

Revision

ACTIVITY - 1

One group discussed school subjects and made this chart to show their favourites.

Our group ranked these five subjects according to preference:

| | |
|--------------------|-----------------|
| 1. English | Favourite |
| 2. Science | |
| 3. Computer Skills | |
| 4. Maths | |
| 5. History | Least Favourite |

Use the paragraph below to write about the chart. You will need to INVENT your own reasons for why the group might have chosen their favourite, and you need to add your OWN favourite.

The group that made this chart talked about their favourite subjects. They ranked these five subjects:

The group decided that _____ is their favorite subject.

They probably liked _____ best because _____.

The group's least favorite subject is _____ because _____.

My favourite subject is _____ because _____.

ACTIVITY - 2

In the poem “It's a Puzzle,” by Allan Ahlberg, you find these lines:

My friend
Is not my friend any more
She has secrets from me
And goes about with Tracy Hacket

I would get her back,
Only do not want to say so.
So I pretend
To have secrets from her
And go about with Alice Banks

In the poem, the poet is talking about an old friend, but he also has a new friend, named Alice Banks. IMAGINE and write a dialogue between the poet and Alice Banks. Will the poet tell about his old friend? Will he share secrets? What will Alice say? Write at least eight lines of dialogue. Make sure that both characters speak.



ACTIVITY - 3

Read the paragraph below. Underline all the phrasal verbs.

What can parents do? Children are not going to completely give up TV or internet. With young children, the most important strategy is probably to cut down on screen time, and the number of messages that children take in, and to keep up with what they're seeing when they do watch TV or use the internet. But, according to Dr. Robinson, when a child asks for something, parents should not simply turn them down. They should help the child to recognize that they are being persuaded. Dr. Robinson suggests that parents respond, "Well, why do you want that? Where did you hear about it?" If the answer is that the child saw it on TV or on the Internet, "Why did they put out that message? Do you think they want you to buy it? Why would they want that?" Talk to your children about why people sell things. Help your children understand that sellers want to sell things, but buyers have to decide if they want to buy.

How many phrasal verbs did you find? _____

ACTIVITY - 4

Read the following sentences. "Can" is used in both the sentences. How are they different from each other?

She **can** speak different languages.

She opened the **can** of flour.

1. Her _____ was firm. (decide, decision, deceive)
2. Ankit is not _____ to finish this work. (enable, able, ability)
3. She looks very _____. (thought, thoughtful, think)
4. It was a _____ task. (simplify, simple, simplification)
5. Vaibhav is very _____.
(determine, determination, determined)

Here are a few quotes from Gandhiji. Choose the quote that interests you most and explain what you think it means.

| | |
|----|---|
| 1. | “A man is but the product of his thoughts. What he thinks, he becomes.” |
| 2. | “Live as if you were to die tomorrow. Learn as if you were to live forever.” |
| 3. | “Whatever you do will be insignificant, but it is very important that you do it.” |

[illegible]



Notes

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.