# My English Book

### Class - V



ଶିକ୍ଷା ଅଧିକାର



ସର୍ବଶିକ୍ଷା ଅଭିଯାନ ସଭିଏଁ ପଢ଼ନ୍ତୁ, ସଭିଏଁ ବଢ଼ନ୍ତୁ

DIRECTORATE OF TEACHER EDUCATION &
STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING,
ODISHA, BHUBANESWAR

ODISHA PRIMARY EDUCATION PROGRAMME AUTHORITY, BHUBANESWAR

### My English Book

#### Class V

#### (Experimental Edition)

#### **Editors:**

Dr. Manmatha Kundu (Chief Editor)

Sri. Pranakrishna Mohanty

Sri. Lalindra Amat

Sri. Gadadhar Behura

Sri. Rabindranath Mohanty

#### **Reviewers:**

Prof.(Dr) Jitendra Narayan Patnaik

Dr. Umesh Prasad Patnaik

Dr. Kartikeswar Behera

Sri. Baidyanath Rout

Sri. Rajanikata Samantaray

Sri. Gobardhan Sahoo

#### **Guidance:**

Sri. Indramani Tripathy, Director, ELTI, Govt. of Odisha, Bhubaneswar

#### **Coordinator:**

Dr. Tilottama Senapati

#### **Publisher:**

Department of School and Mass Education, Govt. of Odisha, Bhubaneswar

**Year of Publication: 2017** 

**Printing:** 

Textbook Production and Marketing, Odisha, Bhubaneswar

Preparation: English Language Teaching Institute, Odisha, Bhubaneswar

and

Directorate of Teacher Education and State Council of

Educational Research and Training, Odisha, Bhubaneswar

#### **PREFACE**

The Govt. of Odisha has decided to strengthen the teaching/learning of English in Odia medium Govt. Schools. The English Language Teaching Institute (ELTI) has already prepared a handbook on teaching English at the primary level. About sixty thousand teachers have been trained with the help of the book, during 2016-2017 and each teacher has been provided with a copy of the book. Next, the ELTI with the help of SCERT and OPEPA has prepared this new series of textbooks in English from Class-III to Class- VIII based on sound principles of English Language Teaching and principles of pedagogy enshrined in NCF 2005. The books have been tried out with real learners and teachers. Necessary corrections have been made accordingly. I wish the teachers to read the introduction and notes for them provided in the books and teach the books accordingly. I also want the Inspecting Officials to go through the textbooks and supervise classes accordingly. The workbooks are carefully built into the textbooks. The teachers should use the books following a learner-centered approach and make learners do the tasks. They should correct learners' scripts and provide feedback. The Inspecting Officials are expected to supervise this regularly. Each textbook has also in-built tests to test the performance of both the learners and teachers. Language indicators for each class are also provided at the end of the book for the guidance of both the teachers and Inspecting Officials. This will help the parents to check the progress of their wards. Attempts are also being made to prepare similar textbooks in other subjects from the coming years based on these sound principles. But unfortunately, our attempts to strengthen teaching/learning through good textbooks failed to yield expected results due to wide spread prevalent of cheap bazar notes (Meaning Books) prepared only with the motives of commercial gains. These books provide cheap ready-made helps by working out the tasks/activities thereby preventing students from getting/developing skills and restrict them from the pleasure of doing the workbook tasks/activities on their own.

I am sure, the new series will help our learners excel in all the four language skills of English --- Listening, Speaking, Reading and Writing. I thank the Editors and the Reviewers for their sincere efforts in preparing the excellent materials. I also thank Dr. Manmatha Kundu, the Academic Adviser and Mr. Indramani Tripathy, the Director of ELTI under whose academic and administrative quidance the books were prepared.

Any suggestions for the improvement of the book are welcome.

Commissioner-cum-Secretary
Department of School and Mass Education,
Govt. of Odisha, Bhubaneswar







Page No.
1
4
7
10
13
20
33
40
.0
54



# CONTENTS



SI No.	Lesson	Page No.
06. (		63
07. (	<ul><li>Wake Up! Wake Up! (Poem)</li><li>→A Day For You</li></ul>	75
08.	<ul><li>A Mug for Mahatma</li><li>→The Pencil Story</li></ul>	84
	TEST - 2	
	Appendices	
	Appendix-I	104
	Notes for the Teachers, Parents a Tutors	nd
	Appendix-II Four Basic Techniques	112
	Appendix-III Some Useful Tips	114
	Appendix-IV Learning Indicators	117
	<b>* * *</b>	