

2014 III 04

1000

Seat No.

--	--	--	--	--

Time: 2½ Hours

ENGLISH (F.L.)

Subject Code

S	1	1	1
---	---	---	---

Total No. Of Questions: 10

(Printed Pages: 11)

Maximum Marks: 80

INSTRUCTIONS: This paper consists of four sections:

Section	A = Reading	16 Marks
Section	B = Text and Supplementary	32 Marks
Section	C = Grammar	16 Marks
Section	D = Writing	16 Marks

- GENERAL INSTRUCTIONS:**
- (i) All the sections are compulsory.
 - (ii) Do not write anything on the question paper except the seat number in the space provided.
 - (iii) All answers must be correctly numbered as in the question paper.
 - (iv) Ensure that questions for each section are answered together.
 - (v) Adhere to the word limit given in each question.

SECTION-A

Q.1 Read the following passage and answer the questions set below it:

Two friends agreed to travel together on a long journey. They were very close friends and knew each other for many years. One friend pledged to the other friend, "I will stand by you through thick and thin. The second friend was pleased on hearing this. So they set out together.

On the way, they had to pass through a dense forest. Halfway through, a large brown bear suddenly appeared in the distance. Immediately, the stronger friend climbed a tree for safety, leaving the other friend to his fate. The weaker friend, not able to follow his friend was in a moment of panic. A sudden idea struck him and he lay down on the ground pretending to be dead. He kept his eyes tightly shut and didn't dare to breathe. The friend from the tree meanwhile watched as the bear approached. The bear sniffed the air and circled the man slowly, paused a moment close to his ear and then quietly went away. The friend from the tree climbed down while the other sat up. The stronger friend remarked, "I noticed the bear go close to your ear. What did he whisper to you?" "It was foolish of you to trust him," answered the weaker friend coldly.

Q.1 (A) With reference to the passage do as directed:

[2]

(i) Find a phrase in para. 1 similar in meaning to 'times of difficulty'.

(ii) Find a word in para 2 opposite in meaning to 'wise'.

(B) On the basis of your reading of the passage, choose the correct alternative and write the appropriate letter only: (Do not copy the stem.)

[4]

(i) The two friends agreed to travel together because.....

- (a) they wanted to explore the forest.
- (b) they knew each other very well.
- (c) travelling together was their passion.
- (d) they had never travelled together before.

(ii) One friend promised the other friend to.....

- (a) help him in times of difficulty.
- (b) find a solution to his problems.
- (c) support him when a need arose.
- (d) keep him happy throughout the journey.

(iii) When a large brown bear suddenly appeared, the stronger friend.....

- (a) rushed to help his weaker friend.
- (b) quickly moved to a safe place.
- (c) lay down pretending to be dead.
- (d) panicked and shut his eyes tightly.

(vi) The moral of the story is.....

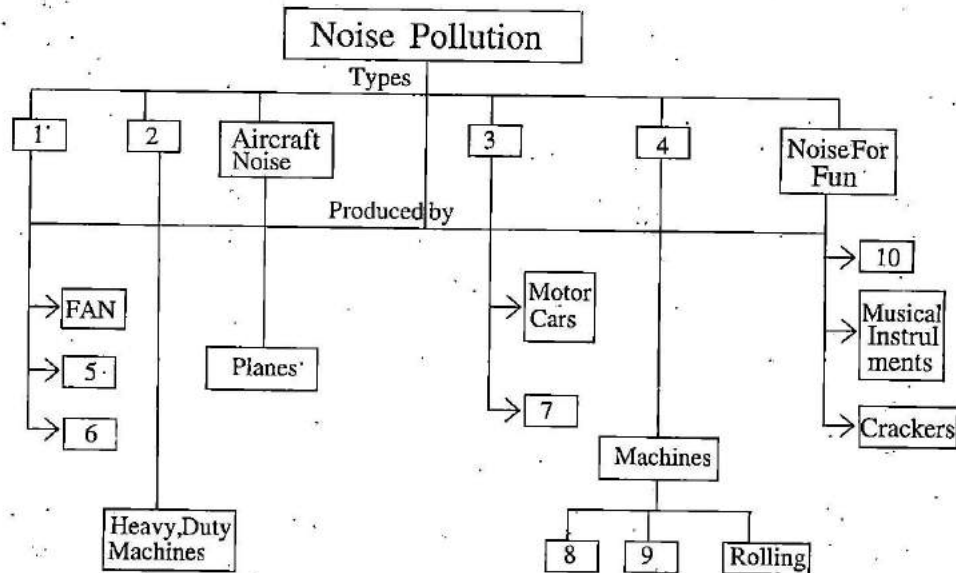
- (a) One must always practise what one preaches.
- (b) At times, no help is the best form of help.
- (c) Slow and steady wins the race.
- (d) The test of a promise lies in its fulfilment.

Q.2 Read the following passage and complete the tree diagram given below: (Do not draw the diagram) [5]

About seven decades ago, a scientist Robert Koch predicted that a day would come when man would face noise as his most deadly enemy. That sorrowful day has now come when we are being subjected to the menace of noise pollution.

There are different types of Noise pollution Domestic noise produces painful sound in the range of 65 to 130 db from household appliances such as the fan, T.V, radio, food blender etc. Construction noise in the range of 100 to 125 db is produced by heavy duty machines during construction of buildings and houses at the time of floor polishing, fixing of doors and windows etc. Very high intensity noise is produced by aircraft while landing and taking off at the airport. The noise produced by different aircrafts is in the range of 110 to 150 db. Traffic noise is produced by all motor cars and trucks. Industrial noise is produced in industries by

different types of machine while cutting, polishing and rolling different types of heavy materials. Noise for fun in the range of 80 to 120 db. is produced by musical instruments, loudspeakers and bursting of crackers. It is said the noise level doubles every six years and after some years, it is possible that no one above the age of ten will hear normally. So let us try to control it.



Q.3 Read the following passage and answer the questions set below it:

The dowry system is a disgrace to our great culture. A law against giving or taking dowry very much exists on paper but it is flouted openly and with impunity. Everyday we read in the newspaper numerous cases of harassment, torture and bride-burning for dowry. Arranged marriages have become a source of making money. Brides are openly sold in the market. The rich show off their wealth at the time of the marriage of their daughter. Display is a matter of prestige for them. But the plight of poor parents is miserable. If a daughter is born, the whole family is plunged into gloom, the long and agonizing worry of marrying off the daughter starts. The parents realize that even their life-long savings cannot ensure a happy marriage of their unfortunate daughter.

Initially, the custom of giving dowry must have been an arrangement to help the newly married couple. Later on, greedy people managed to get social and religious sanction for it and began to misuse it. Today, it has assumed monstrous proportions. The evil can be rooted out only if there is a social awakening. Girls should be given education and made economically self-sufficient. Inter-caste marriages should be encouraged. All loop-holes in the Anti-Dowry law should be plugged and the criminals who commit dowry-related crimes should be awarded exemplary punishment. Above all, it is the young men who can bring about a revolution by refusing to be a party to such crimes.

(A) With reference to the passage, answer as directed. Write only the answer:- [2]

- (i) Which word in para 1 means the opposite of 'honour'?
- (ii) Which word in para 2 means 'faults'?

(B) On the basis of your reading of the passage, complete each of the following in not more than 10 words each:- [3]

- (i) Life becomes miserable for poor parents when.....
- (ii) Girls can become economically self-sufficient if.....
- (iii) The passage stresses on

SECTION – B

Q.4 (A) With reference to the text complete the following in not more than 10 words each: (Do not copy the stem) [4]

- (i) According to Nelson Mandela man's goodness is a flame that.....
- (ii) The risk that the Dakota pilot took was
- (iii) The reason Peggy and Maddie noticed Wanda's absence was because.....
- (iv) At the age of 25, Siddhartha Gautama became a beggar and went out into the world to.....

(B) Answer any four of the following questions in about 15-20 words each:-

[8]

- (i) How did the postmaster help Lencho?
- (ii) What did Anne write in her first essay?
- (iii) How do we know that the traditional way of making bread is still carried on in Goa.
- (iv) How did Mijbil behave during the first twenty-four hours?
- (v) What were the small details Valli found out about the bus journey?
- (vi) What did Chubukov do when Lomov regained consciousness?

(C) Read the following extracts carefully and answer the questions that follow in not more than 30 words each:-

[4]

- (i) Tears blurred her eyes and she gazed for a long time at the picture.
Why was Maddie crying?
- (ii) He had made his first flight.
What was the change seen in the seagull after he made his first flight?

(D) Replace the underlined words/ phrases with words/ phrases similar in meaning and rewrite the sentences. If necessary, reframe the sentences:-

[2]

- (i) One can see numerous trails in the remote rural areas,
- (ii) He was totally depressed as he was afflicted with pain.

Q.5 (A) Read the extracts given below and answer the questions that follow:-

- (i) He should be lurking in shadow,
Sliding through long grass
Near the water hole
Where plump deer pass

(a) Why does the tiger slide through long grass? [1]

(b) What is going to be his prey? [1]

(ii) I think I could turn and live with animals,

They are so placid and self-contained,

I stand and look at them long and long.

(a) Why does the poet want to live with animals? [1]

(b) Name the figure of speech underlined in the above extract. [1]

Q.5 (B) Answer the following questions in about 30 words each:- (Any two) [4]

(1) Why doesn't the poet, John Berryman offer to buy another ball for the boy?

(2) Why does Ananda dream of being an orphan?

(3) How did Custard prove that he was the bravest among all the other animals?

Q.6 Answer any two of the following in about 50 words each:- [6]

(i) 'In two weeks, he had been transformed.'

What transformation do we see in Trick after he stayed with Dr. Herriot?

(ii) Write a brief sketch of Ebright's childhood days.

(iii) Why was Bholi sent to school?

(iv) Anil was a man of patience. Give evidence from the text in support of this statement.

SECTION-C

- Q.7 (A) Fill in each blank with a suitable word. Write your answer against the number of the blank: [3]

Every day we read about fatal accidents taking place due (1) stray cattle on our village roads (2) on our highways. Besides (3), stray cattle also take shelter (4) market places. (5) overturn garbage bins, litter our roads, public places and beaches thus creating (6) poor image of Goa for visitors.

- (B) Write what you would say if you were the speaker in the following situation?

Your friend does not obey his parents.

Advise him/her. [3]

Frame three sentences using each of the given modals only once: [must, shouldn't, could]

- (C) In each of the following sentences one of the four parts has an error. Write the letter corresponding to the error and then write the correct form. [4]

1.

<u>Whenever my father</u>	<u>gets up late</u>	<u>he goes</u>	<u>to office in car</u>
A	B	C	D
2.

<u>Why you are</u>	<u>wasting your time</u>	<u>watching</u>	<u>T.V. Serials</u> ?
A	B	C	D
3.

<u>A bouquet of flowers</u>	<u>were given</u>	<u>to our classteacher</u>	<u>on Teachers' Day</u>
A	B	C	D
4.

<u>The P.T.A has given</u>	<u>letters of appreciation</u>	<u>to all those teachers</u>	<u>which had scored 100% result</u>
A	B	C	D

(D) Report what was said by Hyson and Richy by using appropriate reporting verbs:- [3]

"Are you happy with the extension of school timings?" [Hyson to Richy]

"No, I feel it is waste of time." [Richy to Hyson]

"I too agree. By the end of the day, most of us feel too exhausted to concentrate on studies." [Hyson to Richy]

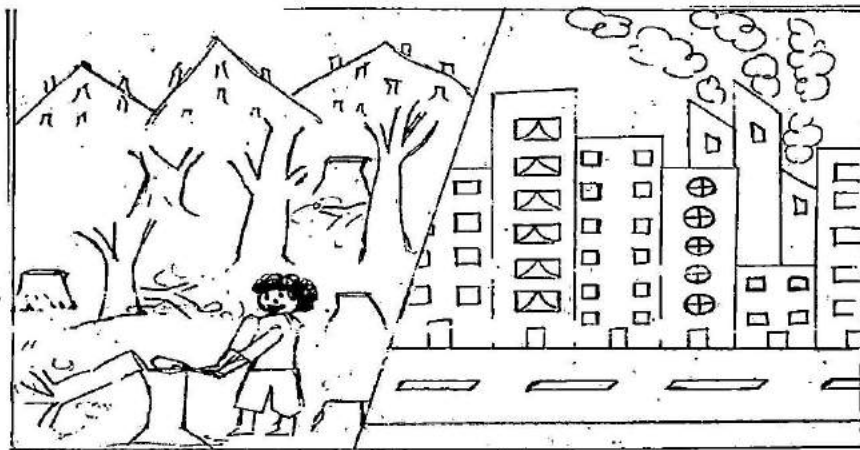
(E) Fill in the blanks using the suitable tense of the verbs given in the brackets. Write your answer against the number of the blank: -(Do not copy the paragraph) [3]

[to be, to write, to spend, to refuse, to not complete, to study]

My friend (1) a disciplined person. Every night she (2) down the activities for the next day as well as the time she (3) doing each activity. The other day, she (4) to go to a party because she (5) her assignment. Right now, she (6) , so I am not going to disturb her.

SECTION - D

Q.8 (A). Look at the given picture and write a description in two paragraphs – You may add one or two details of your own, beyond what you see in the picture. (About 80 words). [3]



OR

- (B) You are the Head boy/ Head girl of your school. Using the points given below, write a report for your school magazine on the 'Teachers' Day Celebration in your school. (about 50 words). [3]

Points:-

- * Welcome to teachers
- * Entertainment programme
- * Tea party
- * Vote of thanks.

- Q.9 You are Relson/Hasina Fernandes residing at Sapna Chambers, Margao Goa. Your friend very often has his meals from food carts. Write a letter to him/her explaining the consequences of this habit and offer some suggestions. (About 75 words). [5]

- Q.10 Now-a-days there is a craze of villagers trying to settle in cities or urban areas. Some feel it is a matter of prestige to live in cities.

Write an article on 'Living in a city - A boon or a bane?'

Use the points given below. You may include your own ideas :- (150-200 words). [8]

- quick means of transport
- better medical and educational facilities
- crowded, slums, noise pollution
- garbage, diseases.

OR

Different people have different opinions about the 'No Fail Policy' for students up to standard eight. Use the points given below to write an article for your school bulletin board. You may include your own ideas :- (150-200 words). [8]

- Positive changes.
- Negative impact.
- Your views/opinion.

----- X ----- X -----

(7 pgs)

March 2014

Page-1

[NCERT New Pattern]

Blue Star	
Page No.	
Date	

ENGLISH (F-1)

Time: 2 1/2 hours

Max. Marks:- 80

Total No. of Questions:- 10

Answer Key and Assessment Criterion

Section - A (16 marks)

Q1. A. Do as directed:- (1 mark each)

2 mks

- i) thick and thin ii) foolish

B. choose the correct alternative:- (1 mark each)

4 mks

- i) b - they knew each other very well.
ii) a - help him in times of difficulty / c has also to be marked correct
iii) b - quickly moved to a safe place.
iv) d - the test of a promise lies in its fulfilment.

Q2. Tree Diagram:- (1/2 mark each)

5 mks

- 1) Domestic
2) Construction
3) Traffic
4) Industrial
5) T.V
6) Radio/food blender } interchangeable
7) trucks
8) cutting } interchangeable
9) polishing
10) loudspeakers

Answer Key - Page 2

Blue Star	
Page No.	
Date	

- Q3. b. Complete the foll. in not more than 10 words each:- (1 mark for each) 3 mks
- i) a daughter is born ^{any related statement} ~~(that is relevant to girls & dowry)~~
 - ii) they are ^{educated} given education.
 - iii) the evil system of dowry.

Section - B (32 marks)

Q4. A. 01 mark for each.

Do not penalise the students for spelling errors unless the meaning is affected. 4 mks

- i) can be hidden but never extinguished.
- ii) going straight into the storm clouds.
- iii) Warden had made them late to school.
- iv) seek enlightenment / concerning the sorrows he had witnessed / find answers

B. Answer any four:- (2 marks each) 8 mks

- Each answer must contain two points.

- $\frac{1}{2}$ mk to be deducted for spelling & grammar errors.

- $\frac{1}{2}$ mk. to be allotted if there is some substance without proper spelling & grammar

The postmaster decided to send the money to help Leela. He collected the money from friends and acquaintances.

- i) ans :- asked his employees and friends to contribute some money towards charity.
- he himself contributed a part of his salary.

- ii) ans :- talking was a student's trait.
- she inherited it from her mother.

Blue Star	
Page No.	
Date	

iii) - The mixers, the moulders and those who bake the loaves are still amongst us.
- Those age-old furnaces still exist and are in use.

iv) - was neither hostile nor friendly.
- he was simply aloof and indifferent.
- he slept on the floor far away from the writer's bed.

v) - The town was six miles from her village.
- The one way bus fare was thirty paise.
- The trip to the town took forty-five minutes.
- which trip would suit her plans.

vi) - ~~told him to get married to his daughter~~
- that ~~she~~ ^{Natalya} was willing to get married to him.
- he placed Natalya's hand in ^{Tomov's} hand.
- He gave his blessings.

Part C. Extracts from prose: (2 marks each)

- 1/2 mK. to be deducted for spelling errors.
- 1/2 mK. to be deducted for grammatical errors.

i) - she stood by and said nothing when the girls teased. She regretted her actions.
- Even then Lada was nice to her.
- She felt sorry she could not make amends.

ii) - completely forgot that he had not always

Answer Key - Page - 4 -

Sliver Star
Page No.
Date

Q. D. Meanings:- (1 mark for each)

2 mks

- scope for other answers
- Full marks should be given if replacing and reframing is done correctly.
- Do not deduct mark for spelling errors unless meaning is affected.

i) paths/tracks/footpaths ii) affected by/suffered from

Q. A. Extracts from poems:- (1 mark for each)

2 mks

- one word answer can be accepted.

i) a) To hide (himself)/lurk in shadows
b) (Plump) deer

ii) a) Because animals are placid and self contained
b) Repetition. all reasons mentioned in the poem

B. Answer the following:- Any 2 (2 mks for each)

4 mks

- 1/2 mark to be deducted for spelling and grammatical errors.

i) ~~- The boy wants the same ball~~
~~- he is attached to it since he has been playing with it for a long time~~
~~- he felt no other ball will be able to take its place.~~
money is external. The ball cannot be replaced
Another ball is worthless.

ii) ~~- orphans have the freedom to roam in the street barefooted and make patterns in the soft dust with their bare feet.~~

Q5. B - Cont. - -

- ii) - all got scared and ran away but Custard
faced ^{the pirate} him boldly.
- he jumped up at him snorting
- hit him hard with his strong tail. any two.
- gobbled him up.

Q6. Answer any 2 in about 50 words - (3mks each) 6mks
- 1 mk. should be deducted for spelling and grammatical errors.

- 3 points for each answer.
- i) - started recovering rapidly as he got needed exercises.
- he was not interested even in his favourite food but later started fighting like a tiger for his share at meal times.
- didn't want to go for walks but now started running with other dogs.
- he was listless but became energetic and enthusiastic, playing, fighting with other dogs.
- From a ~~big~~ fat dog he became lithe and hard-muscled one.

- ii) - alone, no father, no child of his age in his neighbourhood.
- learned things by doing
- only companion was his mother
- went on field trips with his mother.
- could not play games like football or baseball instead started collecting things.

26.

Cont. - -

Blue Star	
Page No.	
Date	

- iii) - Ramlal had no courage to disobey ^{the} Tehsildar who told him to set an example to ^{the} villagers by sending his daughters to ^{the} new school.
- educating girls created problems in getting husbands for them, the good looking daughters were not sent ^{Bholi had}
- little chance of getting married as she was neither pretty nor intelligent.
- iv) - ~~agreed to feed Hari in return for cooking meals~~
- did not scold him for cooking a horrible meal.
- taught him how to read and write.
- overlooked the daily pilfering of rupee one from the shopping account.
- gave him a chance to change after he committed the theft.

Section - C. (16 marks)

27 A. Suitable missing words = 6 blanks - $\frac{1}{2}$ mk. for each 3 mks

- | | |
|----------|----------------------|
| 1 - to | 4 - at in |
| 2 - and | 5 - they |
| 3 - this | 6 - a |

B. Use of modals :- (one situation with 3 modals) 3 mks

- 1 mk. for each ^{complete} sentence. e.g. "you must obey your parents."

- Deduct marks if the modal is not used appropriately.

- Repetition of an idea is not allowed.

2 mks

D. Reported speech

- 3 mks. for using reported speech correctly.
- No need to write word to word.
- Summarization is needed.
- Various answers.

3 mks

E. Verb Forms:- $\frac{1}{2}$ mk. for each correct verb form.

- | | |
|----------------|----------------------|
| 1 - is | 4 - refused |
| 2 - writes | 5 - hadn't completed |
| 3 - will spend | 6 - is studying |

3 mks

Section-D

08. Picture composition: Writing based on visual

2 mks - comprehensive description and comments

1 mk - accuracy, grammaticality, spelling.

- The summary should include all the aspects of the picture.

3 mks

OR

Reported Writing

Format - $\frac{1}{2}$ mk (date, title, name/ ~~designation~~)

Content - $\frac{1}{2}$ mk. (main report)

3 mks

09. Letter Writing:-

2 mks - Format.

3 mks - Main body (content, originality & grammaticality)

5 mks

10. Article Writing:-

2 mks - organisation of ideas into paragraph

8 mks