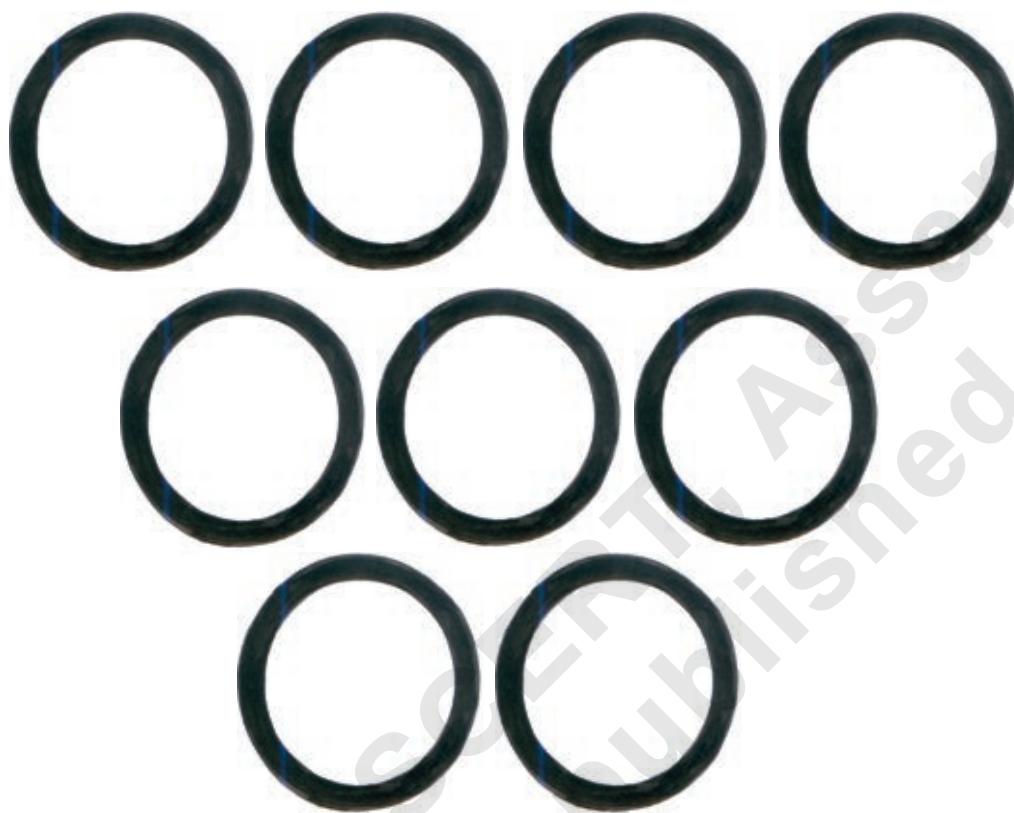
The queen gave him food.

On the **ninth** day he got his
strength back

The King recovered completely
on the **tenth** day.



How many rings are there? Write the number 1 to 9 in the ring in sequence—



Let's play—



Jump 9
times



Teacher's instruction: Teacher will ask the students to play in this way for their physical and mental development.

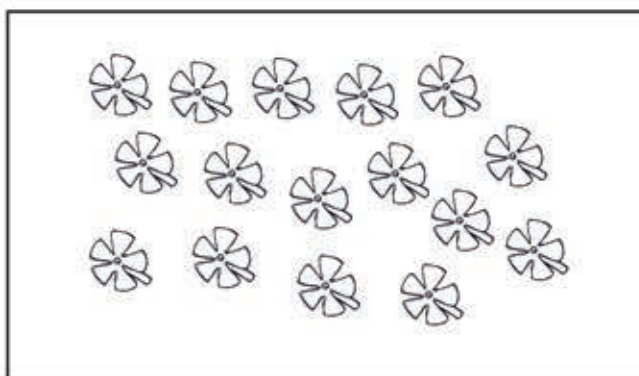
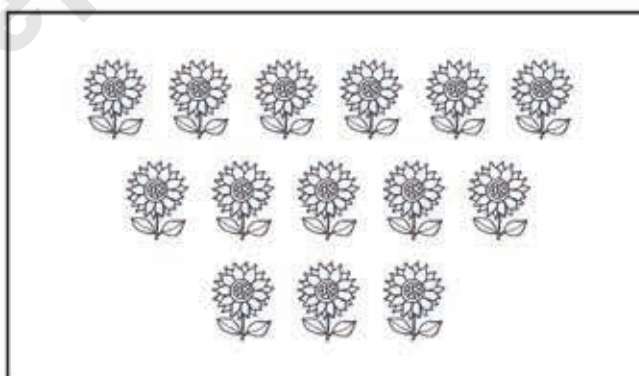
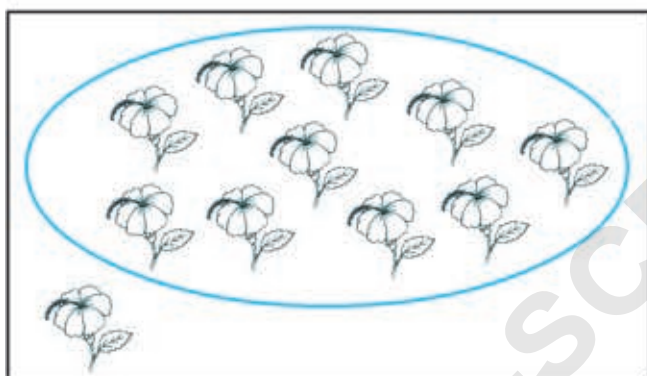
If 1 ring is added to 9 rings, how many rings will be there in total?

There will be 10 rings in total



$$\begin{array}{c} \text{○ ○ ○ ○ ○ ○ ○ ○ ○ ○} \\ \boxed{9} \end{array} + \begin{array}{c} \text{○} \\ \boxed{1} \end{array} = \begin{array}{c} \text{○ ○ ○ ○ ○ ○ ○ ○ ○ ○} \\ \boxed{10} \end{array}$$

Make a group of 10 and circle it—



Fill up the boxes with numbers—

$$\begin{array}{ccccc} \text{○○○○○○○○○○} & + & \text{○} & = & \text{○○○○○○○○○○○} \\ & & & & \text{○} \\ \boxed{10} & & \boxed{1} & & \boxed{11} \end{array}$$

$$\begin{array}{ccccc} \text{○○○○○○○○○○} & + & \text{○○} & = & \text{○○○○○○○○○○○○} \\ & & & & \text{○○} \\ \boxed{10} & & \boxed{} & & \boxed{} \end{array}$$

$$\begin{array}{ccccc} \text{○○○○○○○○○○} & + & \text{○○○} & = & \text{○○○○○○○○○○○○} \\ & & & & \text{○○○} \\ \boxed{10} & & \boxed{} & & \boxed{} \end{array}$$

$$\begin{array}{ccccc} \text{○○○○○○○○○○} & + & \text{○○○○} & = & \text{○○○○○○○○○○○○} \\ & & & & \text{○○○○} \\ \boxed{10} & & \boxed{} & & \boxed{} \end{array}$$

$$\begin{array}{ccccc} \text{○○○○○○○○○○} & + & \text{○○○○○} & = & \text{○○○○○○○○○○○○○} \\ & & \text{○} & & \text{○○○○○} \\ \boxed{10} & & \boxed{} & & \boxed{} \end{array}$$

$$\begin{array}{c}
 \text{10 circles} + \begin{array}{c} \text{2 circles} \\ \text{2 circles} \end{array} = \begin{array}{c} \text{12 circles} \\ \text{5 circles} \end{array} \\
 \boxed{10} \qquad \qquad \boxed{} \qquad \qquad \boxed{}
 \end{array}$$

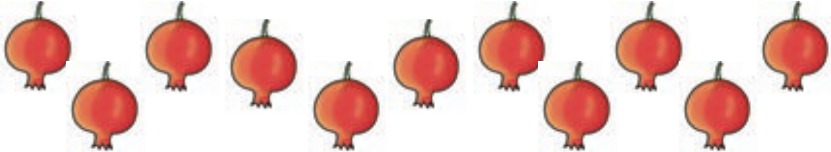
$$\begin{array}{c}
 \text{10 circles} + \begin{array}{c} \text{2 circles} \\ \text{3 circles} \end{array} = \begin{array}{c} \text{12 circles} \\ \text{6 circles} \end{array} \\
 \boxed{10} \qquad \qquad \boxed{} \qquad \qquad \boxed{}
 \end{array}$$

$$\begin{array}{c}
 \text{10 circles} + \begin{array}{c} \text{3 circles} \\ \text{3 circles} \end{array} = \begin{array}{c} \text{13 circles} \\ \text{6 circles} \end{array} \\
 \boxed{10} \qquad \qquad \boxed{} \qquad \qquad \boxed{}
 \end{array}$$

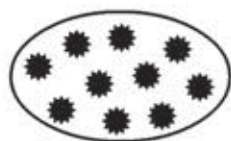
$$\begin{array}{c}
 \text{10 circles} + \begin{array}{c} \text{3 circles} \\ \text{4 circles} \end{array} = \begin{array}{c} \text{13 circles} \\ \text{7 circles} \end{array} \\
 \boxed{10} \qquad \qquad \boxed{} \qquad \qquad \boxed{}
 \end{array}$$

$$\begin{array}{c}
 \text{10 circles} + \begin{array}{c} \text{4 circles} \\ \text{4 circles} \end{array} = \begin{array}{c} \text{14 circles} \\ \text{8 circles} \end{array} \\
 \boxed{10} \qquad \qquad \boxed{} \qquad \qquad \boxed{}
 \end{array}$$

Count the objects and write the numbers—

	11	Eleven
		Twelve
		Thirteen
		Fourteen
		Fifteen
		Sixteen
		Seventeen
		Eighteen
		Nineteen
		Twenty

Look at the numbers and fill up the tables-



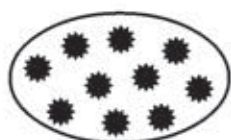
1 Ten



1 One



11			11					11
11					11			11



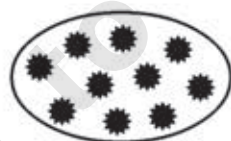
1 Ten



2 Ones



12								



1 Ten

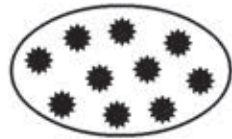


3 Ones



13								

Look at the numbers and fill up the tables-



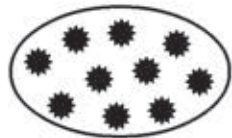
1 Ten



4 Ones



14									



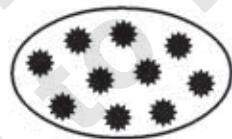
1 Ten



5 Ones



15									



1 Ten

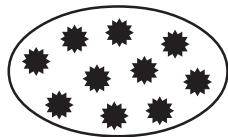


6 Ones



16									

Fill up the tables—



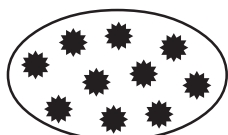
1 Ten



7 Ones



17									



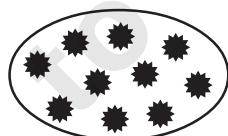
1 Ten



8 Ones



18									



1 Ten

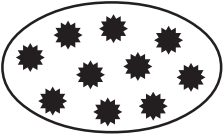


9 Ones



19									

Fill up the table—

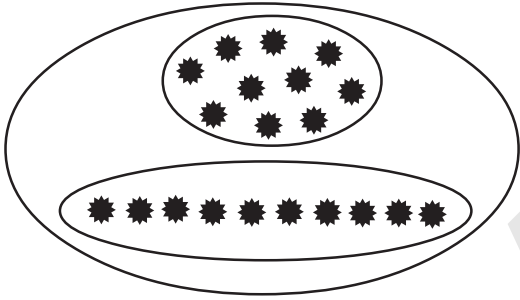


1 Ten



1 Ten

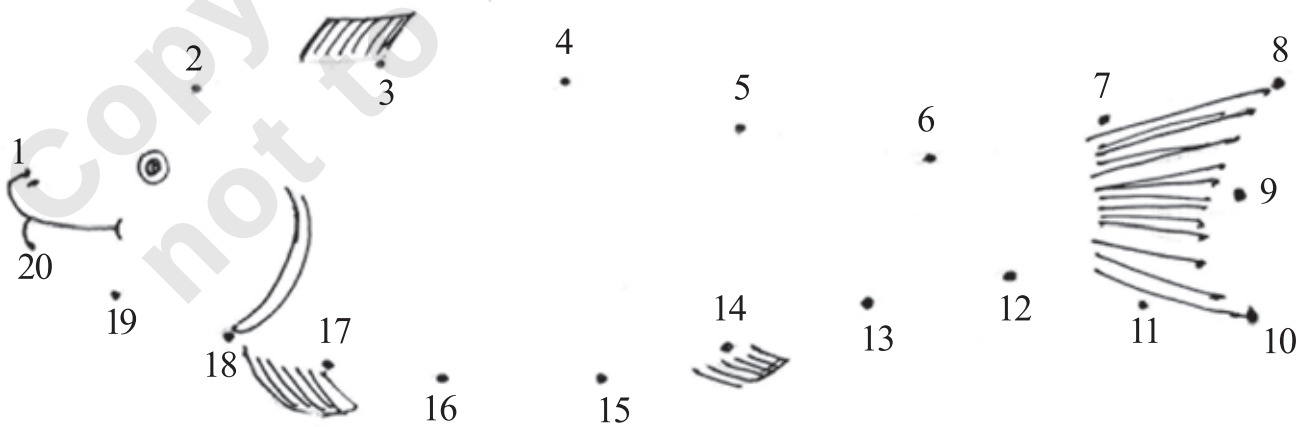




2 Ten

20									

Join the numbers from 1 to 20 and see what it is—



Write the numbers from 11 to 20—



Put a tick (✓) on the basket which has less mangoes—



Put a tick (✓) on the coconut tree which has more coconuts—



Tick (✓) the picture which has less balloons–

☐☐

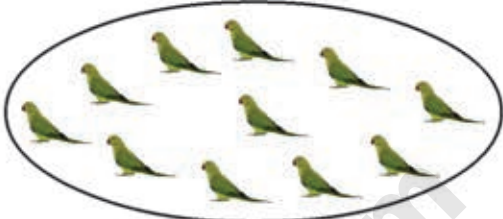
Tick (✓) the picture which has more butterflies–

☐☐

Count and write the number of birds in each set. Then circle the one which has more birds—



10



11





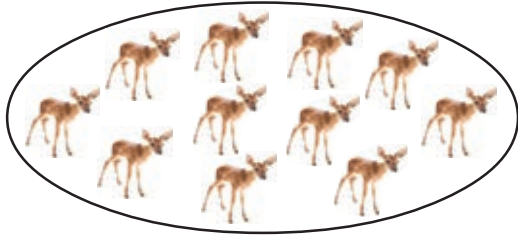




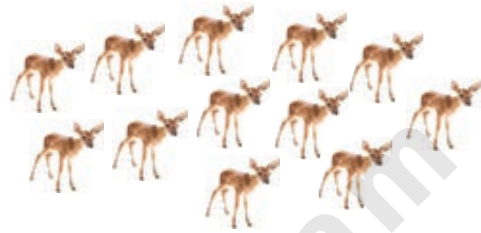




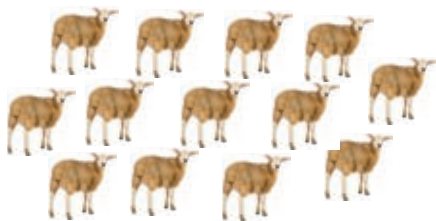
Count and write the number of animals and birds in each set. Then circle the one which has less number.



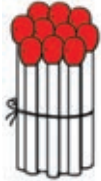
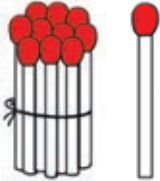
11

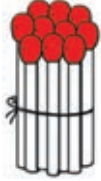
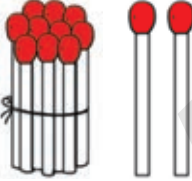


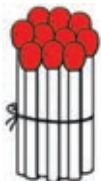
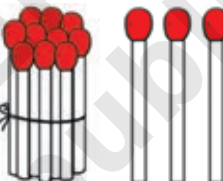
12

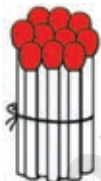
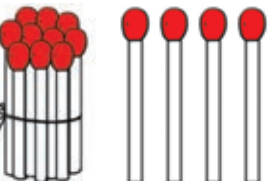


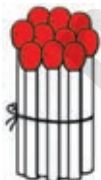
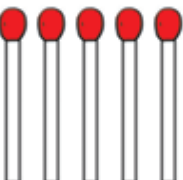
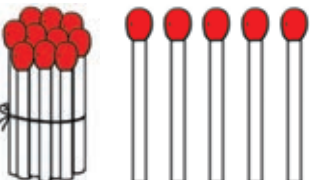
Write the numbers of sticks in tens and ones—

			Tens	Ones
10	+	1	=	11

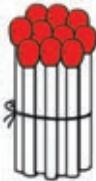
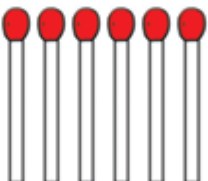
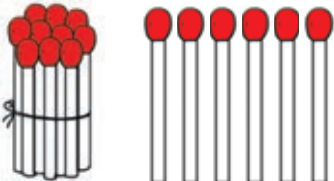
			Tens	Ones
10	+	2	=	○

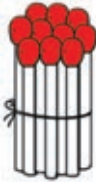
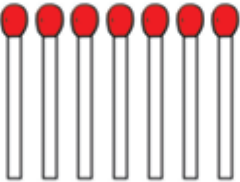
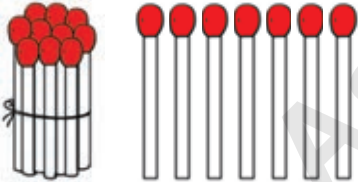
			Tens	Ones
10	+	3	=	○

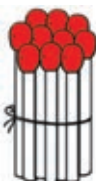
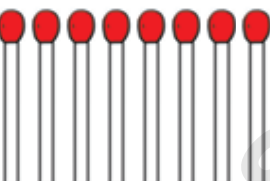
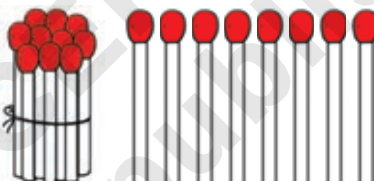
			Tens	Ones
10	+	4	=	○

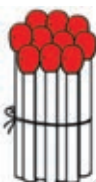
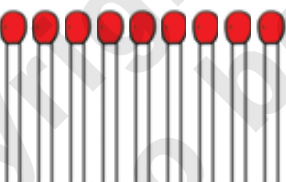
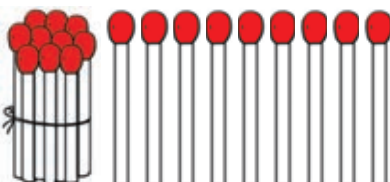
			Tens	Ones
10	+	5	=	○

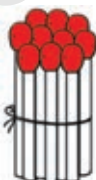
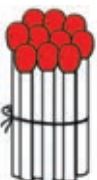
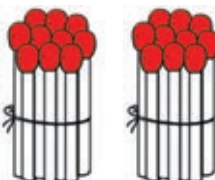
Write the numbers of sticks in tens and ones—

			Tens	Ones
10	+	6	=	

			Tens	Ones
10	+	7	=	

			Tens	Ones
10	+	8	=	

			Tens	Ones
10	+	9	=	

			Tens	Ones
10	+	10	=	

Colour twelve mangoes—



Write the numbers from 1 to 20—

