# SAMPLE OUESTION OAPER

# **BLUE PRINT**

Time Allowed: 3 hours Maximum Marks: 80

Typology	MCQs (1 mark)	SA-I (2 marks)	SA-II (3 marks)	LA (5 marks)	Total
Reading Skills	20	-	-	-	20
Writing Skills	_	-	2	2	16
Literary Text Books and Supplementary Reading Text	20	7	-	2	44
Total	20 × 1 = 20	7 × 2 = 14	2 × 3 = 6	4 × 5 = 20	80

Subject Code: 301

# **ENGLISH CORE**

Time allowed: 3 hours

Maximum marks: 80

### General Instructions:

- (i) This paper is divided into two parts: A and B. All questions are compulsory.
- (ii) Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
- (iii) Do not exceed the prescribed word limit while answering the questions.

# PART - A (40 Marks)

### **READING (20 Marks)**

### 1. Read the passage given below.

- (1) Today, India looks like it is on course to join the league of developed nations. It is beginning to establish a reputation not just as the technology nerve centre and back-office to the world, but also as its production centre. India's secularism and democracy serve as a role model to other developing countries. There is great pride in an Indian that easily integrates with a global economy, yet maintains a unique cultural identity.
- (2) But what is breathtaking is India's youth. For despite being an ancient civilization that traces itself to the very dawn of human habitation, India is among the youngest countries in the world. More than half the country is under 25 years of age and more than a third is under 15 years of age.
- (3) Brought up in the shadow of the rise of India's service industry boom, this group feels it can be at least as good if not better than anyone else in the world. This confidence has them demonstrating a great propensity to consume, throwing away ageing ideas of asceticism and thrift. Even those who do not have enough to consume today feel that they have the capability and opportunity to do so.
- (4) The economic activity created by this combination of a growing labour pool and rising consumption demand is enough to propel India to double digit economic growth for decades. One just has to look at the impact that the baby boomers in the US had over decades of economic activity, as measured by equity and housing prices. This opportunity also represents the greatest threat to India's future. If the youth of India are not properly educated and if there are not enough jobs created, India will have forever lost its opportunity. There are danger signs in abundance.
- (5) Fifty-three per cent of students in primary schools drop out, one-third of children in Class V cannot read, three quarters of schools do not have a functioning toilet, female literacy is only 45 per cent and 80 million children in the age group of 6-14 do not even attend school.
- (6) India's IT and BPO industries are engines of job creation, but they still account for only 0.2 per cent of India's employment. The country has no choice but to dramatically industrialize and inflate its domestic economy. According to a forecast by the Boston Consulting Group, more than half of India's unemployed within the next decade could be its educated youth. We cannot allow that to happen.
- (7) India is stuck in a quagmire of labour laws that hinder employment growth, particularly in the manufacturing sector. Inflexible labour laws inhibit entrepreneurship so it is quite ironic that laws ostensibly designed to protect labour actually discourage employment.

- (8) Employment creation needs an abundant supply of capital. Controls on foreign investment have resulted in China getting five times the foreign direct investment, or an advantage of \$200 billion over the past five years. The growing interest in India by global private equity firms offers well as they represent pools of patient and smart capital, but they too face many bureaucratic hurdles.
- (9) When it comes to domestic capital availability, budget deficits adding up to 10 per cent of the national GDP impede capital availability for investment and infrastructure.
- (10) Raising infrastructure spending, coupled with rapid privatization, may not only create employment but also address the growing gaps in infrastructure China has eight times the highway miles and has increased roads significantly in the past few years while India has only inched along. Freight costs at Indian ports are almost double the worldwide average, just to, give two examples.
- (11) Moreover like the Lilliputians that kept the giant Gulliver tied down there are some 30,000 statutes in India of which only a portion are even operational and these keep the employment creation engine tied down. Since there are no sunset provisions in any laws the regulatory morass only grows every year.
- (12) In the meantime, we as citizens of the world and descendants of India have to make a difference we have to ensure that India and its youth attain that potential both through our business pursuits and the support of educational charities, on-the-ground proponents of participative democracy as well as other deserving organizations and initiatives.
- (13) I believe that hope can triumph and that this can be India's century not one that will happen as surely as the sun will rise each day, but one that many willing hands will need to create together.

On t belo		asis of your understanding of the above passaş	ge, answer ANY TEN questions from the eleven given $(1\times 10=10)$						
(i)	Indi	a is on its way to establish a reputation as							
	(a)	technology nerve centre	(b) back office to the world						
	(c)	production centre	(d) all of these						
(ii)	Indi	ndia is amongst the youngest countries of the world because							
	(a)								
	(b)	o) India is a developing country							
	(c)	India only gained independence a few decades	ago						
	(d)	India has more than a half of its population ur	der 20 years						
(iii)	"Th	is confidence has them demonstrating a great p	ropensity to consume" the confidence referred here is						
	(a)								
	(b)								
	(c)	India being the world's back office							
	(d)	India being the biggest spender							
(iv)	Wha	at can propel India to double digit economic gro	owth for decades?						
. ,	(a)	India's young population							
	(b)	India's rising status in production and manufa	cturing						
	(c)	The economic activity created by the combina	tion of a growing labour pool and rising consumption						
		demand							
	(d)	Growth in public sectors							
(v)	Indi	a can lose the opportunity if							
	(a)	there are not enough jobs	(b) the youth is not educated						
	(c)	housing prices are high	(d) both 'a' and 'b'						

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( 11)	mai	as a	ic cligines of job creation.				
	(a)	IT	(b) BPO	(c)	primary schools	(d)	both 'a' and 'l
(vii)	The	one factor that is o	obstructing the growth of em	ploy	ment in manufacturing	secto	or in India is
	(a)	Population growt	:h	(b)	Uneducated youth		
	(c)	Labour laws		(d)	Lack of investors		
(viii	)	gets five ti	mes more foreign direct inve	stme	ent.		
	(a)	India	(b) US	(c)	China	(d)	Russia
(ix)	x) The narrator suggests for creating more employment.						
	(a)	Raising infrastruc	cture spending	(b)	Rapid privatisation		
	(c)	Increase in popul	ation	(d)	Both (a) and (b).		
(x)	Syno	onym of the word	morass is				
	(a)	Hiatus	(b) Remorse	(c)	Quagmire	(d)	Problem
(xi)	Ante	onym of asceticism	n is				
	(a)	Frugal	(b) Extravagant	(c)	Austerity	(d)	Pretty

are engines of job creation

### 2. Read the passage given below.

(vi) India's

- Torrential rains and swollen rivers have caused chaos across central and Eastern Europe, while a massive heat wave in southern Europe has helped reduce the Portuguese wood land to tinder. Tens of thousands of people face a massive relief operation as the extent of the devastation slowly becomes clear. The death toll continues to mount steadily across the continent. The latest estimate puts the number since mid August, 2005 at over 150. "Unfortunately, we are expecting the number of victims to rise by the hour," said Romanian interior minister Vasile Blaga. Though the heat wave persists in Portugal and Spain, forest fires in Portugal have been brought under control. By August 26, 2005, the waters began to recede across Germany and the Czech Republic, the countries hardest hit, by the floods. The situation also improved in Croatia, Austria, Bulgaria, Poland, Hungary and Slovenia. But some areas of Switzerland and Germany remained on alert. Huge damages were reported from all over Europe. Thousands of people had to be evacuated from their homes. Many villages were abandoned in Portugal, while helicopters were used in Switzerland and Austria to airlift people from flooded houses and landslides. The floods worst impact was along the Danube, Morava and Elbe rivers and their tributaries. Dresden in Germany was one of the hardest hit. Germany puts the damages at around US \$14 billion, but the German state of Saxony alone puts its own costs at around US \$16 billion. Austria quotes a clean up bill of US \$2 billion, and the 'Czech Republic US \$3 billion. But all these figures are speculative. What is disturbing is that relief operations appear stretched. In Germany, only US \$200 per adult is currently available from both the EU and the government. The reason behind the bedlam is the jet stream, high-speed winds usually found just below the tropopause, which drives the depressions and fronts that affect the weather. Usually found between 7,620 metres (in) and '13,716(m) altitude, it flows eastwards at speeds up to 200 m per hour around the Earth. It is formed when cold air from the Arctic meets warm air from the tropics. Because the jet stream fluctuates, its track makes huge differences to the weather. This year it positioned around Europe locking high pressure over southwest Europe which in its turn is responsible for creating intense drought in some parts and deluges of rain in other parts.
- (2) While many blame global warming for the disaster, some scientists are reluctant to draw a direct link. "We are linking these events to climate change... There are also other things happening building up of the land, bad land use plans, bad fire prevention in the south... But all the factors together are more and more exacerbated by global warming," explains Martin Hiller spokesperson for Worldwide Fund for Nature Malcolm Haylock of the University of East Anglia the UK, is more dithering. You can say that due to the Earth getting warmer there will be on an average more extreme events but you can't attribute any specific event to climate change.

(3) Despite growing consensus about global warming, it is hard to find long-term trends in rainfall that would have direct effect on the droughts and floods. Some experts believe the North Atlantic Oscillation climate system has caused a drift towards drier conditions in southern Europe and more rainfall in the north during winters; its effects during summers are not as clear.

On the basis of your understanding of the passage, answer ANY TEN questions from the eleven that 0)

follo		asis of your unc	icistanding of the passag	c, and	WEI ANT ILIN	Aucstrons 110	$(1 \times 10 = 10)$
(i)	(a)	-	he Portuguese wood land to ave in Southern Europe Europe	(b)	r? torrential rains a a heat wave in W		
(ii)		ich country had th Spain	ne forest fire under control d (b) Portugal	-	e the heat wave? Germany	(d) C	zech Republic
(iii)		ne areas of German Slovenia	ny and remained vig (b) Hungary		of the floods even Switzerland	after the water	
(iv)		h an estimated da ntries. Austria	amage of about \$ 2 billion  (b) Czech Republic		suffered less a	as compared to	
(v)	(a) (b) (c)	the strong wind jet stream, high-	yhem is credited to pressure coming from the ea speed winds usually found j ave in Southern Europe nd swollen rivers		-	se affects the v	weather
(vi)	(a) (b) (c)	Global warming Global warming Global warming	gether are more and more ex- combined with the other fa- slowed down the impact of was the root cause of the ot- made all the factors turn wo	ctors : other her fa	made little different factors	•	ing
(vii)	(a) (b) (c)	that global warm that global warm that global warm	sensus about global warmin sing is responsible for these sing is not related to these ex sing needs to addressed sing is not a serious threat	extrer	ne events	onsensus refe	erred here?
(viii)	(a) (b) (c) (d)	the South Atlant the North Atlant building up of th	perts what caused a drift tow tic Oscillation climate system ic Oscillation climate system e land caused it on in the south is the reason	n has 1 has	caused the change	e	irope?
(ix)	Whi (a) (b) (c) (d)	In Germany, onl Many villages we	nts is false? and swollen rivers have caus by US \$200 per adult is curre are abandoned in Spain duri impact was along the Danu	ently a	wailable from bot e flood.	h the EU and	the government.
(x)	"delı (a)	uges of rain" mean short period of ra		(b)	heavy rain comi	ng down at th	e same time

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(d) frequent rain

(c) little episodes of rain

(xi)	Antonym of dithering is		( )	1	(1) 1 11:		
	(a) fluctuating (	(b) dwindling		advancing	(d) dawdling		
		LITERATUR					
3.	Read the extracts given that follow.	n below and attempt ANY	TW	O of the three given by	y answering the question $(4 + 4 = 8)$		
A.	Then, from one thing to another, M. Hamel went on to talk of the French language, saying that it was the most beautiful language in the world the clearest, the most logical; that we must guard it among us and never forget it, because when people are enslaved, as long as they hold fast to their language it is as if they had the key to their prison. Then he opened a grammar book and read us our lesson. I was amazed to see how well I understood it. All he said seemed so easy, so easy!						
(i)	<ul><li>(a) That it was the mo</li><li>(b) That it was the lang</li></ul>	about the French language st beautiful language in the guage to enslave them. st difficult language in the ken language.	worl				
(ii)	<ul> <li>What did M. Hamel asked them to never forget about the language?</li> <li>(a) That it is easy to learn any language.</li> <li>(b) That language has nothing to do with one's identity.</li> <li>(c) That when people are enslaved, as long as they hold fast to their language it is as if they had the key to their prison.</li> <li>(d) That language needed not be guarded.</li> </ul>						
(iii)	(b) An opportunity to	inst slavery/oppression' learn new culture g from your fellow country	men				
(iv)	<ul> <li>(a) Franz was amazed about the speech M hamel gave</li> <li>(b) Franz was amazed by how boring the lessons seem</li> <li>(c) Franz was amazed by how easily he understood the lessons</li> <li>(d) None of these</li> </ul>						
В.	Go to the end of the lane and turn around three times and look down the magic well and there you will find three pennies. Hurry up.' So Roger Skunk went to the end of the lane and turned around three times and there in the magic well were three pennies! So he took them back to the wizard and was very happy and ran out into the woods and all the other little animals gathered around him because he smelled so good						
(i)	Who was the one giving (a) Jo	g instructions to Roger? (b) Roger's mom	(c)	the wizard	(d) Jo's father		
(ii)	What did Roger find in (a) Three pennies (	the magic well? (b) a perfume	(c)	2 socks	(d) 3 shirts		
(iii)	Why did all the other ar (a) Because he had mo (c) Because he smelled	•	(b)	Because he had food. Because he asked so.			
(iv)	Which word in the lines (a) Gathered	s means pleased? (b) Turn	(c)	Ran	(d) Happy		

- C. What about the injustice to the sharecroppers, Gandhi demanded. The lawyers withdrew to consult. Rajendra Prasad has recorded the upshot of their consultations: "They thought, amongst themselves, that Gandhi was totally a stranger, and yet he was prepared to go to prison for the sake of the peasants: If they, on the other hand, being not only residents of the adjoining districts but also those who claimed to have served these peasants, should go home, it would be shameful desertion."
- (i) What did Gandhi demand to the lawyers?
  - (a) He demanded the lawyers about the injustice to the sharecroppers.
  - (b) He demanded the lawyers money for legal advice.
  - (c) he demanded the peasants' crops as a gift.
  - (d) He demanded the lawyers leave him alone.
- (ii) What was the reaction of the lawyers?
  - (a) The lawyers didn't listen.

- (b) The lawyers made new complaints.
- (c) The lawyers withdrew to consult.
- (d) The lawyers decided to give up on the case.
- (iii) What did the consultants think of Gandhi?
  - (a) They thought Gandhi was bluffing.
  - (b) They thought Gandhi a stranger was ready to go to prison for the peasants.
  - (c) they thought Gandhi will ask for a hefty sum of money.
  - (d) They thought poorly of Gandhi.
- (iv) What would be-shameful desertion?
  - (a) Leaving the country to British landowners would be shameful desertion.
  - (b) Staying in jail for peasant rights would be shameful dissertation.
  - (c) Fighting the British landlords would be a shameful dissertation.
  - (d) If they should go home, claiming to have served those peasants, it would be shameful desertion.
- 4. Read the extracts given below and attempt ANY ONE of the two given by answering the questions that follow.  $(1 \times 4 = 4)$
- **A.** Aunt Jennifer's fingers fluttering through her wool

Find even the ivory needle hard to pull.

The massive weight of Uncle's wedding band

Sits heavily upon Aunt Jennifer's hand.

- (i) What was Aunt Jennifer's hands doing?
  - (a) Prancing around

(b) knitting

(c) Cooking

(d) Washing

- (ii) In second line the massive weight is
  - (a) Marriage and female oppression
- (b) Crushing desire

(c) Weight of guilt

(d) Weight of love

- (iii) What was hard to pull?
  - (a) The wool
- (b) The ivory needle
- (c) the ring
- (d) None of these

- (iv) Which word in the lines means immense?
  - (a) Fluttering
- (b) Hard

(c) Massive

OR

(d) Band

If we were not so single-minded

about keeping our lives moving,

and for once could do nothing, perhaps a huge silence

might interrupt this sadness

of never understanding ourselves

and of threatening ourselves with death.

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	<ul><li>(a)</li><li>(b)</li><li>(c)</li><li>(d)</li></ul>	the human being the creatures of t the poet and his the poet and nature	friends	ho o	nly think about themsel	ves		
(ii)	Why does the poet want us to 'do nothing for once'?  (a) Because he doesn't see the point in living  (b) By doing nothing for once, we can have ample time to introspect ourselves and analyse our actions.  (c) Because he wants total shutdown of all activity for inner peace  (d) Because he wants to bring chaos to the world							
(iii)	(a) (b) (c)	The sadness of lo	ot understanding ourselves a					
(iv)	Whi (a)	ch word means fo Moving	cussed? (b) Nothing	(c)	Understanding	(d)	Single-minded	
5.		· ·	estions of following from th			` '	$(1 \times 8 = 8)$	
(i)	Afte (a)	r meeting with the	e wizard Roger felt: (b) Unsure	(c)	Delighted	(d)	Saddened	
(ii)		e chauvinism is ac A Thing of Beaut My Mother at Siz	у		Keeping Quiet Aunt Jennifer's tiger			
(iii)		erend J. Z. Hodge Charley's grandfa A British mission			Mr Lamb's real name Douglas' coach			
(iv)	Muk (a)	tesh wanting to be Foolish	ecome a mechanic instead of (b) Aspirational		ng bangles makes him: Greedy	(d)	Delusional	
(v)	Acco (a) (b) (c) (d)	There can be live There is no place	the earth can teach us that in protection and resurrection for human beings for suspension of activities	on of	life			
(vi)	The (a)	bully who threw I 16 years old	Douglas into the pool was:  (b) 18 years old	(c)	19 years old	(d)	17 years old	
(vii)		esburg was : Where Evans esc Where Charley v	•		Where Derek lives Where Joanne and her	fami	ily lived	
(viii)	The (a)		as fees for changing I (b) 5 pennies	_	Skunk's smell. 6 pennies	(d)	7 pennies	
(ix)		adev Desai and N peasants	arhari Parikh were (b) rebels	(c)	Gandhi's disciples	(d)	Shukla's friends	

(i) Whom does 'we' refer to in the above lines?

(x) The Detective Superintendent whom the Governor summoned after Evans' supposed escape was

(a) McLeery

(b) Stephens

(c) Carter

(d) None of these

## PART - B (40 Marks)

### **WRITING (16 Marks)**

### 6. Attempt any one of the following:

 $(1 \times 3 = 3)$ 

**A.** You are P. Sharma of Varanasi. You want an English tutor for year daughter. Write an advertisement to be published in the classified columns of a local newspaper.

OR

**B.** You are Praveen /Prabha. As the Secretary, Science Club of your school, write a notice informing students about an Inter-School Science Exhibition and encouraging them to participate in it.

### 7. Attempt any one of the following:

 $(1 \times 3 = 3)$ 

**A.** You are Johnathan/Jessica Fernandez living at 48, Dhirubhai Colony, Mumbai. You have organised a birthday party for your grandmother who has just turned 80. Draft a formal invitation in not more than 50 words, inviting friends and family members to attend the grand party. Provide all the necessary details.

OR

**B.** You are Manoj /Mini. You have been invited to attend a birthday party of your closest friend. Respond to this invitation, accepting it.

### 8. Attempt any one of the following:

 $(1 \times 5 = 5)$ 

**A.** You are Arun/Anjali of 21 Kailash Park, New Delhi. Write a letter to the Editor of the local newspaper about the menace of stray dogs in your colony.

OR

**B.** You are Rahul/Renu of 97, Prashan Vihar, Saharanpur, Uttar Pradesh, studying at a coaching centre in Model Town, Delhi. You need accommodation for yourself. Write a letter to the Manager of Paying Guest Services, 108, students Complex, Model Town, Delhi, inquiring about the details such as the type of accommodation, monthly charges and other facilities.

### 9. Attempt any one of the following:

 $(1 \times 5 = 5)$ 

**A.** You are a press reporter. You have interviewed different victims of the earthquake to know their experiences. Sum up their experiences in 120-150 words as a report for a newspaper.

OR

**B.** Write an article on the dying business of physical copies in books and rise of e books in modern times.

### LITERATURE (24 Marks)

### 10. Attempt ANY FIVE out of the six questions given below, in 30-40 words each.

 $(2\times 5=10)$ 

- (i) Who were the elderly persons sitting at the back benches?
- (ii) It is 'a tradition to stay barefoot 'What is the attitude of the rag-pickers of Seemapuri towards wearing shoes?
- (iii) How does the world depicted on the classroom walls differ from the world of the slum children?
- (iv) From where did the peddler get the idea of the world being a rattrap?
- (v) What symbol from Nature does the poet invoke to say that there can be life under apparent stillness?
- (vi) Why did Gandhiji meet Secretary of the British landlord's association? How was he treated by him?

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### 11. Attempt ANY TWO out of the three questions given below in 30-40 words each. $(2 \times 2 = 4)$

- (i) What do you infer from Sam's letter to Charley?
- (ii) Who were Jackson and Stephens?
- (iii) In what sense is the friendship between Mr Lamb and Derry fruitful?

### 12. Answer any one of the following questions in about 100-120 words.

 $(1 \times 5 = 5)$ 

**A.** Exploitation of the poor and the down trodden started a long time ago and 'Indigo' is a proof of that. However, the poor are still being exploited by the rich and it must be stopped.

Based on your understanding of the chapter 'Indigo', how do you think exploitation can be defeated in present scenario?

OR

**B.** Desire, determination and diligence lead to success. Explain the value of these qualities in the light of Douglas' experience in "Deep Water".

### 13. Attempt ANY ONE out of the following questions in 120-150 words

 $(1 \times 5 = 5)$ 

A. The arrival of the wounded American soldier destroyed the peace of Sadao's home. Comment.

OR

**B.** Where did the Governor find Evans? How was he able to locate that place?