
CBSE Sample Paper-03 (solved)
SUMMATIVE ASSESSMENT –I
MATHEMATICS
Class – IX

Time allowed: 3 hours

Maximum Marks: 90

General Instructions:

- a) All questions are compulsory.
 - b) The question paper comprises of 31 questions divided into four sections A, B, C and D. You are to attempt all the four sections.
 - c) Questions 1 to 4 in section A are one mark questions. These are MCQs. Choose the correct option.
 - d) Questions 5 to 10 in section B are two marks questions.
 - e) Questions 11 to 20 in section C are three marks questions.
 - f) Questions 21 to 31 in section D are four marks questions.
 - g) There is no overall choice in the question paper. Use of calculators is not permitted.
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Section A

- Q1. The greater between the numbers $\frac{10}{\sqrt{5}}$ and $\frac{14}{\sqrt{7}}$ is
- a) $\frac{10}{\sqrt{5}}$
 - b) $\frac{14}{\sqrt{7}}$
 - c) Both are equal
 - d) Can't say
- Q2. Zeroes of a polynomial $x^2 - 2x$ are
- a) 0, 2
 - b) 0, 0
 - c) 2, 0
 - d) -2, -2
- Q3. In two triangles ABC and XYZ , $AB = ZX$, $\angle A = 30^\circ$, $\angle B = 70^\circ$, $\angle x = 70^\circ$, $\angle y = 80^\circ$, then
- a) $\triangle ABC \cong \triangle XYZ$
 - b) $\triangle BAC \cong \triangle XYZ$
 - c) $\triangle ABC \cong \triangle ZXY$
 - d) $\triangle CAB \cong \triangle XYZ$
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- Q4. Point $(0, -2)$ lies
- a) In the first quadrant
 - b) On the x-axis
 - c) On the y-axis
 - d) None of these

Section B

- Q5. Which of the following rational numbers have the terminating decimal representation?
- a) $\frac{6}{10}$
 - b) $\frac{14}{40}$
- Q6. Find the zeroes of the polynomial $5x + 2x^2 + 3$.
- Q7. Prove that if a quantity B is a part of another quantity A , then A can be written as the sum of B and some third quantity C .
- Q8. Two supplementary angles are in the ratio $4:5$. Find the angles.
- Q9. If the bisectors of a pair of corresponding angles formed by a transversal with two given lines are parallel, prove that the given lines are parallel.
- Q10. Prove that angles opposite to two equal sides of a triangle are equal.

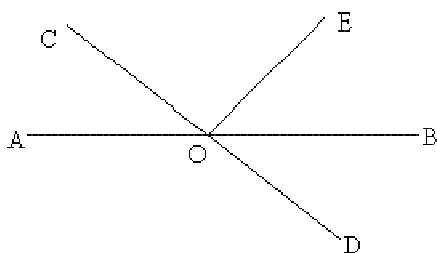
Section C

- Q11. Represent $\sqrt{5}$ on the number line.
- Q12. For the identity $\frac{7+\sqrt{5}}{7-\sqrt{5}} - \frac{7-\sqrt{5}}{7+\sqrt{5}} = a + 7\sqrt{5}b$. Find the value of a and b .
- Q13. Find $p(0), p(1), p(2)$ for the polynomial $p(y) = y^2 - y + 1$.
- Q14. Factorise : $2a^4 - 32$
- Q15. Prove that the bisectors of the angles of a linear pair are at right angles.
- Q16. Prove that if a transversal intersects two parallel lines, then each pair of interior angles on the same side of the transversal is supplementary.
- Q17. Prove that the medians of an equilateral triangle are equal.
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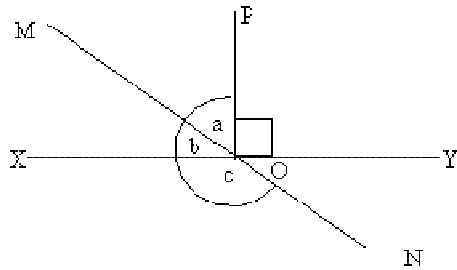
- Q18. If the altitudes from two vertices of a triangle to the opposite sides are equal, prove that the triangle is isosceles.
- Q19. Plot the points $P(7,0), Q(0,0), R(0,6)$. Name the figure obtained on joining the points P, Q, R . If possible, find the area of the figure obtained.
- Q20. Area of a given triangle is a_1 sq. units. If the sides of this triangle be doubled, then the area of the new triangle becomes a_2 sq. units. Prove that $a_1 : a_2 = 1 : 4$. Also find the percentage increase in area.

Section D

- Q21. Express each of the following mixed recurring decimals in the form $\frac{p}{q}$
- a) $4.\overline{32}$
- b) $0.\overline{36}$
- Q22. Prove that $\sqrt{7}$ is an irrational number.
- Q23. Which of the following polynomials has $(x+1)$ as a factor.
- a) $x^3 + x^2 + x + 1$
- b) $x^4 + 3x^3 + 3x^2 + x + 1$
- Q24. Factorise: $x^3 - 3x^2 - 9x - 5$
- Q25. If $x^3 + ax^2 + bx + 6$ has $x - 2$ is a factor and leaves a remainder 3 when divided by $x + 3$. Find the values of a and b .
- Q26. Factorise :
- a) $x^3(y-z)^3 + y^3(z-x)^3 + z^3(x-y)^3$
- b) $x^6 - y^6$
- Q27. In the figure, lines AB and CD intersect at O . If $\angle AOC + \angle BOE = 70^\circ$ and $\angle BOD = 40^\circ$, find $\angle BOE$ and reflex $\angle COE$.

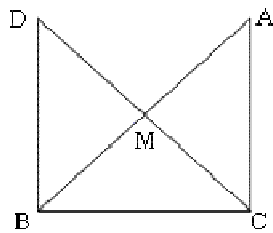


Q28. In the following figure, lines XY and MN intersect at O . If $\angle POY = 90^\circ$ and $a : b = 2 : 3$, find c .



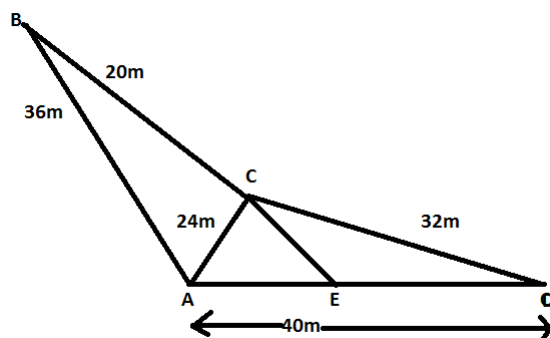
Q29. In right triangle ABC , right angled at C , M is the mid-point of hypotenuse AB . C is joined to M and produced to a point D such that $DM = CM$. Point D is joined to point B . Show that:

- (i) $\triangle AMC \cong \triangle BMD$
- (ii) $\angle DBC$ is a right angle.
- (iii) $\triangle DBC \cong \triangle ACB$
- (iv) $CM = \frac{1}{2} AB$



Q30. Prove that difference of any two sides of a triangle is less than the third side.

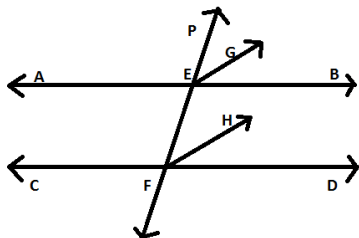
Q31. Outside a mela, $ABCD$ is a ground, where three types of vehicles are parked. Cars are parked in the triangular region ABC . Scooters and motorbikes are parked in the triangular region AEC and bicycles in the triangular region ECD . If E is the mid point of the side AD , how much area is used for parking cars, scooters, motor bikes and bicycles.



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ANSWER KEY

1. B
2. A
3. C
4. C
5. Both have terminating decimal representation.
6. Splitting the middle term, we get $x = -1, \frac{-3}{2}$
7. Prove it yourself.
8. Two supplementary angles are $80^\circ, 100^\circ$.
9. **Given:** AB and CD are two lines where as PQ is a transversal line which intersect AB at E and CD at F point, $EG \parallel FH$.



To prove: $AB \parallel CD$

Proof: $EG \parallel FH$

$$\Rightarrow \angle PEG = \angle EFH \text{ (corresponding angles)}$$

$$\Rightarrow \angle GEB = \angle HFD$$

$$\Rightarrow 2\angle GEB = 2\angle HFD$$

$$\Rightarrow \angle PEB = \angle EFD \left(\because \angle GEB = \frac{1}{2} \angle PEB \text{ and } \angle HFD = \frac{1}{2} \angle EFD \right)$$

But, these are corresponding angles where AB and CD are intersected by the transversal PQ .

$\therefore AB \parallel CD$ (corresponding angles axiom)

10. Prove it yourself.

11. Do it yourself.

12. Rationalising the identity and equating with RHS of the identity, we get $a = 0, b = \frac{1}{11}$

13. $p(0) = 1, p(1) = 1, p(2) = 3$

14. $2a^4 - 32 = 2(a^4 - 16)$

$$= ((a^2)^2 - (4)^2)$$

$$= (a^2 - 4)(a^2 + 4) \quad (\because a^2 - b^2 = (a - b)(a + b))$$

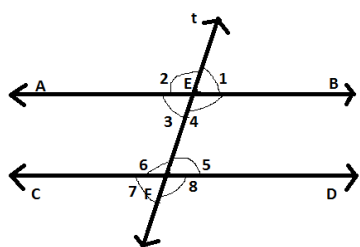
$$= ((a)^2 - (2)^2)(a^2 + 4)$$

$$= (a - 2)(a + 2)(a^2 + 4) \quad (\because a^2 - b^2 = (a - b)(a + b))$$

15. Do it yourself.

16. **Given:** $AB \parallel CD$ and a transversal t intersects AB at E and CD at F forming two pairs of consecutive interior angles i.e $\angle 3, \angle 6$ and $\angle 4, \angle 5$.

To prove: $\angle 3 + \angle 6 = 180^\circ, \angle 4 + \angle 5 = 180^\circ$



Proof: Since ray EF stands on line AB , we have $\angle 3 + \angle 4 = 180^\circ$ (linear pair)

But $\angle 4 = \angle 6$ (alt. int angles)

$$\therefore \angle 3 + \angle 6 = 180^\circ$$

Similarly, $\angle 4 + \angle 5 = 180^\circ$.

Hence proved.

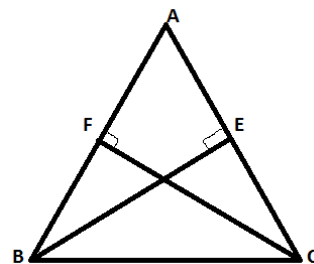
17. Prove it yourself.

18. **Given:** A $\triangle ABC$ in which altitudes BE and CF from B and C resp. on AC and AB are equal.

To prove: $\triangle ABC$ is isosceles i.e $AB = AC$.

Proof: In $\triangle ABC$ and $\triangle ACF$, we have

$$\angle AEB = \angle AFC = 90^\circ$$



$$\angle BAE = \angle CAF \text{ (common)}$$

$$BE = CF \text{ (given)}$$

$$\therefore \triangle ABE \cong \triangle ACF \text{ (by AAS)}$$

$$\therefore AB = AC \text{ (by CPCT)}$$

Hence, $\triangle ABC$ is isosceles.

19. 21 sq.units

20. Let a_1 be the original area of triangle and a_2 be the new area

Let b be the base and h be the height.

$$a_1 = \frac{bh}{2}$$

$$a_2 = \frac{1}{2} \times 2b \times 2h = 2bh$$

$$\text{Increase in area} = 2bh - \frac{bh}{2} = \frac{3bh}{2}$$

$$\text{Ratio: } \frac{a_1}{a_2} = \frac{\frac{bh}{2}}{2bh} = \frac{bh}{4bh} = \frac{1}{4}$$

$$\therefore a_1 : a_2 = 1 : 4$$

$$\text{Percentage increase: } \frac{\frac{3bh}{2}}{\frac{bh}{2}} \times 100 = 300\%$$

21. Do it yourself

22. Do it yourself.

23.

a) $x+1$ is a factor as $p(-1) = 0$

b) $x+1$ is not a factor as $p(-1) \neq 0$

24. Using trial and error method, we get $p(-1) = 0$

$$\Rightarrow x+1 \text{ is a factor of } p(x)$$

Dividing $x^3 - 3x^2 - 9x - 5$ by $x+1$, we get $x^2 - 4x - 5$ as the quotient

$$\therefore p(x) = (x+1)(x^2 - 4x - 5)$$

Splitting the middle term, we get

$$p(x) = (x+1)^2(x-5)$$

25. $a = \frac{1}{5}, b = \frac{-37}{5}$

26. Let $x(y-z) = a, y(z-x) = b, z(x-y) = c$

$\therefore a + b + c = 0$

Using the identity: if $a + b + c = 0 \therefore a^3 + b^3 + c^3 = 3abc$

$\therefore x^3(y-z)^3 + y^3(z-x)^3 + z^3(x-y)^3 = 3xyz(y-z)(z-x)(x-y)$

27.

Solution: Given: - $\angle AOC + \angle BOE = 70^\circ$ equation (i)

And $\angle BOD = 40^\circ$,

Now, $\therefore \angle AOC = \angle BOD$ {vertically opposite angles}

$\therefore \angle AOC = 40^\circ$,equation (ii) { $\because \angle BOD = 40^\circ$, given}

Now, putting the value of equation (ii) in equation (i),

$$\angle AOC + \angle BOE = 70^\circ$$

$$\Rightarrow 40^\circ + \angle BOE = 70^\circ$$

$$\Rightarrow \angle BOE = 70^\circ - 40^\circ$$

$$\Rightarrow \angle BOE = 30^\circ$$

$$\therefore \angle BOE = 30^\circ$$

Now, $\angle AOC + \angle BOE + \angle COE = 180^\circ$
{Angles at a common point on a line}

$$\Rightarrow 70^\circ + \angle COE = 180^\circ \quad \text{{from equation (i)}}$$

$$\Rightarrow \angle COE = 180^\circ - 70^\circ$$

$$\Rightarrow \angle COE = 110^\circ$$

$$\text{Reflex } \angle COE = 360^\circ - 110^\circ = 250^\circ$$

$$\text{Hence, } \angle BOE = 30^\circ$$

$$\text{And Reflex } \angle COE = 250^\circ$$

28.

Solution: Given: - $\angle POY = 90^\circ$

And $a : b = 2 : 3$.

$$\therefore \frac{a}{b} = \frac{2}{3}$$

$$\Rightarrow a = \frac{2}{3}b \quad \text{.....equation (i)}$$

Now, $\angle POX + \angle POY = 180^\circ$

$$\Rightarrow \angle POX + 90^\circ = 180^\circ$$

$$\Rightarrow \angle POX = 180^\circ - 90^\circ$$

$$\Rightarrow \angle POX = 90^\circ$$

$$\Rightarrow a + b = 90^\circ \quad \{\because \angle POX = a + b\}$$

$$\Rightarrow \frac{2}{3}b + b = 90^\circ$$

$$\Rightarrow \frac{2b + 3b}{3} = 90^\circ$$

$$\Rightarrow 2b + 3b = 90^\circ \times 3$$

$$\Rightarrow 5b = 270^\circ$$

$$\Rightarrow b = \frac{270^\circ}{5}$$

$$\Rightarrow b = 54^\circ$$

Putting the value of b in equation (i)

$$a = \frac{2}{3}b$$

$$\text{Or, } a = \frac{2}{3} \times 54^\circ = 36^\circ$$

Now, $b + c = 180^\circ$ {Angles at a common point on a line}

$$\Rightarrow c = 126^\circ$$

Q29.

Answer: In $\triangle AMC$ & $\triangle BMD$

$BM = AM$ (M is midpoint)

$DM = CM$ (given)

$\angle DMB = \angle AMC$ (opposite angles)

So, $\triangle AMC \cong \triangle BMD$

Hence, $DB = AC$

$\angle DBA = \angle BAC$

So, $DB \parallel AC$ (alternate angles are equal)

So, $\angle BDC = \angle ACB = \text{Right Angle}$

(internal angles are complementary in
Case of transversal of parallel lines)

$\triangle DBC$ & $\triangle ACB$

$DB = AC$ (proved earlier)

$BC = BC$ (Common side)

$\angle BDC = \angle ACB$ (proved earlier)

So, $\triangle DBC \cong \triangle ACB$

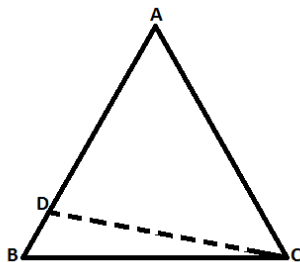
So, $AB = DC$

So, $AM = BM = CM = DM$

So, $CM = \frac{1}{2} AB$

30. **To prove:** $AB - AC < BC$

Construction: From AB cut $AD = AC$. Join D and C



Proof: $AD = AC$

$\Rightarrow \angle ADC = \angle ACD$ (angles opposite to equal sides are equal)

In $\triangle ADC$, ext. $\angle BDC > \angle ACD$ (ext. angle of a triangle is greater than its int. opp. Angle)

$\Rightarrow \angle BDC > \angle ADC$

Similarly, in $\triangle BDC$

Ext. $\angle ADC > \angle BCD$

$\Rightarrow \angle BDC > \angle ADC > \angle BCD$

$\Rightarrow \angle BDC > \angle BCD$

\therefore In $\triangle BDC$, $\angle BDC > \angle BCD$

$\Rightarrow BC > BD$

$BD < BC$

$$AB - AD < BC$$

$$AB - AC < BC (\because AD = AC)$$

31. Using heron's formula, area of $\triangle ABC = 160\sqrt{2} \text{ sq.m}$

$$\text{Area of } \triangle ACD = 384 \text{ sq.m}$$

Since E is the mid-point of AD and CE is the bisector,

$$\therefore \text{ar}(\triangle ACE) = \text{ar}(\triangle ECD) = \frac{1}{2} \text{ar}(\triangle ACD)$$

$$\therefore \text{ar}(\triangle ACE) = \text{ar}(\triangle ECD) = \frac{1}{2} \text{ar}(\triangle ACD) = 192 \text{ sq.m}$$
