

Series JSR

SET-3

Code No. **2/3**

Roll No.

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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **8** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **11** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

SUMMATIVE ASSESSMENT - II
ENGLISH
(Language and Literature)

Time allowed : 3 hours

Maximum marks : 70

General Instructions :

(i) *The Question paper is divided into three sections :*

Section A – Reading

20 marks

Section B – Writing and Grammar

25 marks

Section C – Literature / Textbooks and

25 marks

Long Reading Text

(ii) *All questions are compulsory.*

(iii) *Marks are indicated against each question.*

SECTION - A

(Reading)

20 marks

1. Read the passage given below and answer the questions that follow : 1x8=8

If you are addicted to coffee, and doctors warn you to quit the habit, don't worry and just keep relishing the beverage, because it's not that bad after all ! In fact, according to a new study, the steaming cup of Java can beat fruits and vegetables as the primary source of antioxidants. Some studies state that coffee is the number one source of antioxidants in American diet and both caffeinated and decaf versions appear to provide similar antioxidant levels.

Antioxidants in general have been linked to a number of potential health benefits, including protection against heart diseases and cancer, but Sandra Vinson, a dietitian said that their benefits ultimately depend on how they are absorbed and utilized in the body. The research says that coffee outranks popular antioxidant sources like tea, milk, chocolate and cranberries. Of all the foods and beverages studies, dates actually have the most antioxidants based solely on serving size, but since dates are not consumed anywhere near the level of coffee, the drink comes as the top source of antioxidants, Vinson said.

Besides keeping you alert and awake, coffee has been linked to an increasing number of potential health benefits, including protection against liver and colon cancer, type 2 diabetes, and Parkinson's disease, according to some recently published studies.

The researchers, however, advise that one should consume coffee in moderation, because it can make you jittery and cause stomach pains.

- (a) Why do doctors advise us about the habit of drinking coffee ?
- (b) What are the two versions of coffee that are drunk in America ?
- (c) State any two benefits of antioxidants.
- (d) What does Vinson say about the consumption of antioxidants ?
- (e) Name any two popular sources of antioxidants.
- (f) How does coffee outrank dates in the level of antioxidants ?
- (g) Mention any two benefits of coffee.
- (h) What do researchers warn us about the excessive use of coffee ?

2. Read the following passage carefully :

12

Gandhiji As a Fund Raiser

1. Gandhiji was an incurable and irresistible fund raiser. He found special relish in getting jewellery from women. Ranibala of Burdwan was ten years old. One day she was playing with Gandhiji. He explained to her that her bangles were too heavy for her delicate little wrists. She removed the bangles and gave them away to Gandhiji.
2. He used to talk jokingly to small girls and created distaste for ornaments and created a desire in them to part with the jewellery for the sake of the poor. He motivated them to donate their jewellery for social usage.
3. Kasturbai didn't appreciate this habit of Gandhiji. Once she stated calmly, 'You don't wear jewels, it is easy for you to get around the boys. But what about our daughters-in-law. They would surely want them.'
4. "Well!" Gandhiji put in mildly, "our children are young and when they grow up they will not surely choose wives who are fond of wearing jewellery". Kasturbai was very upset with the answer.
5. Gandhiji was determined to keep the jewels to raise community fund. He was of the opinion that a public worker should accept no costly gifts. He believed that he should not own anything costly, whether given or earned. Kasturbai was a female with a desire to adorn. But Gandhiji moved towards renunciation and donated every penny earned in South Africa to the trustees for the service of South African Indians.

2.1 Answer the questions given below :

2x4=8

- (a) How did Gandhiji create a distaste for jewellery in Ranibala ?
- (b) What was Kasturbai's apprehension about their daughters-in-law ?
- (c) What solution did Gandhiji suggest for the problem posed by Kasturbai ?
- (d) How did Gandhiji serve the community ?

2.2 Find meanings of the words given below from the options that follow : **1x4=4**

(e) **incurable (Para 1)**

- (i) unreliable
- (ii) untreatable
- (iii) disagreeable
- (iv) unbeatable

(f) **motivated (Para 2)**

- (i) encouraged
- (ii) emboldened
- (iii) incited
- (iv) softened

(g) **upset (Para 4)**

- (i) puzzled
- (ii) furious
- (iii) confused
- (iv) distressed

(h) **renunciation (Para 5)**

- (i) giving up
- (ii) disagreement
- (iii) opposition
- (iv) termination

SECTION - B
(Writing and Grammar)

25 marks

3. Increase in the number of private vehicles coupled with lack of civic sense has led to several road accidents in your city. Write a letter in 100-120 words to the editor of a local daily urging people to use public transport and to have patience while driving. You are Ram/Rama, 4 Raja Road, Karnal. **5**

OR

According to a recent survey, school students are the worst victims of malnutrition. This leads to poor performance in their studies. Write an article in 100-120 words for your school magazine appealing to students to avoid junk food as far as possible and adhere to a healthy diet of fruits and green vegetables. You are Vaibhavi / Vaibhav of New Delhi.

4. Write a story in 150 - 200 word based on the outline given below : **10**

A sixty - two year old woman travelling in daytime by a public transport bus a man in his 20's comes and sits offers sweets to her woman faints man takes away her gold bangles and chain and disappears police searches

OR

7 year old Sunil alone at home rich locality three men suspicious looking boy, afraid rang up 100 15 minutes police came robbers arrested notorious Sunil rewarded famous at school.

5. Complete the paragraph given below with the help of options that follow : **1x3=3**

Most Indian schools fail to ensure their students adequate playtime and fitness regime. Two out of every five school going children (a) _____ have a healthy body mass index (BMI) and 50% of children (b) _____ adequate lower body strength. Some schools (c) _____ found to offer three or more physical education periods per week.

- | | | | | | | | | |
|-----|-----|------|------|----------|-------|-------------|------|------------|
| (a) | (i) | does | (ii) | does not | (iii) | don't | (iv) | do |
| (b) | (i) | lack | (ii) | lacked | (iii) | have lacked | (iv) | had lacked |
| (c) | (i) | was | (ii) | are | (iii) | is | (iv) | have |

6. In the following paragraph one word has been omitted in each line. Write the missing word along the word before and the word after against the correct blank number. **1x4=4**

	Before	Missing word	After
A large part India's population is	(a) _____	_____	_____
illiterate. Illiteracy is biggest evil	(b) _____	_____	_____
of the Indian society. Removal illiteracy	(c) _____	_____	_____
is necessary an all-round development of	(d) _____	_____	_____
the country.			

7. Rearrange the following words and phrases into meaningful sentences : **1x3=3**
One has been done for you as an example.

provides / to the homeless / the government / night shelters

The government provides night shelters to the homeless.

- (a) are / more than / there / in your / two thousand / homeless / living / town
(b) only / five / night / but / shelters / four to / are / available
(c) great / have / hope / the homeless / from / government / the

SECTION - C

(Literature / Textbooks and Long Reading Text)

25 marks

8. Read the extract given below and answer the questions that follow : **1x3=3**

I had to go to dirty and shadowy corners of the city to seek out my victims.
Some of the larger and more self - confident ones even beat me up.

- (a) Who is 'I' ?
(b) Why was 'I' beaten up ?
(c) What does the word, 'victim' mean ?

OR

At about the age of twenty-five, the Prince, heretofore shielded from sufferings of the world, while out hunting chanced upon a sick man, then an aged man, then a funeral procession and finally a monk begging for alms.

- (a) Name the Prince.
- (b) What are the sights of sufferings that the Prince saw ? (Any 2)
- (c) Give the meaning of the word, 'shielded'.

9. Answer the following questions in 30 - 40 words each : **2x4=8**

- (a) What game did Mij invent ?
- (b) Why does Chubukov suspect Lomov when he comes to his house ?
- (c) Why was Mme Loisel always unhappy ?
- (d) Why was Sulekha nicknamed Bholi ?

10. Answer the following question in 80-100 words : **4**

Neighbours must have a cordial relationship which Lomov and Natalya do not have. Describe the first fight between them.

OR

It is morally incorrect to invade another country/planet for one's own benefit. The Martians did not understand the value of peaceful coexistence. How did the book of nursery rhymes save the Earth from the Martian invasion ?

11. Answer the following in 150-200 words :

10

What are Helen's views about the works of Shakespeare ?

OR

Draw a pen portrait of Martha Washington.

OR

What caused the quarrel between Anne and her mother on 2nd April, 1943 ?

OR

Write a character sketch of Mrs Van Daan.

MARKING SCHEME
Set-2/3
CLASS X (CODE NO 184)
SUMMATIVE ASSESSMENT – II
(LANGUAGE & LITERATURE)

Section - A Reading (20 Marks)

Q1 Objective: To identify the main points from the text. 8 Marks

Marking: 8 marks – 1 mark for each correct answer.

No penalty for spelling, punctuation or grammar mistakes. Full sentences are not required

Answers

- (a) So that our health should not get affected /
So that we should not get addicted to coffee and spoil our health.
- (b) - Caffeinated and
- Decaf versions
- (c) Protect against heart disease and cancer.
- (d) Their benefits depend on how they are absorbed and utilized in the body.
- (e) Dates / Coffee / Tea / Milk / Chocolate / Cranberries. **(Any two)**
- (f) Dates actually have more antioxidants than coffee. But coffee is consumed more than dates. So it outranks dates.
- (g) - Keeps one alert and awake
- protects against liver and colon cancer, type 2 diabetes and Parkinson's disease.
- (h) Consume coffee in moderation if taken in excess it can make you jittery and cause stomach pains.

Q.2 Marking: -

Qs (a) to (d) carry 2 marks each and from (e) to (h) each carry 1 mark each

8 + 4 = 12 Marks

- (a) Telling her that her bangles were too heavy for her delicate little wrists
- (b) Daughters-in-law would like to have ornaments.
They would not appreciate Gandhiji's attitude.

- (c) When their sons grow up they would prefer wives who were not fond of jewellery
- (d) - Motivated the rich to donate their jewellery for social usage or for the poor.
- Worked hard by inspiring people to raise community fund **(Any Two)**
 - Donated his earnings for the service of South African Indians.
- (e) (iv) unbeatable (Contextual meaning)
- (f) (i) Encouraged
- (g) (iv) Distressed
- (h) (i) Giving up

SECTION B – (Writing & Grammar)

25 Marks

Q.3. Letter/Article Writing

5 Marks

LETTER

Objective: - To use an appropriate style and format to write a formal/an informal letter.

Note: No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format =1 mark

- i. Sender's address
- ii. Date
- iii. Receiver's address
- iv. Subject/Heading
- v. Salutation
- vi. Complementary close

Content - 2 marks

Expression -2 marks

- Coherence and relevance of ideas and style – 1 mark
- Grammatical accuracy, appropriate words and spellings – 1 mark

➤ **Suggested Value Points:**

- Too many vehicles on the road/ Roads are congested/traffic Jams.
- Too many accidents.
- Use Public transport –more comfortable.
- It saves energy and money.
- Any other relevant information.

OR

ARTICLE

Format = 1 mark
Title and writer's name

Content = 2 marks

Expression = 2 marks

- Coherence and relevance of ideas and style – 1 mark
- Grammatical accuracy, appropriate words and spellings – 1 mark

➤ **Suggested Value Points:**

- Health is real wealth.
- A healthy child develops into a healthy adult.
- Junk food brings ill health –unhappy life/early death.
- Use fruits and green vegetables – long and happy life.

Q.4. Story Writing

10 Marks

Objective: - to plan, organize and present ideas coherently in a story using the child's imagination and creativity based on the given inputs.

Format = 1 mark
Title

Content = 5 marks

Expression = 4 marks

- Coherence and relevance of ideas and style = 2 marks

- Grammatical accuracy, appropriate words and spellings = 2 marks

(The beginning of the story is given in the question paper itself)

Q.5 Objective: To use grammatical items accurately and appropriately.

Marking : 1 mark for each correct answer. 1x3= 3 Marks

- (a) (iii) don't
- (b) (i) lack
- (c) (ii) are

Q.6 Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer. 1X4=4 Marks

	<u>Before</u>	<u>Missing word</u>	<u>After</u>
(a)	Part	<u>of</u>	India's
(b)	is	<u>the</u>	biggest
(c)	Removal	<u>of</u>	illiteracy
(d)	necessary	<u>for</u>	an

Q.7 Objective: To reorder sense groups into a syntactically coherent and complete sentence.

Marking: 1 mark for each correct sentence 1x3= 3 Marks

- (a) There are more than two thousand homeless living in your town.
- (b) But only four to five night shelters are available
- (c) The homeless have great hope from the government

SECTION C (Literature/ Textbooks and Long Reading Text) =25 Marks

Q.8 Objective: To test local and global understanding of prose passage.

Marking:- 1 mark for each value point. 1x3= 3 Marks

- (a) The author/ Sinclair Lewis / The young lawyer / Junior Assistant Clerk
- (b) He went to serve them summons to appear as witness in court -which they disliked.
- (c) Witnesses unwilling to appear/ persons on whom summons were to be served

OR

- (a) Siddhartha / Gautama
- (b) A sick man, An aged man, A funeral procession, A monk begging.(Any Two)
- (c) Protected / safeguarded / prevented

Q.9 Objective :- To test local and global comprehension, themes and ideas of the text.

Marking :- Content: 1 mark; Expression: 1 mark 2x4=8 Marks

- (a) Would keep the broken suitcase in a sloping position, place the ball on the high end – would run to the other end to catch it.
- (b) - Chubukov suspects that Lomov may be going somewhere as he wears formal dress.
- When Lomov explains that he has come seeking help, Chubukov suspects that he has come to borrow money.
- (c) - Mme Loisel was very pretty – considered herself born for a luxurious life.
- But in reality she was married to a petty clerk.
- The poverty of her apartment and the lack of fashionable clothes and jewellery too added to her unhappiness. (Any Two)
- (d) - When 10 months old, she fell off from the cot. Head and some part of her brain got damaged, stammered
- She remained a backward child and came to be known as Bholi (=the simpleton)

Q.10 Value based Question

Objective: - To test the values and key messages brought out on the basis of the text.

Marking :- Content: 2 marks ; Expression : 2 marks

2+2=4 Marks

- Lomov and Natalya are next-door neighbours.
 - Moreover the former came to Natalya to propose to her.
- The very first meeting had in itself seeds of things to be expected in their married life.
 - In spite of being very rich landlords they quarrel over a very tiny piece of land Called, “Oxen Meadows”
- Lomov said that they were given to the peasants of Natalya’s great grandfather in return for making bricks. So it happened to be considered to be Natalya’s property.
- Natalya does not buy the explanation. Instead offers to make a present of it to Lomov who in turn rejects the suggestion. the quarrel continues endlessly.
- The would-be couple were very materialistic. Their mask of hypocrisy fell off sooner than expected.
 - They did not have qualities which go to make a successful marriage : tolerance, compassion and consideration for the other person’s feelings.

OR

- The Martians led by their leader launch an inter-planetary attack on the earthlings.
- The Martian space probe reached Canterville Public Library.
 - They come across the book of nursery rhymes “Mother Goose”.
 - They misinterpreted the rhyme “Humpty Dumpty” - terrifies the Martian invaders.
 - They abort their plan and make good their escape.
- “Man is a social animal” (Aristotle)
 - Peaceful co-existence is fundamental to the survival of human race.
 - It is totally incorrect to invade another country.
 - “There are no winners or losers in a war”
 - The Martians seemed to be ignorant of this reality understood by human race-though little too late.

Q.11 Objective - To test knowledge and appreciation of the text

Marking: - Content: - 6 marks

Total = 10 Marks

Expression: - 4 marks

Coherence and relevance of ideas and style - 2 marks

Grammatical accuracy and spellings - 2 marks

Helen came to know about Shakespeare from Lamb's 'Tales from Shakespeare'

- She was in love with Shakespeare
- Enjoyed his sonnets and songs.
- was much impressed with his great tragedies especially "Macbeth" and "King Lear"
- could never forget the tragic scenes – felt horrified and surprised
- began to wonder 'to what extent man can degrade himself if he is drifted from the path of God'
- read his plays but did not favour the critical analysis and commentary written about them.

(OR)

* Martha Washington - daughter of the cook who helped Helen's mother

- a coloured girl - of the same age

* Always seen together with Helen/ her constant companion

- They would cut each other's hair for fun
- could very well understand Helen's Sign language
- always played together but was dominated by Helen

* Had great love for mischief - used to go egg – hunting for the guinea-fowl eggs in the long grass with Helen

- spent a lot of time with Helen in the kitchen kneading dough balls, helping to make ice cream, grinding coffee, feeding hens and Turkeys etc
- had sheds for storing corns and stables as source of interest
- very mischievous but submitted to Helen's mischief / tyranny most of the time.

(OR)

Causes for the quarrel:

- Mother's tactless remark/ crude jokes / harsh words
- made her insensitive to any love from her mother
- Anne's mother wanted to say prayers with Anne but she refused
- she was sad for making her mother feel bad
- Mother felt hurt but understood love could not be forced.
- Anne's mother cried half the night but Anne refused to apologize though she felt sorry for her mother .

(OR)

Character sketch of Mrs. Van Daan

- fond of food and luxuries
- unassuming nature
- has the knowledge of more than one language
- over-bearing lady –concern for welfare of all especially safety
- neat and tidy
- short-tempered and quarrelsome lady (quarrels with Anne for continuous chatting, finds fault with Anne, moody)
- uses coarse language when annoyed (interaction with Anne, selfish)
