

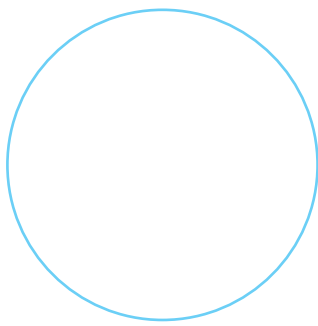
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Let's Draw Faces

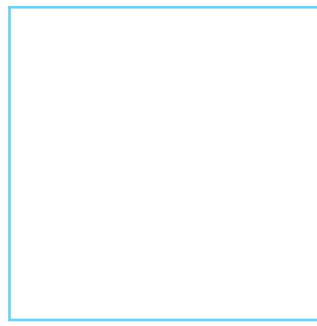
Pre Reading

For the teacher

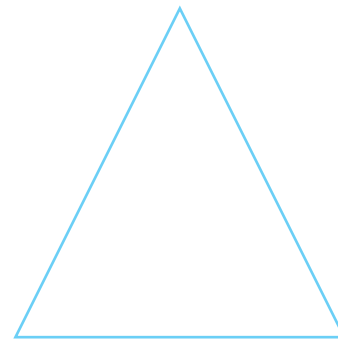
Ask children to colour the following shapes. Ask them to name things around them that have these shape. For example, a football has the shape of a circle.



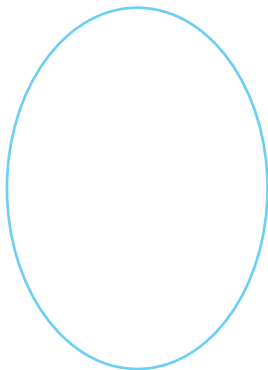
Circle



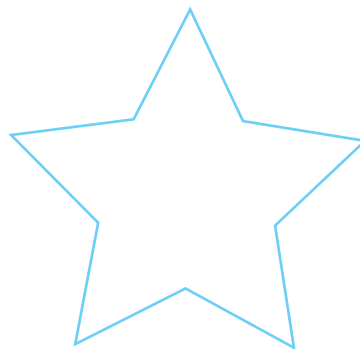
Square



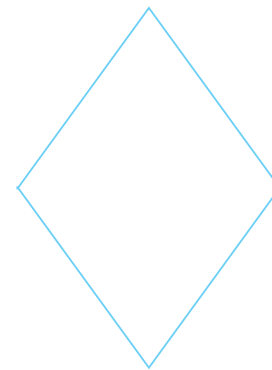
Triangle



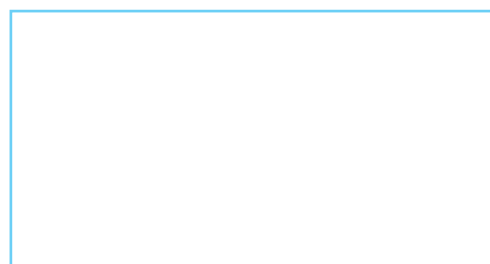
Oval



Star



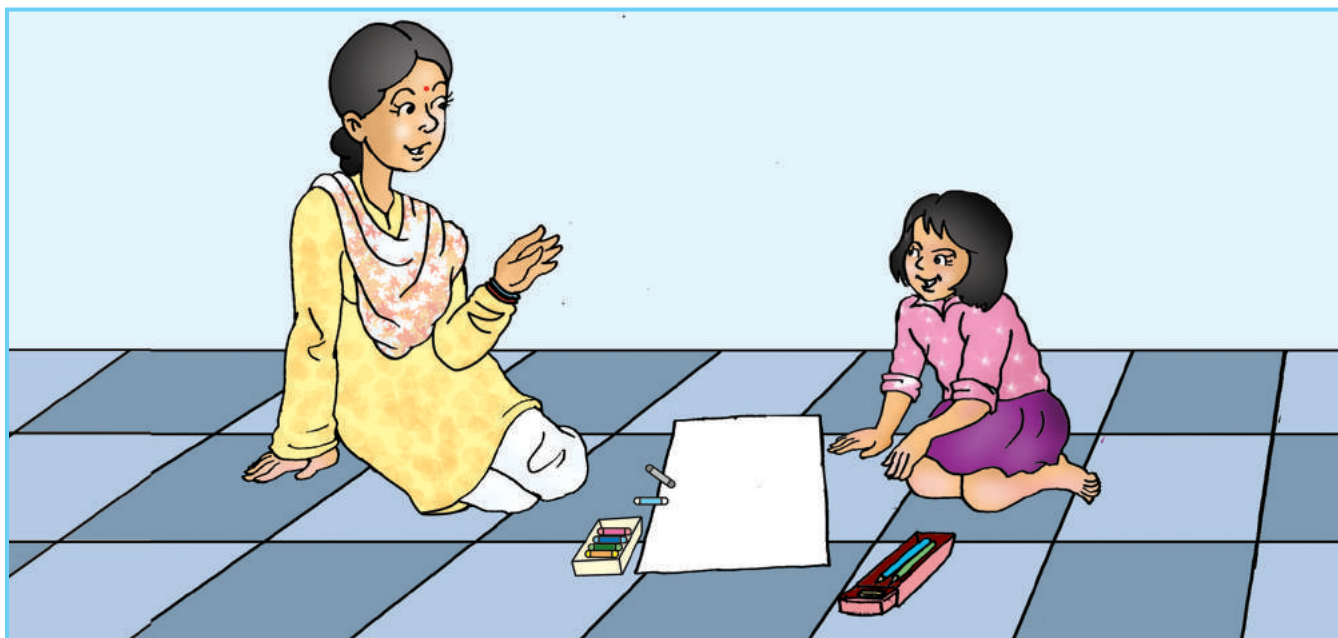
Diamond



Rectangle

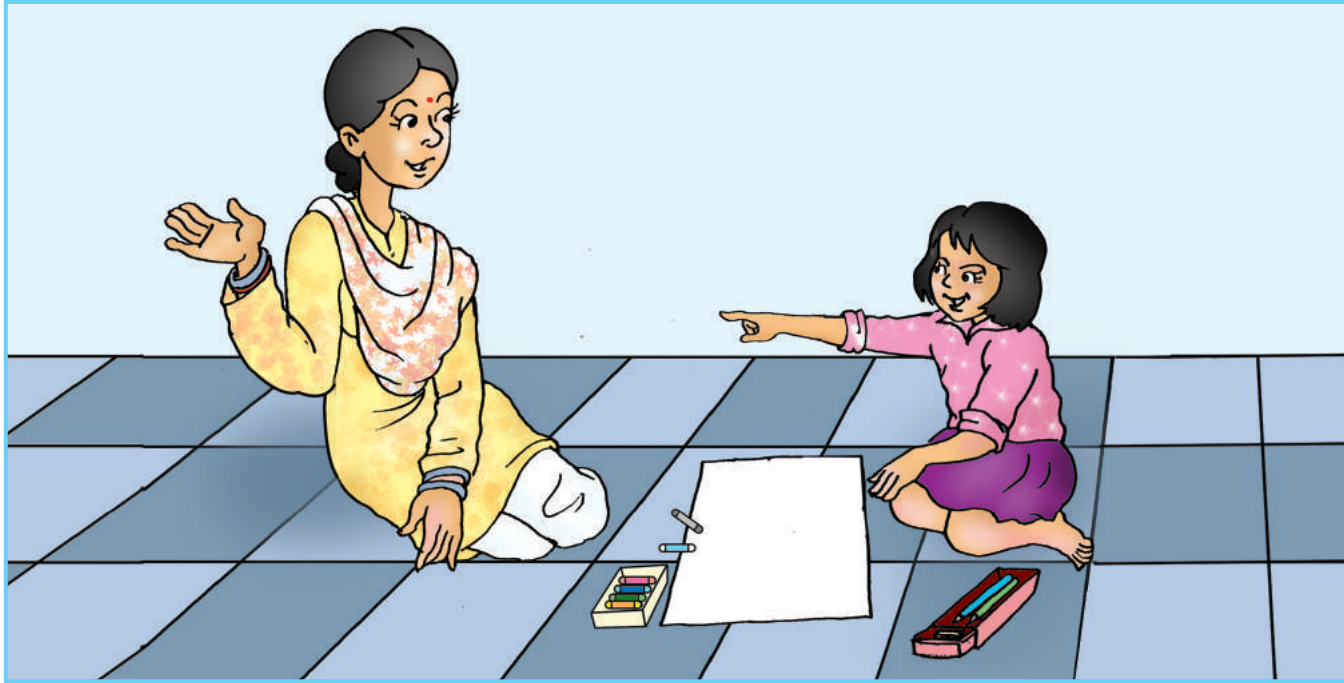


One day Neha was sitting in her room. Her mother said, “Why are you looking so sad?”



“Mummy,” said Neha, “My teacher gave us homework to draw circles and make different faces from them. But I don’t know how to draw.”

“It’s so simple, Neha,” said the mother. “First, try to find circles in the room.”

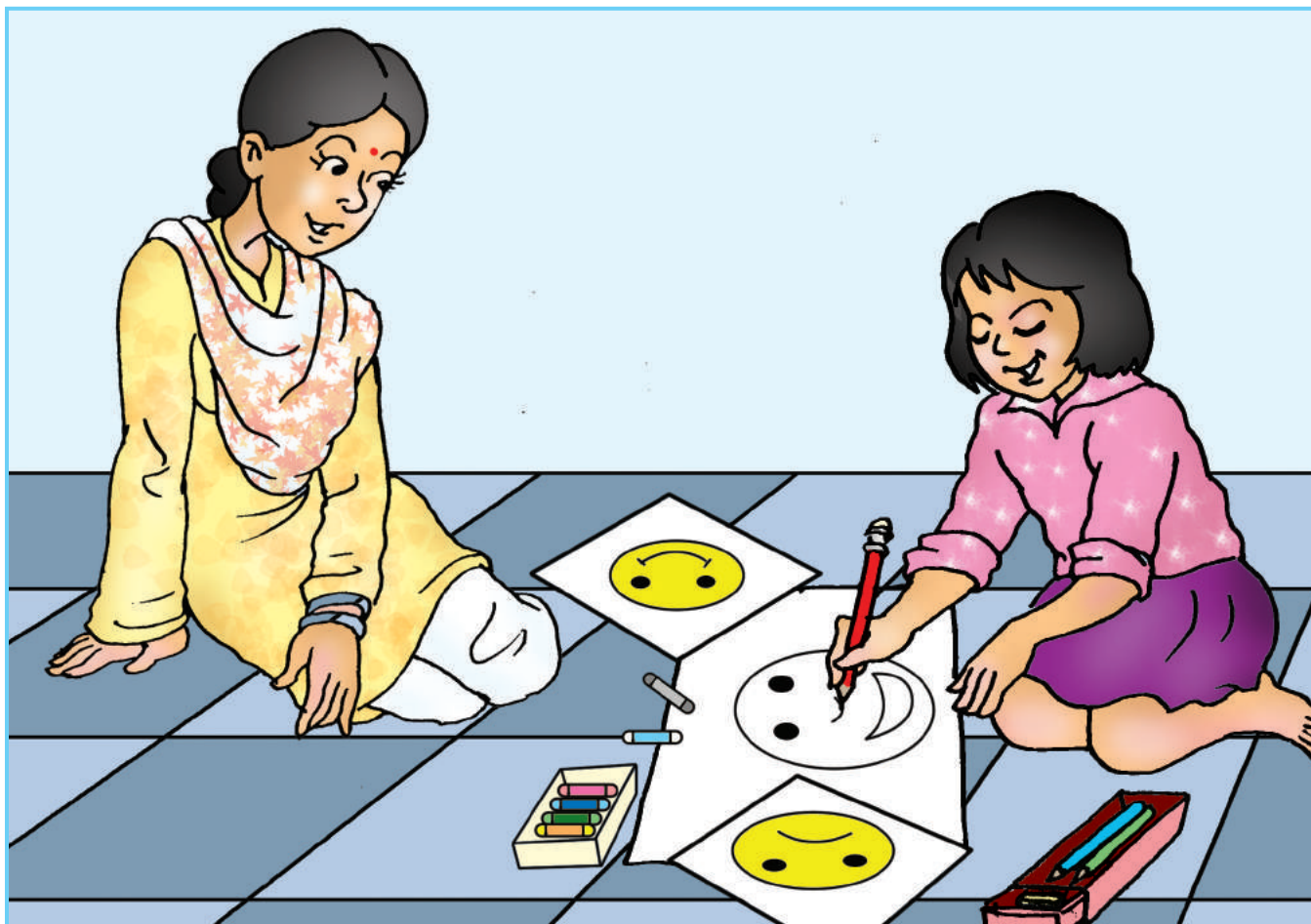


“Ok. Mummy. Your bangle is a circle. This plate, buttons of my shirt and coins are also circles.”

“Yes, Neha. Now you have got the idea of a circle. Your face is also round as a circle,” smiled her mother.



“Let’s draw faces with different feelings with the help of circles on a paper.”



Look here. First, we draw a circle by putting two dots and one curve, and the face is ready. By changing the shape of the curve you can change the feelings on the face.”

“Wow!” said Neha. She drew many faces by drawing a circle and putting two dots and a curve in it.

New Words

sad	उदास
circle	वृत्त / गोला
draw	खींचा / बनाया
different	भिन्न / पृथक्
try	प्रयत्न करना
smile	मुस्कराना
feelings	भावनाएँ

Comprehension

Activity I

Write (T) for true and (F) for false statements.

1. Neha was sitting with her mother.
2. Mother and Neha drew a square.
3. The circle looked like a ball.
4. Neha was very happy.

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Activity II

Pick out words from the lesson that have the same letter doubled and write them in the space provided. One has been done for you.

Example

Sitting _____

Activity III

Read the words given in column A. Write the missing letters in column B to complete the rhyming words.

Column A	Column B
day	s a y
can	v _ n
few	d _ w
big	f _ g
sun	r _ n
moon	s _ _ n
hug	m _ g

For the teacher

Tell children the pronunciation and the meanings of these words. Ask children to say some more words that rhyme with the words given.

Activity IV

Form new words from the letters of the word 'GRANDMOTHER'. You may use the letters in any order. One has been done for you.



Listening and Speaking

For the teacher

Recite the rhyming words and ask children to repeat them. Also ask them to write one more word that rhymes with the words in each row.

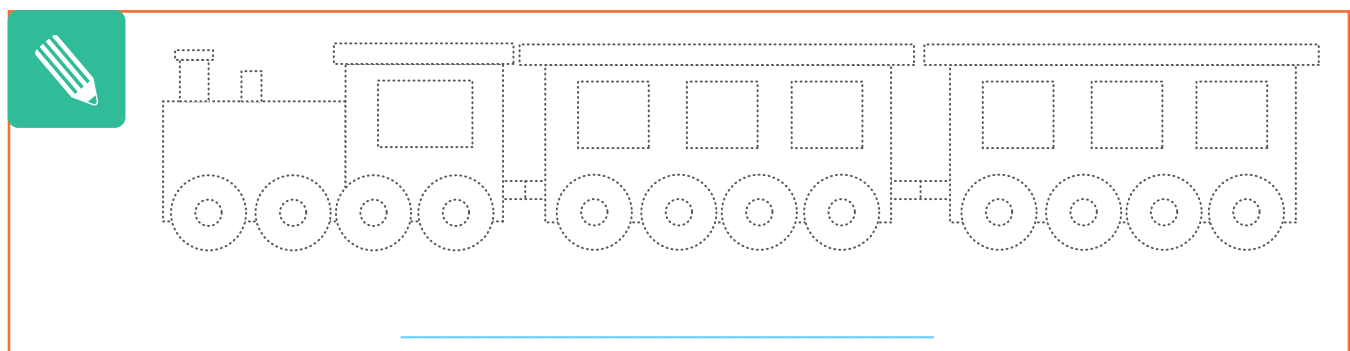
- | | | | | | |
|---------|------|-------|---------|------|-------|
| 1. ball | hall | _____ | 4. face | race | _____ |
| 2. line | nine | _____ | 5. moon | soon | _____ |
| 3. blue | glue | _____ | 6. like | bike | _____ |

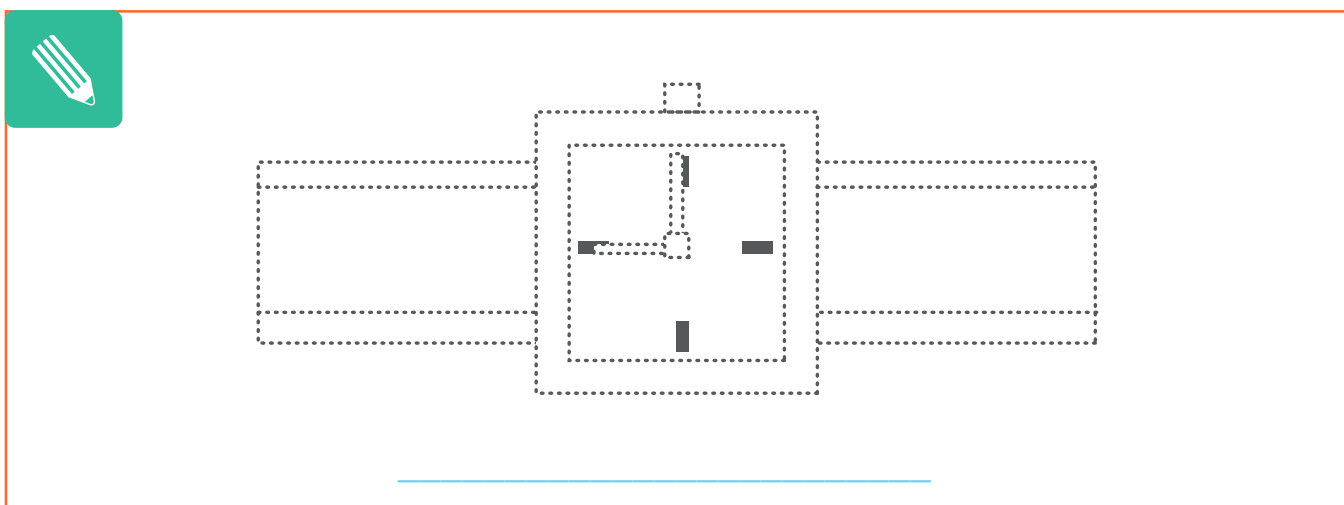
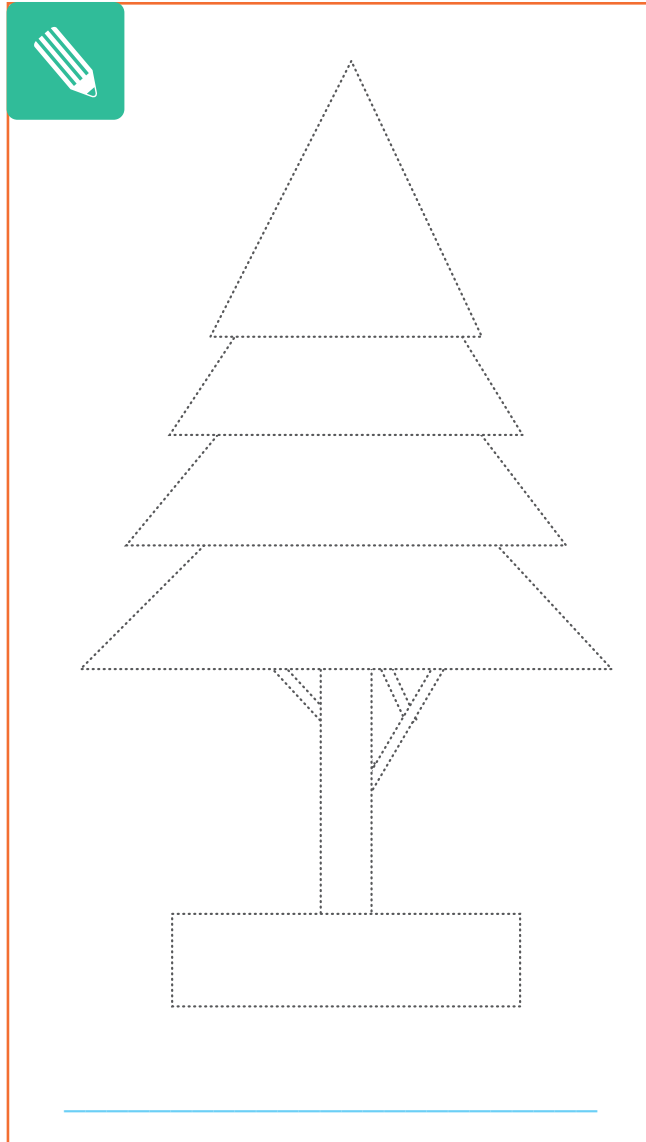
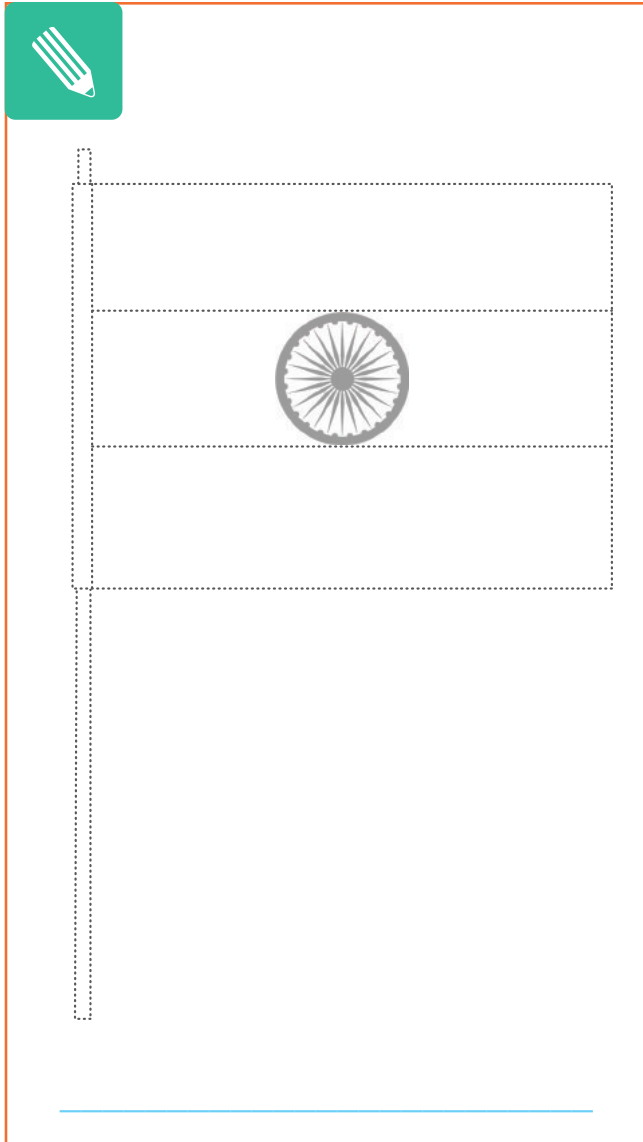
Writing

Activity I

For the teacher

Ask children to join the dots and complete the picture. Ask them to write the names of objects given in the picture.





Now copy these new words in your notebooks and practise saying and writing them.

Activity II

For the teacher

Explain the use of 'was' and 'were'. They are used to describe an action that happened in the past. We use 'was' for singulars and 'were' for plurals.

1. It **was** Mohini's birthday yesterday.
2. She **was** very happy.
3. There **were** many gifts for her.

Complete the following sentences using 'was' or 'were'. One has been done for you.

1. Last Sunday I visited a park.
2. There was a pond.
3. There _____ a big banyan tree in the park.
4. There _____ many beautiful flowers in the flower beds.
5. A few children _____ running here and there.
6. Some children _____ sitting on the swings and some _____ playing football.