

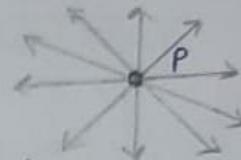
5. INTRODUCTION TO EUCLID'S GEOMETRY.

①

Exercise - 5.1

Question-01

Ans (i) False, Infinitely many lines can pass through a point.



(ii) False, Only one line can pass through two distinct points.



(iii) True, A terminated line or line segment can be produced indefinitely on both sides.

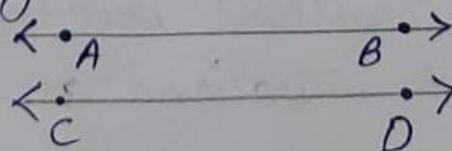


(iv) True, Two circles of equal area will have the same radius. [From relation πr^2]

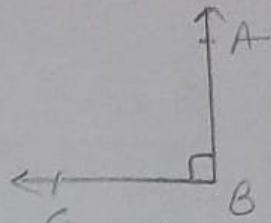
v) True, According to axiom if two things are, separately, equal to third thing. Then, they are equal to each other.

Question 2

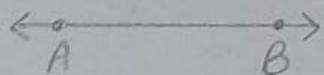
Ans (i) Parallel lines:—Two straight lines in a plane that do not intersect at any point are said to be parallel for example



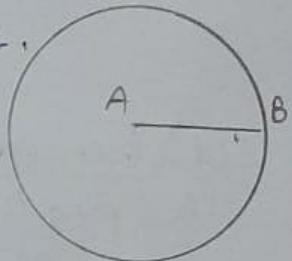
(ii) Perpendicular Lines :— Perpendicular lines (2)
are lines that intersect
at a right (90 degree) angle.



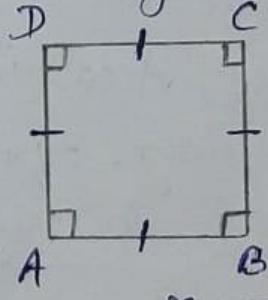
(iii) Line Segment :— A part of a line is
called line segment.



(iv) Radius of Circle :— The line segment with
one end point at the centre
and other at any point on the circle.



v). Square :— A quadrilateral with all sides equal
and all angles right (90°) angles is
a square.



Question 03 :-

Answer :- Yes, these postulates contain undefined
terms such as 'Point and Line'. Also, these
postulates are consistent because they deal with
two different situations as

(ii) says that, given two points A and B, there is a point C lying on the line in between them whereas

(iii) says that, given points A and B, you can take point C not lying on the line through A and B.

No, these postulates do not follow from Euclid's postulates.

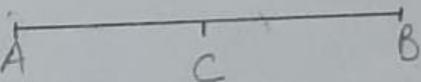
However, they follow from axiom, "Given two distinct points, there is a unique line that passes through them".



Question 04 :—

Solution :-

$$AC = BC \text{ -- (Given)}$$



$$\therefore AC + AC = BC + AC$$

[if equals added to equals
then wholes are equal]

$$\text{or } 2AC = AB \quad [\because BC + AC = AB]$$

$$\text{or } AC = \frac{1}{2} AB$$

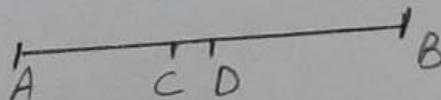


Question 05 :—

Solution :— Let the given line AB is having two mid points 'C' and 'D'. Then from

above theorem,

$$AC = \frac{1}{2} AB \quad \textcircled{1}$$



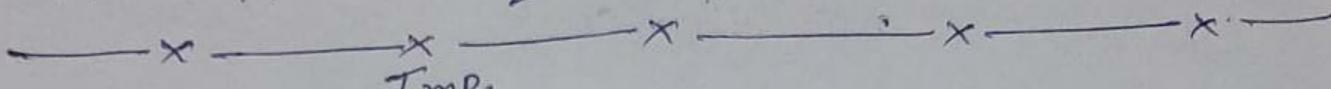
$$\text{and } AD = \frac{1}{2} AB \quad \textcircled{2}$$

From ① & ②, we get

(04)

$$AC = AD$$

But this is possible only if 'D' coincides with 'C'.
 $\therefore C$ is a unique mid point.



Question 06 Imp.

Solution :-

$$\text{Given : } AC = BD$$

$$\text{To prove : } AB = CD$$

$$\text{Prove : } AC = BD \text{ — given}$$

Subtracting 'BC' on both sides, we get

$$AC - BC = BD - BC$$

$$AB = CD \text{ Proved.}$$



Question 07.

Answer :— Axiom 5 :— 'whole is always greater than parts'

This is Universal truth because part is included in the whole and therefore can never be greater than whole.



Exercise - 5.2

(5)

Question 1 :—

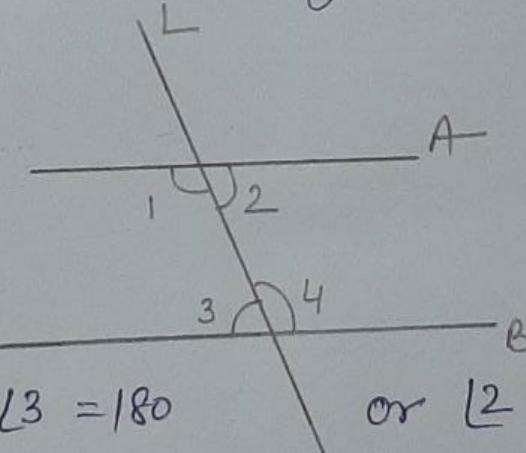
Answer :— Two distinct intersecting lines cannot be parallel to the same line.



Question 2 :—

Answer :— Yes, Euclid's fifth postulate does imply the existence of parallel lines.

If the sum of the interior angles are equal to 180° , then two lines will not meet each other at any point, hence making them parallel to each other.



$$\angle 1 + \angle 3 = 180$$

$$\text{or } \angle 2 + \angle 4 = 180^\circ$$



From :—

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